



**2024-2025 District Annual Report
Public Hearing**

February 23, 2026

2024-25 District Annual Report

1. 2024-25 Texas Academic Performance Report (TAPR)
2. District Accreditation Status
3. Special Education Determination Status
4. Campus Performance Objectives
5. Progress Towards Meeting House Bill 3 Goals
6. Student Performance in Postsecondary Institutions
7. PEIMS Financial Standard Reports
8. Report on Violent or Criminal Incidents
9. TAPR Glossary

[**Comprehensive Annual Report**](#)

Section 1: Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using the following:
 - PEIMS Data
 - Student Assessment Data
- TAPR Components:
 - includes a wide range of information on the performance of students in each district and campus in the state
 - performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - provides extensive information on school and district staff, programs, and student demographics
- Full TAPR Reports
 - [District](#)
 - [Campuses](#)



2024-25 Texas Academic Performance Report (TAPR)

Data Highlights

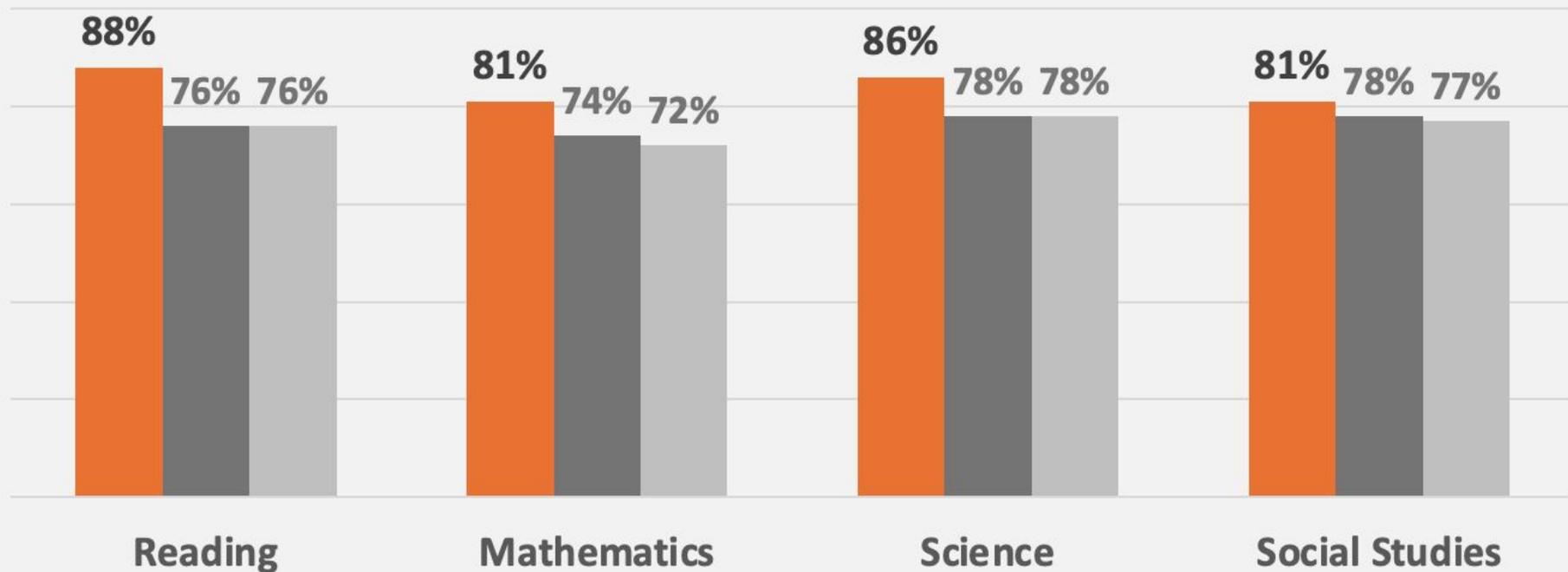
25-26 Student Demographics

By Ethnicity	Count	Percent
Total Students	5,313	100.0%
African American	431	8.1%
Hispanic	1,011	19.0%
White	2,411	45.4%
American Indian	58	1.1%
Asian	1,124	21.2%
Pacific Islander	12	0.2%
Two or More Races	266	5.0%

