Public Notice Federal Grant Opportunities 2025-2026

Weatherford ISD hereby gives notice to the public that it intends to file the following application(s) for federal grant funds with the appropriate agencies for the school year 2025-2026. An opportunity for public comment regarding Weatherford ISD's application(s) for the grants listed below will be available at the special meeting of the Board of Trustees on Monday, June 9, 2025 at 6:00 p.m.

2025-2026 Every Student Succeeds Act (ESSA)

Title I-A Improving Basic Programs

2025-2026 Planning Amount: \$ 1,267,874

Provides supplemental funding to acquire additional resources and schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments. Provide all children significant opportunity to receive a fair, equitable, and high-quality education and close educational achievement gaps

Spending Plan: Salary cost for Instructional Support Teachers and Paraprofessionals, Math and ELA Materials, Technology Equipment, Professional Development, Materials & Substitutes, Parent Engagement Materials & Staff

Title II-A Supporting Effective Instruction

2025-2026 Planning Amount: \$282,652

teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Spending Plan: Provide hiring incentives to high-need areas, Salary cost for Behavior Support Staff, Extra Duty Pay for Teachers (PD, Curriculum Writing and Professional Development, Mentor Teacher Stipends), Professional Development

Title III English Language Acquisition, Language Enhancement, and Academic Achievement Act

2025-2026 Planning Amount: \$ 76,592

Ensure that English Language learners and immigrant students attain English proficiency and develop high levels of academic achievement in English

Spending Plan: Provide professional development, instructional materials and parent, family, and community engagement opportunities

Title IV-A Student Support and Academic Enrichment 2025-2026 Planning Amount: \$94,468

- 1. Provide all students access to a well-rounded education
- 2. Improve academic outcomes by maintaining safe and healthy students
- 3. Improve the use of technology to advance student academic achievement

Revised 5/19/2025

2025-2026 Individuals with Disability Education Act (IDEA)

IDEA B Individuals with Disability Education Act (IDEA B Formula) 2025-2026 Allocated Amount: \$1,537,571

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through 21.

Spending Plan: Support special education students with additional resources to aide in specially designed instruction to implement Individual Education Plans (IEPs), including staff, professional development, instructional supplies and all other resources needed for IEPs.

Individuals with Disability Education Act (IDEA B Pre-School) 2025-2026 Allocated Amount: \$ 39,187

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through five.

Spending Plan: Support special education students with additional resources to aide in specially designed instruction to implement Individual Education Plans (IEPs), including staff, professional development, instructional supplies and all other resources needed for IEPs.

2025-2026 Perkins V:

Strengthening Career and Technical Education for the 21st Century

Perkins V. Carl D Perkins Technical Grant

2025-2026 Planning Amount: \$ 87, 895

Provides funds to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

Spending Plan: Provide training and equipment needed to facilitate student attainment of A-F Accountability Certifications