

Erica Archambault

Award-Winning Science Educator

Forward-thinking educator with proven record of accomplishment in curriculum development during a nine-year career. Driven and ambitious change manager dedicated to continuous personal and business growth focused on enhancing outcomes and streamlining business operations.

Work History

2015-10 -
Current

Chemistry, Anatomy and Physiology, Biology and Physical Science Instructor

Terryville High School, Plymouth, CT

- Award-winning educator in the field of Biology, National Association of Biology Teachers
- Committee member responsible for generating item standards for the Next Generation Science Standards assessment.
- Cultivate engaging learning environments for both physical and remote classrooms, teaching over a hundred students per semester across both formats.
- Create engaging curricula and supporting materials to facilitate positive learning outcomes across Chemistry, Biology, Forensics, and Physical Science courses.
- Keep abreast of developments within field of curriculum and instruction through participation in conferences, communication with colleagues and reading of contemporary literature.
- Provide supervision to teaching assistants, supporting work activities, answering questions and contributing to professional development.
- Foster student academic success by clearly outlining course objectives and expectations, monitoring progress and offering additional assistance.
- Next Generation Science Standards Test item reviewer and writer.
- Standards Review Committee: reviewed and revised school standards in preparation for NEASC visitation.
- Science Fairness and Accessibility Committee- Evaluate the Next Generation Science Standards assessment for several factors involved in fairness and accessibility to students.

2017-01 -
Current

CEO and Founder

Contact

Address

Phone

E-mail

Skills

Curriculum Development



Organizational leadership



Data Analysis



Common Core State Standards



Differentiated Instruction



Professional Development Workshops



Content Standards



Online Assessments



- Specialize in college consulting services
- Manage operations and client acquisition
- Devise new promotional approaches to boost customer numbers and market penetration while enhancing engagement and driving growth.

2017-05 -
2019-01

Lead Science Tutor

Sylvan Learning Center, Newington, CT

- Primary science tutor specializing in the Next Generation Science Standards.
- SAT Math tutor.
- ACT Science tutor.
- Assisted students from various schools and backgrounds with science homework and preparation for exams.
- Collaborated with parents to create tutoring sessions appropriate for student's age, learning preference and learning style.
- Collaborated with students to complete homework assignments, identify lagging skills and correct weaknesses.

2013-07 -
2016-07

Capital Community College, Hartford, CT

- Anatomy and Physiology laboratory course professor.
- Planned and executed lesson plans with clear obtainable objectives.
- Assisted several students outside of the classroom to ensure their success in the course.
- Worked closely with the course director to integrate lectures and laboratory information.

2014-08 -
2015-10

Wilby High School, Waterbury, CT

- 9th grade Small Learning Community (SLC), Physical Science and Honors Biology.
- Chair of NEASC curriculum committee.
- Wrote and implemented rigorous lesson plans for 9th grade students.
- Differentiated instruction for all classes.
- Integrated technology for informational purposes.
- Facilitated faculty-parent/guardian interaction for the SLC.

2014-03 -
2015-03

Chair of Curriculum Advisory Committee

Wilby High School, Waterbury, CT

- Coordinated curriculum meetings consisting of the NEASC Curriculum Team.
- Researched and constructed responses to NEASC recommendations.
- Formulated solutions to curricular deficiencies, including alignment to national, state, and school-specific standards, Wilby High School, Science Curriculum Development Committee.
- Coordinated curriculum meetings consisting of colleagues from district-wide schools.
- Formulated common formative assessments to align diverse

schools to a common curriculum.

Research Assistant

2014-01 -

2014-06

Pfizer, Inc, Cambridge, MA

- Molecular biology researcher in Cardiovascular/Metabolism research unit.
- Planned, modified and executed research techniques, procedures and tests.
- Summarized search results by preparing written reports, graphs, fact sheets and tables.
- Planned, modified, and executed research techniques, procedures and tests.
- Collaborated with leadership team to identify relevant questions and determine best methods of collection.
- Analyzed statistical data using both modern and traditional methods.
- Wrote and edited data collection forms and questionnaires.

