

2016-2017 Coder Elementary Strategic Plan

District Priority #1: Learning – Coder Elementary shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.1 Coder Elementary will align all curricula based on data to reflect appropriate rigor and maximize student success through vertical and horizontal teaming, staff development focused on critical thinking, and data meetings.	Campus Staff Administrators Horizontal/Vertical team	Eduphoria, Scope & Sequence District and Campus Staff Development Title I (\$6298)& II (\$5202)	2016-2017 school year; as data becomes available	STAAR Results, Data Tables, TAPR, Lesson plans, Federal Report Card, T-TESS Walkthroughs	Comparison of reports and objectives annually by sub groups	PL CNA A C
1.2 Coder Elementary will provide a variety of diverse, rigorous courses and programs to meet student needs and prepare them to be successful in a competitive-global society such as Thinking Maps, Capturing Kids Hearts, Accelerated Reading, STEM Scopes, Reflex Math, iStation, Reflex Math, and Think Through Math	Campus Staff Administrators	HQ Staff, Technology, Campus Professional Learning Title II (\$5202)	August 2016 - June 2017	Master schedule Distinction Designation TAPR Report	Performance/participation when compared annually,	HQ C RS M
1.3 Coder Elementary will identify and implement an appropriate set of effective instructional strategies including Thinking Maps, STEAM strategies, Think Aloud Strategies, Project Based Learning, Fundamental Five (including Small group Purposeful Talks and We will.../I will... statements), and Whole Brain Teaching Strategies along with full integration of existing technology such as District provided technology, iPads, and laptop labs.	Campus staff Administrators	Instructional Technology, Professional Learning Title I (\$6298)& II (\$5202)	August 2016 - June 2017	Student Data Lesson plans, Professional Learning	T-TESS, Sign in sheets & agendas, Bright Bites	PL C RS M
1.4 Coder Elementary will provide a variety of co-curricular activities in the areas of music, student leadership, UIL, physical activity, and Destination Imagination for enrichment with a high level of student participation.	Campus staff Administrators	Campus staff Administrators	August 2016 - June 2017	Enrollment numbers in activities, Rosters from programs	Increased attendance, UIL and other program recognitions	PI C R/R

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<p>1.5 Coder Elementary will provide support programs at the campus level to meet the diverse needs of all learners such as ESL, Economically Disadvantaged, Gifted and Talented, RTI, 504, Special Education Services, Intervention Groups, Reflex Math, Think Through Math, and LAMT/Dyslexia</p>	<p style="text-align: center;">Campus Staff District/Campus Administrators</p>	<p style="text-align: center;">GT Specialists, SE Team, ESL & staff 504, RTI Team, LAMT, Title I (\$6298)& II (\$5202)</p>	<p style="text-align: center;">August 2016 - June 2017</p>	<p style="text-align: center;">GT, ESL. Special Education Differentiation documentation forms, RtI documentation, Progress Monitoring Data for Individual Students,</p>	<p style="text-align: center;">TAPR, Special Ed, 504, GT annual reports, TELPAS reports, RtI documentation</p>	<p style="text-align: center;">C PI HQ T M</p>
<p>1.6 Coder Elementary will attain a 98% attendance average supported through student incentives and recognition at Power Rallies, classroom incentives and tracking, and more specific absences procedures communicated to parents in the Coder Student Code of Conduct Addendum.</p>	<p style="text-align: center;">Campus Administrators</p>	<p style="text-align: center;">PEIMS attendance reports</p>	<p style="text-align: center;">June 2016 – July 2017</p>	<p style="text-align: center;">Power Rallies Individual and drawings- based incentives Perfect Attendance recognition</p>	<p style="text-align: center;">Student attendance will be calculated at a minimum of 98%</p>	<p style="text-align: center;">CNA</p>
<p>1.7 Coder Elementary will provide a variety of instructional strategies so that students will show growth of at least one year for the third grade to the fourth grade as assessed by the STAAR reading and math.</p>	<p style="text-align: center;">Campus Staff Campus Administrators</p>	<p style="text-align: center;">GT Specialist SE Team ESL Staff LAMT/Dyslexia Classroom teachers</p>	<p style="text-align: center;">August 2016 – June 2017</p>	<p style="text-align: center;">STAAR Results Lesson Plans T-TESS Walkthroughs</p>	<p style="text-align: center;">Performance when compared annually</p>	<p style="text-align: center;">CNA PL A M</p>

