



# Rockford Area Schools North Star Report & All Accountability Data

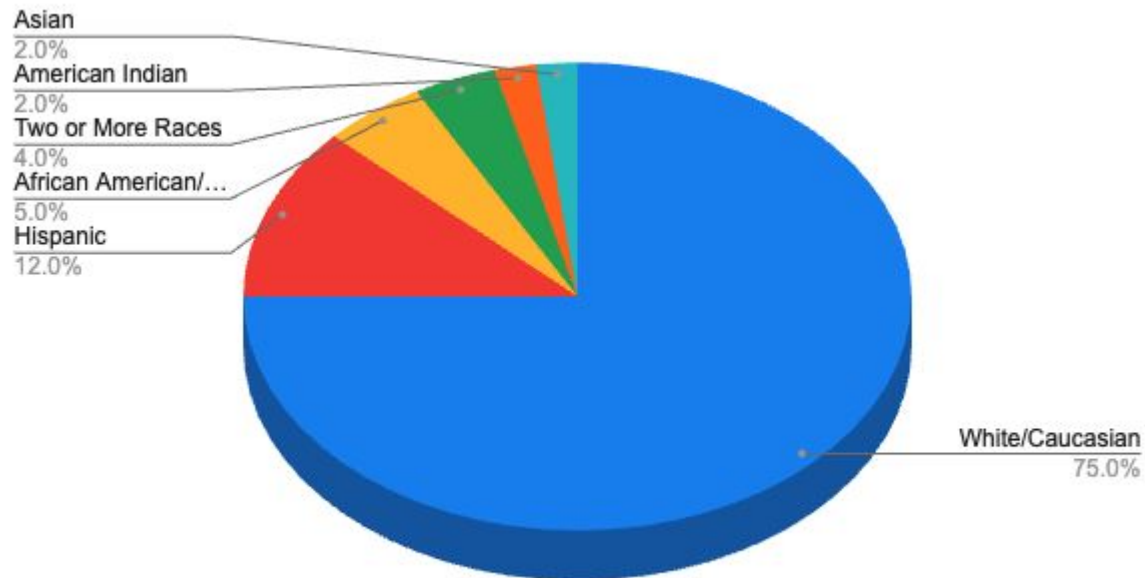
School Year 2024-2025



*In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally minded citizens*

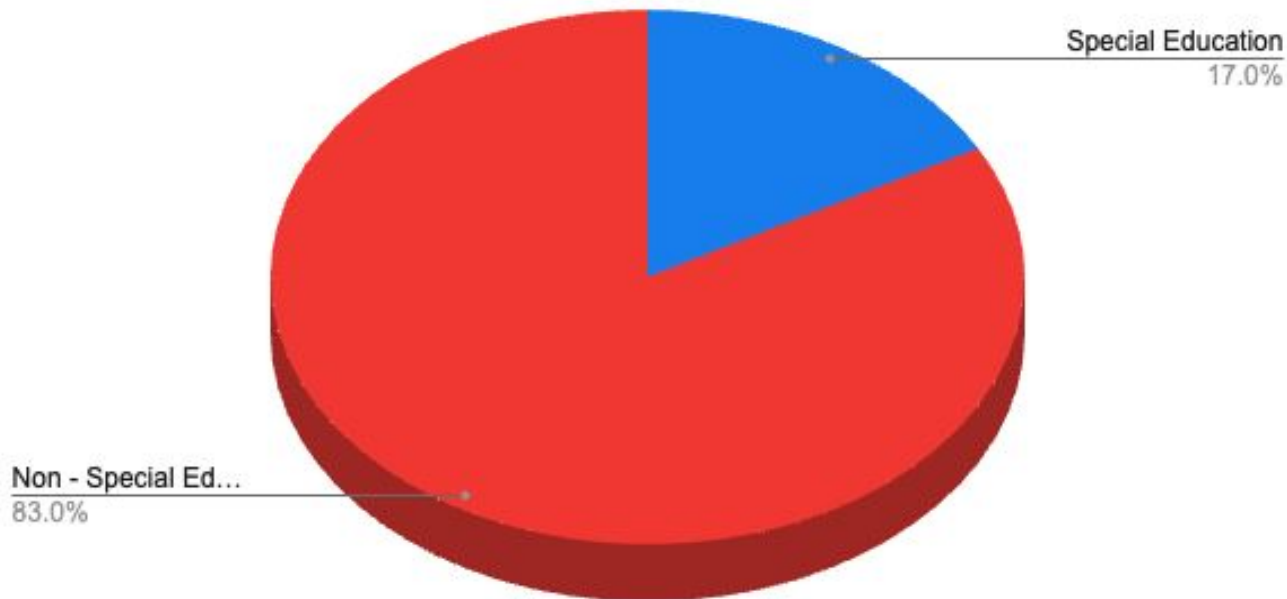


# District Profile



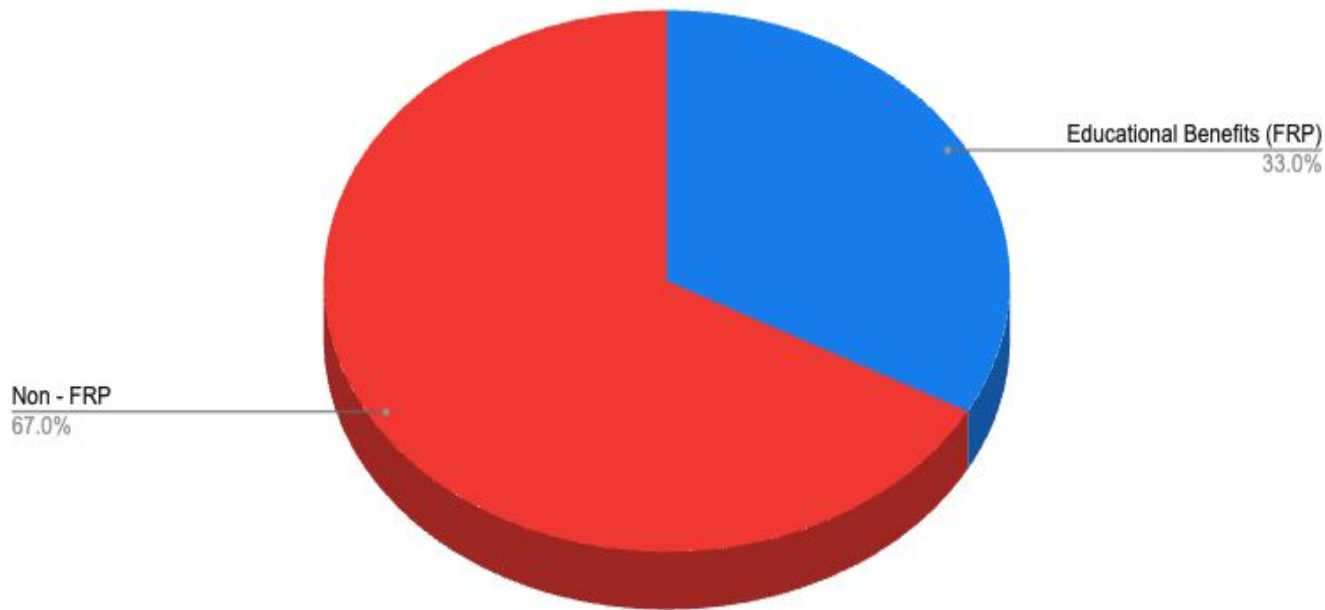


# District Profile - Special Education



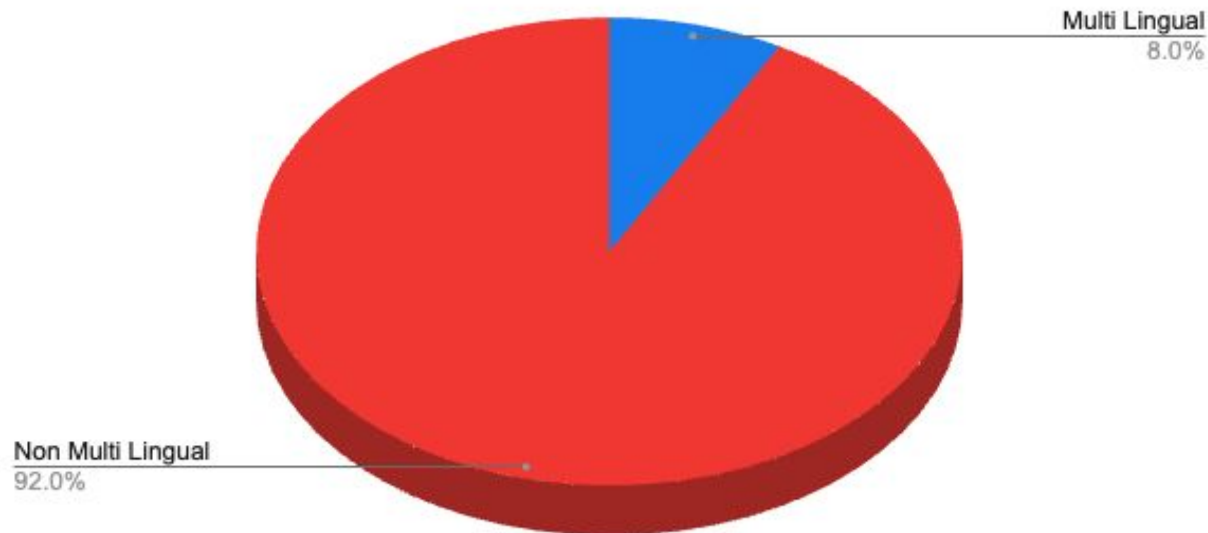


# District Profile - Educational Benefits





# District Profile - English Learners





# ESSA: Every Student Succeeds Act

## Minnesota's North Star

This plan provides a framework for how we will do this important work using