Education

2017-01 -

M.A: Curriculum and Instruction

2019-01

University Of Saint Joseph - West Hartford, CT

2014-01 -

Alternate Route to Certification Hartford, CT Biology And General Science

2015-01

Alternate Route To Certification (ARC) - Hartford, CT

2006-01 -

B.A: Neurobiology

2010-01

Harvard University - Cambridge, MA

Affiliations

- National Association of Biology Teachers
- Connecticut Educators Association
- Plymouth Educators Association
- Harvard Alumni Association (HAA),
- Connecticut Community for Addiction and Recovery (CCAR)
Drug and Alcohol Recovery Program Volunteer
- Global Study Treks, Board Member, non-profit organization

Additional Information

I attended three years of medical school from 2010-2013. I left for personal reasons though continue to utilize my vast knowledge of the medical space and thorough understanding of my studies in my teaching.

Nadia DeRoy

OBJECTIVE To obtain a high school French teacher position

Summary Diversified experience in multiple levels of teaching French
Highly motivated and effective organizational skills.
Excellent communication skills and ability to work effectively
in a team environment.
Strong computer skills and diverse experience with multiple educational
software, programs, and websites.

EDUCATION Bennington College, Bennington, VT
Masters of Arts in Teaching Second Language: July 2009

Central Connecticut State University, New Britain, CT
Bachelor of Science Degree in Education: May 2005
Major: French

Certification Connecticut Teacher's Certification, K-12
UConn Early College Experience Certification

Work Experience

French Teacher (Grades 8-12)

RHAM High School, Hebron, CT (August 2005 to Present)

- Plan and implement daily lesson plans in both the Middle and the High school level
- Teach all levels of French, including 2 UCONN ECE French courses
- Organize and run multiple student activities and trips with Francophone education and culture focus to France, Quebec, surrounding states, along with different areas in Connecticut
- Member of different school committees i.e. advisory, schedule, NEASC

Full-time Administrative Assistant for Adolescent Psychiatrist

Mujeeb Khaliq M.D., West Hartford, CT September 2001- 2005

- Perform several office duties including but not limited to making appointments, filing, and billing

Coordinate personal and professional travel arrangements.

Assist to manage all personal accounts

Disney Cast Member

*Restaurant Marrakech in Walt Disney World Resort December 1998-
December 1999*

- Hostess, waitress, and cashier

Skills

- Fluency in Arabic and French
- Highly organized and detail oriented
- Excellent classroom management skills and teamwork oriented.

References

Available upon request

Lisa M. Ellison (Smith), LCSW

OBJECTIVE: To obtain a challenging and diverse position in the social work field to enhance the emotional, social and physical well-being and functioning to vulnerable populations.

EDUCATION:

Licensed Clinical Social Worker, Connecticut Department Public Health

Certified School Social Worker, State of Connecticut

Crisis Prevention Intervention Certified (CPI)

Master's Degree in Social Work, Springfield College, Springfield, Massachusetts

Bachelor's Degree in Social Work, Saint Joseph College, West Hartford, Connecticut

RELATED EXPERIENCE

Clinical Social Worker, CT Children's Medical Center, Hartford Connecticut- March 2017- Present

Perform clinical assessments and level of care evaluations for youth ages 5-18 in behavioral health crisis within an emergency department setting. Identify the psychosocial, substance abuse and mental health needs of youth through risk assessment, crisis intervention and supportive counseling. Perform solution focused therapy and behavior intervention to youth and families from culturally, socially, and economically diverse populations. Identify and address the social and emotional needs of patients and families. Perform care coordination and clinical case management to address the identified psychiatric and substance abuse needs. Facilitate referrals, coordinate resources and partner with receiving programs. Participate in a multidisciplinary health care team and collaborate with community providers and stakeholders. Conduct insurance pre-authorizations for behavioral health treatment. Provide clinical social work and family support while responding to activated traumas/medical alerts within the medical emergency department.

Social Worker, Hartford Hospital, Hartford, Connecticut- November 2020 - Present

Provide crisis intervention, supportive counseling and behavioral health evaluations for behavioral health team within the department of transplant and living donation. Assess coping and adjustment to implement interventions within inpatient and outpatient settings. Perform needs assessment and coordination of care. Conduct family meetings to increase family support and provide ongoing education. Obtain and monitor behavioral agreements from patients/families that address continued commitment to maintaining compliance with medical regimen and abstinence from substance use. Preparation to co-facilitate support/wellness group to patients. Participate in multidisciplinary committee to determine transplant and living donor candidacy.

