

Teaching & Learning School Board Update for February 13, 2025

K-12 Science Curriculum Adoption

The K-12 Science Adoption Curriculum team, consisting of 15 administrators and teachers, has met twice to discuss and evaluate potential curriculum options. The team is in the process of reviewing the available curricula in detail, narrowing down choices based on key criteria. The next steps will involve selecting two curriculum options for each level to conduct a mini-pilot, allowing for hands-on evaluation and feedback from educators and students. Additionally, we will seek input from the community to ensure alignment with district needs and priorities. The final recommendation will be presented to the board in May for approval.

Professional Development

The Project-Based Learning/Defined Learning Teacher Cohort, representing elementary, middle, and high school teachers, has met twice to explore PBL more deeply and enhance instructional practices. Additionally, our 6-12 teachers have engaged in ongoing professional development focused on high-impact strategies during several late-start Fridays since the fall, further supporting effective teaching and learning across grade levels.

Early Literacy High Dosage Tutoring

The Elementary High Dosage Tutoring Program which began at all four elementaries in December is approaching its half way mark of ten weeks. High dosage tutoring serves our rising readers who need additional literacy support. Students are tutored one-on-one or in groups of three or less by a trained tutor twice a week for ten weeks. Students are progress-monitored