

Early Literacy Inventory (ELI)

Assessment Summary

Early Literacy Inventory (ELI) Assessment Program Status:

Growth of K-2 District Average from 2013 Beginning-of-Year Administration to 2014 End-of-Year Administration:

Kindergarten: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG BOY ELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level		Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score	Stage	Score 8	Stage	Score 6	Stage	Score	Stage	
District Average	40	3	16	3			6	3	3	2			17%

Kindergarten: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG EOY ELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level		Dictation		Writing		Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score 25	Stage	Score 10	Stage	Score 5	Stage	Score	Stage	Score 27	Stage	Score 6	Stage	
District Average	53	3	25	3	23	3	10	3	6	3	D	3	24	3	3	1	6%

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First Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

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Stage 3=On-Level

First Grade BOY ELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level		Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score 25	Stage	Score 8	Stage	Score 36	Stage	Score	Stage	
District Average	52	3	24	3	18	3	5	3	30	2	E	3	12%

First Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

First Grade EOY ELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Writing		Reading		Overall Stage At-Risk
	Score 54	Stage	Score 26	Stage	Score 50	Stage	Score 8	Stage	Score 38	Stage	Score 20	Stg.	Score	Stage	
District Average	54	3	26	3	48	3	8	3	36	3	16	3	J	3	8%

Early Literacy Inventory (ELI)

Assessment Summary

Early Literacy Inventory (ELI) Assessment Program Status:

Growth of K-2 District Average from 2013 Beginning-of-Year Administration to 2014 End-of-Year Administration:

Second Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade BOY ELI	Word Lists		Reading Level		Overall Stage At Risk
	Score 40	Stage	Score	Stage	
District Average	33	3	J	3	18%

Second Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade EOY ELI	Word Lists		Reading Level		Writing		Overall Stage At-Risk
	Score 40	Stage	Score	Stage	Score	Stage	
District Average	38	3	N	3	15	2	13%

Spanish Early Literacy Inventory (SELI)

Assessment Summary

Spanish Early Literacy Inventory (SELI) Assessment Program Status:

Growth of K-2 District Average from 2013 Beginning-of-Year Administration to 2014 End-of-Year Administration:

Kindergarten: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG BOY SELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level		Overall Stage At Risk
	Score 61	Stage	Score 30	Stage	Score	Stage	Score 7	Stage	Score 6	Stage	Score	Stage	
District Average	25	2	11	2			4	2	3	2			42%

Kindergarten: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG EOY SELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level		Dictation		Writing		Overall Stage At Risk
	Score 61	Stage	Score 30	Stage	Score 25	Stage	Score 9	Stage	Score 5	Stage	Score	Stage	Score 27	Stage	Score 6	Stage	
District Average	56	2	28	3	22	3	10	3	6	3	D	3	22	2	3	1	11%

Spanish Early Literacy Inventory (SELI)

Assessment Summary

Spanish Early Literacy Inventory (SELI) Assessment Program Status:

Growth of K-2 District Average from 2013 Beginning-of-Year Administration to 2014 End-of-Year Administration:

First Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

1st BOY SELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level		Overall Stage At Risk
	Score 61	Stage	Score 30	Stage	Score 25	Stage	Score 8	Stage	Score 38	Stage	Score	Stage	
District Average	53	3	27	3	16	3	3	2	32	3	D	3	28%

First Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

1st EOY SELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level		Writing		Overall Stage At Risk
	Score 61	Stage	Score 30	Stage	Score 50	Stage	Score 8	Stage	Score 39	Stage	Score	Stage	Score 20	Stage	
District Average	60	3	30	3	48	3	6	2	37	3	J	3	15	2	11%

Spanish Early Literacy Inventory (SELI)

Assessment Summary

Spanish Early Literacy Inventory (SELI) Assessment Program Status:

Growth of K-2 District Average from 2013 Beginning-of-Year Administration to 2014 End-of-Year Administration:

Second Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade BOY SELI	Word Lists		Reading Level		Overall Stage At Risk
	Score 40	Stage	Score	Stage	
District Average	35	3	I	2	22%

Second Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade EOY SELI	Word Lists		Reading Level		Writing		Overall Stage At-Risk
	Score 40	Stage	Score	Stage	Score 20	Stage	
District Average	39	3	N	3	15	2	12%

