# Napi Elementary School



February 2025 Board Report

## Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

### Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

# **Family Night**

Despite being rescheduled due to weather, Family Literacy Night was a hit! Students, parents, and staff enjoyed playing games and pizza. Thanks to Mr. Bryant, Ms. Prellwitz, and Mrs. Burke for hosting the February Family Night Event!













### **Spelling Bee**

Congratulations to the following students for qualifying to compete in the Glacier County Spelling Bee on Feb 3, 2025: Lowe Connelly, Semona Bagola, Parker Lahr, Sophia Bagola, Colt Rose, Kole Azure, Merlin Spoonhunter, and Orcella Hoops. TheSpelling Bee Team were coached by Ms. Amber StillSmoking and Mrs. Jen Heavyrunner and Ms. Guardipee. Students and coaches dedicated their lunch time to preparing for the Spelling Bee since early January. We are proud of these students for taking the initiative to try out for the Spelling Bee and for doing an outstanding job representing Napi Elementary at this event.

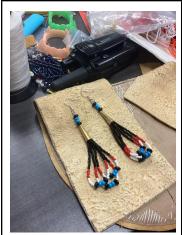








# Beading Club--Submitted by Club Leaders: Ms. YellowKidney & Mrs. BearChild



Students are learning different ways to do earnings that don't require a lot of beading.



Culture Club & Beading
Club went together to a
Christmas Youth Bazaar at
the Arbor, they were told to
have a sales pitch as to why
we were selling our products.
They did an awesome job!



Another pair cone earrings done by a student.



At the beginning of the year students of Culture Club are to make a dreamcatcher then they will make another one at the end. Just to compare Then and Now.



**Another necklace made by Beading Club students** 



One of our students made this choker with bone beads, leather, and beads they could also add a center.



Necklaces made by a student. They are able to pick their colors and how long it's going to be for a student or adult.



Students learned how to make a necklace with two ends using shells for the ends. Also this is where they used bone beads.

# **Attendance**

Student Attendance: December Staff Attendance:

4th Grade: 79%
5th Grade: 82%
Home Visits: 2

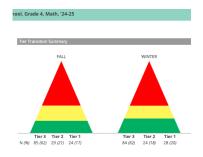
Certified: 82%
Classified: 80%

# **Instructional Coaches**

Happy New Year! What a great beginning to a new year! Although we didn't have a 'White Christmas', we did welcome the much-needed snow! We began the new year with a bang and hit the ground running! We completed our final progress monitoring for Oral Reading Fluency and Math fluency using the Aimsweb platform. The coaches assisted with engagement PD with our mentor Julie Gavin. Although we needed to adjust our original schedule, our participation was attended by teachers from both grade levels. The instructional coaches were also diligent in readjusting the ELA framework, pacing guide, and instructional lesson plans as we began implementing a 10-day instructional cycle for all aspects of ELA, including grammar, spelling, fluency, phonics, and comprehension. We will begin our full 2nd cycle at the beginning of February. The instructional coaches have also planned and implemented a new 'Walk to Math' framework and cycle of instruction formulated from the MAST data to ensure all fourth-grade students are being provided foundational skills in place value and numeration. This will be implemented the first week of February as well, and both coaches will continue to provide support. Both coaches continue to provide support to teachers and currently have 8 continuous coaching cycles in place. The Aimsweb winter benchmark took place and to date, we have 99% of both grade levels assessed and progress monitoring goals have been set for the 2nd semester. Fall and Winter Benchmarking comparisons for 4th and 5th grades:

### 4th





### 5th

