Minutes of the Regular Governing Board Meeting Amphitheater Public Schools Tuesday, October 4, 2022

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, October 4, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President

Ms. Deanna M. Day, M.Ed., Vice President

Dr. Scott K. Baker, Member

Mr. Matthew A. Kopec, Member

Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent

Ms. Tassi Call, Associate Superintendent for Elementary Education

Mr. Matthew Munger, Associate Superintendent for Secondary Education

Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel

Mr. Scott Little, Chief Financial Officer

Ms. Elizabeth Jacome, Director of Curriculum and Assessment

Mr. Richard C. La Nasa, Executive Manager of Operational Support

Ms. Kristin McGraw, Director of Student Services

Ms. Julie Valenzuela, Director of 21st Century Education

Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. EXECUTIVE SESSION

A. Executive Session for Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning: (1) Litigation Involving the School District, and/or (2) the Governing Board's "J Series" Policies Relating to Student Discipline, Interscholastics, and /or Extracurricular Activities

President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed—0.

President Cox Golder proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Cox Golder reconvened the meeting at 6:14 p.m.

4. PLEDGE OF ALLEGIANCE

Superintendent Jaeger asked Tara Bulleigh, Principal of Canyon del Oro High School to introduce her students. Ms. Bulleigh stated that the four students present were in Student Government and shared some of their responsibilities, which include outreach and community service. Amanda, Abby, Kevin, and Aubrey were introduced, and Ms. Bulleigh shared some of their personal accomplishments and ambitions after high school.

The students led the Pledge of Allegiance.

Ms. Zibrat thanked the students for coming to the Board meeting and presented them with certificates of recognition. She asked if any of the students wanted to introduce anyone in the audience. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Bulleigh, and the students to mark the occasion.

5. RECOGNITION OF STUDENT ART

Superintendent Jaeger explained that the CDO art and photo teachers were not able to attend the meeting tonight, but Ms. Bulleigh was prepared to comment on the student art posted in the room. Ms. Bulleigh said that the art displayed was from Ms. Beca's 2D art class and Mr. Street's Photography classes. She stated that the art displayed was that of beginning, intermediate, and advanced students, which included monochromatic optical illusion drawings and conceptual artwork ranging in themes and mediums. Ms. Bulleigh shared that the photographs displayed are from the recent Noble Street Gallery Show entitled, "Stain" which included photos with monochromatic color schemes.

Ms. Zibrat presented Ms. Bulleigh with certificates of recognition for Ms. Beca and Mr. Street.

6. <u>ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING</u> BOARD MEETING

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, October 25, 2022, at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

7. RECOGNITIONS

A. Recognition of National Merit Scholarship Commended Students and Semifinalists President Cox Golder asked Superintendent Jaeger to introduce this recognition.

Superintendent Jaeger noted how very proud the District is to recognize students that qualified for this distinguished scholarship program, and asked Mr. Munger to present this information.

Mr. Munger was pleased to recognize the students that have received this scholarship award. He explained students qualify to become semifinalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT®). Nationally, this group of approximately 16,000 semifinalists represent less than one percent of all U.S. high school seniors. The bright and talented students have a chance to compete for nearly \$31 million in scholarship money for college. To be considered, students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

He announced that three students from Canyon del Oro High School have qualified and asked Ms. Tara Bulleigh, Canyon del Oro High School principal, to introduce CDO's National Merit Scholarship Commended student Benjamin McCarthy, and National Merit Scholarship Semifinalists Ryan Goodwin, and Miguel Salvacion. She shared each of the students' multiple academic and extracurricular accomplishments as well as their ambitions for the future.

On behalf of the Governing Board, Mr. Kopec presented the students with a certificate of recognition and offered each student a chance to recognize their family in the audience. To mark the occasion, a group picture with the Governing Board, Superintendent Jaeger, Ms. Bulleigh, and the students was taken.

B. Presentation of Distinguished Service Awards

President Cox Golder asked Superintendent Jaeger to present the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Mr. McConnell, to present the classified award recipient, Tony Hernandez, Lead Custodian from Innovation Academy. Mr. McConnell read the nomination.

