

MEMORANDUM OF AGREEMENT
between the University of Minnesota Duluth
and Independent School District 709

By this agreement, the Univ. of Minnesota Duluth, College in the Schools (CITS) and the Duluth Public Schools (ISD 709) agree to partner in the delivery of UMD approved coursework to qualified junior and senior students.

The Duluth Public Schools will:

- Provide the UMD approved curriculum, instruction, textbooks, and facilities for the courses, and pay all expenses involved in instruction of the courses;
- Coordinate student records and class rosters with UMD Office for Students in Transition administration;
- Advise students in the program and coordinate CITS program curriculum and courses with UMD Office for Students in Transition administration; and
- Agree to partner with UMD CITS for academic year 2015-2016.

With the coordination of the Office for Students in Transition and CITS program staff, UMD will:

- Provide NACEP accredited UMD College in the Schools program and UMD CITS course offerings to the Duluth Public School's qualified junior and senior students for UMD credit taught by UMD approved teaching specialists;
- Coordinate CITS registration, provide assistance to CITS students and teachers to access UMD resources, and provide academic oversight of the program; and
- Facilitate all internal UMD administrative/academic duties, including program assessment and evaluation.
- Select and support CITS faculty mentors who provide professional development to and collaborate with UMD CITS teaching specialists;
- Facilitate access to UMD student/faculty benefits and services, including: Internet/email/ePortfolio, UMD Library services, UCard, and others; and
- Share CITS survey and research information.

Both parties will agree to perform within the requirements of the Minnesota Data Practices Act, Minnesota Statutes, Chapter 13, in handling all data relative to this agreement.

UMD will charge an agreed upon fee of \$52,000 for courses provided fall 2015 through spring 2016 (see Addendum A for course listing), plus ISD 709 will provide up to \$5,500 to support CITS teacher participation in CITS professional development programs. UMD will bill ISD 709 twice yearly, in December and April.

CITS courses offered in the Duluth Public Schools may be amended and/or expanded in each succeeding year. Each consecutive year, a new rate may be negotiated taking into consideration the number of courses offered.

UMD

Date _____
Lisa Rigoni Reeves
Director, Office for Students in Transition

ISD 709

Date 7/2/15
Amy Starzeck
Assistant Superintendent

ISD 709

Date 6/19/15
Michael Cary
Director of Curriculum & Instruction

Date 7/2/15
William Gronseth
Superintendent

Date _____
Judy Seliga Punyko
School Board Chair

rev. 6.19.15

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ADDENDUM A
2015-2016 List of UMD CITS Courses
To Be Offered in ISD 709

| Course Title | Course # | Credit | CITS Teachers |
|-----------------------------|-----------|--------|---|
| Introduction to Literature* | ENGL 1907 | 3 | Michele Helbacka Greg Jones |
| Calculus I* | MATH 1296 | 5 | William Garnett Tom Van Hornweder Tim White |
| Economics and Society | ECON 1003 | 3 | Mike Devney Gayle Franckowiak |
| Intermediate German I | GER 1201 | 4 | Lynn Hinzmann |
| Intermediate German II | GER 1202 | 4 | Lynn Hinzmann |
| Weight Training | PE 1616 | 1 | Brian Rud |
| Introduction to Sociology | SOC 1101 | 4 | Adair Ballavance Catherine Nachbar |
| Intermediate Spanish I | SPAN 1201 | 4 | Rebecca Alm-Foix LaDonna Bergman |
| Intermediate Spanish II | SPAN 1202 | 4 | Rebecca Alm-Foix LaDonna Bergman |
| College Writing | WRIT 1120 | 3 | Paula Leland Stuart Sorenson |
| | Total | 35 | |

*All-Year