

Thorne Bay School

ADVISORY SCHOOL COUNCIL Minutes

Date: Thursday, January 19th, 2023

Join Zoom Meeting:

https://us02web.zoom.us/j/88164372609?pwd=cmozMXYrU3BHZnVVUHQxREkrZFhtdz09

I. Call to order:

- A. Time: 6:31pm
- B. Individuals Present: Ellis Wroronoicz, John Stevens, Korrisa Oatman, Lucette Lovell, Tony Lovell, Kat Nichols, Kathryn Milton, Anne Lusted, Angie Near, Terri Kohn, Jay Kohn, Diedre Jensen

II. Approval of agenda:

- A. Motion to approve: Lucette Lovell
- B. Seconded: Anne Lusted
- C. Any Discussion?
- D. All in Favor?
- E. Any Opposed?
- F. Motion Passed? (yes or no) Yes

III. Approval of minutes from prior meeting: TB ASC December Minutes

- A. Motion to approve: Anne Lusted
- B. Seconded: Lucette Lovell
- C. Any Discussion?

Anne Lusted asked about the Battle of the Books from the last ASC meeting agenda. She asked how the battles were structured, specifically if her children could be on the same team, despite being different grades. Diedre responded that the teams are grouped grades of 4 students each—3 active and 1 alternate. Kindergarten, First and Second grades make up one group of team(s), and they only compete against that same group. The other groups for teams are Third and Fourth grades together, Fifth and Sixth grades, Seventh and Eighth grades, and Ninth through Twelfth as one group. Students have the option to read and compete at higher levels. The teams have not yet been put together.

Having multiple teams should not be a problem because when students finish books, they are to return them. Additionally, the school is ordering more books, but it is fairly expensive, so students are expected to share. It was brought up that the books are also available on YouTube.

If the school has more than one team for a group, those teams compete against each other to see which team advances for the school. Kindergarten, First & Second grades do not advance to the state level. There will probably be mock battles before the final battle. Dates should be on the public calendar. These battles will be done against other schools virtually.

Dates: The High School group battle is scheduled for **Feb 8th**, **2023**. Middle School group battle is **Feb 9th**, **2023**. 3rd & 4th for **Feb 14th**, **2023**. K, 1st & 2nd will be last, most likely **Feb 15th**, **2023**. The state battles should be the week following the school battles. The school should send a note home with the dates, with one aim being having the battles during school hours so that other students can cheer on the teams, with parents attending in person or via Zoom.

There was discussion about when to schedule reading and quiz time for Battle of the Books after school weekly, with regards to other extracurricular activities going on, such as wrestling and archery. This time would last about one to one and a half hours, where students could use origami fortune tellers to quiz each other over books they've read, giving the author, title and the answer to each question. Each part of the answer is awarded points. Diedre plans to speak to **Sarah Garrison**, who is a school paraprofessional and the coach for Battle of the Books, about scheduling for after school practices, looking at possibly Fridays, and/or Mondays. There had been a meeting scheduled for the 17th of Jan for all the coaches, but only one made it, so they will try again this Tuesday (24 Jan), so that some things may be finalized and maybe get a letter sent out district-wide.

- D. All in Favor?
- E. Any Opposed? none
- F. Motion Passed? Yes

IV. People to be Heard/Public Comment

- A. Any advance requests:
- B. Other:
 - Lucette praised the dinner, saying that the word was gotten out well, the turnout was thus really good and the food turned out well. Diedre said they would need suggestions for what to serve at the next dinner.
 - John Stevens requested that the school get the students not to park their bikes on the sidewalk between the gym and the school, for the safety of people walking there. Diedre pointed out that this had been on a previous ASC agenda, and a request had been sent out to find bike racks, but got no response. So Diedre said they could probably use maintenance or building funds (or shuffle some things around) to purchase a bike rack. Terri offered to make a sign to show students where to park their bikes.
 - 3) Terri had a question about how the construction and Emergency Trauma Technician (ETT) training would affect the students. Diedre answered with an explanation about how the ETT works: 16-18 year old students (three of which could do it) have the option of taking the course, which has two parts and is worth about \$400. One part is classroom time with books and online. The second part is in-person training in Klawock, and should take place on Fridays, with rescheduling to Saturdays expected for conflicts. It may be possible for Victoria Anderson to come in and cover some sections of the class.

