



## Menahga Principal's Board Report

Lisa Parrish, Michelle Koch, John Hedstrom  
June, 2025

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### ELEMENTARY:

The 2024-2025 school year was a highly successful and memorable one at Menahga Elementary! Our year was packed with exciting learning opportunities, endless fun, and the building of strong relationships across our school community.

As the year came to a close, students and staff celebrated with joy and laughter. The photos below highlight just a glimpse of the fun we had during the final days of school.

On May 22nd, we capped off the year with a school-wide End of the Year Celebration! The day featured a hands-on slime lab led by high school science teacher Mr. Zadnikar, a bouncy house, and a playground bursting with activities including face painting, sidewalk chalk, ladderball, Spikeball, bubbles, giant Jenga, Toss Across, and so much more.

It was the perfect way to celebrate a fantastic year together—full of learning, laughter, and lasting memories!



Celebrating Mrs. Hamblin's retirement!



The bounce houses were a hit!



Hooked on Fishing was a success!



It was a beautiful day!

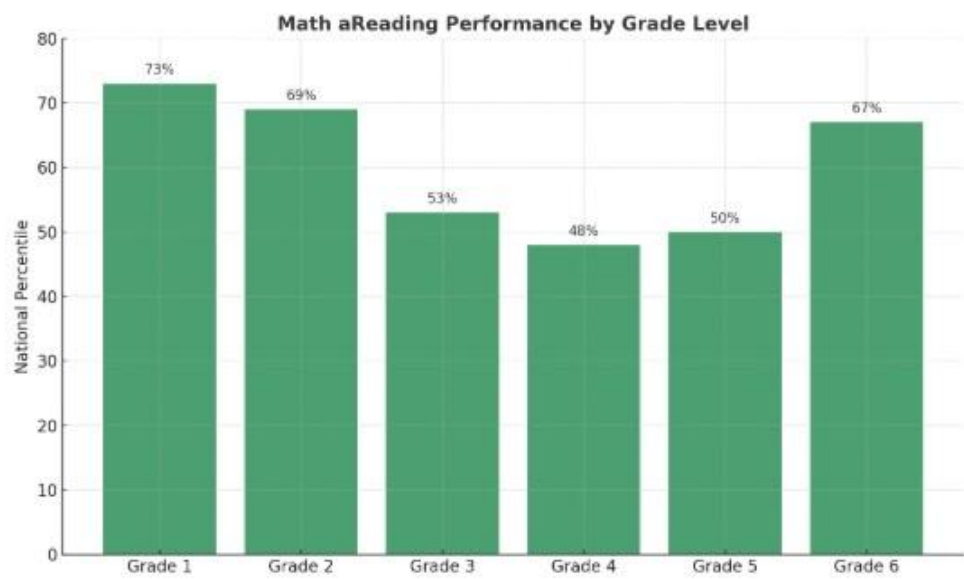


It was a colorful day of painting and chalk!



Spike ball was a hit!

