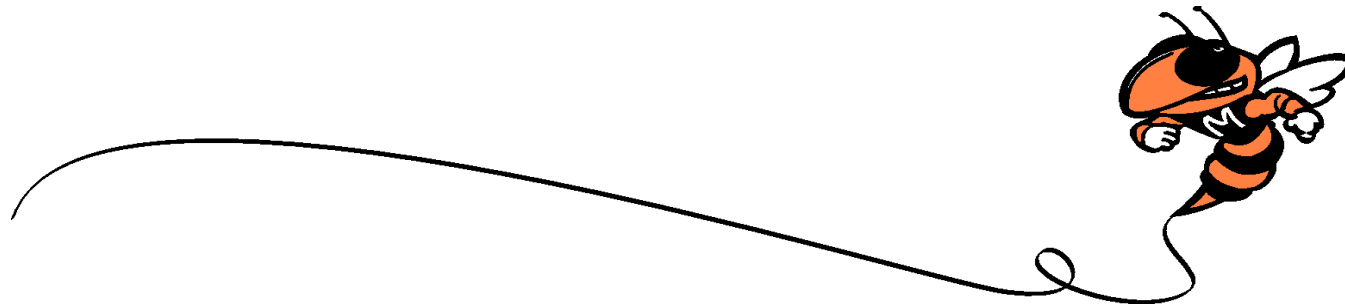


MINEOLA PRIMARY SCHOOL

CAMPUS PLAN

2014-2015



# **MINEOLA PRIMARY SCHOOL**

## **Mission Statement**

With a commitment to excellence, Mineola Primary School will partner with family and community, to provide outstanding instruction, technology and facilities that will produce lifelong learners and leaders equipped to be independent, successful citizens in our ever changing world.

## **School Administration**

### **Dr. John Fuller, Superintendent**

Venita Watts, Assistant Superintendent

William Bjork, Assistant Superintendent

Todd Karch, Technology Director

David Johnson - Primary Principal

Mike Sorenson- Middle School Principal

Jeni Massey - Elementary Principal

David Sauer - High School Principal

### Vice Principals

Bob Simmons - High School

Kendall Gould - Middle School

Ange Everett - Primary

## **TABLE OF CONTENTS:**

	Page
Committee Members.....	1
State Goals.....	2
Title I Components.....	3
Data.....	4
Needs Assessment.....	6
GOAL 1 Educational Excellence.....	8
Strategy 1: STAAR/EOC.....	9
Strategy 2: Special Programs.....	11
GOAL 2 Highly Qualified Staff.....	13
Strategy 1: Highly Qualified Staff.....	14
Strategy 2: Professional Development for Highly Qualified.....	15
GOAL 3 Technology.....	16
Strategy 1: Technology.....	17
GOAL 4 Communications.....	19
Strategy 1: Parent Involvement.....	20
Strategy 2: Counseling Services/Bully Prevention .....	22
Strategy 3: Safety and Security .....	23

# Campus Improvement Council Members

## **Mineola Primary School**

Gina Phelps	Parent Representative
Sam Curry	Community Representative
David Johnson	Principal
Ange Everett	Assistant Principal
Jenny Sauer	Teacher
Leslie Bloodworth	Teacher
Rene Sorenson	Teacher
Kathy Sulin	Teacher
Staci Wyman	Teacher

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1 The student in the public education system will demonstrate exemplary performance in the reading and writing of the English Language.
- GOAL #2 The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3 The student in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4 The student in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- Objective #1 Parents will be full partners with educators in the education of their children.
- Objective #2 Students will be encouraged and challenged to meet their full educational potential.
- Objective #3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4 A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5 Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6 The state's students will demonstrate exemplary performance in the comparison to national and international standards
- Objective #7 School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8 Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve learning.
- Objective #9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

NO CHILD LEFT BEHIND (NCLB) GOALS

- Performance Goal #1 By 2013-2014 all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #2 All limited English students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #3 All students will be taught by highly qualified teachers
- Performance Goal #4 All students will be educated in learning environments that are safe, drug free, and conducive to learning
- Performance Goal #5 All students will graduate from high school

# No Child Left Behind Components

1. Comprehensive needs assessment
2. School wide reform strategies
3. Highly qualified teachers
4. Professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition from early childhood programs
8. Include teachers in academic assessment decisions
9. Effective timely additional assistance
10. Coordination and integration of Federal, State and Local services and programs:  
Schoolwide Title I activities encompass State Compensatory Funds,  
and other State and Local Funds