The students taking the class will get an ETT kit, T-shirt, and upon passing the course, state certification with a certification card. There is work being done to get the class accredited with the University of Fairbanks, but whether that would be a full or half credit is unknown. Tony pointed out that he was informed when he was recently certified as

- EMT-1, that one can go into another database and file to take additional courses to get national certification, constituting "a couple of extra tests".
- Lucette brought up that it might be good to have ASC dinners once a month, which kicked off a lively discussion of what could be served. Pizza (including homemade and professionally prepared food the school purchases from AK-49 or other locations), salads, asian (eggrolls, potstickers, crab rangoon), mexican, subs/sandwiches, soup, "more dessert options" were all brought up. John suggested that it may be better if the people preparing the food chose the menu because they know what they are good at cooking.

Students are encouraged to prepare the food, as it is a good hands-on learning experience for them, and the school can always use the help of adults to direct them. This also provides a fundraising opportunity for the students, such as for Wrestling which may need funds. But some meals can be prepared by adults.

The discussion turned to the Superbowl's timing (early February), and that for football Sunday, they could do a preorder with AK-49 of subs and soup. Amanda said we could do pizzas at the school, and that a really good sale was done a few years ago.

Korrisa said a parent came up to her asking if there could be some one-on-one basketball skills training in the gym. She pointed out that this year a lot of kids aren't into sports and this could help them get the fire lit. They would learn skills like dribbling, shooting. Diedre said this comment meshes with an item further down the agenda, so she would leave the comment here.

V. Administrative Reports:

A. Principal Report

1. Senior Trip

Senior students are in the process of working on their senior trip. They are building the budget, deciding where to go, and how much money they have to raise. They have done several fundraisers already, and Diedre said she wants this to be done annually.

2. Literacy Grant:

- a) Feedback from book giveaway was not discussed.
- b) Literacy game night will be Feb 11th Saturday at 5:30pm.

The school is planning an evening family event where students can come in a play some games focused on literacy, paid for by a literacy grant. The students win tickets from the games, and afterwards, the games can go home with the families. During discussion around timing John said that he can make sure the students are home from the archery tournament on days with evening events. Diedre said that the literacy grant would also pay for food, so they are planning self-serve foods that would be **free** for attendees. Sarah Garrison is starting a flyer for the event.

c) Diedre said that the school wants to start a monopoly-inspired game. It would involve parents/caregivers/siblings/etc coming to the school with students and going through different

doors to read with their children and answer questions to earn houses, similar to the Monopoly event that McDonald's franchise restaurants does. The pair/group then moves to the next door if they wish. They can build houses and hotels. This event would go on for a month, with the school building bigger prizes and so forth.

Movie Night Jan 21st at 4:30pm. Concessions (need help!) and VIP seats!

At the movie night the school is hosting this Saturday, students will be able to buy concessions whose proceeds go to the ASC, and be able to buy two tiers of admission: one allows for floor seating and a second for \$2 more will allow for seating choice of beanbag, bleachers, chairs, etc. The event is being done with the library, so the admission proceeds will be split between the ASC and the Thorne Bay Library. The movie to be shown is the Bad Guys, and is rated PG, so parents of small children, perhaps 5 or younger, may want to attend with their children.

4. Red Tide Wrestling and MS wrestling season has started.

Diedre said the students have been gung-ho for wrestling, maybe it is a build-off of last year's interest. Possibly because of the timing of registration, sent out right before Christmas break, some students who are coming to the practice are unable to compete because they did not register. Diedre anticipates that the timing can be done better next year, so that it is not right before a distracting holiday break. Tony suggested starting around the 10th of December, so the coach(es) could warn the kids about the holiday break.

There are about 10 elementary (Red Tide) and 2 middle school students who are excited and attending practices.

