

Executive Summary

Prepared for Board of Trustees Meeting

September 8, 2009

LifeTrack Initial Post-Graduate Survey (18 months) Class of 2007

Board Goal:

I. VISION (c.) goals for individual campuses... LifeTrack program collects follow-up information from graduates to use in campus and departmental evaluation and goal setting;

II. TEACHING & LEARNING (f.) advocate and practice true accountability...LifeTrack data is used to identify student needs and design measures to assist student progress.

VI. Growth and Change: (a.) review and adjust policies and procedures effectively to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community

Purpose of Report

Denton ISD contracted with Life Track Services during the 2006/2007 school year to survey our graduating seniors and follow up with an 18 month and a 5 year survey. The purpose of this workshop and report is to examine the 18 month survey of the Denton ISD Class of 2007. Previous Life Track reports were submitted to the Board in October 2007 (retreat) and at a Board meeting February 24, 2009.

Objectives

- Provide 18 month post-graduation data to the Board of Trustees for comparison to the 2007 exit survey
- Identify student perceived strength and weaknesses of our high school programs
- Examine demographic changes over a period of time

Operational Impact

No direct fiscal impact. Data is used for campus and district level evaluation of student perception of curriculum, student services, and school climate on the Denton ISD high school campuses.

Results

Examining the 18 month post-graduation survey from the Class of 2007 will give us more detail about how students perceive their high school education impacting their lives. That information will assist campus administrators, counselors and teachers and district planners in planning and developing programs that are relevant to real life experience.

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Other Options

Life Track Services offers a “sole provider” service that is tailored to district needs. Management of the survey system, data collection and development of reports “in house” is not cost effective at the present time. As the district grows, however, and our “data mining” capabilities improve, we will want to consider making that shift to a locally developed alternative.

Respectfully Submitted,

Melanie Lewis, Director
Denton ISD Counseling Services