Assessment Clinician, Institute of Living/Hartford Hospital, Hartford, Connecticut- March 2013-March 2017

Conducted clinical assessments for risk to self/others and level of care evaluations for both pediatric and adult emergency departments within CT Children's Medical Center and Hartford Hospital. Evaluated patients/families at multiple sites throughout the organization to determine psychiatric and substance abuse needs. Responsibilities include the assessment, intervention and disposition of children/ adolescents /adults in acute psychiatric crisis. Coordinated shift assignments and provided quality, cost effective care for patient/families within the pediatric and adult population. Assured access, provided assessment and/or direct care, coordinated with required resources and collaborated with receiving programs and clinicians. Conducted insurance pre- certifications and authorizations for inpatient level of care. Utilized excellent communication and negotiation skills, focused on providing the appropriate services to assure that the patient, provider, payor and health care organization's goals were met.

Renal Social Worker, Davita Dialysis, Hamden, Connecticut -July 2012- February 2013

Provided supportive counseling and ongoing psychosocial assessment of patients both before and after the start of dialysis. Utilized clinical case management skills, provided support and care coordination in all areas of patients' lives including emotional, financial, housing, transportation, medications, substance abuse, and mental health. Assisted patients and caregivers to the adjustment to end stage renal disease and dialysis. Provided therapeutic intervention and education about kidney disease and treatment options to empower patients to make informed decisions about their healthcare. Collaborated with medical multidisciplinary team and provided clinical consultation on the social and emotional needs/impact on patients and families. Participated in team meetings and knowledge of government and insurance programs, as well as referrals to community resources.

Family Services Counselor, Court Support State of Connecticut, New Haven, CT - October 2017 to July 2012

Completed psychosocial and risk assessments for family violence in the criminal court. Provided recommendations pertaining to treatment, protective orders, and case disposition. Collaborated with outside agencies for referrals and treatment outcomes. Performed child focused and systemic family assessments for the family court relative to children's best interest. Interviewed parents, children and collateral professionals and conduct home visits to evaluate specific parenting issues relative to mental health, substance abuse, domestic violence, and child welfare issues. Conducted comprehensive custody and visitation evaluations and provide specific, multi-level recommendations for the family. Mediated disputed parenting issues and provided conflict resolution services to high conflict parents pertaining to child custody and visitation. Negotiated cases for individuals in the dissolution process or contested parents relative to family finances, property settlement, child

support, parenting plans, custody and visitation. Presented extensive written reports and spontaneous oral reports to the court. Provided expert witness testimony to the Court when required. Maintained written documentation and adhere to time sensitive policy standard.

Clinician- Specialized Foster Care and Multisystemic Therapy, Wheeler Clinic- March 2006-October 2007

Provided family assessments, behavior intervention plans, crisis intervention and in-home support for children and families with specialized and complex needs involved in the foster care system. Performed individual therapy to at risk children/youth and provided family therapy to the foster family. Collaborated with outside agencies and systems for child welfare issues and treatment outcomes. Supported and educated foster parents in areas of child development, mental health and childhood trauma. Provided case management services to the foster family and made referrals to community resources. Conducted home studies to ensure licensing requirements for foster homes. Performed permanency planning for pre-adoptive families. Maintained clinical documentation.

Conducted multi-systemic assessment, interventions and treatment to at risk adolescents and families within an intensive in-home evidence based model. Provided crisis interventions, family therapy and substance abuse treatment to youth with delinquency issues, mental health needs, substance abuse problems, trauma exposure and oppositional behaviors. Provided individual and couples therapy to parents and caregivers. Maintained a clinical lead and regularly collaborated with school, community, family, and peer systems to coordinate services and treatment needs. Performed case management and advocacy for youth and families. Provided recommendations to judicial system and participated in Community Review Team meetings to determine placement of youth. Maintained clinical documentation and prepared weekly treatment reports. Completed insurance pre-authorizations for clients.

Fee for Service Clinician, Jewish Family Services, West Hartford, Connecticut-November 2005-March 2006

Provided individual and family therapy and treatment to children, families, and adults using multi-level and multi-systemic therapeutic approaches. Performed intakes, multi-axial assessments, case management and collaborated with clients to develop treatment plans.

Social Work Intern, Jewish Family Service, West Hartford, Connecticut-September 2004-June 2005

Provided multi-leveled and multi-systemic intakes, assessment, intervention and treatment to adults and youth. Participated in multi-disciplinary team meetings and maintained appropriate case documentation. Conducted a home study for an international adoption. Conducted post-adoption supervision and compiled post-adoption reports. Co-facilitated task groups for clients and staff. Composed, submitted and awarded a grant proposal for the agency. Conducted a cultural diversity assessment of agency, created an agency cultural wellness plan and facilitated a cultural wellness committee within the agency. Participated in statewide cultural competence team.