Minnesota's new school accountability and support structure, the North Star Excellence and Equity System. Polaris—the North Star—is famous for holding nearly still in our vision while the entire northern sky moves around it. North Star guides our way towards better outcomes for the nearly one million students we collectively serve every day.

**North★Star**  
*Toward excellence and equity.*

The image shows the Minnesota Department of Education logo, which consists of a stylized "m" in blue and green, followed by the text "DEPARTMENT OF EDUCATION" in blue. The background of the image is a blurred photograph of a classroom with orange chairs and a green chalkboard.

**m** DEPARTMENT  
OF EDUCATION



# ESSA: Every Student Succeeds Act



- Academic Achievement
- Progress Toward English Language Proficiency
- Academic Progress
- Graduation Rates
- Consistent Attendance

## Indicators





# ESSA: Every Student Succeeds Act



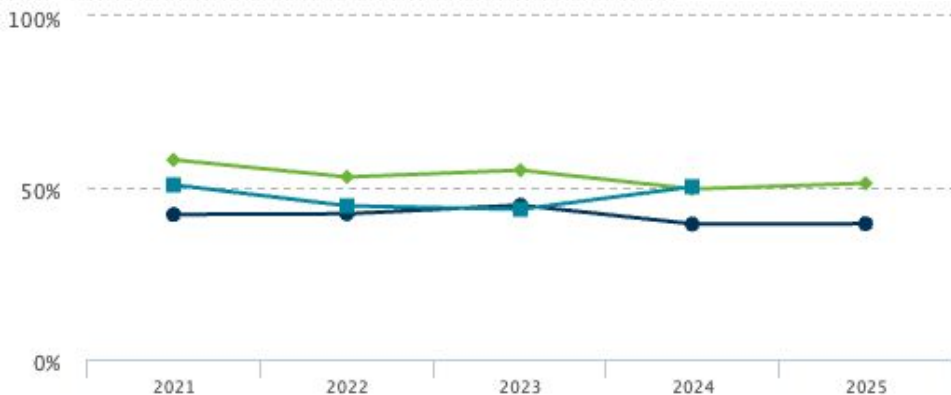
In its accountability system under the Every Student Succeeds Act (ESSA), Minnesota is using an achievement rate that is based on students reaching the Meets Standards or Exceeds Standards achievement levels on the Minnesota Comprehensive Assessments (MCAs) and Minnesota Test of Academic Skills (MTAS).

