

Marble Falls ISD													
CCMR Board Outcome Goal													
The percentage of graduates that meet the criteria for CCMR will increase from 89% in August 2025 to 98% by August 2029													
Yearly Target Goals													
2025	2026			2027			2028			2029			
89%	92%			94%			96%			98%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont . Enrolled
2025		67	97					91	87		88		
2026		75	98					93	89		89		
2027		82	98					95	90		89		
2028		90	99					97	90		90		
2029		97	99					98	90		90		

Marble Falls ISD				
CCMR Progress Measure 1				
The percent of students earning Industry Based Certifications will increase from 64% in August 2025 to 80% by August 2029.				
Yearly Target Goals				
2025	2026	2027	2028	2029
64%	68%	72%	76%	80%
CCMR Progress Measure 2				
The percent of students earning college credit for AP courses, dual credit or dual enrollment will increase from 41% in August 2025 to 60% by August 2029.				
Yearly Target Goals				
2025	2026	2027	2028	2029
41%	45%	49%	54%	60%
CCMR Progress Measure 3				
The percent of students that will meet TSI criteria in both ELA & Math will increase from 52% in August 2025 to 70% by August 2029.				
Yearly Target Goals				
2025	2026	2027	2028	2029
52%	56%	60%	65%	70%

CCMR Marble Falls High School

The percentage of graduates that meet the criteria for CCMR will increase from 92% in August 2025 to 98% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
92%	94%	95%	96%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		92%	92%					100%	90%		69%		
2026		94%	94%					100%	92%		74%		
2027		95%	95%					100%	94%		79%		
2028		96%	96%					100%	96%		84%		
2029		97%	99%					100%	98%		89%		

CCMR Progress Measure 1

The percent of students earning Industry Based Certifications will increase from 68% in August 2025 to 83% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
68%	72%	76%	79%	83%

CCMR Progress Measure 2

The percent of students earning college credit for AP courses, dual credit or dual enrollment will increase from 49% in August 2025 to 65% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
49%	52%	57%	60%	65%

CCMR Progress Measure 3

The percent students that will meet TSI criteria in both ELA & Math will increase from 57% in August 2025 to 75% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
57%	60%	64%	68%	75%

CCMR Falls Career High School

The percentage of graduates that meet the criteria for CCMR will increase from 73% in August 2025 to 98% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
73%	80%	85%	90%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		82%	68%					85%	72%				
2026		86%	75%					100%	78%				
2027		90%	80%					100%	83%				
2028		94%	88%					100%	86%				
2029		97%	99%					100%	90%				

CCMR Progress Measure 1

The percent of students earning a TSIA exemption through Texas College Bridge Math will increase from 28% in August 2025 to 48% by August 2029

Yearly Target Goals

2025	2026	2027	2028	2029
28%	33%	38%	43%	48%

CCMR Progress Measure 2

The percent of students earning a TSIA exemption through Texas College Bridge ELA will increase from 40% to 55% by August 2029

Yearly Target Goals

2025	2026	2027	2028	2029
40%	43%	46%	50%	55%

Marble Falls ISD													
Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% in August 2025 to 55% by June 2029													
Yearly Target Goals													
2025	2026			2027			2028			2029			
38%	43%			48%			52%			55%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		25%	55%					11%	28%		12%		
2026		31%	58%					19%	31%		27%		
2027		37%	62%					26%	36%		35%		
2028		43%	64%					32%	41%		42%		
2029		49%	66%					38%	46%		48%		

Marble Falls ISD													
Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% in August 2025 to 58% by June 2029													
Yearly Target Goals													
2025	2026			2027			2028			2029			
37%	42%			47%			52%			58%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		25%	53%					13%	24%		15%		
2026		32%	57%					20%	32%		23%		
2027		39%	61%					26%	39%		35%		
2028		46%	64%					33%	46%		42%		
2029		53%	67%					41%	50%		54%		

Colt Elementary

Early Childhood Literacy Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% in August 2025 to 55% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
43%	48%	50%	52%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		29%	60%					13%	29%		9%		
2026		34%	62%					22%	35%		15%		
2027		39%	65%					28%	38%		25%		
2028		44%	68%					33%	42%		35%		
2029		49%	70%					38%	46%		48%		

Early Childhood Math Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% in August 2025 to 58% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
39%	44%	49%	54%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		29%	50%					20%	22%		15%		
2026		35%	54%					25%	29%		25%		
2027		41%	58%					30%	38%		35%		
2028		47%	62%					35%	45%		45%		
2029		53%	67%					41%	50%		54%		

Highland Lakes Elementary

Early Childhood Literacy Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 14% in August 2025 to 55% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
14%	25%	35%	45%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		14%	14%					0%	15%		10%		
2026		27%	30%					10%	20%		20%		
2027		34%	43%					20%	28%		28%		
2028		41%	55%					30%	36%		36%		
2029		49%	66%					38%	46%		48%		

Early Childhood Math Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 14% in August 2025 to 58% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
14%	27%	37%	47%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		12%	21%					0%	11%		12%		
2026		22%	32%					12%	12%		19%		
2027		33%	43%					24%	24%		28%		
2028		44%	54%					36%	36%		39%		
2029		53%	67%					41%	50%		54%		

Marble Falls Elementary

Early Childhood Literacy Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% in August 2025 to 60% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
48%	51%	54%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		36%	58%					15%	40%		29%		
2026		39%	60%					23%	44%		35%		
2027		42%	62%					28%	48%		37%		
2028		45%	64%					34%	52%		39%		
2029		49%	66%					38%	55%		48%		

Early Childhood Math Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% in August 2025 to 65% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
53%	56%	59%	62%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		39%	66%					19%	41%		29%		
2026		42%	68%					15%	45%		33%		
2027		45%	70%					17%	49%		35%		
2028		49%	72%					19%	51%		37%		

Spicewood Elementary

Early Childhood Literacy Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 54% in August 2025 to 65% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
54%	56%	59%	63%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		38%	67%					11%	38%		25%		
2026		40%	69%					18%	40%		30%		
2027		43%	71%					27%	42%		35%		
2028		46%	73%					31%	44%		40%		
2029		49%	75%					38%	46%		48%		

Early Childhood Math Campus Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% in August 2025 to 58% by June 2029

Yearly Target Goals

2025	2026	2027	2028	2029
48%	51%	54%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		38%	58%					11%	36%		50%		
2026		42%	60%					18%	40%		53%		
2027		44%	62%					28%	43%		55%		
2028		48%	64%					35%	48%		58%		
2029		53%	67%					41%	50%		60%		