Discussion turned to the timing of events. Lucette asked if the middle school wrestlers compete in Red Tide events. Diedre said that was still being figured out, because she has gotten conflicting scheduling information. She got a notification that there is Red Tide Wrestling in Ketchikan, but it requires the parents to go with. That would require fundraising, and a full ferry. Middle school wrestling would be at the same time in Ketchikan. Diedre was talking to Ashley (in Craig) about a notification she got from Craig AD saying that Red Tide and middle school wrestling are on February 3rd, which is the same day as an archery event. Ashley asked to see the notification, because she was also confused about the notification Diedre received. Thorne Bay School is tentatively planning to host a Red Tide Wrestling tournament at the school on the 18th of February. Volunteers are needed, if anyone has wrestling experience and can help with the tournament—or with concessions. We do have a volunteer, so if your child is doing Red Tide, bring them in and we will help coach them. Middle School will take the wrestlers. John said that past tournaments held both Red Tide and Middle School bouts on the same day. Red Tide would go first for an hour to hour and a half, followed by the Middle School wrestlers.

There was some discussion about when regional competitions, which are held in Juneau, will take place. Attendees are unsure if they are the 18th or 25th of February, but it was agreed wrestling season is very short at only 6 weeks. John asked how many wrestlers were also in archery. He then said that if he knows the tournament is over at 12, then he can make sure to schedule a flight that can allow them to do both. The school has one hired coach (who is out of commission right now because of his shoulder) and one volunteer helper, who is the coach's son.

- 5. Electives: Semester 2 is starting January 23, 2023. MS and HS will be taking PE (Physical Education) together (both teachers teaching it). Some HS students need the credit, other students need it for elective credits, but they have requested this class for that elective. All MS students will be taking PE. The other elective is focused around our CTE (Career & Technical Education) entrepreneurship and the Perkins Grant. Students selected their topic, and will do some individual course study based on their interest.

 Entrepreneurship is an element of this that they will do together which is building a business plan and then they do some work around their topic of interest as well as independent work on their topic improving their skills. Some students want to focus on plants for their individual entrepreneurial program. Other students have chosen software program engineering for their focus. A couple of students will be doing the yearbook. Finally, another elective the seniors are able to do is Emergency Trauma Technician, as previously discussed.
- 6. Greenhouse: Lucette asked if the greenhouse sales were still going on. Diedre responded that it is slow right now with not enough to sell, and Amanda Kiely, is out of town. It should pick up again in the spring. The plant-focused high schoolers could be in charge of a plan for the greenhouse and run the Thursdays produce sales.

Diedre brought up that the goldfish at the Coffman Cove school all died. They provided fertilizer for the plants. It's possible Thorne Bay School could give them some of the fish here, but there is concern that if little fish were brought in to help replenish the numbers, the bigger fish might eat them. It would take a lot more small fish to generate enough poop for the greenhouse. It was concluded there is no plan yet.

Lucette brought up that the greenhouse may be important to help the community deal with food insecurity, in light of the flooding in California. She also brought up that there is a Farmer's Symposium in Petersburg at the end of February if the students are interested. Terri responded that she had informed the students of it.

Kat started a discussion about a state grant application last year for groups and individuals for food insecurity purposes, such as starting gardens, greenhouses, getting freezers. She had applied for the grant but did not get it. Terri responded that Hollis, Kasaan, Naukati and Thorne Bay schools had all gotten this

grant. Diedre brought up that the school got in a large order of rice, grains, flours, beans in secure bins for possible food shortages, so that the school could continue to feed students.

Lucette brought up mariculture, saying that the federal government put \$49 million into a grant to build up the industry, which could be a big thing for Prince of Wales Island. Diedre responded that she needed to tell Sam, who heads CTE, about it, because mariculture is a big focus of the Perkins Grant. Lucette said the Southeast Conference is taking on the grant funds and putting it out into the communities. She said she could be a contact for that, as she talks to them at least once a week. She's working on the lending side of it. She also mentioned Alaska is getting a \$2 million system to test different shellfish in different coves, which would be a benefit to mariculture and subsistence.

7. Emergency Operations Plan:

Each school is working updating out Emergency Operations Plan (EOP), and Sherry Becker wants to be a part of that committee, which is district-wide. The plan would need to be tailored a bit to each school, because what would work for Whale Pass may not work for Thorne Bay. The plans could be brought back to ASC and the community for feedback. There's a broad, generic plan to start with.

