Executive Summary
Prepared for Board of Trustees Meeting
January 15, 2019

Early Literacy Inventory-Spanish Early Literacy Inventory

Board Goal: **II. Teaching & Learning**…In pursuit of excellence the district will
      a. Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessment that supports all students
      f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates

Purpose of Report
The purpose of this report is to provide the following 2017-2018 assessments results:

- Early Literacy Inventory (ELI) and Spanish Early Literacy Inventory (SELI) Assessment Program Status for Kindergarten-Second Grade students.

Objectives
ELI/SELI
- All Kindergarten, First and Second grade students will progress in their literacy skills and be on level by the end of the year.

Results

ELI/SELI
- **Early Literacy Inventory**
The attached report highlights that **92%** of the kindergarten students, **89%** of the first graders and **89%** of the second graders were **Stage 2-3 (Progressing / On- Level)** by the end of the year. The outcomes also show significant growth in all the literacy measures.

- **Spanish Early Literacy Inventory**
The attached report highlights that **93%** of the bilingual kindergarten students, **89%** of the first graders and **91%** of the second graders were **Stage 2 -3 (Progressing / On-Level)** by the end of the year. The outcomes also show significant growth in all the literacy components.

Performance Goals: Kindergarten
- To decrease the district *Overall At-Risk* average of Kindergarten Students from 8% to 3% on the ELI by May 2019.

- To decrease the district *Overall At-Risk* average of Kindergarten Students from 7% to 2% on the SELI by May 2019.

Actions:

- Utilize the Reading Recovery/Descubriendo la Lectura (DLL) team to work with kindergarten teachers on Title 1/non-Title campuses on comprehensive literacy instructional strategies.

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- Utilize the Reading Recovery/Descubriendo la Lectura (DLL) team to work with kindergarten teachers on comprehensive literacy instructional strategies in the Denton High School Zone (Borman, Evers, Houston, Lee, Newton Rayzor, WS Ryan) in the Kindergarten Writing Cadre.

- Identify struggling kindergarten students for small group literacy intervention to be served by Reading Recovery/DLL teachers.

- Support the implementation of *Lucy Calkins Units of Study in Reading and Writing*.

Performance Goals: First Grade
- To decrease the district *Overall At-Risk* average of First Grade Students from 11% to 6% on the ELI by May 2019.

- To decrease the district *Overall At-Risk* average of First Grade Students from 11% to 6% on the SELI by May 2019.

Actions:
- Continue the identification of struggling first grade students for entry into the Reading Recovery/DLL intervention from school-based to district-wide to ensure the most at-risk students are receiving the intervention.

- Utilize the Reading Recovery/DLL team to work with first grade teachers on Title 1/non-Title campuses on comprehensive literacy instructional strategies.

- Support the implementation of *Lucy Calkins Units of Study in Reading and Writing*.

Performance Goals: Second Grade
- To decrease the district *Overall At-Risk* average of Second Grade Students from 11% to 6% on the ELI by May 2019.

- To decrease the district *Overall At-Risk* average of Second Grade Students from 9% to 4% on the SELI by May 2019.

Actions:

- Utilize the Reading Recovery/DLL team to work with second grade teachers on Title 1/non-Title campuses on comprehensive literacy instructional strategies.

- Support the implementation of *Lucy Calkins Units of Study in Reading and Writing*.