A video presentation was shown honoring Mr. Hernandez for the work he has done in the District.

Dr. Baker asked Mr. Hernandez if he would like to share anything. Mr. Hernandez asked that a letter he had written be read aloud thanking his colleagues at Innovation Academy.

Dr. Baker presented Mr. Hernandez with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger invited Dr. Jenkins, Principal of Ironwood Ridge High School and Vanessa Hill, REACH Program Coordinator to come forward to introduce the October certificated employee, Distinguished Service Award winner, Sally Miller. Ms. Hill read the nomination.

A video presentation was shown honoring Ms. Miller for the work she has done in the District.

Dr. Baker asked Ms. Miller if she wished to share anything. Ms. Miller stated she was humbled to receive this award and honored to be a part of the District's REACH program.

Dr. Baker presented Ms. Miller with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Mr. Hernandez, Ms. Miller, Mr. McConnell, Ms. Hill, Superintendent Jaeger, and the Governing Board, to mark the occasion.

C. Recognition of 2022 District Legendary Teacher Award Recipient

President Cox Golder asked Superintendent Jaeger to introduce this recognition.

Superintendent Jaeger introduced the item and noted the award this evening is particularly special because it is based upon a nomination from a student. He asked Ms. Valenzuela to further introduce the item.

Ms. Valenzuela asked Caitlin Carr, current 8th grade student at Wilson K-8 School to share her nomination of Megan Tucker, 2nd grade teacher at Painted Sky Elementary for the Legendary Teacher Award. Ms. Carr read her nomination. Ms. Papajohn, Principal of Painted Sky Elementary School, said it is a pleasure to have Ms. Carr nominate Ms. Tucker. She shared the accolades she has heard from Ms. Tucker's students and colleagues and spoke of the special relationships she has with her students.

Mr. Kopec asked if Ms. Tucker would like to share anything. She thanked her husband, and her gratitude for being able to work with the students of the Amphi District. She also thanked the parents and staff of Painted Sky Elementary School. Ms. Carr thanked Painted Sky and Ms. Papajohn as well as her mother for being present.

On behalf of the Governing Board, Mr. Kopec presented Ms. Tucker and Ms. Carr with certificates of recognition. To mark the occasion, a group picture was taken with the Governing Board, Superintendent Jaeger, Ms. Tucker, Ms. Carr, and Ms. Papajohn.

8. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by sharing some photos of recent District events.

He said Wilson K-8 School had their annual "Fall Round-Up" last week. The event featured performances by the choir and band, a dunk tank, a silent auction, inflatables, food trucks, and the chili cookoff.

He spoke about the second graders at Prince Elementary School. They are learning about customs and cultures from around the world. A photo showed them singing a Nigerian welcome song and performing a scarf dance in music class.

Superintendent Jaeger explained the "Life Beyond the Books" program is being presented at Cross, La Cima and Coronado this year. The program provides middle school students an opportunity to learn practical skills and learn about career pathways they might become interested in pursuing. Guest speakers presented info on first aid, safety and crime prevention, communication, budgeting, changing a tire, and stress management. He thanked the community volunteers who participated.

He talked about the Career and Technical Student Organization (CTSO) officer training. Students from all three high schools participated in the event that was presented by Pima County JTED and hosted at Amphi High School. CTSO officers from various CTE programs learned about club organization, fundraising and leadership at the session.

Superintendent Jaeger reported that students in Ms. Aldworth's class at Keeling Elementary School showed great scientific interest in pinecones. Ms. Aldworth cleared the entire day for an organized pinecone inquiry complete with "Science Investigation Hats" and magnifying glasses.

He said Innovation Academy recently held their Spirit Assembly and recognized students for their kindness, determination, academic and artistic achievements.

Superintendent Jaeger stated that October is "Dyslexia Awareness Month". He explained that one in five people have dyslexia. He recapped that last year the Governing Board studied dyslexia and as a result, have implemented some programs to assist dyslexic students be successful students.