# Spring 2025 Benchmark Testing Results



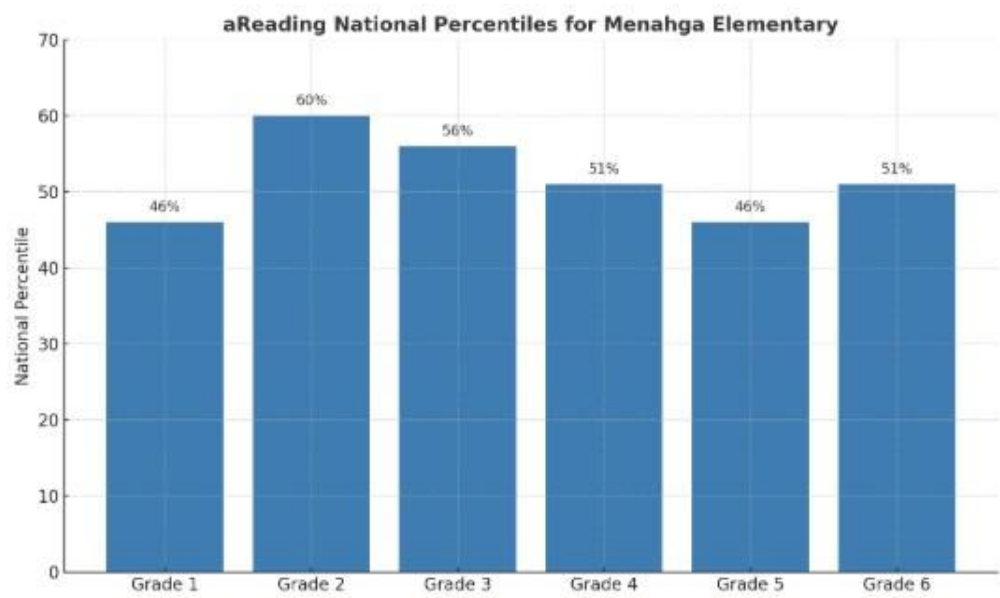
## Bridges Math Curriculum Has Arrived

We are pleased to announce that the new *Bridges in Mathematics* curriculum has arrived at Menahga Elementary School.

Following a successful partial implementation in first grade last year, we are excited to expand the program across all elementary grade levels. The positive impact observed in first grade has set a strong foundation, and we look forward to seeing continued growth and success in mathematics throughout our school.

This comprehensive curriculum supports deep mathematical understanding and student engagement, and we are confident it will enhance learning for all of our students.

## Spring aReading Results by Grade Level

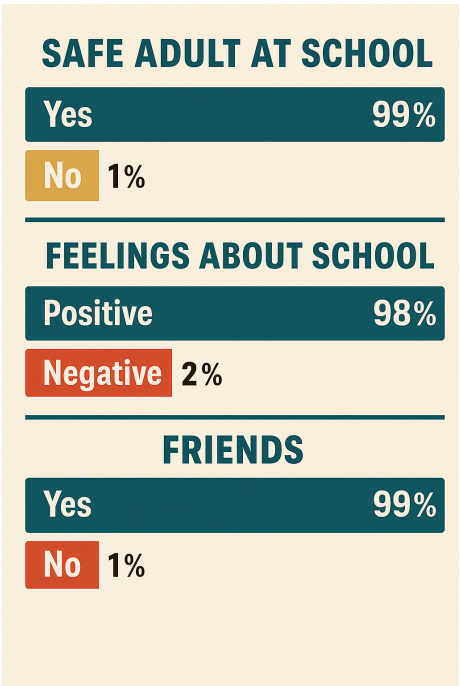


**Literacy Focus and Progress at Menahga Elementary**

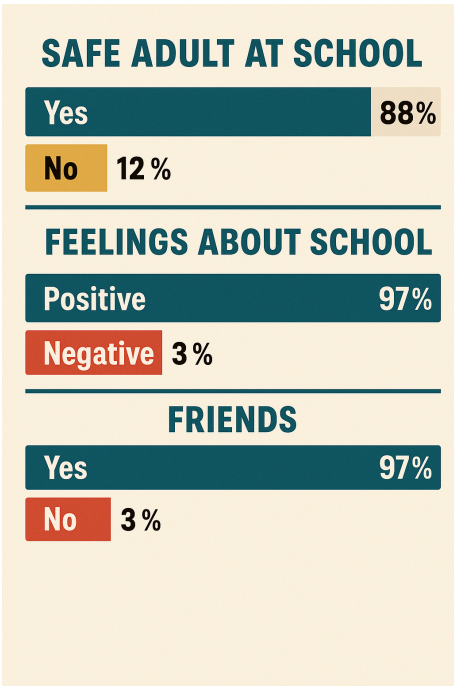
Literacy continues to be a key area of focus for professional development at Menahga Elementary. Over the past year, our teachers dedicated significant time and effort to completing the required READ Act training. I am proud to share that 100% of the staff at Menahga Elementary who participated in the training successfully completed and passed the Online Language and Literacy Academy’s year-long program.

As a district, we recognize the importance of adopting updated curriculum materials that align with Science of Reading research. This will allow us to provide our students with the high-quality, explicit literacy instruction they need to succeed. We are currently working toward this goal and are actively setting aside funds to make this important curriculum adjustment in the near future.

