

Advanced Learning Services: Meeting the Needs of All Learners

Update to Board of Education September 2025



Background



- → State law requires services for advanced learners
- → Enrichment/advanced learning have existed, but with variation
- → 2023–24 audit: need clearer structure & consistency
- → Neighboring district models reviewed
- → Past practice: too broad, not targeted enough
- → New model = enrichment for all + targeted services for outliers

Why This Work Matters



→ Every student deserves the right level of challenge.

→ A small number are 'outliers' working far beyond grade level.

→ Most thrive with strong grade-level instruction.

→ Targeted services prevent diluted rigor and misuse of resources.

Guiding Principles



- → Services, not labels no 'gifted and talented'
 program
- → Advanced potential exists in all backgrounds

- → Profile-based identification: MAP + CogAT + holistic review
- → Flexible placement, reviewed annually

CTD Audit Recommendations



- ✔ Blended model: enrichment + targeted instruction/acceleration
- **✔** Profile-based student identification
- Extend math acceleration into 4th & 5th
- Explore similar ELA acceleration
- ✔ Clear continuum of services

Services for All Students K-5



Beginning in Fall of 2024

- Weekly science & social studies enrichment blocks
- Focus on citizenship, critical thinking, communication
- Enrichment portfolios for family sharing
- Field experiences

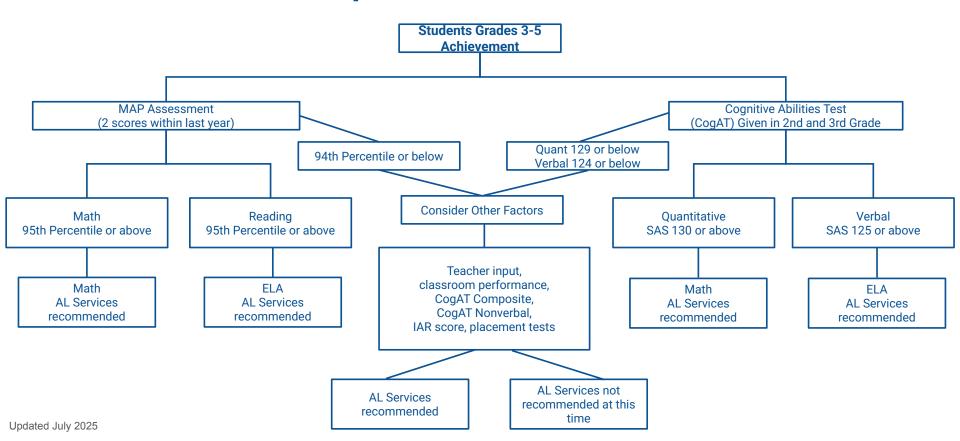
Advanced Learning Grades 3-5



Beginning in Fall of 2025

- Small-group pull out instruction in ELA and/or Math, 2x per week
 - Delivered by our Enrichment Specialists
- Identification after fall testing (MAP & CogAT)
- Families notified directly
- Instruction aligned to advanced readiness

Lake Bluff Advanced Learning Services Program Steps for Identification



Advanced Learning Grades K-2

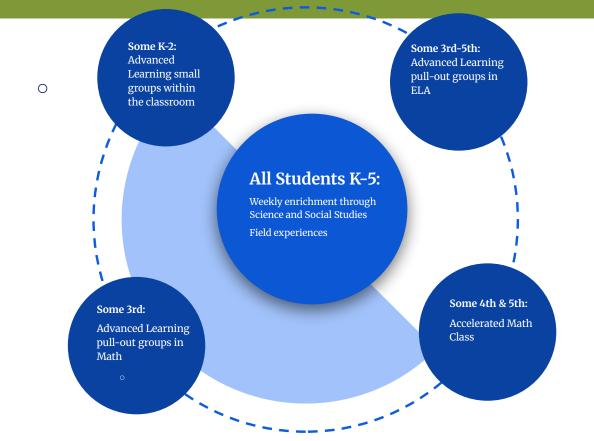


Beginning in Fall of 2025

- Differentiated learning within the classroom
- Instruction delivered by the classroom teacher
- Enrichment team supports classrooms with:
 - Curriculum compacting
 - Differentiation strategies
 - Advanced learning resources
 - Support with family inquiries

Enrichment Continuum





Goals for 2025-2026



- Continue to build our culture where every child is challenged and supported
- Monitor and refine services at LBES
 - Provide targeted instruction for true outliers
 - Increase family communication
- Begin schoolwide experiences at LBMS
 - 1 field experience at each grade level

Closing Message

- District 65
- Lake Bluff has always been committed to excellence
- This model ensures enrichment for all students
- Advanced learners receive the challenge they need
- Balancing rigor and resources so every child can thrive



Thank You