Primary Service Manager, Empowering People for Success Program, Jewish Family Services

August 2004- March 2006

Conducted intensive, nontraditional outreach and home based services to vulnerable and diverse families enrolled in the Temporary Family Assistance (TFA) state program. Provided assessments, strengths based case management, and advocacy to clients. Collaborated with clients to develop family development plans to promote empowerment and self-sufficiency. Reduced family barriers by referrals to community resources and service providers.

Case Manager/Field Supervisor, Southend Community Services, Hartford, Connecticut

August 2003-August 2004

Performed case management duties to homebound, medically compromised seniors in the Elderly Services department. Conducted home visits and maintained communication to assess their well-being and needs. Performed supervisory administrative duties and supervised a staff of eleven homemakers and companions. Mediated relational stressors between clients and staff to maintain consistent and efficient homecare services. Facilitated in-service trainings for staff pertaining to geriatric and development issues. Conducted interviews and completed hiring/termination process. Maintained contractual obligations with community agencies and funding sources.

Primary Service Manager, Empowering People for Success Program, Catholic Family Services

November 2001- March 2003

Conducted intensive, nontraditional outreach and home based services to vulnerable and diverse families enrolled in the Temporary Family Assistance (TFA) state program. Provided assessments, strengths-based case management, and advocacy to clients. Collaborated with clients to develop family development plans to promote empowerment and self-sufficiency. Reduced family barriers by referrals to community resources and service providers.

Social Work Intern, Family Intervention Center, Waterbury, Connecticut - September 2000-May 2001

Provided individual, marriage and family therapy to adolescents and adults. Conducted psychosocial assessments, administered substance abuse evaluations and developed treatment plans. Co-facilitated a chemical dependency group for ten clients.

Outreach Worker, United Way of CT/Infoline, Rocky Hill, Connecticut-Summers 1998-2000

Designed, coordinated and conducted outreach for HUSKY insurance. Provided casework to families.

REFERENCES

Available Upon Request

Margaret E. Freedman

HIGHLIGHTS OF QUALIFICATIONS

- Connecticut Teachers Professional Art Certification Pre-K-12 (042)
- Connecticut Teachers Professional Elementary Certification K-6 (005)
- Extensive Experience teaching art to pre-k – 7th grade children in diverse settings over 17 years (schools, museums, and Summer programs)
- Board of Directors member of The New Britain Art League from 2010-2013.
- Writing public school Art curriculum.
- Participant in National Council for Accreditation of Teacher Education (NCATE) and the Connecticut Department of Education Conference on Teacher Accreditation.
- Continuing to enhance my own artwork through painting, photography, pastel and ceramic classes.

EDUCATION

UNIVERSITY OF HARTFORD, West Hartford, CT
Masters Degree in Elementary Education (GPA: 3.9 - 4.0)

UNIVERSITY OF HARTFORD SCHOOL OF ART, West Hartford, CT
Bachelor of Fine Arts, Major in Advertising Design

PUBLIC and PRIVATE SCHOOL ART TEACHING EXPERIENCE

New Britain Museum of American Art, New Britain, CT, October 2019– May 2022

Planned and implemented art lessons for school tours which included grades K-12.

- Taught art using various artistic mediums: including painting, drawing, clay and crafts.
- Created and recorded virtual art lessons for the museum which coincide with exhibitions and lessons that were taught during school visits.
- Live Zoom and Google Meets art lessons for area schools, summer camps and the *Art Start Program*.
- Created art lessons in PowerPoint and iMovie for people visiting the museum.

Southington Community Cultural Arts (SoCCA), Southington, CT, October 2020 – Present, as needed.

Plan and implement art lessons for after school youth programs grades Pre-K-3.

- Teaching art using various artistic mediums: including painting, drawing and collage.

New Britain Museum of American Art (*Art Start Program*), New Britain, CT, October 2006 – June 2022

- Planned and implemented art lessons, for preschool students, ages 3-5, to align with museum's literacy and art goals.
- Delivered art lessons that connected to a piece of art in the museum, and a storybook read to children.
- Taught art using various artistic mediums: including painting, drawing, clay and crafts.