By Student Group	Count	Percent
At-Risk	2,072	39.0%
Career & Technical Education	1,086	20.4%
Dyslexia	413	7.8%
Economically Disadvantaged	890	16.8%
Emergent Bilingual	913	17.2%
Gifted & Talented	390	7.3%
Homeless	32	0.6%
Immigrant	137	2.6%
Military Connected	343	6.5%
Section 504	428	8.1%
Special Education	822	15.5%

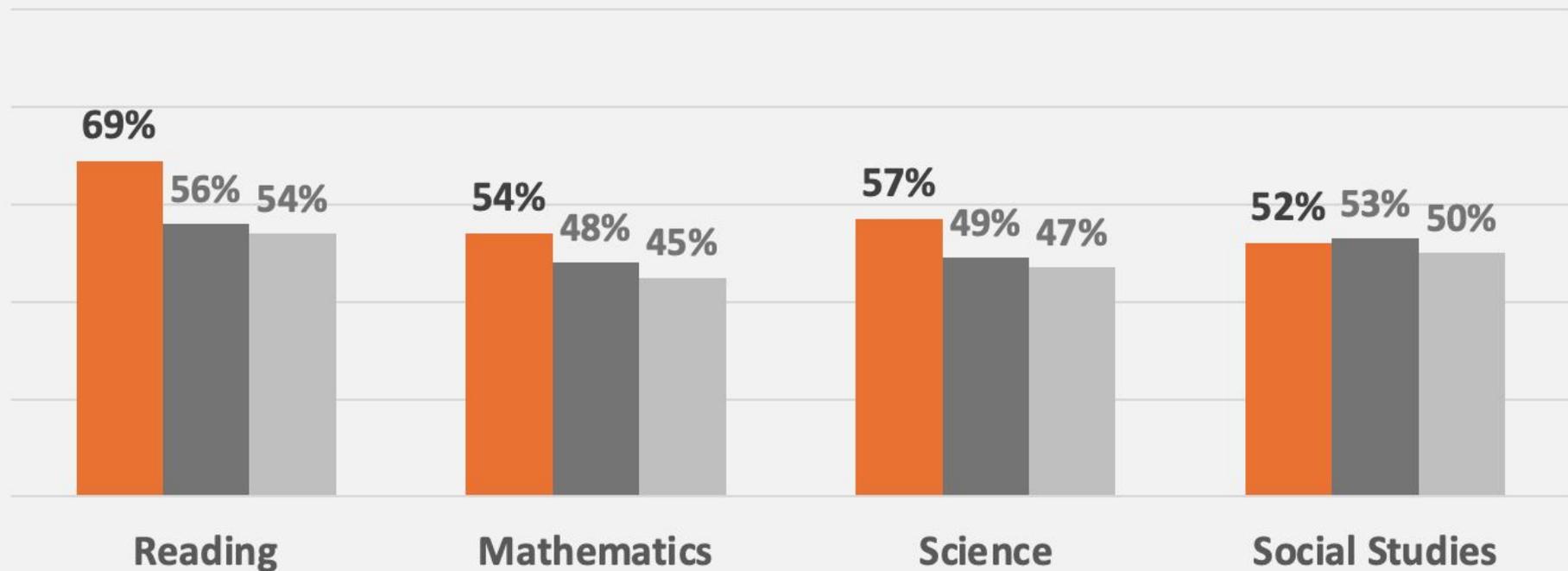
Percent at *Approaches Standard* or Above (2025 STAAR)

