



2016-2017 House Bill 5 Community & Student Engagement Survey Elementary Survey

Select a Campus

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Please select YES for each criteria the campus currently meets and NO for each criteria the campus does not currently meet.

FINE ARTS

SCALE

Exemplary: Met 7 (7) targets
 Recognized: Met 6 (7) targets
 Acceptable: Met 5 (7) targets
 Unacceptable: Met 4 or below

At least 7 performances/exhibits on or off campus occur each year. EEC's are exempt.

YES/NOT APPLICABLE
 NO

Campus participates in all Fine Arts for Kids programs setup by the fine arts department for all 1st – 5th grade students in the district.

YES/NOT APPLICABLE
 NO

Students are exposed to fine arts through special programs such as symphony concerts, dance recitals, art exhibits, or theatrical performances or an ECISD Fine Arts program from another campus. These experiences are in addition to item #2 above.

YES/NOT APPLICABLE
 NO

Music/fine arts teacher's duties other than teaching music or other fine arts (morning duty, afternoon duty, lunch duty, bus duty, filling in for a missing teacher, tutoring or teaching subjects other than music/fine arts) is limited to five hours per week (with the exception of weeks with STAAR assessment days).

YES/NOT APPLICABLE
 NO

One or more grade level has the opportunity to participate in a school choir or ensemble that has a scheduled rehearsal during the regular school hours (or magnet hours) for at least 45 minutes each week. EEC's are exempt.

YES/NOT APPLICABLE
 NO

<p>Early Education Center teachers provide at least 15 minutes of scheduled music time daily with each class.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus participates in a districtwide "Big Art Day" which is held statewide on a pre-determined date issued by the Texas Art Education Association, or through a determination made by the district. This will be held in the spring of every year. The entire campus holds one or more events that incorporate visual arts at every grade level on that specific date.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	
<p>Documentation</p>	
<p>WELLNESS & PHYSICAL EDUCATION</p>	
<p>SCALE Exemplary: Met 8 (8) targets Recognized: Met 7 (8) targets Acceptable: Met 6 (8) targets Unacceptable: Met 5 or below</p>	
<p>The campus has had a reduction in substantiated Bullying incidents compared to the 2015-16 school year.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Classroom Teachers have included GoNoodle activities in their academic subject lessons.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Students in grades three through five have been tested in all six Fitnessgram physical fitness test components.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Academic curriculum is being presented weekly in the second semester Physical Education classes.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The After School Sports program had fifth grade participants in each of the following activities: gymnastics, flag football, volleyball, basketball, and soccer.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The campus Nurse, in accordance with nursing established guidelines, has identified the high volume and high risk medical or nursing diagnoses pertinent to their individual campus and made appropriate plans to meet the needs of these students.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>In conjunction with District Policy FFA LOCAL - food, or withholding of food, is not used as a punishment or reward in any school-based setting.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>

<p>The campus CATCH Committee has organized at least one Community Involvement activity during the 2016-17 school year.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p> <p>Documentation: 1) Bullying: Campus discipline records. 2) GoNoodle: Linda McMillan (HT Rep) gets monthly totals. 3) Fitnessgram: Administration and Instructor password to access campus data files. 4) Academics in PE: Weekly academic outline and lesson plans. Instructors written results. 5) After School Sports: Coaches student rosters. 6) Written report to the Director of Nursing. 7) Campus Administrator Reports of non-compliance with District FFA (LOCAL) STUDENT WELFARE WELLNESS AND HEALTH SERVICES – All foods and beverages available on Campus #2 8) Community Involvement: Parent flyers, emails or student handouts.</p>	
<p>COMMUNITY & PARENT INVOLVEMENT</p>	
<p>SCALE Exemplary: Met 7-8 (8) targets Recognized: Met 5-6 (8) targets Acceptable: Met 4 (8) targets Unacceptable: Met 3 or below</p>	
<p>The evidence supports that the majority of parents agree that methods of communication are effective and timely (Examples: Parent Link, flyers, website, PTA meetings, student planner, orientation, open house, booster clubs). This is to be determined through a campus-level survey and based on number of responses to the survey.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>An additional effort is made to communicate with parents/guardians who have limited access to standard methods of communication, reaching all language and socio-economic groups (Examples: home visits, teacher/parent contacts, translation).</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The evidence supports that the majority of parents and the community are made aware of opportunities to express ideas, concerns, and suggestions related to public education (Examples: surveys, ARD, LPAC, meet-the-teacher, PTA, booster clubs).</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The majority (greater than 50%) of parents attend parent functions.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>