Trinity Academy, Sigourney Street, Hartford, CT, September 2017-2019
(part time position)

- Taught art to 2nd, 3rd and 4th grade students.
- Used diverse art media, including 2D and 3D, following Connecticut art standards for the elementary art curriculum.
- Organized and displayed student art work within the building, including for art shows.

CREC Academy of Science and Innovation, Slater Road, New Britain, CT, November 2016-June 2017
(part time position)

- Taught art to Pre-School students.
- Used diverse art media, including 2D and 3D, following Connecticut art standards for a Pre-K curriculum.
- Organized and displayed art pieces within the building which included the Pre-School art show.

West Hartford Public Schools, Aiken Elementary School, West Hartford, CT, long term Art Substitute, January 2016-February 2016

- Taught art to students in K-5th grade.
- Used diverse art media, including 2D and 3D, following Connecticut art standards and Common Core Curriculum.
- Organized and displayed art pieces within the building.

Simsbury Public Schools, Tootin' Hills Elementary School, West Simsbury, CT, long term Art Substitute, September 2015-December 2015

- Taught art to students in K-6th grade.
- Used diverse art media, including 2D and 3D following Connecticut art standards and Common Core Curriculum.
- Participated in organizing student art shows in buildings throughout the district.

Wethersfield Public Schools, Hanmer Elementary, Wethersfield, CT, one-year long term Art Substitute, August 2014-June 2015

- Taught art to students in K-6th grade.
- Used diverse art media, including 2D and 3D, following Connecticut art standards.
- Created art displays of students' work and participated in the school district's yearly art show.
- Participated in Hanmer's online weekly school newsletter called "The Hanmer Hoot".

Waterbury Public Schools, Reed School, Waterbury, CT, August 2013-June 2014

- Taught art to students in PreK-7th grade.
- Used varied art media, including 2D and 3D, following Connecticut art standards and Common Core Curriculum.
- Created art displays of students' work.
- Participated in student school events.

Region 4 Essex Elementary School, Centerbrook, CT, September 2004 – June 2013 (.5 FTE) Tenured teacher.

- Taught art to students in K-6th grade.
- Used a variety of art media, including 2D and 3D, technology, collages, painting, drawing, clay and printing following Connecticut art standards and Common Core Curriculum.
- Created art displays of students' work throughout the school along with the students' yearly art show.
- Conducted portfolio assessments for grading purposes.
- Volunteered for after school Art Buddies Program that involved pairing High School students with Elementary students to create art.

Alicia Harrington

CAREER SUMMARY

Throughout my career, as an elementary educator, I have committed to serving children in their journey to become lifelong learners. My passion extends beyond the classroom where I've honed my collaboration and leadership skills to work with my grade partners and administration to promote quality education.

PROFESSIONAL EXPERIENCE

- | | |
|--|-----------------------|
| New Haven Public Schools, New Haven CT
Lincoln Bassett School, Kindergarten Teacher
In this role, I work with my students to establish learning foundations in all major subjects. The experience in my classroom, and as a part of our culture is critical to enable my students to become more confident and capable learners. | 2014 - Present |
| New Haven Public Schools, New Haven CT
Summer School / Tutoring, Before/After-School & Enrichment Programs
I worked with elementary school students to help them to accelerate academic progress or bridge learning gaps. I supported programs to give additional learning opportunities for students in need or for continued achievement. | 2016 - 2019 |
| Hartford Public Schools, Hartford CT
L.W. Batchelder Elementary, Tutor
This opportunity was teaching language arts and math to at-risk Kindergarten students. I customized lessons according to my student's specific needs to enable them for the coming school year and beyond. | 2014 - 2014 |
| Branford Public Schools, Branford CT
Mary R. Tisko Elementary, Special Education Paraprofessional
My responsibilities included one-on-one support for a special needs Kindergarten student. I created and modified instructional lessons according to the student's Individualized Educational Plan and worked to help them thrive. | 2012 - 2014 |
| East Haven Public Schools, East Haven, CT
D.C. Moore Elementary, 1st/2nd Grade Paraprofessional
Assisted the Special Education efforts by administering assessments and analyzing the needs of students with IEPs. Worked with students on a one-on-one and small group basis using directed teaching that focused on their specific needs for literacy and mathematical skills. | 2010 - 2011 |

SKILLS

- Common Core Standards, Foundations Curriculum, Collaborative Classroom, iReady Math, Everyday Math
- Digital Communication w/ parents with the use of Class Dojo + live calls to parents
- Experience working with SMART Board technology
- Windows software programs including PowerPoint, Excel, Outlook, Word
- Familiar w/ Spanish language