## Mineola ISD STAAR DATA 2014

%Met Standard

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH 1	ENGLISH 2
<b>Reading/ELA</b>								
<b>State Average</b>	<b>76</b>	<b>74</b>	<b>76</b>	<b>77</b>	<b>75</b>	<b>82</b>	<b>72</b>	<b>73</b>
Mineola-All Students	78	66	80	76	73	83	73	69

<b>Writing</b>						
<b>State Average</b>		<b>73</b>			<b>70</b>	
Mineola- All Students		67			73	

							ALGEBRA 1
<b>Math</b>							
<b>State Average</b>	<b>70</b>	<b>70</b>	<b>79</b>	<b>78</b>	<b>67</b>	<b>79</b>	<b>86</b>
Mineola- All Students	68	60	75	80	66	84	71

							US HISTORY
<b>Social Studies</b>							
<b>State Average</b>						<b>61</b>	<b>92</b>
Mineola- All Students						63	87

							BIOLOGY
<b>Science</b>							
<b>State Average</b>			<b>73</b>			<b>70</b>	<b>93</b>
Mineola-All Students			64			75	91

4

Index 1

Index 2

Index 3

Index 4

**2014 Accountability**

Student Achievement

Student Progress

Closing Gaps

Postsecondary

	Target/Score	Target/Score	Target/Score	Target/Score
District	55/73	16/32	28/35	57/68
High School	55/74	N/A	31/35	57/71
Middle School	55/75	28/33	27/37	13/26
Elementary School	55/71	33/37	28/35	Dec-33

**Distinction Designation Recognition:**

<u>Mineola High School</u>	Postsecondary Readiness
<u>Mineola Middle School</u>	Academic Achievement: Science, Social Studies
<u>Mineola Elementary</u>	Academic Achievement: Reading

**TELPAS- Texas English Proficiency Assessment System**

Grade Cluster	Number of LEP students participating in 2013-2014	Number of Matched Students progressing 1 or more
Grades K-2	58	100%
Grades 3-12	63	77%

Grade Cluster	Percent of LEP Students Attaining Advanced High Reading
Grades K-2	31%
Grades 3-12	32%



**Adequate Yearly Progress AYP  
Federal Accountability**

Mineola ISD  
2014  
GRADES: 3-8 & 10

<b>AYP Targets</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
Reading	60%	67%	73%	80%	87%	93%	100%
Math	50%	58%	67%	75%	83%	92%	100%

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

**Comprehensive Needs Assessment:**

Performance Based Monitoring System

Brigance Preschool Screen Test

IPT Assessment

Child Observation Record

Adequate Yearly Progress

Texas Primary Reading Inventory (K-2)

STAAR Data

Imagine Learning Learning Gains Class Reports

Texas English Language Proficiency Assessment System (TELPAS)

Academic Excellence Indicator System (AEIS) Report

Program Evaluations/Technology Surveys

Staff, student, parents and community surveys

Attendance Reports/Data

Campus Needs Assessment Data

Special Education Progress Reports

**Goal 1: Provide an exemplary instructional program for all students including expanding course offerings to promote successful post secondary college and career readiness.**

**Strategy 1: STAAR/EOC**

**Strategy 2: Special Programs**

**Strategy 3: AYP**

**Correlates with:**

**State Goals**

1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

2) Student Potential    4) Curriculum    6) Exemplary performance    8) School Environment

**NCLB Goals**

1) Students will Reach High Standards    2) LEP will become Proficient in English

**NCLB Component for Title I - Schoolwide Programs**

1) Comprehensive Needs Assessment    2) School wide reform strategies

4) Professional development activities    8) Include teachers in academic assessment decisions

10) Federal, State and Local Funds

<b>Goal 1 - Strategy 1: STAAR</b>			
<b>Objective:</b> 100 percent of students will read on grade level based on End of Year TPRI assessment.			
<b>Brief Description:</b> TPRI testing will result in a 100% of students reading on grade level.		<b>Formative Evaluation:</b> Increase 5% with each reading benchmark administration from October to April.	
<b>Resources:</b> Region 7 ESC			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Continue Summer Reading and Math Academy for students in Kindergarten and 1st and 2nd grade at risk of failure	State Comp	Principal Assistant Sup't.	June
Head Start and PreK will be provided for students at risk	State Comp	Principal Assistant Sup't.	October, January, April
Academic team meetings will meet to focus on Comprehensive Needs Assessment and data disaggregation		Principal Assistant Sup't.	October, January, April
At campus faculty meetings team meetings, TPRI data will be disaggregated to identify subpopulation needs and special education student needs		Principal Faculty	October, January, April
Review student data in regard to mobility, discipline, retention and migrant status to determine if student needs are being met		Principal Assistant Principal	October, January, April
Continue to track data from STAR, Accelerated Reading and TPRI to evaluate students progress		Principal Faculty	October, January, April
Provide Accelerated comprehensive reading instruction in a small group setting for students at risk through Daily 5 and RtI		Principal Faculty	October, January, April
Include teachers in decisions to improve academic achievement of students		Principal	October, January, April

**Goal 1 - Strategy 1: STAAR**

**Objective:** 100 percent of students will read on grade level based on End of Year TPRI assessment. subgroups White, African

**Brief Description:**

TPRI testing will result in a 100% of students reading on grade level.