## Accountability





# ESSA: Every Student Succeeds Act



● Math    ◆ Reading    ■ Science

| Subject | 2021           | 2022           | 2023           | 2024           | 2025           |
|---------|----------------|----------------|----------------|----------------|----------------|
| Math    | 42.2%<br>(309) | 42.4%<br>(335) | 44.9%<br>(360) | 39.4%<br>(306) | 39.5%<br>(322) |
| Reading | 58.1%<br>(430) | 53.1%<br>(432) | 55.1%<br>(448) | 49.6%<br>(390) | 51.3%<br>(432) |
| Science | 50.8%<br>(95)  | 44.7%<br>(148) | 43.7%<br>(160) | 50.3%<br>(156) | N/A (N/A)      |

## State Averages:

- Math : 45.2%
- Reading: 49.6%
- Science: N/A (new baseline assessment)

## Notes:

- Read ACT training for all REAMS literacy teachers was completed in SY 2024-25
- Literacy will remain a focus as we implement our new curriculum during SY 2025-26
- Both Math and Reading proficiency increased at REAMS in SY 2024-25
- Math instruction and our math curriculum is under review in SY 2025-26



# ESSA: Every Student Succeeds Act



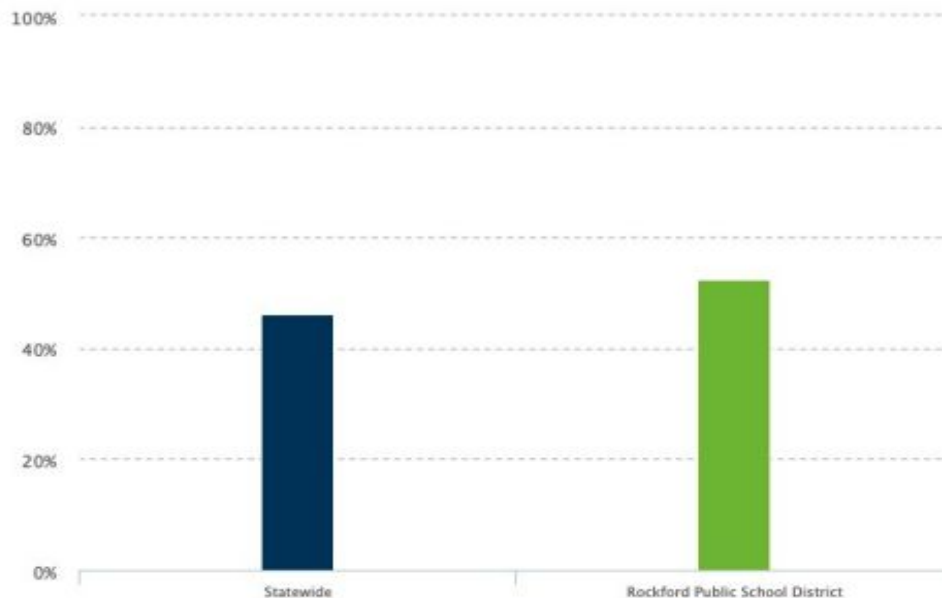
English language proficiency is the level of knowledge and skill with the English language required for academic success. Whenever a student increases their level of knowledge and skill, they are making progress toward English language proficiency. One key function of the Minnesota public school system is to help students make enough progress that they achieve English language proficiency within a reasonable period of time after entering Minnesota's public schools.

