

HARLETON EL

Campus Improvement Plan

2025/2026

It's a great day to be a WILDCAT!



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Harleton ISD

Superintendent

Jay Ratcliff

Board of Trustees

Jacob Muehlstein

Kevin Evers

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Brian Fitzgerald

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Pat McGill

HARLETON EL

Mission

Decisions will always be made based upon what is best for students.

Vision

HES is a family of learners.

Nondiscrimination Notice

HARLETON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Harleton EL Site Based Decision Making Committee

Name	Position
Newman, Wendy	Business Representative/Community Member
Hearron, Shannon	District Nurse
BECK, DOUGLAS	Coach
Childress, Kelli	Teacher
Fitts, Melissa	Teacher
Russell, Caroline	Teacher
Willeford, Makayla	SPED teacher
Davis, Samantha	Paraprofessional
Walker, Meagan	Principal
Lowry, Rena	Assistant Principal
Ready Voyles, Kaitlyn	Parent
Treadwell, Sherry	School Staff

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate and review teacher and student surveys for a comprehensive needs assessment. Compile objectives based on the surveys (Target Group: All) (Strategic Priorities: 1,2,3)	Campus Site-based Teams, Principal(s)	Spring	(F)Title I, (O)Local Districts	Criteria: SIP Meeting results The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior. Summative - The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.
2. Review data to revise CIP to meet current needs. Data includes BOY, MOY, EOY diagnostics assessments, DMAC, STAAR Tests, Special Ed Reports, RTI reports, District Benchmark, Fluency reports, and Accelerated Reading reports. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2)	Core Subject Teachers, Principal(s)	BOY, MOY, & EOY	(F)Title I, (O)Local Districts	Criteria: Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed Summative - Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed
3. Continue to evaluate materials, textbooks, and programs to ensure ultimate instruction and maximum TEKS coverage and alignment with SWAG while incorporating higher level thinking skills. (Target Group: All) (Strategic Priorities: 1,2)	Campus Site-based Teams, Core Subject Teachers, Principal(s)	school year	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: Faculty meetings 6 Weeks tests Grade Team meeting agendas Summative - Faculty meetings 6 Weeks tests Grade Team meeting agendas

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4. Harleton Elementary grade level teams will analyze student performance data weekly, realign small-group and individual Tier II-instruction recipients as needed and provide technology-based enrichment for Tier I students. (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	school year	(F)Title I, (S)Local Funds	Criteria: Team Meeting Summaries RTI Meeting Notes Summative - Team Meeting Summaries RTI Meeting Notes
5. Teachers will utilize technology during instruction to engage students and create interactive lessons. (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers	school year	(F)Title I, (L)Instructional Funds	Criteria: SWAGs Informal Observations TTESS Evaluations
6. Maintain an ESL Program for Grades K-5. Emphasize pre-teaching of vocabulary and writing instruction in the classroom and supported through a bilingual assistant. Reading teachers that work with ESL students will maintain ESL certification. Each ESL student will have access to translation device. (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)	school year	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Criteria: StarLab and WinLab Logs, Progress Monitoring Logs
7. Teachers will monitor progress of economically disadvantaged students and implement interventions as needed to document student growth. (Title I SW Elements: 2.2,2.5) (Target Group: ECD) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(F)Title I, (S)Local Funds	Criteria: Data Meetings, Progress Monitoring Logs,
8. Provide support through specialized and supplemental intervention and dyslexia reading programs. Dyslexia instructor will maintain certification in implementation of Reading By Design dyslexia program. (Title I SW Elements: 2.2,2.5) (Target Group: Dys)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	school year	(S)State Compensatory	Criteria: StarLab logs, Starlab Dyslexia Plans

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(Strategic Priorities: 2)				
9. Implement enrichment opportunities through Content Mastery/StarLab/WINLab. (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 3.3,4,4.1,5.3)	Classroom Teachers, Core Subject Teachers, Director of Student Services, Principal(s), Teacher(s)	school year	(F)Title I	Criteria: Student progress monitoring.
10. Provide recognition/celebrations for high achievements in academics/attendance/citizenship. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Campus Office Staff, Classroom Teachers, Principal	Each 6 weeks	(S)Local Funds	Criteria: Documentation of celebrations, assemblies, or events.
11. All Smartboards will be replaced with updated interactive displays. (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 4.1)	Business Manager, Director of Technology, Principal, Superintendent, Technology Staff	By spring	(F)Title I, (S)Local Funds	Criteria: Installation and use of boards within projected timeline