Denton ISD 2013-14	ELI Kindergarten - Beginning of Year				ELI Kindergarten - Middle of Year				ELI Kindergarten - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1747	17%	36%	47%	1785	10%	27%	63%	1747	6%	22%	72%
Economic Disadvantage	642	25%	41%	34%	670	17%	35%	47%	634	12%	29%	59%
American Indian/Alaskan Native	12	33%	42%	25%	11	9%	36%	55%	10	20%	20%	60%
Asian	70	17%	29%	54%	72	10%	15%	75%	69	6%	13%	81%
Black/African American	224	20%	39%	41%	227	16%	35%	49%	220	8%	33%	60%
Hispanic	335	23%	41%	37%	356	14%	33%	53%	342	10%	25%	65%
Native Hawaiian/Pacific Islander	5	20%	40%	40%	5	20%	0%	80%	6	17%	33%	50%
Two or More Races	48	17%	29%	54%	47	11%	28%	62%	44	9%	23%	68%
White	1053	14%	34%	52%	1067	8%	23%	68%	1056	5%	19%	76%
Female	815	12%	36%	52%	837	8%	25%	67%	816	6%	18%	76%
Male	932	21%	35%	44%	948	13%	28%	59%	931	7%	25%	68%
LEP	104	33%	39%	28%	127	24%	33%	43%	115	15%	37%	49%
Special Ed Indicator	139	36%	42%	22%	144	31%	40%	29%	140	26%	36%	37%

Denton ISD 2013-14	ELI First Grade - Beginning of Year				ELI First Grade - Middle of Year				ELI First Grade - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1803	12%	38%	50%	1821	12%	24%	63%	1825	8%	15%	76%
Economic Disadvantage	656	19%	46%	35%	655	18%	33%	49%	658	15%	21%	64%
American Indian/Alaskan Native	15	0%	60%	40%	16	6%	38%	56%	14	0%	36%	64%
Asian	50	10%	24%	66%	47	6%	15%	79%	44	2%	9%	89%
Black/African American	227	17%	44%	39%	233	15%	31%	53%	237	11%	20%	68%
Hispanic	339	15%	46%	39%	336	18%	29%	54%	348	13%	19%	68%
Native Hawaiian/Pacific Islander	5	20%	40%	40%	5	20%	40%	40%	5	0%	20%	80%
Two or More Races	56	14%	34%	52%	56	9%	23%	68%	56	9%	23%	68%
White	1111	10%	36%	55%	1128	11%	22%	67%	1121	7%	13%	81%
Female	865	9%	37%	54%	880	10%	22%	68%	888	7%	14%	79%
Male	938	14%	40%	46%	941	14%	27%	59%	937	10%	16%	74%
LEP	86	29%	42%	29%	88	28%	26%	45%	92	17%	26%	57%
Special Ed Indicator	161	32%	45%	24%	168	38%	33%	29%	166	33%	27%	40%

Denton ISD 2013-14	ELI Second Grade - Beginning of Year				ELI Second Grade - Middle of Year				ELI Second Grade - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1910	18%	13%	69%	1865	14%	27%	59%	1884	13%	22%	65%
Economic Disadvantage	736	28%	18%	54%	688	25%	33%	42%	701	23%	27%	49%
American Indian/Alaskan Native	23	26%	13%	61%	23	13%	35%	52%	24	17%	33%	50%
Asian	54	9%	2%	89%	51	4%	20%	76%	52	4%	15%	81%
Black/African American	245	24%	18%	58%	240	19%	31%	50%	249	16%	29%	55%
Hispanic	487	24%	18%	58%	447	23%	33%	44%	451	23%	25%	53%
Native Hawaiian/Pacific Islander	3	0%	0%	100%	3	0%	33%	67%	4	0%	25%	75%
Two or More Races	47	23%	11%	66%	46	17%	24%	59%	47	13%	15%	72%
White	1051	14%	11%	75%	1055	10%	24%	66%	1057	8%	19%	72%
Female	911	16%	14%	71%	891	13%	25%	63%	907	12%	20%	68%
Male	999	20%	13%	67%	974	16%	29%	55%	977	14%	24%	63%
LEP	209	31%	23%	46%	166	39%	36%	25%	178	45%	24%	31%
Special Ed Indicator	215	54%	13%	33%	207	48%	31%	21%	203	45%	30%	25%