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PL = Professional Learning, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

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District Priority #2: Safety – Coder Elementary shall maintain a safe and orderly environment.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
2.1 Coder Elementary will evaluate after each drill the emergency communication systems so that employees and students are prepared to respond to an emergency situation at any time and maintain partnerships with local emergency preparedness agencies.	Campus Administrators Campus Safety Committee	AISD Police Local First Responders Edwards Risk Management REM 4	June 2016 – July 2017	Written plan for campus Documentation of Drills	Appropriate response if emergency occurs	CNA
2.2 Coder Elementary will develop written procedures in response to reports from students, parents, and staff for safety needs and concerns.	Campus Administrators Campus Safety Committee	AISD Police SHAC TASB resources Edwards Risk Management	June 2016 – July 2017	Written plans on website, Student/teacher handbooks	Teacher, Parent Survey Results	CNA
2.3 Coder Elementary will ensure compliance with all governmental safety regulations and periodically practice safety drills to ensure fluid procedures and communication.	Campus Administrators Campus Safety Committee	AISD Police/Maintenance TASB Resources Edwards Risk Management	August 2016 – July 2017	Written documentation demonstrating compliance	building and procedures will meet regulations	CNA
2.4 Coder Elementary will use character education to decrease the concern for and perception of bullying on campus.	Campus Administrators Campus Safety Committee	PEIMS data	March 2016 – August 2017	Discipline data for PEIMS	Decreased discipline issues	CNA
2.5 Coder Elementary will provide appropriate safety programs and Professional Learning to ensure a safe environment for students, staff, substitutes, volunteers, and visitors and include a safety awareness month to practice safety protocols.	Campus/District Administration Maintenance/Operations, Technology, Transportation, Child Nutrition	SHAC Title II funding Local funds AISD Police Edwards Risk Management	August 2016- June 2017 National Digital Citizenship Week Red Ribbon Week	District/Campus Calendar of Events, Campus drill documentation	Lesson Plans for Red Ribbon & National Digital Citizenship Week & CATCH	CNA PL
2.6 Coder Elementary will implement and drill the Bearcat Response Team to address specific safety or emergency needs.	Bearcat Response Team Members	Admin Safety Officer Campus Safety Admin	August 2016 – July 2017	Campus drill documentation Bearcat Response Team training agenda	Building and procedures will meet district regulations Appropriate response if emergency occurs	CNA

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District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to participate in the educational processes of Coder Elementary

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
3.1 Coder Elementary will provide multiple platforms of communication for our community such as School Fusion website, Facebook, newsletters, notes, marquee, Twitter, Parent Portal, and Parentlink. Step by step guides have been provided on the school website as a training resource for parents.	Campus staff Administrators Webmaster	IT Department Campus Website Federal & State Local funds	Aug 2016 - July 2017	Training guides Web status	Increased utilization of a variety of communication methods, Parent feedback Parent survey	PI PL
3.2 Coder Elementary will provide multiple programs for parent and community volunteer involvement including Family Events, School Volunteers, PTO, Watchdogs, and Special Programs.	Campus staff Administrators	Campus Staff SHAC State & local funds Watch Dogs PTO Parent Volunteers	Monthly 2016 – 2017	Sign in sheets, Campus calendars of events	Increased parental involvement at the campus level Community feedback Parent survey	PI
3.3 Coder Elementary will create additional opportunities such as Destination Imagination, community guest speakers, and Campus Book Fairs for parents and community members to be involved in academic ventures.	Campus staff Administrators	Chamber of Commerce Mentorship Program Community Business Partners Local funds	Aug 2016 - July 2017	Calendar of events	Sign-in sheet News release Parent survey	PI
3.4 Coder Elementary fosters positive relationships with parent and community organizations such as Advocats, \District Mentoring Program, and PTO by providing meaningful opportunities to participate in school events and assist Coder families.	Campus staff Administrators	PTO SHAC Local funds Watchdogs Parent volunteers	Aug 2016 - July 2017	Parent surveys	Sign-in sheets Increased results for parent survey	PI
3.5 Student Council will provide leadership opportunities through community service	Campus Staff Campus Counselor	Parent volunteers Advocats Clothes Closet	Sept 2016 – May 2017	Student Participation	Student Participation	PI