**K-2 Wellness Survey Results**



**3-6 Wellness Survey Results**



**HIGH SCHOOL:**

**What a Great Year at Menahga High School!**

The 2024–2025 school year was a fun and successful one at Menahga High School! Students and staff enjoyed many great learning experiences, made lots of memories, and built strong connections with each other.

As the school year wrapped up, we celebrated with smiles and laughter. The photos below show just a few of the fun moments from our last day together.

On the last day of school, our High School Student Council members and staff hosted a fun Activity Day. We had Bingo, games inside and out, Spikeball, Art, and so much more. Thanks to everyone’s teamwork and flexibility—it was an amazing morning!

It was the perfect way to wrap up a year!

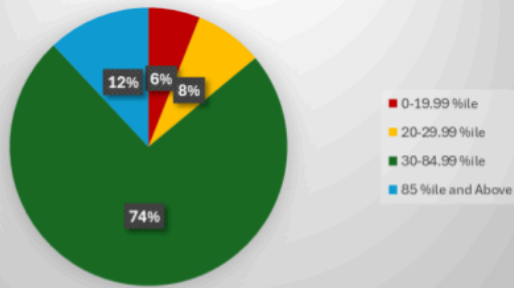




## High School Fastbridge and STAR Data (Thanks Andria)

# 7 - 8 Fastbridge Data

7 - 8 aReading Data

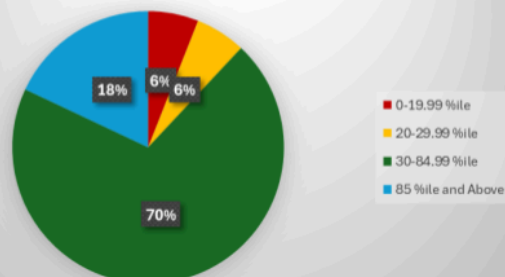


Grade Level National %tile (aReading)

7th Grade	62
8th Grade	60

# 7 - 8 Fastbridge Data

7 - 8 aMath Data



Grade Level National %tile (aMath)

7th Grade	64
8th Grade	73



# 9 - 12 Star Reading Data

District Menahga Secondary School								
Grade	Less than Proficient				Proficient			
	Does Not Meet Standards		Partially Meets Standards		Meets Standards		Exceeds Standards	
	Total	%	Total	%	Total	%	Total	%
Grade 9	21	25%	23	27%	31	37%	9	11%
Grade 10	18	30%	10	17%	22	37%	10	17%
Grade 11	22	47%	8	17%	9	19%	8	17%
Grade 12	10	59%	2	12%	2	12%	3	18%
All Students Summary	71	34%	43	21%	64	31%	30	14%

# 9 - 12 Star Math Data

District Menahga Secondary School								
Grade	Less than Proficient				Proficient			
	Does Not Meet Standards		Partially Meets Standards		Meets Standards		Exceeds Standards	
	Total	%	Total	%	Total	%	Total	%
Grade 9	13	15%	28	33%	32	37%	13	15%
Grade 10	9	15%	11	18%	28	45%	14	23%
Grade 11	16	32%	12	24%	11	22%	11	22%
Grade 12	5	100%	0	0%	0	0%	0	0%
All Students Summary	43	21%	51	25%	71	35%	38	19%

**The Minnesota Reading to Ensure Academic Development (READ) Act includes new requirements that impact secondary education. Here are the key updates:**