Community members are needed to be a part of this committee. If you are interested, please let Diedre or Sherry Becker know.

There was discussion about details that might be part of the EOP, such as arming teachers. Diedre commented that it used to be just "run and hide", shelter in place, like a lockdown to wait for someone to come shoot you. There was a movement when she was in Wrangell to do training called ALICE. Federal people came in to train the staff, which was Diedre's first experience with that. The ALICE plan is not a set if:then plan, but training to assess the situation and decide what is best to do for the circumstances: fight back, run, or shelter. Amanda brought up the police department of Mesa, Arizona coming into the school to provide active shooter training, and they went over weapons of opportunity, with Diedre talking about the ALICE training going into weapons of opportunity. Jay brought up arming teachers. There was discussion about strategies around arming and making guns available to teachers by way of lockboxes and certain locations. These discussions are for the district-level committee meeting and people wanting to give/get input on this should come to the EOP meeting(s).

Korrisa brought up concern about the doors of the school. Diedre responded that they are kept locked. Discussion turned to other vulnerabilities of the school, and what needs to be done about entry via windows that don't work properly. Jay asked if there were still ropes on the doors. Diedre answered that yeah, there were some, but they were taken off a while ago. Then talked about how useful the ropes are for quickly securing the doors via a quick pull.

8. Schoolwide Plan (get parent/community input - WTB SW Plan FY23.docx

- a) Review for future updates.
 - (1) More activities for students.
 - (2) Earlier notice for events need to improve.
 - (3) Fridays open gym. Will talk about that with some activities.
 - (4) Jay said he wants to be involved in class scheduling for his child, so that he has some say about what they are signed up for before the schedule is finalized. Amanda agreed with the situation. They want the ability to at least have to sign off on the schedule before it is final. Diedre responded that there is not a lot of choice available, being limited by two teachers who have limited range in what they can and are comfortable teaching. This is why the week-long construction and welding courses get brought up because they allow people outside the school to come in and broaden what is available for the kids to learn. This is also why they went with the individualized entrepreneurial plan for the students this year. Like the plant entrepreneur would be spending time in the greenhouse. The early childhood path would have the students would be spending time with the pre-K and doing activities with the little kids. They would be doing some studies on their own, but then there would be things that they would do jointly. All of them are doing Physical Education (PE) because they want to. The Middle Schoolers will have PE because it is required and will only have one choice for an elective. It is admittedly limited.
 - (5) Anne spoke about how these electives need to be brought up and decided much earlier, like the year before, so that the teachers can be prepared for the courses, like being sent to training for it. Jay said that when he was in high school, he was successfully taught welding by a teacher that didn't know how to weld. Partly because of how much of the time was book-time and in the booth, but there was not much time of actual instruction. Diedre responded that even though she has done welding, she would not be willing to teach it herself. She wouldn't know where to start, and an entire semester—or even a quarter—is a long time to be teaching something you are not comfortable teaching. Jay's teacher must have had a way to approach it that she is not familiar with. Jay offered that that teacher had been a carpenter. She thanked him for his mention about parent involvement and that this is something that needs conversations around it.
 - (6) Terri asked if Joel Jenson could teach Hunter Education or something like that during the 2 week High School Explorations time during first semester. Diedre mentioned that certifications have lapsed since COVID because they could not get to any trainings, this affects a large number of people in the community. John said that perhaps writing to the

certifier would get them reinstated, or else have to travel to Juneau or Anchorage for a day or two. Diedre agreed with John and that it is an awesome opportunity for the students. Diedre brought up that even though Explorations give the students a really cool, broad experience, having "Explorations" fill the student's transcript doesn't communicate much. She wants the electives to look like different classes on the transcripts, and is trying to do that by bringing together what the students want to learn and what the teachers are comfortable teaching. She had meetings with parents of high schoolers about their graduation plans, and maybe similar meetings need to happen before spring, for the fall, about electives. This would also allow parents to buy equipment and supplies for projects ahead of time.

