

## Hoda Abuhamed

I am a highly motivated individual looking to fill a position as **computer and technology teacher** with Bristol public school. I hope to leverage my genuine passion for technology and instruction to grow any school programs and influence our students.

### EDUCATION

#### **CTE TechEd, Robotics and Automation Teaching Certificate**

May 2020

#### **American Council on Teaching of Foreign Languages – Superior OPI**

April 2019

#### **Master’s Degree in Instructional and Educational Technology, Central Connecticut State University**

May 2015

Capstone Project focused on creating an interactive learning program for new teachers to manage behavior in the classroom

### EXPERIENCE

#### **Wallace Middle School, Waterbury CT — Tech Ed Teacher**

January 2020 - PRESENT

Academic Academy Technology Teacher

Working with Amazon Future Engineer and other outside businesses to expose students to different Tech/ STEM career paths while teaching them real world skills

Writing department curriculum with teammates to better support our district wide program focusing on computer literacy, coding, multimedia production and digital citizenship

#### **Chase Elementary School, Waterbury CT — Classroom Assistant**

August 2008 - December 2019

Create instructional resources to help students meet performance goals

Utilize curricula that reflects the diverse educational, cultural, and linguistic backgrounds of students

Foster a positive educational climate for students to develop both academically and personally

Upheld and enforced school rules, administrative regulations and school board policies

Assist in the development of Internet Safety Guidelines for both students and

### SKILLS

Adobe  
Robotics & Automation  
Drone  
3D Printer  
Office 365  
Programing  
Technology Instruction

### Certifications

Google Educator Level 1&2

Microsoft Innovative  
Educator

Microsoft Creating Visual  
Learning Materials with  
ThingLINK

PBL101

Robotics and Automated  
Systems (RAS)

EverFI Social Emotional  
Learning

Untethering Your  
Instruction: Using Lenovo  
Tablets to Maximize  
Physical Classroom Space

CASL Technology and  
Information in a Mobile Age

### LANGUAGES

Arabic

English

educators

**Watertown Board of Education, Watertown CT— *Substitute Teacher***

August 2001- June 2008

Followed lesson plans and provided instruction to students across various grade levels and subjects in the absence of regular classroom teachers

Implemented classroom management strategies to maintain a positive and productive learning environment

Adapted teaching methods to meet the needs of diverse student populations and ensure their understanding of the material

**PROJECTS**

**Instructional Design and Evaluations- Instructional Video**

Project focused on designing, producing, and evaluating instructional videos

# Olivia Bazarewsky

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## PROFESSIONAL EXPERIENCE

### Ledyard Public Schools, Ledyard, CT

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#### *English As a Second Language Teacher*

8/2023 to Present

- Use data from data aggregation and analytics platform to construct lessons that aligned with state standards, provide student inclusivity, and an opportunity for all students to succeed
- Implement and assist teachers on ed-tech resources for EL students
- Identify achievement gaps through data collection and analysis to improve educational outcomes
- Collaborate with colleagues on best practices for language learners
- Inspire students with learning opportunities
- Connect with families using language translation services and monthly newsletters

### Weymouth Public Schools, Weymouth, MA

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#### *Dean of Students*

July 2022 to July 2023

- Used data from data aggregation and analytics to monitor students success, staff performance, and policies to create a focus in areas of improvement
- Evaluated ed-tech vendors and part of leadership team that made buying decision on ed-tech products
- Oversaw the junior class (446 students) student attendance, discipline, guidance, instructional leadership improvements, and assorted student body activities
- Mindfully crafted student 504 plans in collaboration with stakeholders and monitored that it was being followed
- Identified staffing needs, conducted interviews, selected suitable candidates, and conducted performance evaluations leading to a 10% increase in staff retention
- Co-managed the "New Educators" program to ensure a supportive work culture that assist in the acclimation of their new role

#### *Immigrant Youth and Families Grant Coordinator*

March 2021 to June 2022

- Invigorated through the creative process of identifying the needs of the district and planning events
- Meticulously identified and selected candidates to join the team, delegated job roles, and scheduled weekly check-in's to monitor staff and goal success
- Allocated financial resources to 5+ projects based on their priorities, objectives, and estimated costs
- Carefully sequenced and organized content to ensure a logical progression of knowledge and skills

#### *ELL Teacher*

December 2019 to June 2022

- Used data from DRC Portal to construct lessons that aligned with state standards
- Implemented and assisted teachers on ed-tech resources for EL students
- Led in person to virtual tech instruction during Covid Pandemic

## EDUCATION

Merrimack College, North Andover, MA — Certificate of Advanced Graduate Studies in Administration 2022

Fairfield University, Fairfield, CT — M.A. in TESOL Education 2018

Springfield College, Springfield, MA — Bachelor of Arts, cum laude  
English; minors in Education and Business Management



Hard-working kindergarten teacher seeking a position as an English as a Second Language teacher. Eager to support and guide students towards language proficiency. Believes in fostering a positive learning environment while establishing a strong rapport with students and parents. Sets high expectations for students while encouraging each student to always work to their full potential.

## EDUCATION

### ACES ALTERNATE ROUTE TO CERTIFICATION FOR TEACHERS OF ENGLISH LEARNERS

Hamden, CT

Cross Endorsement #111

#### Relevant Coursework

- Second Language Acquisition
- Linguistics
- Culturally Responsive Pedagogy
- Special Populations
- Second Language Testing
- Program Models
- TESOL Methods
- Assessments and Accommodations
- CELP Standards
- SIOP Model

### UNIVERSITY OF BRIDGEPORT

Bridgeport, CT

M.S. Ed, Elementary Education K-6, June 2007

### CENTRAL CONNECTICUT STATE UNIVERSITY

New Britain, CT

B.A., Criminology, December 2005

## CERTIFICATIONS

CT Teaching Cert: Endorsement 013 (K-6)

CT Teaching Cert: Endorsement 111 (K-12)

## EXPERIENCE

### KINDERGARTEN TEACHER

*Sprague School, Waterbury, CT / Aug 2012 - Present*

- Creates a warm and inviting classroom environment where students feel comfortable learning.
- Collaborates with team and administrators
- Differentiates for diverse learners
- Builds positive relationships with students, staff, and parents
- Fosters social-emotional learning among students
- Possesses strong classroom management skills

### PARAPROFESSIONAL

*Carrington School, Waterbury, CT / Oct 2011 - Aug 2012*

- Assisted with the instruction of students in academic subjects
- Gathered and maintained academic and behavioral data about individual students
- Motivated students to complete work and stay on task
- Built positive relationships with students, staff, and parents

### INSTRUCTIONAL TUTOR

*Chase Elementary School, Waterbury, CT / Nov 2009 - June 2010*

- Performed in-class tutoring in reading and other academic areas as needed
- Worked one-on-one and in small group instructional settings
- Built positive relationships with students, staff, and parents

## REFERENCES

References available upon request