## Progress Toward English Language Proficiency



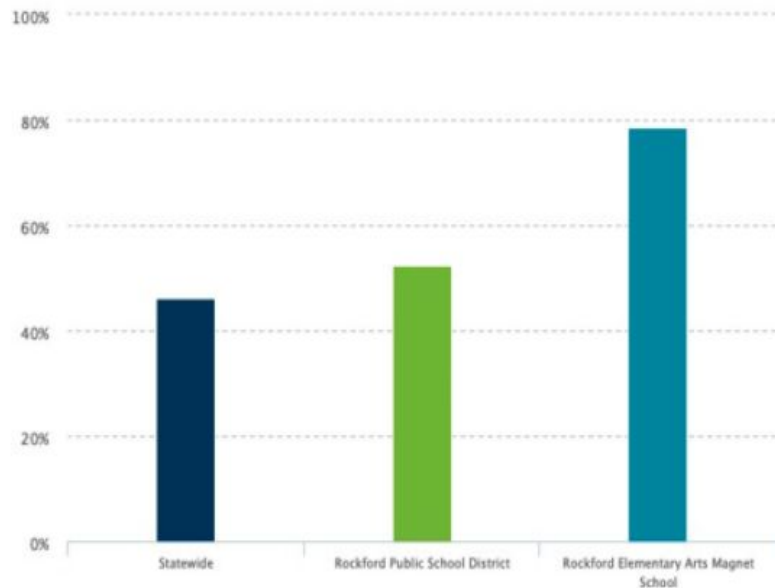
# ESSA: Every Student Succeeds Act

## Progress Toward English Language Proficiency (ELP)



|                                | Statewide | Rockford Public School District |
|--------------------------------|-----------|---------------------------------|
| Average progress toward target | 46.2%     | 52.5%                           |
| Total                          | 71,596    | 93                              |

## Progress Toward English Language Proficiency (ELP)



|                                | Statewide | Rockford Public School District | Rockford Elementary Arts Magnet School |
|--------------------------------|-----------|---------------------------------|--|
| Average progress toward target | 46.2%     | 52.5%                           | 78.6%                                  |
| Total                          | 71,596    | 93                              | 46                                     |



# ESSA: Every Student Succeeds Act



In a general sense, academic progress is an increase in students' learning. More specifically, for the purposes of ESSA accountability, academic progress refers to students increasing their learning relative to grade-level standards. This is measured using statewide tests in math and reading, and those subjects are used as a sample of students' progress overall.

## Academic Progress



# ESSA: Every Student Succeeds Act

## Academic Progress Matrix

| Current Level<br>( across → )<br>Previous Level<br>( down ↓ ) | Does Not<br>Meet<br>Standards | Partially<br>Meets<br>Standard | Meets<br>Standards | Exceeds<br>Standards |
|---|-------------------------------|--------------------------------|--------------------|----------------------|
| Exceeds<br>Standards  | 0                             | 0                              | 0                  | 3                    |
| Meets<br>Standards  | 0                             | 0                              | 2                  | 5                    |
| Partially Meets<br>Standards                                  | 0                             | 2                              | 6                  | 9                    |
| Does Not Meet<br>Standards                                    | 0                             | 8                              | 12                 | 15                   |



# ESSA: Every Student Succeeds Act



Graduation rates describe the percentage of students who graduate from a school. More specifically, graduation rates refer to all students in a given cohort who graduate within a specific period of time (for example, four years).

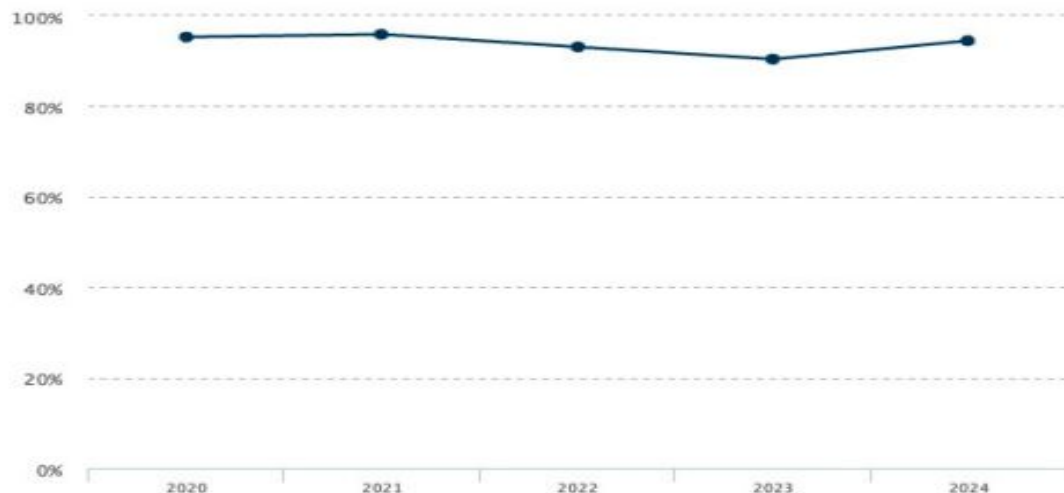
## Graduation Rates



# ESSA: Every Student Succeeds Act



Graduation rate over time



| Demographic  | Year | Graduated count | Graduated % |
|--------------|------|-----------------|-------------|
| All students | 2020 | 121             | 95.3%       |
| All students | 2021 | 118             | 95.9%       |
| All students | 2022 | 108             | 93.1%       |
| All students | 2023 | 103             | 90.4%       |
| All students | 2024 | 120             | 94.5%       |