- (7) Terri asked if they would try to bring back Auto Mechanic. Atlas did that for 2 semesters.
 John mentioned that Mike does small engine stuff out of Kasaan. There was a bit of chatter about the topic.
- (8) Kat brought up that smaller kids used to be sent over to Craig for swimming lessons. She has been trying to get her daughter to swim lessons for over a year. Diedre agreed, saying it's extremely hard to get anything lined up over there because of short staffing. Kat mentioned trying to get Red Cross lifeguard training. Diedre said she used to be lifeguard certified, but that has lapsed, with last recertification 7 years ago. The training to be certified to teach is a different thing. But if the students don't get a badge, they can still be taught to swim. Kat agreed that her mother taught her to swim, but she was her worst student and so would like someone to teach her. Diedre isn't sure if the pool would let them do that.

Kat brought up that maybe a group of people could get together for a dollar or family swim night monthly. John asked if they rent the pool and Diedre said yes. The school rented it last year, and it is one idea as a reward for Battle of the Books. It could be a possibility, but trying to line up the rental was really difficult. Amanda mentioned they also had mechanical problems. Terri asked that they don't do it during the winter because of travel times and transport issues with the bus. Diedre mentioned that we have more bus drivers and other vehicle options for transport to/from the pool. And swimming is a very important skill for island students.

Terri asked if they would do Cold Water Survival again, that she knew Jeffries did it before and maybe we could try that again. Amanda brought up that she'd been told there

used to be a lot of survival training, and that it has fallen off, saying parents would be very happy with that. Diedre said she would add it to her admin agenda.

b) Input needed on budget spending preferences and ideas.

Diedre brought the conversation about the schoolwide plan around to using Title 1 plan, which is aimed at improving academics. Increasing involvement through these activities—including athletics and afterschool activities—can also bring up academic performance. Title 1 funds can only be spent on certain things. She has a Title 1 plan for attendees to take home and review for the next meeting. She notes that the plan is from last year, and some of the statistics are out of date. She has made some revisions (like dates) to it, but has not taken things out of it yet.

Diedre noted that a lot of Title 1 funds have been spent on paraprofessionals to help in the classrooms. If anyone has other ideas, they should write them into the plan, to review at the next

Parent Engagement Plan 2022-23 School Parent and Family Engagement Policy.docx

meeting, when the ASC can make revisions and it can be finalized.

a) Review plan for updates in the future.

It is related to Jay asking to have more involvement in scheduling and meetings with parents about possible electives. There were conversations around those electives when we made the graduation plans. Another point of parent engagement is having earlier notice about things. A lot of the activities the school is looking to do involve parent engagement, like the literacy game night, the monopoly game thing, open gym, craft ideas. Diedre will get that to Ellis. Diedre ended with the call to action for attendees to look at the parent engagement plan, which needs feedback and revision during the next meeting.

b) School Parent Compact Review Student/Teacher/Parent Compact

A copy of the School Parent Compact was printed out and given to attendees. Diedre said the group needs to review and make revisions (or leave as is). One of the things that has not been done for a while is a parent/student/teacher compact. It used to be, and should be included in the student enrollment packet at the beginning of the school year. This is a statewide thing, and is pretty generic. The point is the process and having the conversation. It reinforces what job each person needs to do as a parent/student/teacher, and commits each to doing that job. This will go on the agenda again, so that attendees can give input, because it is district-wide, to change or leave as is.

10. 3 on 3's district wide?

3 on 3s are short, mini basketball games, with three players against three (instead of the typical 5-player teams). The format would be district-wide, all ages, and 3-player teams are easier for each school to field and can be formed at the door. A parent brought this up, but Diedre used to do 3 on 3 tournaments in Naukati, and she spoke about how simple and flexible the format is. Each game would last about 5 minutes, in a round robin or bracket structure, with the tournament could last an afternoon or all day if need be.

The format lets more students get time on the floor playing and building skills. Diedre said it has been difficult getting high school students to play despite their interest in playing, because they feel like they will only lose because they lack those skills. Students would be able to play on teams that are from their own school instead of being forced to team up with others from another school—but they still get the opportunity to interact with other schools by playing against them and getting together with them.