■ Celina ISD ■ Region 10 ■ State



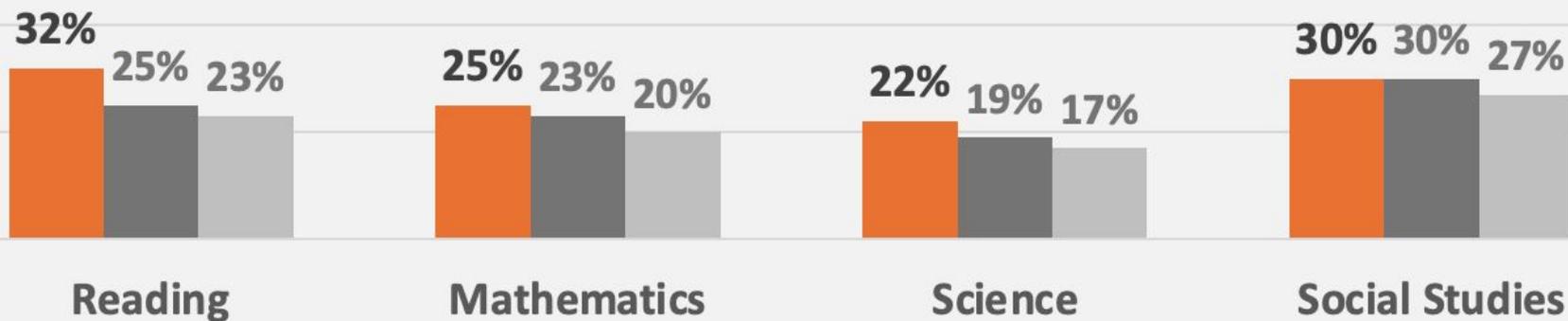
Percent at *Meets Standard or Above* (2025 STAAR)

■ Celina ISD ■ Region 10 ■ State



Percent at *Masters Standard* or Above (2025 STAAR)

■ Celina ISD ■ Region 10 ■ State



Class of 2024 Graduation Rate

98.2%



89.5%



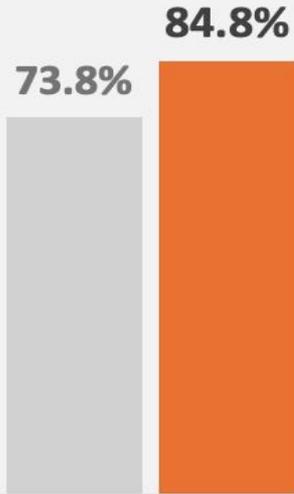
90.7%



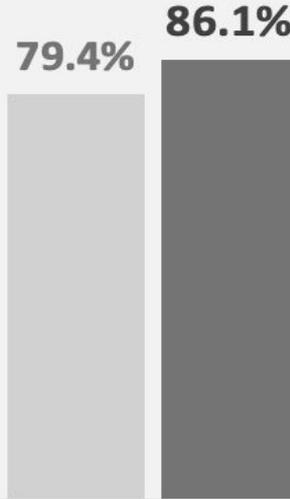
Graduation Rates

■ Celina ISD ■ Region 10 ■ Texas

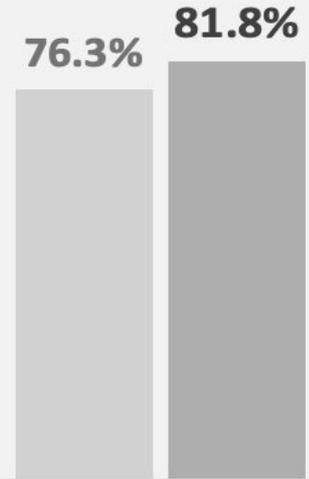
College, Career, or Military Ready Annual Graduates