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- Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.
- Objective 2.** Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Combine funds from Titles IIA, IID, and V into Title I to provide effective reform strategies to increase the amount and quality of learning time, to provide an accelerated curriculum, and to meet the needs of low-achieving and at-risk students through StarLab and WIN lab tutorials, and 50-minute tutorials during day (Title I SW Elements: 2.2,2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)	Principal(s)	Each six weeks	(F)IDEA Special Education, (F)Title I, (L)Instructional Funds, (O)Local Districts, (S)State Compensatory	Criteria: All students successfully complete grade level expectations and are promoted to the next grade level. Summative - All students successfully complete grade level expectations and are promoted to the next grade level.
2. Monitor absences and tardies. Conduct phone calls to parents and hold attendance conferences as needed, as well as provide attendance incentives for students. (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	weekly	(O)Local Districts, (S)State Compensatory	Criteria: Absences Log Tardy Slips Letters to Parents Skyward campus calls Summative - Absences Log Tardy Slips Letters to Parents Skyward campus calls
3. Utilize StarLab and WinLab tutorials, special education tutorials, DMAC reports to provide information upon which to base effective and timely additional assistance to students experiencing difficulties mastering achievement standards (Target Group: All,ECD) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	weekly	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment (IMA), (S)State Compensatory	Criteria: Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs Summative - Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs
4. Utilize the computer lab and content mastery labs to provide individualized	Asst. Principal of Student Services, Classroom Teachers,	weekly	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Schedules for Computer Lab and StarLab

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
academic reinforcement- teachers will coordinate lessons across subject areas and technology to bring real world examples to the learning and to allow for more exploration on concepts (Target Group: All,ECD) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)			Summative - Schedules for Computer Lab and StarLab
5. StarLab and WinLab instruction will monitor student progress through data analysis. Adjustments will be made in content and instructional strategies based upon data collected through assessments, observation and products. Subsequent lessons will be adjusted to address areas of deficiency noted in data. (Target Group: All,ECD,AtRisk,Dys) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Dyslexia specialist, Principal(s)	school year	(F)Title I	Criteria: Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other areas. Summative - Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other areas.
6. Data meetings will occur every 6 weeks to discuss and analyze curriculum checks and monitor student progress. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)	every 6 weeks	(F)Title I, (O)Local Districts, (S)State Compensatory	Criteria: Failure Report DMAC Reports Formative - Failure Report DMAC Reports
7. Implement tutorials using StarLab and content mastery to meet the requirements of House Bill 1416, an amendment to House Bill 4545. iReady online program will provide intervention activities for students based on diagnostic data at BOY, MOY, and EOY. (Title I SW Elements: 2.5) (Target Group: 4th,5th)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Sign in Sheets Benchmarks
8. Continue Gifted and Talented program, as	Director of Student Services,	all year		Criteria: GT testing results,

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well as implement enrichment activities in WinLab/StarLab for students that display qualifications. (Title I SW Elements: 2.5) (Target Group: GT) (ESF: 4.1,5.3)	Principal, Teacher(s)			diagnostic data, student work samples
9. 4th and 5th grade students who are identified as having gaps in the areas of phonics/phonemic awareness will have the opportunity to participate in end of day tutorials/intervention time. Instruction will target early phonics/phonemic awareness skills that might have been missed due to time out of school during Covid shut downs. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: AtRisk,4th,5th) (Strategic Priorities: 2) (ESF: 3.3,5.4)	Principal(s), Teacher(s)	All year	(F)Title I	Criteria: Progress monitoring, checklists, diagnostic data

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Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 1. Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The PE teacher will conduct Fitnessgram assessments to determine the physical fitness of all KG-5 students. Students will participate in field days and basketball tournaments to enrich students' physical activity. (Target Group: All)	Classroom Teachers	Spring	(S)Local Funds	Criteria: Observation of exercises and documentation of amount Summative - Observation of exercises and documentation of amount
2. Require all staff to be trained in CPR and Stop the Bleed. (Target Group: All)	Principal(s)	Fall	(S)Local Funds	Criteria: Certification Summative - Certification
3. Safety drills will be practiced, monitored, documented, and reviewed with staff.(Title Comp. 10) (Target Group: All)	Core Subject Teachers, Custodial Staff, Principal(s)	school year	(L)Instructional Funds	Criteria: Calendar of scheduled events Summative - Calendar of scheduled events
4. Develop schedules and routines through CHAMPS in order for students to be monitored while in class and in transition. (Target Group: All) (Strategic Priorities: 2)	Principal(s)	school year	(S)Local Funds	Criteria: Observation of transitions and classrooms Summative - Observation of transitions and classrooms
5. Monitor the safety of the playground and all playground equipment, as well as playground fences and gates. (Target Group: All)	Custodial Staff, Principal(s)	monthly	(S)Local Funds	Criteria: Monthly inspections reported to the principal Summative - Monthly inspections reported to the principal
6. All visitors will sign in at the front office using the Raptor system. All visitors will be	Campus Office Staff	school year	(O)Local Districts	Criteria: Monitor of Visitors