John said that if he knows what date this will happen, he can get teams together for Naukati. He also asked what the groupings would be. Diedre responded that it is usually just by age until adult. It's usually just who wants to participate, with mixed genders, except for high school. Amanda said that by saying one school has a team, who does the the other school have playing could build momentum for the teams to get built.

Korrisa asked when the elementary basketball season starts. Last year it was after wrestling, in March. Diedre said Terra Musser is the elementary assistant who runs it. Korrisa signed up to coach elementary. Shane Nixon is the AD. John said usually one of the schools on the island steps up to do it for the whole island, and that Red Tide Wrestling is usually done by Chuck in Craig. Korrisa said that there's a club in Craig run by the City of Craig, and we didn't play Craig last year. Klawock did join. Thorne Bay played SISD, and that Allie Hal (sp?) ran it, but she doesn't know if she ran it for the whole island or just SISD.

11. Future Leaders:

Diedre said that they are starting a Future Leaders of America group for High School/Middle School students, and want to take the students to a national training. Ellis will be speaking to the HS/MS students about that next Monday morning. The purpose is to get students interested in stepping up and organizing events, like their upcoming district-wide prom and trip. It is like student council, but bigger and more fun. If people are interested, they should put a letter of interest in. Parents are encouraged, after Ellis speaks to them Monday morning, to ask their kids about Future Leaders and encourage them to step up and get involved. Some of the feedback Ellis got from students is interest in organizing intramural activities like a dodgeball team and/or a baseball team. Diedre pointed out that the school has equipment for glow-in-the-dark dodgeball.

The Future Leaders program uses a curriculum called Giraffe Heroes Project, which includes inspiring short stories about kids who did things like community projects/led organizations for the betterment of their communities. It has step-by-step projects for the students to do, that the students choose. Diedre wrote it into a Naukati school improvement grant years ago and got it from them.

12. After school tutoring/activities:

- a) Ellis is the new Youth Connection Specialist, and Diedre would like to start having after school tutoring/activity time for the students to get extra homework help and/or do some fun activities. She also spoke of doing activities on Fridays when the students are out of school.. The extra activity time could be used for Battle of the Books, open gym, bumper ball soccer events, crafts, etc. Ellis will be there to help, and will coordinate and be the point of contact for the people who want to come do and organize events..
- b) John asked about transportation for the 20 students on Southside Thorne Bay, which would do a lot for participation. He has asked kids on the bus what they would do if they lived in town, and they responded that they would do wrestling, cross-country, and basketball. But because of gas costs, they don't do any of these things now. Diedre responded that that goes along with the other activities as well. The school wouldn't have to run a bus, but could use a smaller vehicle to transport them home, like the suburban. The school is planning on having some paraprofessionals drive kids home if they want to stay for after school activities.

B. Superintendent/Federal Programs:

1. Federal Programs Presentation/Parent Advisory Committee

C. Treasurer Report

1. See attached Treasurer's Report::

2. Period for which report covers: 12/8/22-1/16/23

3. Cash balance at beginning of period: \$53,642.57

4. Income received during the period: \$2357.00

5. Expenses paid during the period: \$179.58

6. Cash balance at end of period: \$55,823.34

7. CDs (300): \$11,867.45, Dividend \$10.57 (2.750%) (Matures 2/6/23)

3. CDs (301): \$11,437.13, Dividend \$14.35 (0.500%) (Matures 6/4/23)

9. CDs current rates- 6mo: 3.29%, 12mo: 3.55%

VI. Old Business:

A. Discussion items only:

1. Silent Auction: We brought in \$1720.50 (Cost of \$30 for the Hex speaker).

Students spent time today writing thank you cards for the silent auction. The school could do another auction at the end of the year. Kat brought up that businesses want a year's notice ahead of time to get stuff ready to donate. This was especially so for the bigger businesses/organizations like Taquan Air, the Inter-Island Ferry, Alaska Airlines. Tony said the commercial grocery stores wanted to know about it last month, so they could be done for the entire year. They do all their pooling at the end of the fiscal year. Diedre responded that that would be a valuable lesson for the students to be involved in, for entrepreneurial education, to understand how things like tax breaks work and how it's all part of a business plan.