Celina ISD
11.0% Growth



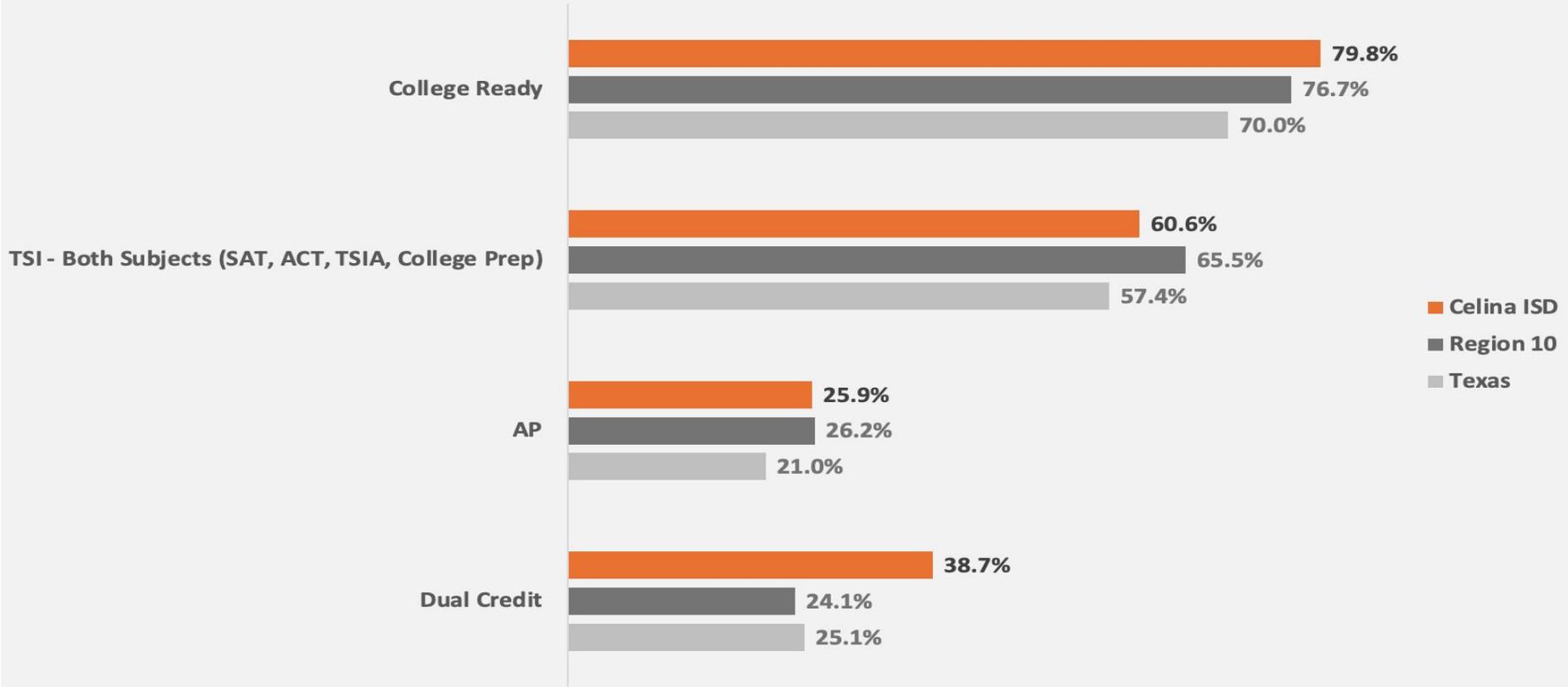
Region 10
6.7% Growth



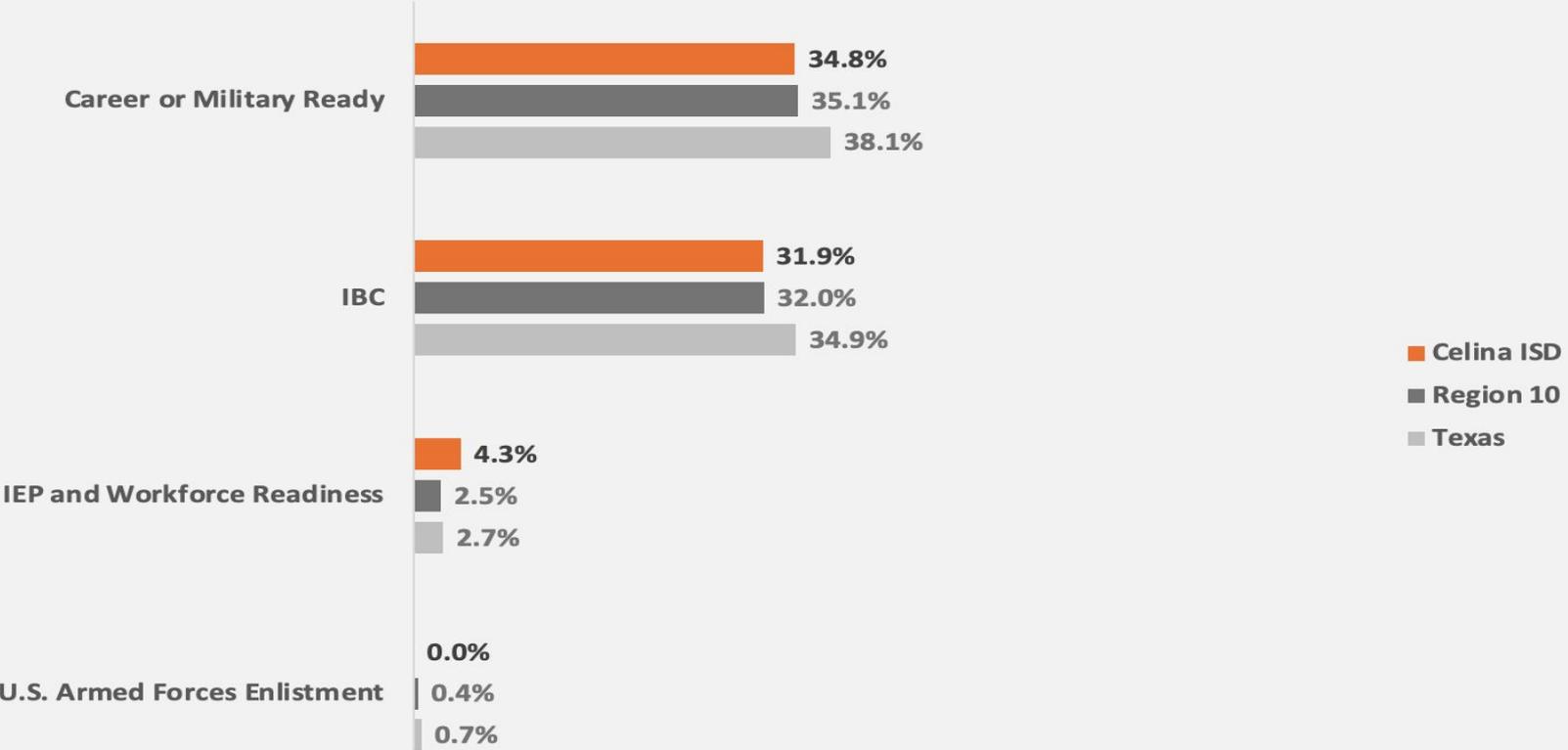
Texas
5.5% Growth

■ 2022-23 ■ 2023-24

College Ready Graduates



Career or Military Ready Graduates



Section 2: District Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
043903	CELINA ISD	10	A - Superior Achievement	B	ACCREDITED		

Section 3: Special Education Determination Status

2024-25 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

District Number: 043903

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets Requirements

Section 4: Campus Performance Objectives

Campus Improvement Plans (CIPs)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253.
- Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments, including data reported in the annual TAPR reports.
- Each campus periodically measures progress toward its performance objectives.
- District and Campus Performance Objectives are posted on the State [Required Postings](#) page of the District website.