**Formative Evaluation:**

Increase 5% with each reading benchmark administration from October to April.

**Resources:**

Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Vertical teaming to establish TEKS correlation across grade levels will occur		Principal	August, February
Attend staff development on meeting the needs of the ELL student in the classroom		Principal Assistant Sup't.	August, February, May
Provide Imagine Learning program for ELL students and monitor their progress through gains reports.		Principal Faculty	October, January, April
Literacy Lab, <del>and Math Lab and Language Lab</del> will be implemented for students with deficiencies in Reading, Math and Language	State Comp	Principal	October, February, May
Provide small group reading instruction through the Daily 5 framework		Principal Faculty	August, February, May
Use Reading A-Z program to provide all students will fundamental reading resources		Principal Faculty	August, February, May

<b>Goal 1 - Strategy 2: Special Programs</b>			
<p><b>Objective:</b> Twenty percent improved student performance on TPRI tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.</p> <p><b>Brief Description:</b> A variety of programs, State, Federal and local will be provided to meet the needs of all students.</p> <p><b>Formative Evaluation:</b> Teacher lesson plans will be available for review for each program.</p>			
<p><b>Resources:</b> Region 7 ESC eSped Program</p>			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Students in grades K-2 will be provided accelerated literacy instruction in a small group setting to ensure readiness on state assessments		Campus Principal Faculty	October, February, April
Professional development activities with a focus on differentiated instruction for special population students will be provided at ESC 7		Campus Principal Curriculum Director	December, May
UIL Academic events will be held to extend student knowledge of story writing and telling in the 2nd grade		Campus Principal	December, April
Reading intervention will be provided for K-2 students working below grade level.		Campus Principal Rtl Specialists	October, February, April
Teachers will be provided training on the completion and implementation of PLAAFPs(Present Levels of Academic Achievement & Functional Performance ) for Special Ed students		Campus Principal Curriculum Director Wood County Coop	August
Provide homebound services as needed	State Comp	Campus Principal	August, December, May

**Strategy 2: Special Programs ( con't)**

**Objective:** Twenty percent improved student performance on TPRI tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**

A variety of programs, State, Federal and local will be provided to meet the needs of all students.

**Formative Evaluation:**

Teacher lesson plans will be available for review for each program.

**Resources:**

Region 7 ESC  
Local Business

Activity	Funding Source	Staff Responsible	Timeline
Provide Imagine Learning online program for ESL students in PK-2nd grade		Campus Principal Faculty	October, February, April
Provide staff development in dyslexia assessment and support for students identified with dyslexic tendencies		Campus Principal Curriculum Director	October, February, April
Campus level Rtl teams will initiate their pre-referral conferences on students to determine educational interventions, least restrictive environment and timelines		Campus Principal Rtl Specialists Wood County coop	October, February, April
Training provided for these special programs: GT, Dyslexia, ESL, Special Ed and Title I		Curriculum Director	August
GT students will be provided opportunities to work collaboratively across grade levels		Campus Principal	October, Feb, April
Robotics program offered K-2		Campus Principal	October, Feb, April

**Goal 2: Recruit, hire and retain quality staff by hiring certified staff and seeking individuals who will become a part of the Mineola community.**

**Strategy 1: Highly Qualified Staff**

**Strategy 2: Professional Development for Highly Qualified Certification**

**Correlates with:**

**State Goals**

- 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

- 5) Qualified School Personnel

**NCLB Goals**

- 3) Students taught by highly qualified educator

**NCLB Component for Title I - Schoolwide Programs**

- 3) Highly qualified teachers                      4) Professional development  
5) Strategies to attract Highly Qualified Teachers                      10) Federal, State and Local Funds



**Goal 2 - Strategy 1: Highly Qualified**

**Objective:** Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

**Brief Description:**

NCLB requirements for Highly Qualified staff will be completed for each campus

**Formative Evaluation:**

Federal Highly Qualified reports in November and May of each year.