Tony said the senior students could collect silent auction donations as a fundraiser for their end of year trip. Diedre said that the Seniors need to make a budget plan. There have been conversations around how to save money for the trip, like camping instead of getting a hotel, which the students are game for. Others brought up the issue of showering and Diedre countered that campgrounds can have showers. Jay brought up that doing that after the archery trip might be miserable. Diedre talked about further combining that could save money. Terri asked how it would work if the senior students are traveling with the archery team, who they would be released to. Diedre said that Shane Nixon would be the chaperone for that, and transport whoever is not in archery to join the seniors to rent a car and continue on their trip. The trip must be done before May 24th because once the students graduate, they are no longer covered by liability. Terri mentioned that Island Air always offers round-trip tickets to senior students, and Gary offers a fishing trip. And asked about Senior Skip Day, and was reminded that that did happen last year. Dates need to get put down.

- 2. \$550 dessert auction tonight
- 3. Anne is concerned about the two CDs the ASC holds. One expired in December, and because it sat there, the bank has pushed the mature date by a month twice. So it now matures February 6th, 2023. The interest rate on that first CD is 2.75%, but if it is renewed it could get 3.55% over a year, which is a .75% increase.

The second CD expires this June, and has a current rate of 0.5%, which is effectively losing money with current interest rates. If it were taken out and renewed, it would get that much better interest rate of 3.55%.

John advised that when the CDs are renewed, try not to have them both mature at the same time. There had been some discussion about them that did not go anywhere.

Lucette asked what the major expenditures for the next 6-12 months looked like. The group tallied up archery trip (for 6th-10th place invitees; which cost \$30k for everyone together last year, roughly \$1150/person), possible senior trip, middle school wrestling, on-island basketball, ordering gear and t-shirts for cross-country and other sports, and a desire to buy shirts to distinguish Thorne Bay students in Red Tide Wrestling.

Diedre pointed out that students can do the flashlight sale again for fundraising. Anne said there were more funds (about \$1800-\$1900) that had not yet been deposited. Terri brought up that funds raised by archery are district-wide. John said those funds would go to HESC by the students who sold the flashlights. Each site is responsible for their own fundraising for travel for archery-and there can be equity disagreements over those funds if not allocated by the individual raising their funds. Terri said these funds are tracked, with a tab for each student, and now a tab for each student that is archery-specific. Lucett clarified that that \$30k trip is not a cost to that ASC, which was confirmed that no, it is not an expense to the ASC. It was concluded that it is very hard to estimate the overall cost of that trip until the number of students who qualify is known. John explained that there are 3 archery divisions: HS (9th-12th grades), MS (6th-8th grades) and Elementary (4th & 5th grades), boys & girls. The 5 places in each division are funded by the district. If we did perfectly, we could fund 30 students. Our best average has been about 13 that the district pays for. Placing in the top 10 earns an invitation to go, but the student pays their own way. Eleven students qualified last year, which the district paid for. There was an additional 10-12 who funded their own way. Terri clarified that from Thorne Bay School last year specifically, three students were paid for by the state and 5? that had to come up with money. For students placing 6th-10th are informed that they need to come up with about \$1300. In the past, the district would pay for it and the ASC would reimburse that. It can be a "real nightmare" that way because of all the schools in the district this applies to. Johns estimates that there could be 20 that are invited to go district-wide. These students don't automatically go, because of the various levels of approval required from parents, lead teachers, and administration. Tony thinks it sounds like the ASC has enough to cover what is needed this year.

The discussion turned to a trip to Ketchikan for wrestling. Amazon will discontinue their Amazon Smile program in February 2023, which Red Tide had been using for fundraising. The school did not sign up to be a charity in this program because of possible arguments over allocations of funds, so any Amazon Smile orders were designated to go to St Jude.

Diedre said the school could sell off any old t-shirts left over and order new t-shirts which could be used for multiple sports.

4. Anne made the motion to pull the CD at 0.5% interest out to reinvest at the 3.55% rate.

Kathryn Milton seconded the motion.