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given a visitor pass that must be visible at all times while on campus. (Target Group: All) (Strategic Priorities: 2)				Summative - Monitor of Visitors
7. HES will ensure all exterior doors are kept locked during school hours. Weekly door checks will be conducted by the safety team. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.2)	Asst. Principal of Student Services, Principal, Teacher(s)	Aug-May	(S)Local Funds	Criteria: Weekly door monitoring and documentation
8. Security camera installation in blind spot areas on campus, including playground . (Target Group: All)	Principal, Technology Staff	School year		Criteria: Completion of installation
9. Door buzzers/cameras installed on at least one door in intermediate building and one door exiting elementary going to PE building. This will ensure that students are not left outside unattended when moving among buildings and also ensure that intruders are not allowed in. (Target Group: All)	Principal, Technology Staff	School year		Criteria: Installing and use of buzzers/cameras.

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Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 2. (Objective 2) Harleton Elementary will provide quality instruction and practice of self-care and hygiene.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The school nurse will conduct classroom lessons and/or provide materials to teachers on how to teach students to follow health guidelines. Example: washing hands, sneezing into elbow, and other wellness and hygiene practices. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Classroom observation
2. Instruct students in the use of the well and sick rooms located in the nurse's office. Students will understand what the nurse's office is used for. (Title I SW Elements: 2.4) (Target Group: All)	Campus Office Staff, Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: Nurse's log
3. Ensure classrooms are disinfected daily. Custodians will wipe down all surfaces with disinfectant daily. Custodians will use fogging machine to disinfect rooms when illness occurs. (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	school year	(S)Local Funds	Criteria: Observation

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Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parents with timely information about the Title I Schoolwide Program, TEKS, STAAR, TELPAS, local benchmark tests, characteristics of dyslexia, the pre-referral and referral processes, modifications, and accommodations. Information will also be provided about technology available for classroom and home use. (Title 1 SW: 6) (Target Group: All) (Title I SW Elements: 1.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Curriculum/Special Programs Director, Directors, Harrison Co Special Ed Coop, Principal(s)	school year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Criteria: Needs Survey Summative - Needs Survey
2. Offer flexible opportunities for parents to meet with teachers such as digital message boards, Remind app, Class Dojo, HISD website, Skylert Message System, and Facebook page (Target Group: All) (Strategic Priorities: 2)	Principal(s)	school year	(F)Title I, (S)Local Funds	Criteria: Parent Conference log, EOY Parent Survey Summative - Parent Conference log, EOY Parent Survey
3. Provide opportunities for parents to be partners in the education of their child: SBDM Committee, ARD Committee, Volunteer Program, Parent Conferences, Phone Conferences – paying particular attention to those students who are at risk of failing in an academic area. (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Parent Volunteers, Principal(s)	each 6 weeks	(F)Title I, (S)Local Funds	Criteria: Notices Agendas Minutes Sign-in Sheets Conference Notes Summative - Notices Agendas Minutes Sign-in Sheets Conference Notes
4. Invite all parents to attend an annual planning meeting for the Title I School-wide Program. (Target Group: PRE K) (Strategic Priorities: 2)	Curriculum/Special Programs Director	May	(S)Local Funds	Criteria: Notice, agenda, sign-in sheet, minutes Summative - Notice, agenda, sign-in sheet, minutes

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Principal and Family Service Worker will provide training opportunities for Head Start parents regarding the importance of educational involvement, literacy training and child development. (Target Group: ECD)	Director of Student Services, Principal(s), Region 7 ESC	school year	(F)Title I, (S)Local Funds	Criteria: Parent Survey Schedule of parent involvement activities Parent Requests Summative - Parent Survey Schedule of parent involvement activities Parent Requests
6. Conduct Parent Family Engagement night. Parents will receive information concerning at home strategies and academic supports will be shared with all stakeholders in attendance. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign In Sheets, Parent Surveys
7. STAAR Kickoff family engagement party/informational meeting to equip parents and students with information and testing strategies to prepare for assessments. (Title I SW Elements: 2.1,2.3,3.1,3.2) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2) (ESF: 3.1,3.4)	Assistant Principal(s), Classroom Teachers, Principal	school year	(F)Title I	Criteria: Meeting/Event attendance records, CNA data

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Goal 4. (Teacher Support and Retention) Harleton Elementary school will attract, develop and retain world class educators committed to serving each student.