**Resources:**

NCLB Highly Qualified Plans  
 ESC 7 Employment Cooperative  
 Certification records

Activity	Funding Source	Staff Responsible	Timeline
Participate in job fairs and posting of vacancies to actively recruit highly qualified applicants		Campus Principals	October, February, April
The district will conduct an annual review of teacher certification/service records and paraprofessional training to ensure all meet highly qualified standards		Curriculum Director	November, May
The district will provide funds, such as test fees and certification fees, to help teachers meet HQ standards for ESL		Campus Principals	October, February, April
Teachers will be provided opportunities to participate in GT training		Curriculum Director	August, June

**Goal 2 - Strategy 2: Professional Development for Highly Qualified**

**Objective:** Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

**Brief Description:**

Professional development activities will be provided to complete Highly Qualified status.

**Formative Evaluation:**

Federal Highly Qualified reports in November and May of each year.

**Resources:**

Region 7

Activity	Funding Source	Staff Responsible	Timeline
Provide paraprofessionals training to achieve highly qualified status		Campus Principal	October, February, April

**Goal 3: Prepare our students for the challenges of the 21st century; provide technology hardware and software to increase effectiveness of student learning, instruction and staff development.**

**Strategy 1: Technology**

**Correlates with:**

**State Goals**

- 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

- 2) Student Potential    4) Curriculum    6) Exemplary performance  
9) Instructional Techniques

**NCLB Goals**

- 1) Students will reach high standards

**NCLB Component for Title I - Schoolwide Programs**

- 1) Needs Assessment    2) Schoolwide reform strategies    4) Professional Development    6) Parent involvement  
10) Federal, State, and Local Program Funds

<b>Goal 3 - Strategy 1: Technology</b>			
<b>Objective:</b> To provide advance technology to all students.			
<b>Brief Description:</b> Implementation of activities to become a 21st Century technology school.		<b>Formative Evaluation:</b> Lesson plans will be available to document technology intervention in the classroom setting.	
<b>Resources:</b> Software			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Imagine Learning software will be provided for the Language acquisition of PK-2 ESL students		Primary Principal Tech Director	October, February, April
Provide training relevant to the use of technology in classroom instruction		Tech Director	August, February
Attend TCEA conference for new technology resources		Principal Faculty	February
Target TEKS will be taught at each grade level		Principal Faculty	October, February, April
Evaluate instructional software used for acceleration and tutorial of students at risk of failure		Principal Assistant Sup't.	August May
Math, Literacy, Language Labs implemented for K-2		Principal	August, December, May

**Goal 3 - Strategy 1: Technology con't**

**Objective:** To provide advance technology to all students.

**Brief Description:**

Implementation of activities to become a 21st Century technology school district.

**Formative Evaluation:**

Lesson plans will be available to document technology intervention in the classroom setting.

**Resources:**

Meredith Foundation  
eSped  
Study Island

Activity	Funding Source	Staff Responsible	Timeline
Provide prompt and adequate tech support for staff		Tech Director	October, February, April
eSped software will be used to prescribe individual instructional needs of special education students		Tech Director Special Education Teacher	August, December, May
Provide technology training in Google for Education		Tech Director Assistant Principal	August
Study Island will be used to assess and provide individualized instruction in grades K-2		Campus Principal Faculty	October, February, May



**Goal 4: Increase communications and partnerships with staff, parents, students and patrons of Mineola ISD.**

- Strategy 1: Parent Involvement**
- Strategy 2: Counseling, drop out prevention**
- Strategy 3: Bullying prevention**
- Strategy 4: Safety and security**

**Correlates with:**

<p><b><u>State Goals</u></b> 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies</p> <p><b><u>State Objectives</u></b> 1) Parents as partners    2) Student Potential    3) Dropout prevention    4) Curriculum    8) School Environment</p> <p><b><u>NCLB Goals</u></b> 1) Students will Reach High Standards    4) Safe learning environment    5) All students graduate</p> <p><b><u>NCLB Component for Title I - Schoolwide Programs</u></b> 1) Comprehensive Needs Assessment    2) School wide reform strategies 4) Professional development activities    7) Student transition 9) Effective timely additional assistance    10) Federal, State and Local Funds</p>
--