Discussion: There was discussion about timing of the CDs were both renewed these two weeks, Anne said she could reinvest them for different time periods, such as 6 month and 12 month terms, so that they mature at different times. Agreed that the 0.5% CD would be removed, sacrificing \$15. Lucette said that there isn't a need to pull them out, so reinvesting them is in the best interest of the ASC, and CDs are the best savings form, though it locks the money up. The group agreed that authority needs to be transferred to the Treasurer. All in favor?

All opposed? None

Motion passed: yes

5. Wolverine Gear:

Diedre said that someone needs to find a new vendor for school t-shirts and swag. The old t-shirts need to be sold off (\$21 youth, \$25 adult-of which 3 smalls remain. She asked if anyone wanted to research where we should purchase more, preferring a local business. Diedre talked to the vendor in Klawock, but they wanted \$45/sweatshirt. Korrisa brought up Cherish Carter, who does t-shirt printing. Lucette mentioned All Star printing. Discussion about buying the equipment to do the printing at the school ensued. Amanda will do the research and bring the notes back to the next meeting.

B. New Business-

Diedre said she would like to do a flower sale for Valentine's day. Amy is calling around to find fresh flowers to pre-sell (avoiding the need for a motion to approve funds). A florist to purchase from needs to be found and orders need to be made now. The flowers would be sold to whomever wanted them.

Diedre also wants \$250 to purchase items on a trip to Anchorage to sell at the school.

Terri mentioned that a local church is doing a dinner after Valentine's Day for the community. Kat asked if the school could aim to do something for St Patrick's Day.

Korrisa volunteered the EMS squad to do a bingo night, and wants to do it at the school. Diedre said the school could do a concession

There was discussion around Elementary-HS dance for the students. Diedre said it might be better to do a parent/child dance aimed at younger students. Kat mentioned that there's Mother's Day tea where they do Mother/Daughter Tea and Dads & Donuts.

Terri said that Amanda is ordering flowers for a Mother's Day basket sale.

- 1. Motion to approve: Motion to approve \$250 for valentines flowers, chocolates, and gifts? km
- 2. Seconded: Lucette
- 3. Any Discussion?
- 4. All in Favor?
- 5. Any Opposed? no
- 6. Motion Passed? (yes or no) yes

VII. Schedule Next Meeting: 16th Thursday February 2023 – Dinner: subs and soup

VIII. Public Comment:

Tony commented that he has heard a lot from people in the community they would be part of a coordinated effort to get the kids to have more gym time, like for basketball, to work together and get skills practice. Diedre said this might work well with the open gym idea, where community members can go to Ellis, who can coordinate these events, while those members would be the ones to organize and carry them out. People who are interested, can email Diedre or Ellis via a link on Thrillshare or call the school Ellis is working in the Thorne Bay School library and can be found there when she isn't out and about.

Amanda and Kathryn said they would be happy to volunteer time to helping organize the library.

Kat brought up the need for a choir stand. Diedre agreed that was a good idea. Amanda suggested that students in the CTE courses could construct one. Diedre pointed out that storage would be an issue, to which Lucette countered that they could be constructed from boxes that are latched together, which could double as boxes for PE or other uses.

Diedre said to put on the next agenda that the school needs a new sound system, that the school could raise money for and maybe get the district to match funds for. Jay brought up the complicated nature of such systems. One issue with the current system is that there are no speakers in the back of the gym. The school also needs new microphones. But just changing one speaker could alter the issue.

Terri asked if anything could be done about the fire alarm not being heard between the gym and the school and vice versa. Diedre said this is a maintenance issue, and she doesn't know why the two systems don't go off together. This is and issue

that is part of emergency operations, and she said that once a year, the ASC has the opportunity to walk around with maintenance and discuss what needs to be done.

Tony brought up the poor state of the janitorial area, like towel rack and mats. Diedre agreed and said that that was on her list of things to buy.

IX. Adjournment:

- A. Motion to Adjourn by: Tony
- B. Seconded by: Korissa
- C. All in Favor? all
- D. Any Opposed? no
- E. Motion Passed? Yes