<p>Campus has a minimum of two percent active volunteers based on current student enrollment. "Active volunteer" is defined as an individual who is approved following a background check whose hours are tracked and reported monthly to the office of Volunteers & Partners.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Multiple methods communication, including of social/electronic media are utilized to engage parents and the community (Examples: website, Remind, Facebook, Twitter, PTA, booster clubs).</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Efforts are made to develop partnerships between school and the community (Examples: Chamber of Commerce, non-profits, businesses, civic clubs, churches).</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus has an active Volunteer Chair, who leads the campus volunteer program in accordance with District guidelines. Website: https://sp.ectorcountyisd.org/dept/vips/Handbook/Volunteer%20Chair%20Guidelines.pdf</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	
<p>21st CENTURY WORKFORCE DEVELOPMENT</p>	
<p>SCALE Exemplary: Met 5 (5) targets Recognized: Met 4 (5) targets Acceptable: Met 3 (5) targets Unacceptable: Met 2 or below</p>	
<p>PAWS in Jobland Career Exploration is utilized.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus participates in career awareness activities (career day, guest speakers, tech center tours, etc).</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>College awareness on campus is supported through displaying college/university banners and/or college/university attended by each teacher.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus is AVID certified.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus Junior VIPS is in place.</p>	

	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	<p>Documentation</p>
<h2>SECOND LANGUAGE ACQUISITION</h2>	
<p>SCALE Exemplary: Met 9 (10) targets Recognized: Met 8 (10) targets Acceptable: Met 7 (10) targets Unacceptable: Met 6 or below</p>	
<p>To ensure proper understanding and completion of the HLS during registration, campus explains the importance and purpose of the Home Language Survey to parents in Spanish or in other languages when possible.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>All bilingual or ESL students with parent approvals are served through bilingual or ESL programs as identified per Language Proficiency Assessment Committee (LPAC) guidelines.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>Bilingual/ESL training is provided to teachers annually. (i.e., English Language Proficiency Standards (ELPS), SIOP, Bilingual literacy).</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>Campus communicates information to limited English proficient parents/guardians in a language they can understand about any program, service, activity or document that is communicated, distributed, or made available to English-proficient parents/guardians.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>Bilingual/ESL students have an equal opportunity to participate in all programs, including magnet, gifted and talented, athletic programs, and campus organizations.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>A system is in place for parents to ask questions/address concerns in a language they understand.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>Parent trainings offered include bilingual strands and are focused on leadership, how to support children, specialized programs for students, cultural awareness programs & special events for parents.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
<p>Campus has LPAC parent representatives who are trained in LPAC procedures.</p>	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO

<p>District/Campus plan has specific goals and strategies for all English Language Learner (ELL) teachers and administrators to receive on-going training in second language acquisition.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>When parents contact campus, staff in office are able to communicate with parents in Spanish or in other languages when possible.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	
<p>DIGITAL LEARNING ENVIRONMENT</p>	
<p>SCALE Exemplary: BrightBytes score of 1100-1300 Recognized: BrightBytes score of 1000-1099 Acceptable: BrightBytes score of 900-999 Unacceptable: BrightBytes score of 800-899</p>	
<p>BrightBytes Campus Score</p>	<input type="text"/>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	
<p>DROP OUT PREVENTION STRATEGIES</p>	
<p>SCALE Exemplary: Met 8 (8) targets Recognized: Met 7 (8) targets Acceptable: Met 6 (8) targets Unacceptable: Met 5 or below</p>	
<p>Campus has parents and students complete an annual school climate survey. Attach a copy of the survey in documentation.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus provides multiple services to at risk students. List those services and the number of students participating in each program in documentation.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The total percentage of enrollment of students participating in extracurricular activities has increased over the prior year. List total number of students in extracurricular activities and show how your campus has encouraged participation in each program in documentation.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The campus provides at least three opportunities to create an emotionally healthy, inclusive environment by offering</p>	<p><input type="radio"/> YES/NOT APPLICABLE</p>