He noted that October is also "National Principals Month". He thanked all the District principals for their leadership at their schools, and also in their communities.

Superintendent Jaeger spoke about the dangers of the synthetic opioid fentanyl. In 2021, he said, fentanyl was the leading cause of overdose death in individuals between 1-19 years of age. He explained under controlled circumstances it is an effective pain reliever, but unfortunately drug dealers are disguising it in other medications and have even made it to look like candy. He encouraged people to become informed and said additional information is available at PimaHelpline.org, including what to do in case of an overdose.

He thanked Long Realty for sponsoring "The Long Realty Loves Literature Book Drive". They had a very successful drive and donated more than 600 books to Mesa Verde Elementary School teachers for their classrooms.

Referring to the recent retention stipend paid to returning employees, Superintendent Jaeger said he wanted to thank the Governing Board for the 4.2% stipend — on behalf of all the staff members he has received words of appreciation from across the District. Superintendent Jaeger stated that continuing teachers also received their annual performance pay stipends for last school year. He commented they were at their highest level in more than 15 years due to increases in sales tax revenue. He thanked the teachers and other eligible staff for their performance and devotion to the students through the difficult and unparalleled conditions experienced last year.

B. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)

For detailed information on the Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K) see Exhibit 2.

Superintendent Jaeger explained that annually the District is required to provide to the public a summary of capital improvement projects to account for local and state funds. He asked Mr. La Nasa to update the Governing Board on Bond and Capital projects throughout the District.

Mr. La Nasa said the review encompasses projects being funded with monies from the following sources: Adjacent Ways, Building Renewal Grants, and District bond proceeds.

Adjacent Ways Project Expenditures total of \$49,014

Mesa Verde Elementary School funding projects include bus and fire lane paving and sealcoating.

Building Renewal Grant (SFOB) Expenditures total of \$4,601,834

Amphitheater High School (AHS) SFOB projects include the 300 wing structural design, main gym roof replacement, 300 wing breezeway sewer replacement, and central plant 2 and 3 chilled/cold water line assessment.

Canyon del Oro High School (CDO) SFOB projects include roof replacement phase II.

Copper Creek Elementary School SFOB projects include MPR roof replacement design.

Cross Middle School SFOB projects include campus roof replacement.

<u>Harelson Elementary School</u> SFOB projects include Funhouse weatherization design and Funhouse weatherization.

Holaway Elementary School SFOB projects include sewer repair.

<u>Ironwood Ridge High School</u> (IRHS) SFOB projects include the fine arts and gym roof restoration and weatherization assessment, design, and weatherization.

Painted Sky Elementary School SFOB projects include the fire alarm assessment.

Prince Elementary School SFOB projects include the Mustang room HVAC replacement.

Rillito Center SFOB projects include the weatherization design.

Mr. La Nasa shared a slide that showed the SFOB funding that has been received for the last six years. The data for the last three years reflected a dramatic increase in funding. He explained the increase is a direct result of hiring a full time project manager that is responsible for obtaining building renewal grants. He reported that in the last three years, over \$5.1 million dollars have been received, and District bonds funds did not have to be used to cover the expenses.

Facilities Renewal Bond Project Expenditures totaling \$2,475,242

Amphitheater High School (AHS) Bond projects include fence and 400 wing exterior painting, bottle filler installation, pre-school classroom design, boys and girls locker room improvements, parking lot improvements, 700 wing and cafeteria HVAC replacement, 100 wing carpet replacement, building H HVAC, hot water line replacement, and building DN HVAC design.

<u>Canyon del Oro High School</u> (CDO) Bond projects include east parking lot replacement design, central plant renovation design and renovations, bottle filler installation, boys and girls locker room

improvements, chain link fencing, domestic water line replacement, library boiler replacement, access control improvements, fire alarm system upgrades, clock upgrades, north gym HVAC design, football field infrastructure improvements, and JV softball field fence upgrades.

<u>Ironwood Ridge High School</u> (IRHS) Bond projects include roof restoration, boys and girls locker room improvements, outside air damper and controls, parking lot improvements, and building I HVAC replacement.

