

# Executive Summary

## Prepared for Board of Trustees Meeting

### April 21, 2015

## Textbook Proclamation

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### Board Goal:

#### **II. Teaching & Learning...**

##### *In pursuit of excellence, the district will:*

- cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students
- establish high expectations with a curriculum that fosters inquiry and critical thinking
- develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.
- expect full curriculum implementation on each campus by instructional leaders
- stay abreast of and incorporate best practices into teaching, learning, technology and leadership
- actively pursue, foster and support an advanced digital learning environment

### Purpose of Report

This summary is intended to share information related to the upcoming adoption of new textbooks using the Instructional Materials Allotment and rules of the Texas Education Agency Proclamation 2015.

### Objectives

#### All publishers are listed by program/grade/course/content on attachment. See attachment.

Textbook/Instructional Materials to be considered in Denton ISD as provided by Proclamation 2015 are:

- Fine Arts K-12
- Social Studies K-12
- Science MS, and HS excepting Bio
- Mathematics HS

### Operational Impact

- Instructional materials must meet at least 50% of the elements (student expectations) of the Texas Essential Knowledge and Skills (TEKS)—for the subject and grade level for which the materials are intended—in both the student version and the teacher version of the instructional materials.
- If a student expectation is subdivided into constituent parts or “breakouts”, then each individual breakout must be sufficiently covered in order for the student expectation to be considered addressed and counted toward the 50% minimum requirement.
- Instructional materials must be free from factual errors at the time of implementation in schools.

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- Printed materials intended for use by the student must comply with the standards in the latest edition of Manufacturing Standards and Specifications for Textbooks, approved by the Advisory Commission on Textbook Specifications.
- Instructional Materials delivered electronically must meet the technical standards of the Federal Rehabilitation Act, Section 508.
- Materials delivered online must meet minimum web-based standards, available at <http://www.w3.org/standards>.
- All materials submitted for adoption in response to Proclamation 2015 must align with the English Language Proficiency Standards (ELPS).
- Open-source materials may be considered under Proclamation 2015.
- Electronic samples must allow for multiple simultaneous users.

#### Results

The members of the Denton ISD selection/review teams are nearing final decisions and will bring recommendations to the board at the next School Board Meeting in May.

This year we incorporated an extensive review process that allowed us to access *Learning List*. *Learning List* is a company that conducts intensive textbook reviews and writes editorial reports of TEKS coverage and a review of the various teaching/learning components within that textbook. These reports assisted us in making appropriate comparisons among publishers during our decision-making process.

#### Other Options

NA