## Key Updates and Requirements

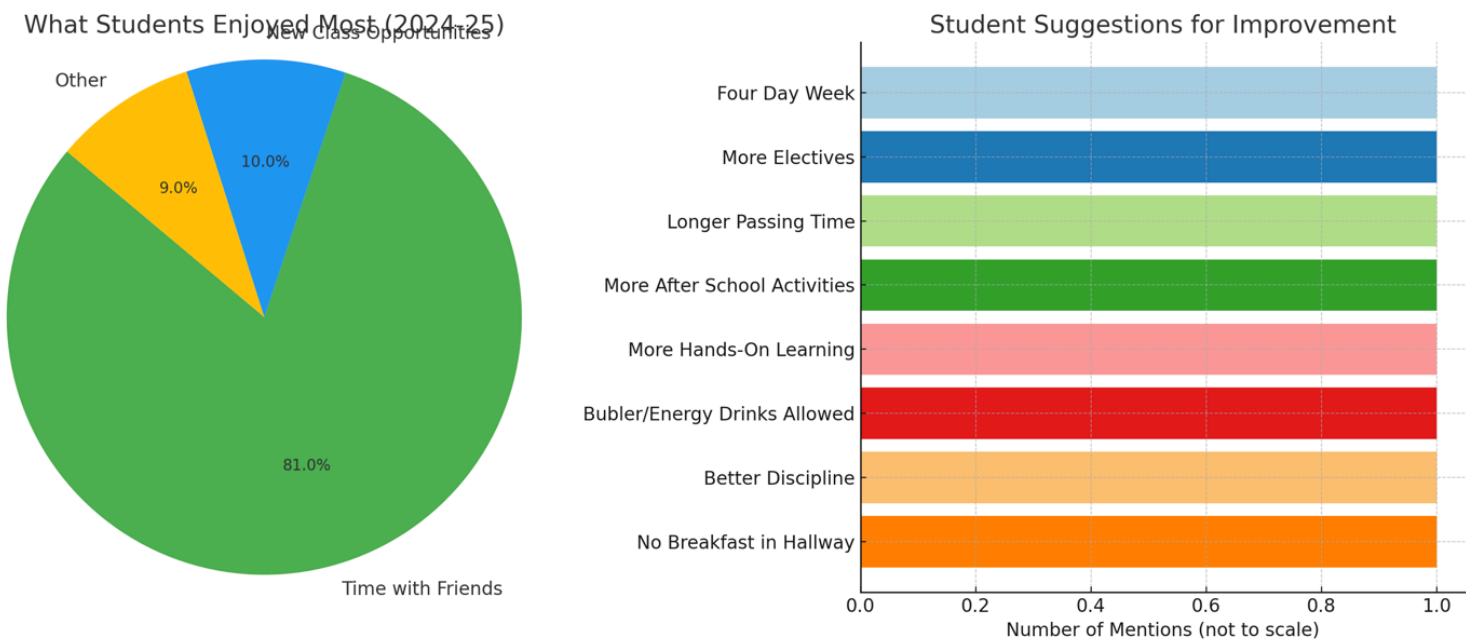
- **Professional Development Deadline Extended**  
Phase 2 educators (grades 6-12) now have until July 1, 2027 to complete required professional development. This extension allows more flexibility as schools implement updated ELA standards.
- **Evidence-Based Literacy Interventions**  
Starting in the 2025-2026 school year, districts must use only evidence-based literacy interventions.

The Minnesota Department of Education (MDE) recommends using materials approved under the READ Act. We will work as a Leadership Team to study best practice High School Intervention Processes.

- **Paraprofessional Supervision Requirement**  
Beginning in 2026-2027, paraprofessionals or unlicensed staff providing Tier 2 literacy interventions must be supervised by a licensed teacher who has completed the approved training.
- **Universal Screening**  
Districts must use MDE-approved screening tools for literacy:
  - Grades 4-12: Starting in 2025-2026

**Student Survey Summary – 2024-2025 School Year**

As part of our end-of-year reflection, 215 students in grades 7-11 completed a survey sharing feedback on their experiences during the 2024-2025 school year. The survey asked students to identify what they enjoyed most, areas for improvement, and staff they could rely on for support.



**Key Findings:**

- **What Students Enjoyed Most:**  
The majority of students (81%) said the best part of the school year was being able to spend time with friends. Other top responses included new class opportunities (10%) and a variety of individual interests (9%).
- **Areas for Improvement:**  
Students offered suggestions, including interest in a four-day school week, more elective options, longer passing times, more hands-on learning, increased after-school activities, and other ideas reflecting their desire for more flexibility and engagement.
- **Supportive Staff:**