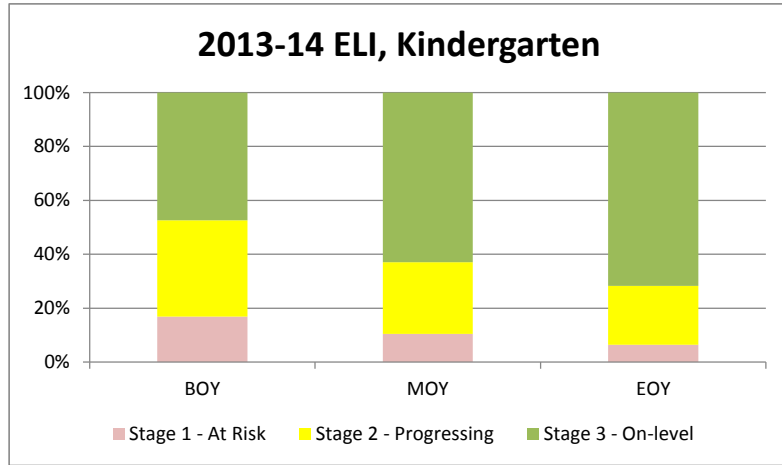
Denton ISD 2013-14	SELI Kindergarten - Beginning of Year				SELI Kindergarten - Middle of Year				SELI Kindergarten - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		At Risk	Progressing	On-level		At Risk	Progressing	On-level		At Risk	Progressing	On-level
All Students	305	42%	33%	25%	315	23%	41%	36%	314	11%	29%	60%
Economic Disadvantage	288	43%	33%	24%	297	24%	41%	34%	297	12%	30%	58%
American Indian/Alaskan Native	4	75%	25%	0%	4	0%	100%	0%	4	0%	75%	25%
Hispanic	273	40%	34%	26%	283	23%	41%	36%	282	12%	27%	61%
White	28	57%	29%	14%	28	32%	36%	32%	28	7%	39%	54%
Female	162	33%	38%	28%	168	14%	43%	43%	168	7%	26%	67%
Male	143	51%	28%	21%	147	33%	39%	27%	146	17%	32%	51%
LEP	295	41%	33%	25%	307	23%	41%	35%	307	12%	29%	59%
Special Ed Indicator	26	62%	31%	8%	25	64%	28%	8%	25	40%	40%	20%

Denton ISD 2013-14	SELI 1st Grade - Beginning of Year				SELI 1st Grade - Middle of Year				SELI 1st Grade - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		At Risk	Progressing	On-level		At Risk	Progressing	On-level		At Risk	Progressing	On-level
All Students	323	28%	34%	39%	328	15%	28%	56%	328	11%	20%	69%
Economic Disadvantage	295	28%	34%	38%	300	15%	30%	55%	299	11%	21%	68%
American Indian/Alaskan Native	3	0%	0%	100%	3	0%	67%	33%	3	0%	0%	100%
Hispanic	307	27%	34%	39%	310	15%	28%	57%	310	11%	19%	70%
White	13	38%	38%	23%	15	27%	33%	40%	15	20%	40%	40%
Female	154	20%	36%	44%	158	11%	25%	63%	161	9%	20%	71%
Male	169	34%	31%	34%	170	19%	31%	50%	167	13%	20%	66%
LEP	318	27%	34%	39%	322	15%	28%	57%	324	11%	20%	69%
Special Ed Indicator	32	81%	9%	9%	32	63%	25%	13%	29	41%	38%	21%

Denton ISD 2013-14	SELI 2nd Grade - Beginning of Year				SELI 2nd Grade - Middle of Year				SELI 2nd Grade - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		At Risk	Progressing	On-level		At Risk	Progressing	On-level		At Risk	Progressing	On-level
All Students	313	22%	19%	58%	325	14%	33%	53%	325	12%	22%	66%
Economic Disadvantage	299	23%	19%	58%	309	15%	34%	52%	309	12%	22%	65%
American Indian/Alaskan Native	5	100%	0%	0%	5	60%	40%	0%	5	60%	40%	0%
Hispanic	302	21%	20%	60%	314	13%	32%	54%	312	12%	21%	67%
White	6	33%	17%	50%	6	17%	67%	17%	8	0%	25%	75%
Female	155	17%	19%	63%	157	12%	29%	59%	159	9%	18%	72%
Male	158	27%	19%	54%	168	16%	37%	47%	166	14%	25%	60%
LEP	305	23%	20%	58%	318	14%	34%	52%	318	12%	22%	65%
Special Ed Indicator	29	66%	34%	0%	30	53%	33%	13%	29	52%	38%	10%

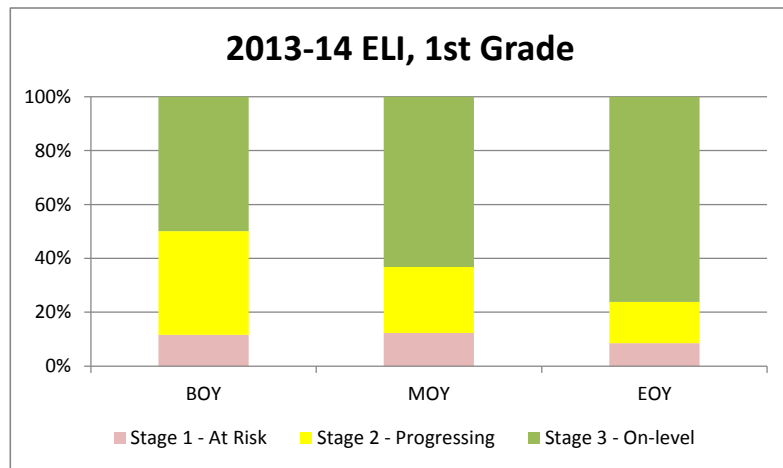
ELI-K

	BOY	MOY	EOY
Stage 1 - At Risk	17%	10%	6%
Stage 2 - Progressing	36%	27%	22%
Stage 3 - On-level	47%	63%	72%