<u>Amphitheater Middle School</u> (AMS) Bond projects include, bottle filler installation, parking lot improvements, roof structural evaluation for HVAC, 600 wing HVAC replacement, and 300 wing roof coating.

<u>Copper Creek Elementary School</u> Bond projects include kitchen HVAC replacement, bottle filler installation, HVAC controls, and fire alarm system improvements.

<u>Coronado K-8 School</u> Bond projects include administration building exterior paint, bottle filler installation, building E boiler replacement, and classroom 403 carpet replacement.

<u>Donaldson Elementary School</u> Bond projects include bottle filler installations, administration building HVAC replacement, and HVAC controls.

<u>Harelson Elementary School</u> Bond projects include bottle filler installations, and phase II hot water line replacement.

<u>Holaway Elementary School</u> Bond projects include security fencing, main electrical service design, fence painting, administration office design and bottle filler installations.

<u>Innovation Academy</u> Bond projects include fire alarm system.

<u>Keeling Elementary School</u> Bond projects include bottle filler installation, fire alarm system, and building A roof HVAC structural evaluation.

<u>La Cima Middle School</u> Bond projects include bottle filler installations, kitchen HVAC structural evaluation, public address (PA) system and clock upgrades.

Land Lab Bond projects include HVAC replacements.

<u>Mesa Verde Elementary School</u> Bond projects include access control improvements, fire alarm system and parking lot improvements.

<u>Nash Elementary School</u> Bond projects include bottle filler installations, kitchen roof HVAC structural evaluation, and buildings F and G HVAC replacement.

<u>Painted Sky Elementary School</u> Bond projects include fence painting, fire alarm system, bottle filler installations, and classrooms 20 and 21 carpet replacement.

<u>Prince Elementary School</u> Bond projects include bottle filler installations, playground equipment, C building HVAC assessment, IDF HVAC replacement, access control upgrades, and fire alarm system.

Rillito Center Bond projects include fire alarm system and pool re-plaster and site improvements.

Rio Vista Elementary School Bond projects include bottle filler installations, fire alarm system, and activity gym HVAC roof structural evaluation.

<u>Wilson K-8 School</u> Bond projects include hot water heater replacement, MPR locker room HVAC roof evaluation, and central plant pump replacement design.

<u>Walker Elementary School</u> Bond projects include bottle filler installation, cafeteria HVAC repairs and replacement, and security fencing.

Bond Expenditures - Transportation- \$604,714

<u>Transportation Department</u> Bond purchases included the acquisition of six special education buses.

Bond Expenditures - Technology \$1,830,798

<u>Technology Department</u> Bond purchases included equipment, cabling and infrastructure.

Mr. La Nasa talked about the Facility Condition Assessment (FCA) used by the District since 2015. He explained that it is an inspection method used to document the condition of a facility. It is based on an annual on-site physical assessment of building system components and conditions and is used to determine facility capital renewal and deferred capital needs. He spoke about the Facility Condition Index (FCI) which is an industry standard metric used to objectively represent the physical condition of a facility as compared to its replacement value, and the results are represented in the form of an index expressed as a percentage. He stated the higher the FCI score, the worse the facility condition, and an FCI score of 10% and below signals a building with good effective age. Mr. La Nasa shared the results of the assessments for all schools in the District. He said the average was 8.65%. The data on the graph was for the last seven years and showed a downward trend. He felt the trend will continue as more improvements are made with bond, SFOB and the ESSER funding.

Mr. La Nasa offered to answer any questions from the Governing Board. There were none.

Vice President Day thanked Mr. La Nasa for the report and for spending the District money wisely.

C. Report of Governing Board Delegate on the Arizona School Boards Association (ASBA) Delegate Assembly

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger explained Mr. Kopec was chosen to be the delegate to attend the Arizona School Boards Association (ASBA) Delegate Assembly last month. He invited Mr. Kopec to give his report.