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Priority #4 Human Resources – Coder Elementary shall recruit, hire, train, and retain a highly qualified staff.

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4.1 Coder Elementary will maintain 100% fully certified and highly qualified staff.	District/Campus Administration	Local funds Federal funds	August 2016 - June 2017	Principal Attestation Report HQ District & Campus Reports	HQ District/Campus reports, Personnel records	HQ CNA R/R
4.2 Coder Elementary will follow a consistent structure of meaningful Professional Learning for staff.	District/Campus Administration, Mentor Teachers	Local funds Federal funds	Annual August orientation Follow-up Professional Learning opportunities throughout the year	Calendar of Events, Sign in sheets, Payments to mentors Agendas PLC Plans/sign-in, and agendas	New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys, T-TESS	CNA PL R/R
4.3 Coder Elementary will continue to develop future leaders through professional learning communities at the campus level.	District/Campus Administration	Title I (\$6298)& II (\$5202) IDEA funding Local funds	August 2016 - June 2017	Professional Learning Calendar, sign in sheets, Agendas, evaluations	Online Staff Development, Evaluations, T-TESS	PL R/R
4.4 Coder Elementary, based on Comprehensive Needs Assessment will focus on 4 main areas for instructional strategy focus for the school year which includes Curriculum Alignment/Critical Thinking, the use of Thinking Maps/Writer’s Workshop, Writing across content areas, and Fundamental 5 Strategies	Campus staff Administrators	Title I (\$6298)& II (\$5202)	August 2016 - June 2017	Professional Learning Calendar, sign in sheets, Agendas, evaluations, lesson plans	Evaluations, T-TESS	CNA PL

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District Priority #5 Financial/Facilities – Coder Elementary shall exhibit excellence in financial and facility planning, management, and stewardship.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5.1 Coder Elementary will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances.	Administrators	Campus Staff Coder Campus Planning Committee PTO Fundraising Opportunities Educational Foundation	Aug 2016 - July 2017	Annual audits	Campus Budget balance	CNA C
5.2 Coder Elementary will utilize Eduphoria along with maintenance and janitorial staff to maintain the integrity of the facility.	Administrators Safety Committee	Campus staff Administrators Faulk Company Maintenance Eduphoria	Aug 2016 - July 2017	Eduphoria reports	Integrity of the facility including cleanliness and maintenance	PI

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District Priority #6 Continuous Improvement – Coder Elementary shall monitor and revise systems and processes to evaluate organizational effectiveness and customer satisfaction.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6.1 Coder Elementary will annually evaluate the effectiveness of campus programs. (i.e. instructional, co-curricular programs, technology)	Campus Staff Administrators	Campus Data IT Department UIL Coaches T-TESS Walk Throughs	Aug 2016 - July 2017	Annual Evaluation (i.e., survey, meetings with stakeholders) Improvement Plans T-TESS Walk Throughs	Improvement in areas of concern as identified in evaluation process	CNA PL C
6.2 Coder Elementary will increase knowledge and use of instructional technology to impact student achievement, parent involvement, and communication through Professional Learning Communities (PLC) collaborative sessions and consultations with district instructional technologist as needed	Campus Administrators	IT Department Program Directors Auxiliary Services	Aug 2016 - July 2017	Social Media (Twitter and Facebook) Eduphoria Parent Portal School Fusion Parent Survey PLC Sign In/Agendas T-TESS goal-setting	Increase ease of access to real time information. T-TESS goal progress	CNA PL

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