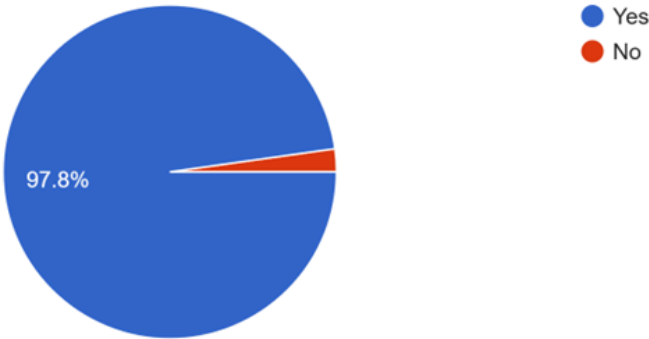
Notably, 98% of students listed at least one teacher or staff member they trust and feel they can go to for help or support.

Senior Survey Summary – 2024–2025 School Year

As part of our year-end review, graduating seniors were asked to complete an exit survey reflecting on their experiences at Menahga High School. The survey gathered feedback on academic preparation, school culture, support from staff, and suggestions for improvement. Responses will help guide future planning, celebrate areas of strength, and identify opportunities to better support students as they prepare for life after high school.

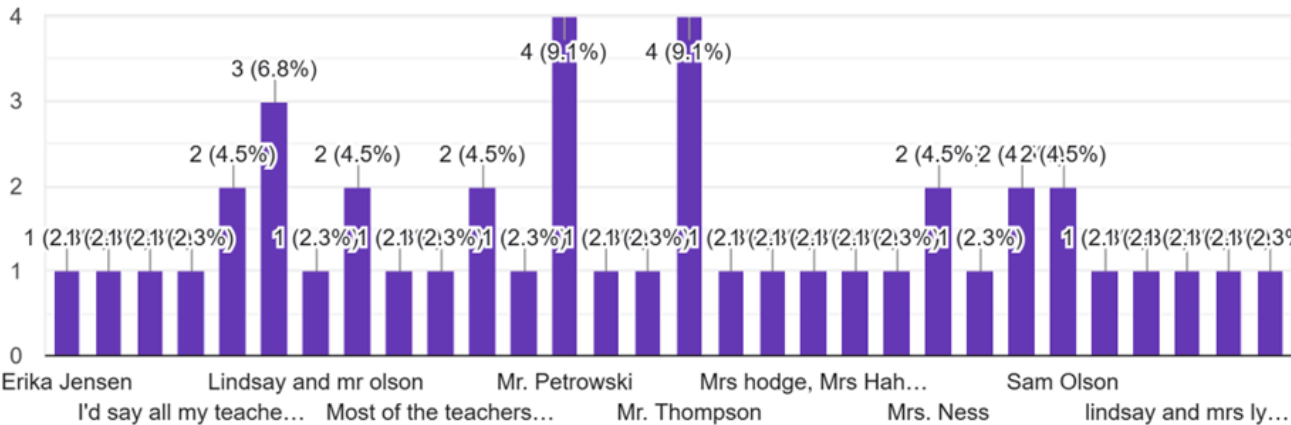
Do you feel like you have one person you would identify as a positive and caring adult at the school?

45 responses



If Yes, who would you identify as that positive and caring adult?