Statewide Graduation Rate

84.2%





# ESSA: Every Student Succeeds Act

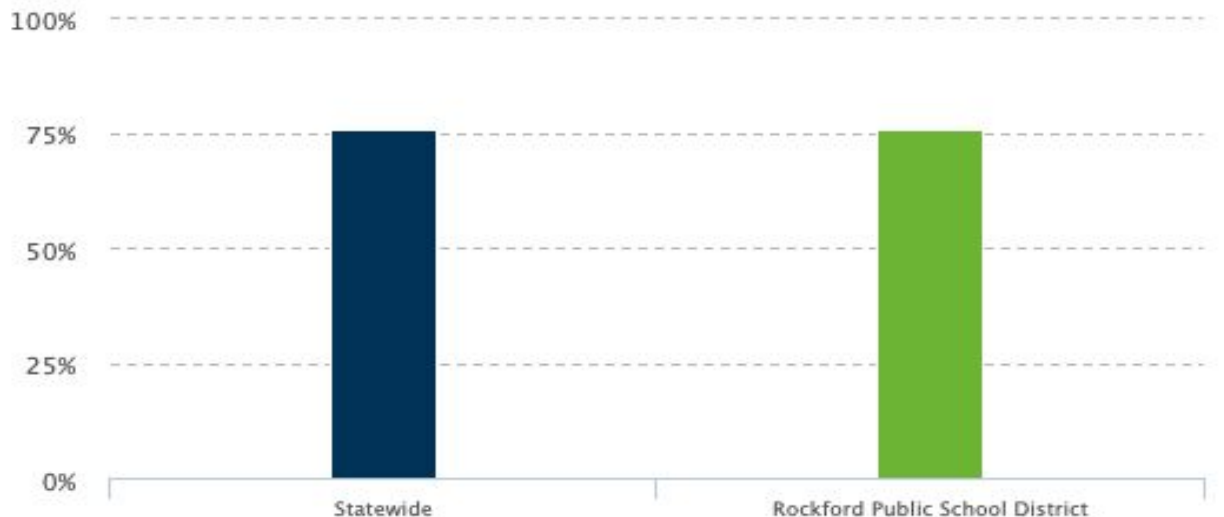


For the purposes of the Minnesota Department of Education (MDE), a student will be considered to be consistently attending school if they attend more than 90 percent of school days. Consistent attendance is the opposite of chronic absenteeism, which is defined as missing at least 10 percent of school days (the equivalent of missing one day out of every two traditional school weeks).

