## Albany Area Schools BLT Action Plan - 2015-16 School Year Early Childhood

**Goal #1:** Early Childhood will increase the Social Emotional Development and Culture of staff and students by 20% as demonstrated on rubrics (students) and surveys (adults) administered in pre-program/September and post program/April.

Action	<u>Timeline</u>	Responsibility	Resources Needed	Measurable Indicators
1. EC Staff will complete the social/emotional culture survey.	Pre= October 5-14 Post= April 4-15	Survey Monkey will be created and sent to staff on October 5th and April 4th.	Survey Monkey	Percentage of staff responding at "agree" or "strongly agree" levels on each survey. (percentage of overall growth)
2. Classrooms will teach the 2nd Step Curriculum according to the classroom timeline set.	Preschool II 3 or 4 day -11/23 Cards 1-6 -3/24 Cards 7-18 -5/19 Cards 19-22  Step-up and All Day Cls -11/23 Cards 1-8 -3/24 Cards 8-20 -5/19 Cards 21-26  Preschool I -3/7 to 5/19 Cards 1-6	All Classroom Teachers	-2nd Step Curriculum -Social Emotional Reflection Tool	-Reflection Document Results
3. Classrooms will progress monitor student growth with the Social Emotional Rubric four times throughout the school year.	-Pre-School Orientation/End of September -November -February -End of Year	All Classroom Teachers	Social Emotional Rubric with toolkits for instruction.	Social Emotional Rubric Results (percentage of overall growth)

**Goal #2:** Early Childhood PreSchool II will improve their skills in the foundations of literacy with 75% of the students scoring in the green proficiency band.

<u>Action</u>	<u>Timeline</u>	Responsibility	Resources Needed	Measurable Indicators
1. Assess PreSchool II students three times per school year with My IGDI's Literacy module	-October 19 to November 13th -January 19th to February 10th -April 18th to May 6th	Early Childhood Teaching Staff	My IGDI's Assessment Module	My IGDI's Progress Monitoring
2. Create intervention kits to align with My IGDI's assessments	Ongoing throughout the monthly scheduled PLC dates	Early Childhood Teaching Staff	-Classroom materials and manipulatives -Card Stock -Computers	4 interventions per PLC work session