Alexander, Janine,

From:

Engel, Katherine

Sent:

Thursday, March 29, 2018 9:11 AM

To:

Alexander, Janine,

Subject:

FW: ELD Field Trip to UA on March 14

Attachments:

UA Field-Trip-Application-Form March 2018.doc; UA March 2018 StaffStudent Travel Request

(Original).doc; UA OOC ELD March 14.doc

Please, see the email from Ms. Noreng below.

Katherine Engel

AHS

ELD Dept.

301 Committee

5404

Room 216

From: Engel, Katherine

Sent: Friday, March 02, 2018 7:39 AM

To: Arffa, Glenda

Subject: ELD Field Trip to UA on March 14

Good morning, Ms. Arffa,

Amphi Foundation has provided funding for the ELD field trip to the UA. We have not obtained the money yet, but below is the confirmation from Mr. Noreng of the Amphi Foundation. Mrs. Stickley of the Transportation Dept. has also confirmed that 2 buses have been reserved for us. I will bring a hard copy of the Field Trip Application for your approval as well.

Thank you.

Katherine Engel

AHS

ELD Dept.

301 Committee

5404

Room 216

From: Noreng, Leah

Sent: Thursday, March 01, 2018 12:51 PM

To: Engel, Katherine

Subject: RE: Save this date and plan to join us!

Hi Katherine, you're in luck! Our selection committee met just this morning and they approved your grant request—yay! I will be cutting checks either tomorrow or early next week, depending on how much time I have at my desk tomorrow. But certainly by the middle of next week you should have your check in hand.

Leah Noreng

Executive Director Amphi Foundation www.amphifoundation.org 520.696.5147 o 520.822,6439 c

Every Gift Counts!



Amphi Foundation Mini-Grant Application

Please complete, sign, and return to amphifnd@amphi.com

| Project Title: | UA Campus Visit | | | |
|---|--|--|--|--|
| Applicant(s): | Katherine Engel, Carla Garcia, Denise Heagle, Julie Faulkner, Dev Balachandran, Lynsey Pun, Norma Lamadrid | | | |
| Project Director: | Katherine Engel | | | |
| Telephone Numbers: | (520)696-5404, (520)696-5493 (520)696-5491 (520)696-5494 (520)696-5495 (520)696-5386 (520)696-5457 | | | |
| Project Site/School: | Amphitheater High School | | | |
| Project Duration: | Start Date: 3/14 | Ending Date: 3/14 | | |
| Impact: | # of Students: 100 | # of Teachers: 7 | | |
| Ages/Grades: | 14-21 9 th -12 th years old grades | | | |
| | | Total Cost: \$500 | | |
| | Less | Funding from Other Sources*: Total Grant Request: \$500 | | |
| *List Other Funding Sou | irces | Total Grant Request. \$300 | | |
| Signature and Date: | K. Engel | 2/7/2018 | | |
| | | | | |
| TECHNOLOGY CERTIFICATION – required for grants requesting technology components | | | | |
| We CAN / CANNOT (circle one) support the technology and other infrastructure required for successful implementation outlined in this grant. | | | | |
| n/a Technology Integration Specialist Signature: Date: | | | | |
| reciniology integration | Specialist Signature. | Date. | | |
| | | | | |
| PRINCIPAL APPROVAL: | | | | |
| After reviewing this application (principal please initial one), | | | | |
| No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application OR | | | | |

| Additional resources are necessary in the approximate amount of \$ per year, etc.) and will be funded by other sources. | (total, |
|--|---------------------|
| This project <u>u</u> is / <u>u</u> is not eligible for extra-curricular tax credit funds. (select one) | |
| Applicant has shared this application with me and I DO / DO NOT (circle one) support this applicant | plication. |
| Principal's Signature: Date: | |
| Grant Proposal | |
| Project Title: The University of Arizona Campus Visit | |
| Summary: Brief, succinct overview of the project, including the estimated number of students impacted. Describe in lay terms. Do not assume the Committee knows the programs, technolog topics you are discussing. Statement that could be used to explain project in a news release. | |
| Refugee students and their ELL classmates will tour the University of Arizona campus to set go graduation careers, see UA schools, departments, libraries, and dorms with their own eyes. We to take the whole ELD Department and inspire all our students with the amazing opportunities to offers. There are approximately 100 ELL students at Amphi who will benefit from this project. | would like hat UA |
| | |
| Project Need, Purposes and Objectives: Describe how the project will enhance the learning e and promote academic excellence. List the subject areas involved in the project and how the prenhance the students' learning experience in these areas. | |
| We will develop a tour route enlisting help from UA student guides; we will plan small group d and interest surveys in collaboration with AHS Counselors in order to incorporate authentic con in English for students who are still learning the language. For many newcomers in the US, vis university and understanding its availability through good grades and scholarships would be an experience, and a strong motivational tool. | nmunication iting a |
| | |
| Project Activities : Description of the activities the award will facilitate and that will produce the stated in the proposal. | ne objectives |
| Students will have a virtual tour of the UA before going on a trip; | |
| Students will design and conduct interest surveys in order to decide which areas of the campus | s to focus |
| on;Teachers and students will design a campus tour in collaboration with the The University of A | rizona |
| college advisor working at AHS, and UA guidance counseling dept.; | |
| Teachers will create plans of activities and small group discussions related to the students' into observations; | erests and |
| Students will write reports on their field trip observations and experiences; | |
| In subsequent lessons, ELL 12 th graders will access and fill out FAFSA, and other grade levels examine their transcripts, path to graduation, and post-graduation plans. | s will re- |

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Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

The students will be graded on the surveys, field trip reports, speaking skills during discussions, and graduation planning activities. The grading will be based on Arizona State ELD Standards.

Budget Worksheet

| Item Description | Cost Per Item | | |
|------------------------------------|---------------|-------|--|
| 2 buses | \$200 | 400 | |
| Snacks from the UA Student Union | \$100 | 100 | |
| | \$ | | |
| | \$ | | |
| | \$ | | |
| | \$ | | |
| 1 | \$ | | |
| TOTAL | \$ | \$500 | |
| Total Expenses for entire project. | | | |
| Funding from other sources | | | |
| Foundation grant request amount | | | |