<b>Goal 4 - Strategy 1: Parent Involvement</b>			
<b>Objective:</b> Ten percent increase in the number attending parent involvement activities.			
<b>Brief Description:</b> Provide an increased number of parent involvement activities provided at each campus		<b>Formative Evaluation:</b> Increase 10% in the number of parents attending activities as compared to 2012-2013	
<b>Resources:</b> Sign in sheets Campus Administration NCLB Reports			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Strengthen parent involvement activities at each campus through the Parent Advisory Committee		Principal	October, February, April
Parent conferences will be held after the first six weeks to review TPRI and TELPAS data.		Principal Faculty	December, May
Opportunities to attend parental workshops and continuing education to foster improved academic performance for children and literacy development for parents		Principal Head Start Staff	October, February, April
Information will be provided to parents in Spanish as needed		Principal	December, April
Adult ESL classes will be offered to limited English speaking parents		Assistant Sup't. Principal	October, February, April
View Student Information (VSI) System <b>Tyler SIS</b> will be available to parents for a timely dissemination of student grades		Principal Tech Director	August, December, May
Conduct annual meeting of NCLB Consolidated Application requirements and review parent involvement policy and student compacts		Assistant Sup't.	May
Surveys of parental involvement will be administered annually		Principal	March
The School Health Advisory Committee (SHAC) will make recommendations related to health and the health education of MISD students and employees		Assistant Sup't.	October, February, April



<b>Goal 4 - Strategy 1: Parent Involvement con't</b>			
<b>Objective:</b> Ten percent increase in the number attending parent involvement activities.			
<b>Brief Description:</b> Provide an increased number of parent involvement activities provided at each campus		<b>Formative Evaluation:</b> Increase 10% in the number of parents attending activities as compared to 2012-2013	
<b>Resources:</b> Sign in sheets Campus Administration NCLB Reports			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Parents will be informed of various educational plans at the annual Title I meeting, and parent input will be solicited for the plans		Principal	August, December, M
Parent involvement Plans, developed with the input of parents, teachers, and administrators, will be maintained for the campuses and the district		Principal Assistant Sup't.	August, December, May
An open environment will exist at the campuses to promote parent involvement		Principal	August, May
Include on school webpage our accountability results and the NCLB report card		Assistant Sup't. Principal	January
Provide information to parents on working with their children to improve achievement		Principal, Faculty Assistant Sup't.	August, December, May
Parents will be provided information through the district School Reach phone system and Remind 101		Tech Director Principal	August, May
Provide opportunity for counselors and principals to attend parent involvement conference		Principal	Nov

**Goal 4 - Strategy 2: Counseling Services/Bullying Prevention**

**Objective:** To ensure every student and parent is aware of counseling services and the district's revised bullying policies and procedures

**Brief Description:**

Bullying policy will be distributed in handbooks at each campus.  
Counseling services will be available to all students.

**Formative Evaluation:**

Parent receipt of handbooks

**Resources:**

Region 7 ESC  
[Board Policy FFI](#)

Activity	Funding Source	Staff Responsible	Timeline
Bullying prevention lessons at campus level through character education		Assistant Principal	October April
Training in bullying prevention for school counselors and principals		Assitant Principal Assistant Sup't.	December, May
Reporting of bullying will be a confidential system developed for each campus		Assitant Principal Assistant Sup't. Principal	December, May
Cultural diversity teaching strategies and multicultural awareness will continue to be explored		Principal	August, December, May

<b>Goal 4- Strategy 3: Safety and Security</b>			
<p><b>Objective:</b> Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.</p> <p><b>Brief Description:</b> A plan to promote positive behavior at each campus.</p> <p><b>Formative Evaluation:</b> The number of discipline referrals will decrease 5%.</p>			
<p><b>Resources:</b> PEIMS discipline data reports Mineola Police Department Region 7 ESC</p>			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Campus personnel will contact parents when students are absent		Principal Faculty	October, February, April
CPR training will be provided for UIL staff and coaches		Principal	August
First aid training will be provided for UIL extra curricular staff and academic coach		Principal	August
Staff members will be provided training in classroom management and the Texas Behavior Support Initiative (TBSI)		Principal	December, April
Partner with the Mineola Police Department and Fire Department in an effort to assure a safe learning environment		Principal	December, April
Review and implement district Crisis Management Plan and Procedures		Principal	August
Provide training on bullying and conflict resolution at each campus		Principal Assistant Principal	August
Provide safety planning for implementing protective orders		Principal	August
Policies to increase the awareness of sexual abuse in children will be reviewed		Principal	August

**Goal 4 - Strategy 2: Safety and Security con't**

**Objective:** Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

**Brief Description:**

A plan to promote positive behavior at each campus.

**Formative Evaluation:**

The number of discipline referrals will decrease 5%.

**Resources:**

PEIMS discipline data reports

Activity	Funding Source	Staff Responsible	Timeline
Raptor program will be used to scan all visitor's drivers licenses at each campus		Secretaries	August, January, May
All volunteers will submit to a background check		Superintendent	August, January, May
Invite local daycare children to visit the campus		Primary Principal	May
Provide transitional activity for second grade students who are advancing to the elementary campus.		Principal	May