Section 5: Progress Toward Meeting House Bill 3 Goals

House Bill 3 Goals

- **Early Childhood Literacy and Early Childhood Mathematics** goals adopted under TEC §11.185
 - Grade 3 Reading STAAR, Met Standard
 - Grade 3 Math STAAR, Met Standard
- **CCMR** goals adopted under TEC §11.186
- Next Steps
 - Board Approval
 - Literacy, Math, and CCMR Updates

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 69% by June 2030.

Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2025 Targets	57%	58%	48%	56%	*	79%	*	45%	33%	23%	55%
2025 Actuals	59%	43%	39%	60%	*	81%	*	45%	33%	20%	58%

Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	61%	45%	41%	62%	*	83%	*	47%	35%	22%	60%
2027	63%	47%	43%	64%	*	85%	*	49%	37%	24%	62%
2028	65%	49%	45%	66%	*	87%	*	51%	39%	26%	64%
2029	67%	51%	47%	68%	*	89%	*	53%	41%	28%	66%
2030	69%	53%	49%	70%	*	90%	*	55%	43%	30%	68%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 62% by June 2030.

Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2025 Targets	52%	38%	33%	52%	-	81%	*	62%	23%	26%	53%
2025 Actuals	52%	31%	36%	48%	*	83%	*	43%	25%	18%	61%

Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	54%	33%	38%	50%	*	85%	*	45%	27%	20%	63%
2027	56%	35%	40%	52%	*	87%	*	47%	29%	22%	65%
2028	58%	37%	42%	54%	*	89%	*	49%	31%	24%	67%
2029	60%	39%	44%	56%	*	90%	*	51%	33%	26%	69%
2030	62%	41%	46%	58%	*	91%	*	53%	35%	28%	71%

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 92% by August 2030 (Class of 2029).

Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2025 Targets Class of 2024	79%	65%	67%	88%	*	72%	-	62%	51%	95%	38%
2025 Actuals Class of 2024	85%	80%	74%	91%	*	86%	-	75%	71%	95%	64%

Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026 Class of 2025	87%	82%	76%	92%	*	88%	-	77%	73%	96%	66%
2027 Class of 2026	89%	84%	78%	93%	*	89%	-	79%	75%	97%	68%
2028 Class of 2027	90%	86%	80%	94%	*	90%	-	81%	77%	98%	70%
2029 Class of 2028	91%	88%	82%	95%	*	91%	-	83%	79%	99%	72%
2030 Class of 2029	92%	89%	84%	96%	*	92%	-	85%	81%	100%	74%

Section 6: Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.
- These data are compiled by the Texas Higher Education Coordinating Board (THECB).
- The most current report is for 2022-23 High School Graduates.
 - Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024.
 - For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA.
- [**THECB Website**](#)

Section 6: Student Performance in Postsecondary Institutions

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
CELINA ISD									
	043903001	CELINA H S							
		Four-Year Public University	40	5	3	6	7	19	0
		Two-Year Public Colleges	57	17	4	6	13	17	0
		Independent Colleges & Universities	9						
		Not Trackable	12						
		Not Found	102						
		Total High School Graduates	220						

Section 7: PEIMS Financial Standard Reports

- 2023-2024 Actual Financial Data (District)
 - Revenues
 - Expenditures
 - Disbursements
 - Tax Rate
 - Fund Balance
- 2023-2024 Actual Financial Data (Campus)
 - Expenditures by Object
 - Expenditures by Function
 - Program Expenditures by Program
- [PEIMS Financial Standard Reports](#)

Section 8: Report on Violent or Criminal Incidents

- A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus. (Felony Controlled Substance Violation – TEC §37.007(a)(3), * *less than five*)
- Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students.
- The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- [Violent or Criminal Incidents](#)

Section 9: TAPR Glossary

The [2024-25 TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each data point in the TAPR.