Mr. Kopec said that not only was he the District delegate this year, he also had the privilege to serve on the legislative committee and was able to draft the actual recommendations. He said there were no substantial changes to the recommendations presented. The recommendations will now be presented at the next legislative session, which will start in January 2023. He noted ASBA created a new category for rural and remote priorities. The category only applies to certain districts, and the districts included were appreciative of the support. He said due to some legislative changes, there were some modifications made to the English Language acquisition priorities.

He offered to answer any questions. There were none.

President Cox Golder thanked him for the report, and for being the delegate for the District.

D. Introduction of the Meet and Confer Teams for the 2022-2023 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger explained that each year a committee comprised of administration and employees meets to discuss working conditions, policies related to employees, and compensation. They meet to confer and discuss policy recommendations and compensation fringe benefit packages for employees.

He said he has participated in the process in the past, and truly appreciates the hard work by all the committee members involved. He asked Ms. Tong to provide further information.

Ms. Tong stated that policy HD recognizes the meet and confer process. A recent change to policy HD-R delegates the responsibility to set up the teams to the Superintendent. She said the District administrators are chosen by the Superintendent, and the people who represent the employees (certificated and support staff) are selected by the Amphitheater Education Association (AEA). The Governing Board has recognized AEA as the exclusive meet and confer agent for all employees except administrators.

Ms. Tong explained the policy meetings begin in October and conclude in January. They survey all District employees, discuss policy concerns, come to a consensus, and finally bring recommendations to the Board. The same process starts again in January with the focus on compensation, concluding in April.

Ms. Tong said this years' professional team members are: Rebecca Green, Literacy Intervention and AVID teacher at Coronado K-8 School, and AEA Certified Vice President; Patricia Hebert, Mathematics teacher at Canyon Del Oro High School; and Cary Todd, Mathematics teacher at La Cima Middle School. The District administrators who have been selected are Matthew Munger, Associate Superintendent for Secondary Education; Michelle Tong, Associate to the Superintendent and General Counsel; and Chris Trimble, Walker Elementary School Principal. The facilitator is Tassi Call, Associate Superintendent for Elementary Education.

The support staff team designated by the AEA are: Chad Guymon, District Locksmith, of the Facilities Support Services Department; Vanessa Harding, Bookstore Manager at Amphitheater High School; and Robert Wacker, Journeyman Electrician, from Facilities Support Services, and AEA Classified Vice President. The District support staff team is comprised of Richard La Nasa, Executive Manager of Operational Support; J.J. Letts, Coronado K-8 School Principal; and Angela Wichers, Amphitheater Middle School Principal. The facilitator is Chris Gutierrez, Cross Middle School Principal. She stated that AEA facilitator for both teams is Robert Young, a teacher at Amphitheater High School.

Ms. Tong stated that the meet and confer survey will be sent to District employees soon, and the Governing Board will be updated throughout the process.

9. PUBLIC COMMENT

President Cox Golder read the Call to Audience Procedures.

Dustin Peace is the Head Football Coach at Canyon del Oro High School. He thanked the Board for the opportunity to speak again and shared documentation for the Governing Board on the Zero-Tolerance 24/7 policy. Coach Peace spoke about the recruitment process of colleges coming to see players and the potential for scholarship offers that come from these visits. He shared that students don't always know exactly what their scholarship offers are until December or January, but the loss of opportunities was detrimental to the athletes not playing.

Chris Luke is a parent of a CDO student. He spoke about his son's goal to play Division I football in college and the promise he made to him to always teach and guide him. Mr. Luke said that everyone makes mistakes and students can't be held to the standard of never making mistakes. He shared that he hopes no other students have to be affected the way this group has and urged the Governing Board to review this policy.

John King is the parent of a CDO student. He spoke about the teachers and students being recognized at the Governing Board meeting and stated that the merit of teachers and administrators can be seen

in how they handle students when they make mistakes. Mr. King shared that the group of student athletes from CDO are good kids who made a single mistake. He stated that he hoped the Governing Board would make a decision to help these students and their futures.

President Cox Golder called for a seven-minute break.

10. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

Amphitheater Public Schools Public View - BoardBook Premier

President Cox Golder asked if any items needed to be removed for further discussion. There were none.