<p>activities such as character education or other programming and these programs are easily accessible for at risk students. (2015-2016 ECISD examples: PAWS student of the month, Circle of Friends Self Esteem Group, Phoenix Challenge, Melvin Trotter guest speaker, Pease Pals mentor program, Food 2Kids, CHAMPS, Coats to Kids, Teen Leadership, CIS, AVID). List three opportunities and list the number of students that participated in each program in documentation.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The campus provides at least two trainings for staff in how to recognize and prevent bullying. Please give the dates and locations of the trainings in documentation.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The campus provided staff at least two staff development opportunities in proper classroom management. List the number of staff who attended.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The campus has an overall attendance rate of >97% for the 2015-2016 school year. This data can be located on the 2015-2016 Texas Academic Performance Report (TAPR) located at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/srch.html?srch=D</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Campus has at least one mentoring program for at risk students. List and describe the program and list the number of students that participated in the program in documentation.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	<p>Documentation</p>
<p>EDUCATION PROGRAMS FOR GIFTED & TALENTED STUDENTS</p>	
<p>SCALE Exemplary: Met 5 (5) targets Recognized: Met 4 (5) targets Acceptable: Met 3 (5) targets Unacceptable: Met 2 or below</p>	
<p>At least 2% of the campus population is identified as gifted and talented.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Gifted and Talented Services implements services for identified gifted/talented students.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>

<p>Gifted and Talented student art work is displayed in classrooms, halls and occasionally at the ECISD Administration Building.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Teachers serving gifted and talented students are required to receive a minimum of the initial thirty (30) clock hours of professional development that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students' needs, and curriculum and instruction for gifted/talented students. Thereafter, teachers who provide instruction and services for identified gifted receive a minimum of six (6) hours annually of professional development in gifted/talented education.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Elementary Gifted and Talented students are afforded the opportunity to enroll in a summer GT camp.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.</p>	<p>Documentation</p>
<p>COMPLIANCE & STATUTORY REPORTING</p>	
<p><u>SCALE</u> Met Expectation: Met 7 or more target indicators Does Not Met Expectation: Met 6 or less target indicators</p>	
<p>The school/district has followed the established procedures and policies to ensure 90% compulsory attendance is met.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>Budget deadlines are met, and the yearly audit is passed.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The school/district's 2016-17 CIP is complete and has been approved by the district.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The school/district has an active Continuous Improvement Team/District Continuous Improvement Team that meets state and district requirements, including the minimum number of meetings per year and requirements pertaining to membership.</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>
<p>The school/district ensures that all children in the district participate actively in a curriculum designed to meet individual needs, Ed. Code 28.002 (g) (i.e., measured</p>	<p><input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO</p>

through Eduphoria, Forethought, TEKS Resource System, lesson plan review, walkthroughs).	
The school/district meets Highly Qualified requirements.	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
The school/district meets state and district PEIMS data submission deadlines.	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
The school/district complies with mandatory dissemination of annual TEA School Report Cards.	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
A school/district safety plan has been established.	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
The school/district implements special education programs that meet the individual needs of special education students.	<input type="radio"/> YES/NOT APPLICABLE <input type="radio"/> NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation
<input type="checkbox"/> I attest to the accuracy of the information provided to the best of my knowledge and ability, and documentation is provided for each section.	
<input type="text"/> * Signature	