## Consistent Attendance



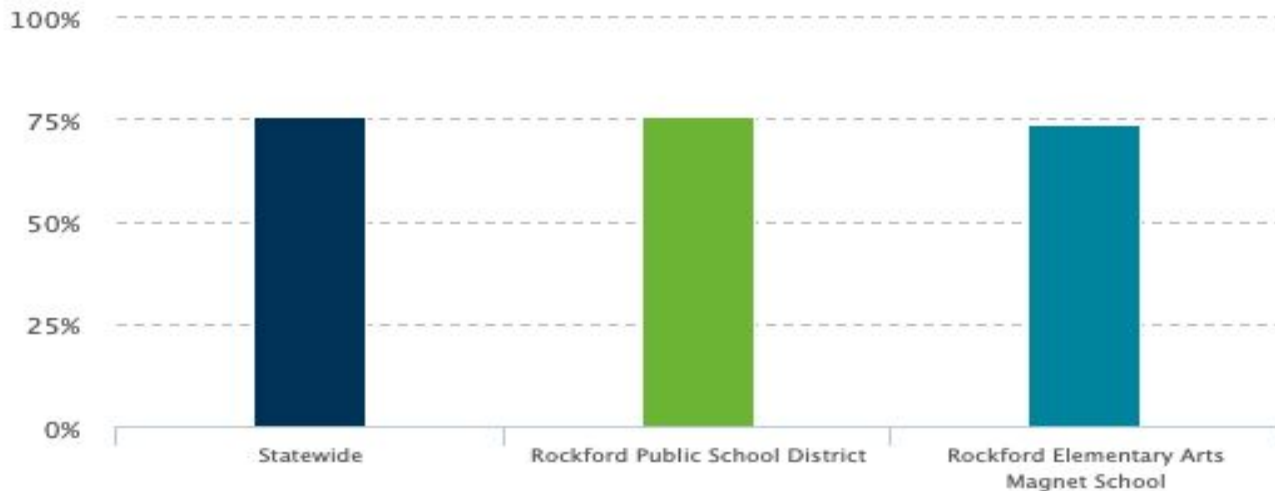
# ESSA: Every Student Succeeds Act



|                       | Statewide | Rockford Public School District |
|-----------------------|-----------|---------------------------------|
| Consistent attendance | 75.5%     | 75.5%                           |
| Count                 | 782,011   | 1,423                           |



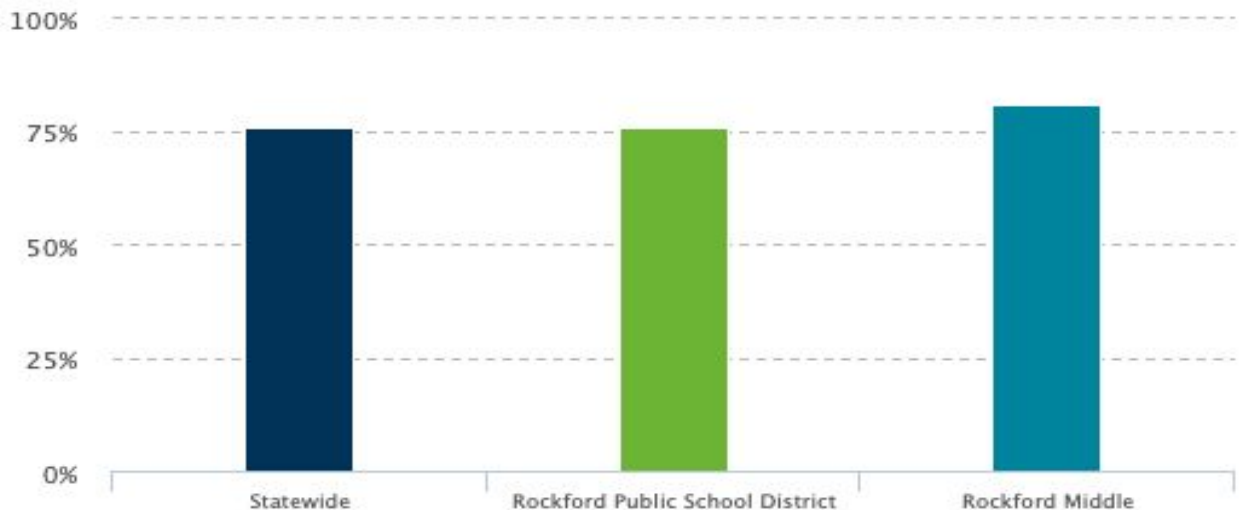
# ESSA: Every Student Succeeds Act



|                          | Statewide | Rockford<br>Public School<br>District | Rockford<br>Elementary Arts<br>Magnet School |
|--------------------------|-----------|---------------------------------------|--|
| Consistent<br>attendance | 75.5%     | 75.5%                                 | 73.6%  |
| Count                    | 782,011   | 1,423                                 | 470  |