Vice President Day moved for Consent Agenda Items A.-I. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-I. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 7.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$688,931.78

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 8.

Voucher#	Amount	Voucher#	Amount	Voucher#	Amount
1092	\$260,715.34	1093	\$106,086.54	1096	\$102,490.46
1097	\$37,125.26	1100	\$39,612.12	1101	\$138,121.13
1102	\$4,780.93				

G. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved CDO Band Boosters and CDO Womans Soccer for the 2022-2023 school year as submitted in Exhibit 9.

H. Receipt of August 2022 Report on School Auxiliary and Club Balances

The Governing Board approved the August 2022 Report on School Auxiliary and Club Balances as submitted in Exhibit 10.

I. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 11.

11. STUDY/ACTION

A. Approval of 2021-2022 Annual Financial Report

For detailed information on the 2021-2022 Annual Financial Report see Exhibit 12.

Superintendent Jaeger explained each year by October 15, school districts are required to submit their Annual Financial Report (AFR) to the state of Arizona. He invited Mr. Little to present the 2021-2022 Annual Financial Report.

Mr. Little informed the Governing Board that due to time constraints and changes in reporting required this year, the Annual Financial Report being presented for their adoption tonight will necessarily require some corrections, and the revisions will be brought at a future meeting.

He explained this years' report contains a great many comparisons to previous year's expenses which are grossly distorted due to the unique influx of COVID-19 relief funding.

Mr. Little gave a detailed breakdown of the funding sources addressed by the report. He said many variances suggest the appearance of sharp increases, but which are again distortions attributable to the return of in-person operations. Increases occurred in instructional spending, and co-curricular expenses, which were less for the prior year due to COVID-19 related closures. Additional increases were due to the start up of the preschool programs and transportation costs.

Mr. Little spoke about the classroom site funds. He said the total revenue from Proposition 301 is higher and represents an increase from the 2020-2021 collections. Mr. Little felt the increased funding will continue in the future.

He explained the capital expenditures were higher, and much of increase is due to the ongoing supply chain issues, and rising technology costs.

Mr. Little talked about the federal and state grants. He said the reason for the negative balance is due to the requirements of the reimbursement grants.

He reported the summary page will appear on the Arizona Department of Education (ADE) website, and the extensive detailed report of the desegregation spending is also provided to ADE. He explained that the food service operations report is not typical to years' prior, due to the relief funding that was received. Mr. Little talked about the results-based funding report that applied to certain schools, and he said the funding was used for teacher performance pay and professional development as required by the law.

Mr. Little recapped that once the reconciliation process has been completed, there will be some changes to be approved by the Governing Board.

He offered to answer any questions.

President Cox Golder commented that her tax bill decreased this year and asked if the tax reduction will affect the funding for the District.

Mr. Little explained that the decrease might be due to assessed property values lagging behind from the growth being experienced now. He said the District strives to maintain tax stability for its taxpayers.

Superintendent Jaeger asked Mr. Little to review the average teacher salary computations. Mr. Little explained that there have been discussions at the state level about the 20/20 plan, but the legislature has not provided the necessary funding. The District was able to increase the average teacher salary by 40.2%, since 2015. He said the large increase is due to the stimulus funding, which will run out in the future. Mr. Little stated the challenge now is how to maintain the salary increases once the funding is no longer available.

Vice President Day made a motion to approve the 2021-2022 Annual Financial Report. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec. and Ms. Zibrat Opposed - 0. The Governing Board approved the 2021-2022 Annual Financial Report as presented.

12. PUBLIC COMMENT

There were none.

13. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

None at this time.

President Cox Golder recessed the meeting to re-enter Executive Session at 8:08 p.m. The meeting reconvened at 8:57 p.m.

14. ADJOURNMENT

Vice President Day moved to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. The meeting adjourned at 8:57 p.m.

Minutes respectfully submitted for Governing Board Approval Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board Gretchen Hahn, Secretary III, Governing Board Office	October 24, 2022 Date
Vicki Cox Golder, Governing Board President	<u>October 25, 2022</u> Date