Objective 1. On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to seek fully certified candidates with diverse backgrounds and experiences for all openings. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	school year	(F)IDEA Special Education, (F)Title I, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Criteria: Applications, resumes Summative - Applications, resumes
2. Provide opportunities for staff to attend appropriate content specific training to ensure maintaining a highly qualified staff – provide subs for vertical and horizontal communication between grade levels and subjects (Target Group: All) (Strategic Priorities: 1,2)	Principal(s)	school year	(F)Title IIA Principal and Teacher Improvement, (S)State Compensatory	Criteria: Sign-in Sheets Certificates Summative - Sign-in Sheets Certificates
3. Pair all new teachers with a mentor teacher. Plan weekly check ins with teams to provide guidance, modeling of lessons, and lesson preparation assistance as needed. (Target Group: All) (Strategic Priorities: 1,2)	Classroom Teachers, Principal(s)	school year	(F)Title IIA Principal and Teacher Improvement	Criteria: Meetings with Principal and Lead Teachers Sign-In Sheets Summative - Meetings with Principal and Lead Teachers Sign-In Sheets
4. Paraprofessionals will provide academic assistance to At-Risk, SPED, and general education students by providing in class support for small groups or 1:1 instruction. (Title I SW Elements: 2.6) (Target Group: All,SPED,AtRisk) (ESF: 3.3,5.4)	Classroom Teachers, Director of Student Services, Teacher(s)	All year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Criteria: Criteria: Student growth Formative: Progress reports, benchmarks, STAAR results

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 1. (Objective 1) Educational learning gaps will be address the gap between economically disadvantaged and non economically disadvantaged students. The gap will be less than 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development based on teacher needs. Provide peer staff development opportunities in which teachers can share strategies or ideas with other staff members. (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(F)Title I	Criteria: Correlations drawn from new teacher and mentoring survey results; feedback from new teacher study circles.
2. Provide professional development to administrative staff to support teachers' understanding of the district's culturally diverse population (discipline, trauma based, cultural awareness, low SES, Emergent Bilingual, etc.) (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 1)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	school year	(F)Title I	Criteria: Culturally Responsive Observation Results; School discipline data; feedback from the student study circles; feedback from the school based implementation evaluation.

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Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 2. (Objective 2) HES will improve early literacy scores through the use of progress monitoring, small group instruction and phonetic instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DMAC data from 6 weeks assessments will be used to target TEKS that students have not yet mastered. This information will be used to create intervention groups for re-teaching. This will help to increase the percentage of students who will score Meets or above on STAAR testing. (Title I SW Elements: 2.5,2.6) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)State Compensatory	Criteria: STAAR Scores, iReady diagnostic data, DMAC data
2. 80% of PreK students will score grade level or above in Reading Readiness on the CLI Engage diagnostic assessment by the end of the school year. (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: CLI Engage Scores
3. 60% percent of Kindergarten students score Meets Benchmark or higher on the mClass diagnostic assessment. (Title I SW Elements: 2.5) (Target Group: K) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: TPRI Scores
4. 70% of 1st and 2nd grade students meet the benchmark five categories of mClass or iReady diagnostic assessment. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	school year	(S)Local Funds	Criteria: TPRI Scores

Title I Schoolwide Program Components

- **Component 1**
A comprehensive needs assessment of the entire school based on information on the performance of children in relation to the state content and student performance standards.
- **Component 2**
Schoolwide reform strategies that provide opportunities for all children to meet the state's proficient and advanced levels of student performance; use effective methods and instructional strategies based on scientifically based research; include strategies to address the needs of all children; and are consistent with, and are designed to implement, the state and local improvement plans, if any.
- **Component 3 Instruction by highly qualified teachers**
- **Component 4 High-quality, ongoing professional development**
- **Component 5 Strategies to attract high-quality highly qualified teachers**
- **Component 6 Strategies to increase parent involvement**
- **Component 7 Plans for assisting preschool children in the transition from early childhood programs to local elementary schools**
- **Component 8 Measures to include teachers in the decisions regarding the use of academic assessments**
- **Component 9**
Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance
- **Component 10**
Coordination and integration occurs between federal, state, and local services and programs including NCLB, violence prevention, nutrition, housing, Head Start, adult education, vocational, technical education and job training programs

**Harleton Elementary SBDM Committee
Campus Improvement Plan 2025/2026**

Name	Position	Signature
Kaitlyn Ready	Parent	Kaitlyn Ready
Kelli Childress	Teacher	Kelli Childress
Melissa Fitts	Teacher	Melissa Fitts
DJ Beck	Coach	DJ Beck
Meagan Walker	Principal	Meagan Walker
Rena Lowry	Assistant Principal	Rena Lowry
Wendy Newman	Community Member	Wendy Newman
Samantha Davis	Paraprofessional	Samantha Davis
Sherry Treadwell	School Staff	Sherry Treadwell
Shannon Hearn	District Nurse	Shannon Hearn
Makayla Willeford	SPED rep	Makayla Willeford
Caroline Russell	Teacher	Caroline Russell