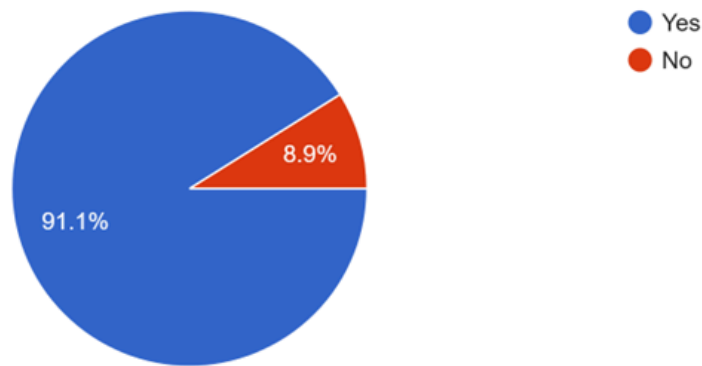
44 responses





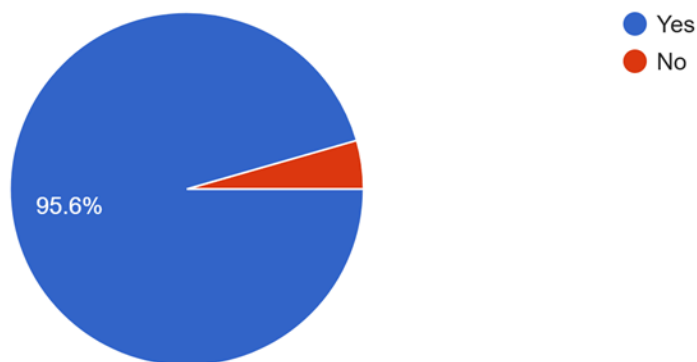
During your 9-12 school career were you involved in at least one co-curricular activity? (FFA, BPA, Yearbook, FCCLA, Robotics, One-Act, Speech, Athletics, etc.)

45 responses



Do you feel that you know what your plans are after graduation or know the resources to navigate life after graduation if you are undecided?

45 responses



### **Menahga Principal Goals for 2024-2025**

#### **1. Support Staff**

- a. As school leaders we will provide clear communication on the happenings of our buildings while maintaining open lines of communication to support staff and their work with students.**
  - i. Staff Newsletters are coming, monthly**
  - ii. Staff meetings are happening, monthly**
  - iii. Committee meetings are happening, monthly**
  - iv. The Culture and Climate Survey was given to gather feedback on what went well in 2024-2025 and to gather ideas for future growth and development in 2025-2026.**
  - v. ALICE**

- vi. *End of the Year Feedback is being collected as the school year closes in an effort to continue to grow and improve.*
- b. *Specific, valuable feedback will be provided to staff in an effort to continue ongoing growth for our teachers as instructional leaders.*
  - i. *“Train the Trainer” session slated for summer. This opportunity allows Menahga to have a staff member in-district that could provide the mandated paraprofessional READ Act training.*
  - ii. *Bridges math professional development is being worked on for the 25-26 school year.*
  - iii. *New Science Curriculum professional development is being worked on for the 25-26 school year.*
  - iv. *The Professional Development committee will meet and pre-plan for the 25-26 school year.*
  - v. *Summer Professional Development opportunities have been supplied to staff.*

## 2. Facilitate Strong Student Achievement

- a. *We will collaborate with all staff to provide purpose and professional development around assessments and using data to drive instruction.*
  - i. *Local Literacy Leads, Andria Bristow and Lisa Parrish continue to attend Sourcewell monthly for additional planning around Minnesota’s Literacy changes.*
  - ii. *Sourcewell provided training and support with AI and the impact it has on teachers, differentiation and student support.*
  - iii. *Summer professional development opportunities have been rolled out to staff.*
  - iv. *Leadership Meetings have been scheduled for June to continue planning for 25-26.*

## **Menahga School District Enrollment**

Grade Level	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	
<b>PreK</b>	18	18	18	18	17	16	16	16	16	
<b>VPK</b>	30	30	30	30	30	30	30	30	29	
<b>K</b>	65	65	66	67	68	67	66	66	66	
<b>1</b>	69	70	70	70	70	70	70	70	70	
<b>2</b>	74	72	71	71	71	70	70	70	70	
<b>3</b>	82	83	83	81	83	83	83	83	83	
<b>4</b>	68	68	68	68	67	66	66	66	66	

<b>5</b>	73	73	73	74	75	75	75	75	75	
<b>6</b>	72	73	73	74	72	72	72	72	72	
<b>7</b>	81	79	78	79	80	80	80	79	79	
<b>8</b>	78	77	77	77	77	76	76	76	76	
<b>9</b>	90	89	89	88	88	89	90	90	90	
<b>10</b>	71	68	69	69	69	69	70	70	70	
<b>11</b>	78	74	74	72	73	71	71	71	71	
<b>12</b>	69	65	66	66	66	64	64	64	64	
<b>Total</b>	1018	1004	1005	1004	1006	998	999	998	997	

***Respectfully Submitted,***

***Michelle Koch, Lisa Parrish and John Hedstrom***