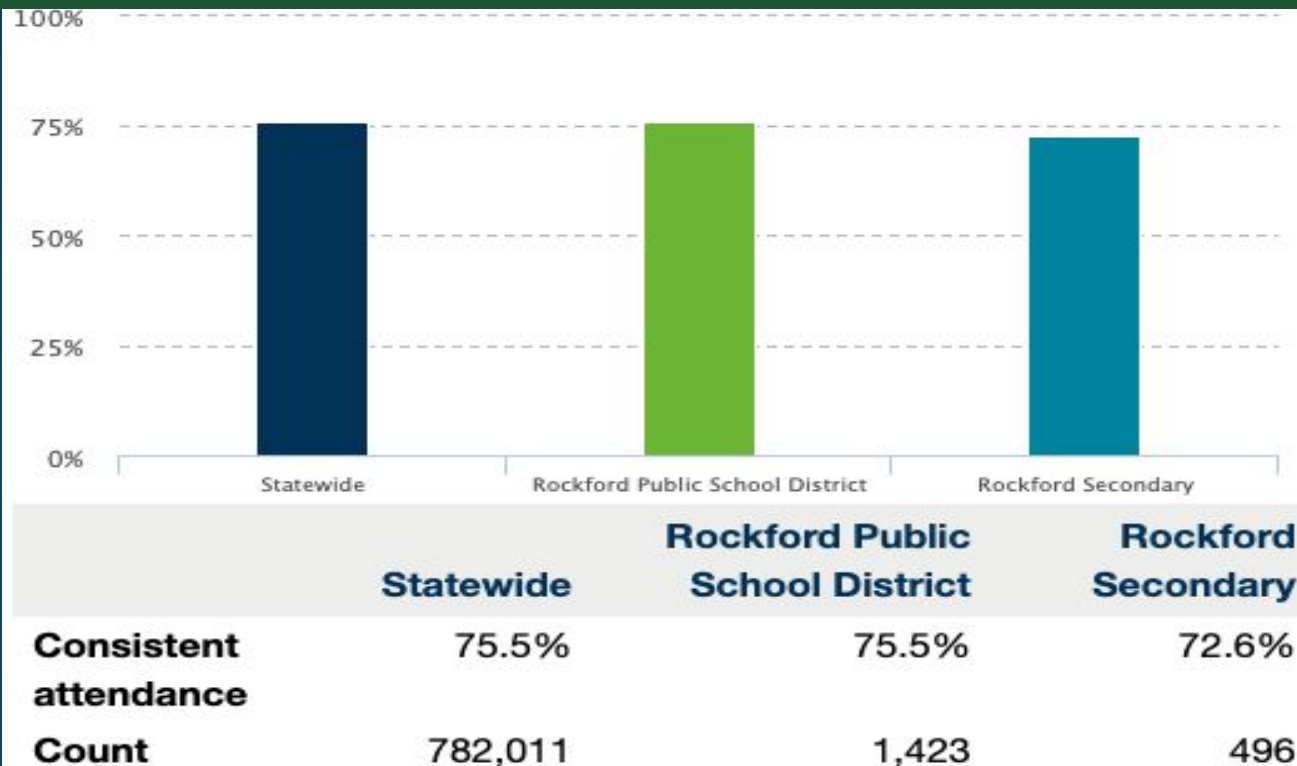
# ESSA: Every Student Succeeds Act



|                       | Statewide | Rockford Public School District | Rockford Middle |
|-----------------------|-----------|---------------------------------|-----------------|
| Consistent attendance | 75.5%     | 75.5%                           | 80.7%           |
| Count                 | 782,011   | 1,423                           | 457             |



# ESSA: Every Student Succeeds Act





# ESSA: Every Student Succeeds Act



As determined/defined by MDE, our consistent attendance decreased at REAMS, but increased by 3% at both RMS and RHS

## Consistent Attendance



# ESSA: Every Student Succeeds Act

always  
more to the  
story • • •





# Tuition Savings to RAS Families - SY 2024-25

**\$242,550 in Savings!**

**143 Students**



Student count reflects courses taken-Duplicates included



**441 Credits Earned**



Earn college credit  
during high school



# Post-Secondary Success

**2024 RAS Graduates: ACT Composite Average: 22.4 as  
Compared to the Statewide Average of 20.5**

**2023 Data - 68% of RAS Graduates Enrolled in a 2 or  
4 Year College or University as Compared to 62%  
Statewide**



# ESSA: Every Student Succeeds Act



- Instructional Cabinet
- BILT
- PLC
- Implementation of The Rockford Profile of a Graduate



**Thank You.**