EDUCATION & CERTIFICATION

University of Saint Joseph, Hartford, CT
Master of Arts, Education: Reading and Language
2017 / GPA: 4.0 / Dean's List

Coastal Carolina University, Conway, SC
Bachelor of Arts, Elementary Education
2010 / GPA: 3.8 / Dean's List

Certified Elementary Teacher
State of Connecticut Provisional K-6 013

SUSAN L LOPEZ

EDUCATION

University of Connecticut, Storrs, CT

Administrator Preparation Program (UCAPP), Sixth Year Diploma: August 2001

Intermediate Administrator/Supervisor Certificate (092): January 2001

Ithaca College, Ithaca, NY

Masters of Science: May 1997

Concentration: Teaching Behavior and Instruction in Physical Education

University of Connecticut, Storrs, CT

Bachelor of Science: May 1992

Certification in PreK-12 Physical Education and Health Certificates (043) and (044)

PROFESSIONAL EXPERIENCE

Elementary Reading Tutor

Hopewell Elementary School, Glastonbury, CT August 2021-present

- Extra reading support to assigned students in grade k-2 small group, one on one
- classroom coverage when assigned

Readiness PreSchool Tutor

Early Childhood Learning Center at Hockanum School, East Hartford, CT Nov 2014- March 2020

- . Extra support to students in small group, whole group and one to one
- . Staff coverage in 6 readiness classrooms

Instructional Associate, (Assistant Principal) Meriden, CT

Benjamin Franklin School (2003-2006)

Nathan Hale School (2000-2003)

- . Assist Principal with daily administrative responsibilities in a 700 pupil school
- . Coordinate school schedule to accommodate 90 certified staff/paraprofessionals
- . Coordinate budgetary process and ordering building supplies
- . Hire, train and supervise cafeteria assistants
- . Process discipline referrals and follow up with teachers, parents and students
- . Supervise school arrival and dismissal procedures
- . Prepare written communications to staff and parents
- . Participate in student counseling and discipline.
- . Administrator Designee for Early Intervention PPT's (Program Planning and Placement Team)

K-5 Physical Education Teacher –Nathan Hale School, Meriden, CT (1993-2000)

- . Designed and implemented lessons to accommodate regular and special education students in an inclusive setting
- . Collaborated in Physical Education curriculum revision
- . Developed and coordinated lessons to align with Individual Educational Plans (IEP)

Head Teacher – Nathan Hale School, Meriden, CT (1999-2000)

- . Released from classroom to assume acting principal responsibilities at the discretion/absence of principal

RELATED PROFESSIONAL EXPERIENCE

CMT Intervention Module Coordinator - Nathan Hale School, Meriden, CT (2001-2003)

- . Facilitated a before-school program developing and implementing lessons to improve Connecticut Mastery Test performance

Special Education Summer School Building Administrator - Nathan Hale School, Meriden, CT (2002)

- Supervised and provided support for summer school teachers and staff

Administrative Intern - John Lyman School, Middlefield, CT/Nathan Hale School, Meriden, CT (1999-2000)

- Shadowed and implemented administrative projects at the discretion of building administrator

SUSAN L LOPEZ

RELATED PROFESSIONAL EXPERIENCE CONTINUED

Teacher – Nathan Hale Summer School Program (1999, 2000)

- Created and implemented K-1 Guided Reading Program

Graduate Assistant-Kinesiology, Ithaca College, Ithaca, NY (1992-1993)

- Provided instructional assistance to students
- Planned and instructed lab work

RELATED EXPERIENCE

- Catechism teacher fall 2018 school year and 2014-15 school year
- Life Space Crisis Intervention Training and Certification (2001)
- Saturday Academy/School Accountability Grant Administrator (2000-2005)
- Professional Development and Stipend Committee Chair (2000-2005)
- Crisis Resource Committee Member and Co-Chair (1998-2003)
- School Improvement Committee Member (2000-2006)
- Child Study Team Liaison (2000-2006)
- Attendance Committee Member (2000-2006)
- Family Reading Club Committee Member (1999-2003)
- Volunteer Committee Member (1997-2002)
- Safety and Discipline Committee Member and Chair (1993-2006)
- Physical Education Revision Committee Member (1998-1999)
- Positive Behavior Support Committee Member (2004-2006)

REFERENCES

Furnished upon request