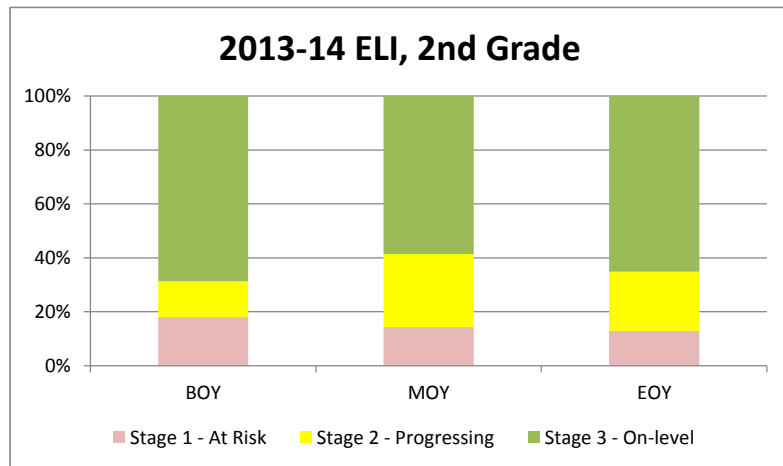
ELI-1

	BOY	MOY	EOY
Stage 1 - At Risk	12%	12%	8%
Stage 2 - Progressing	38%	24%	15%
Stage 3 - On-level	50%	63%	76%



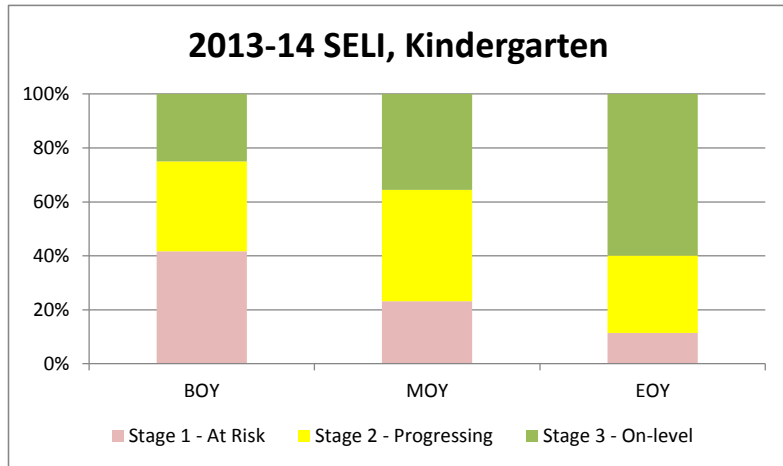
ELI-2

	BOY	MOY	EOY
Stage 1 - At Risk	18%	14%	13%
Stage 2 - Progressing	13%	27%	22%
Stage 3 - On-level	69%	59%	65%



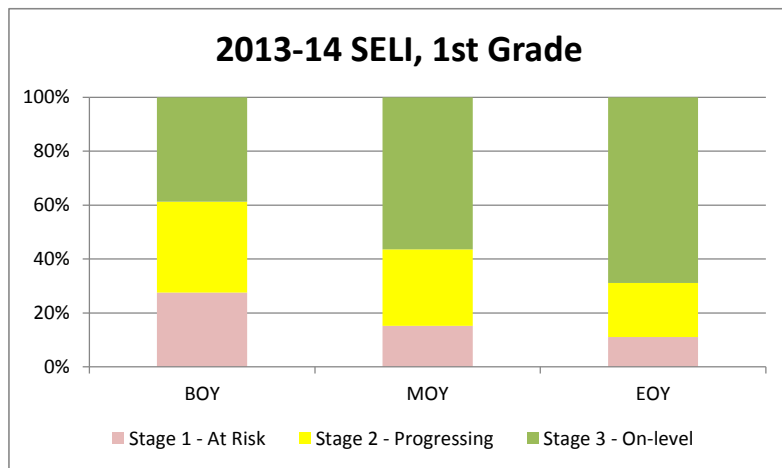
SELI-K

	BOY	MOY	EOY
Stage 1 - At Risk	42%	23%	11%
Stage 2 - Progressing	33%	41%	29%
Stage 3 - On-level	25%	36%	60%



SELI-1

	BOY	MOY	EOY
Stage 1 - At Risk	28%	15%	11%
Stage 2 - Progressing	34%	28%	20%
Stage 3 - On-level	39%	56%	69%



SELI-2

	BOY	MOY	EOY
Stage 1 - At Risk	22%	14%	12%
Stage 2 - Progressing	19%	33%	22%
Stage 3 - On-level	58%	53%	66%

