Ector County Independent School District

New Tech Odessa High School

2024-2025

Board Goals

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 1: By May of 2025, 61% of students will perform at the Meets level in Algebra 1 STAAR EOC.

High Priority

HB3 Board Goal

Indicators of Success:
English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC, NWEA MAP, Short Cycle Assessments

Strategy 1 Details			Reviews			
Strategy 1: Campus instructional leadership review and disaggregate data to track and monitor the progress of all students and provide teachers with feedback.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Improvement in Tier 1 instruction **Staff Responsible for Monitoring:** Principal, Dean of Students, Instructional Coach **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction			Oct	Jan	Mar	May
Strategy 2 Details			**Reviews**			
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and identify trends in student misconceptions and plan for reteach.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student performance on Algebra 1 STAAR EOC **Staff Responsible for Monitoring:** Teachers, Instructional Coach **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction			Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student achievement **Staff Responsible for Monitoring:** Teachers, Instructional Coach, Administration **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 2: By May of 2025, 80% of English 1 students will perform at the Meets level in English 1 STAAR EOC.

High Priority

HB3 Board Goal

Indicators of Success:
English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC, NWEA MAP, Short Cycle Assessments

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership will review and disaggregate data to track and monitor the progress of all students and provide teachers with feedback.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improvement in Tier 1 instruction **Staff Responsible for Monitoring:** Principal, Dean of Students, Instructional Coach **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and identify trends in student misconceptions and plan for reteach.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase student performance on English 1 STAAR EOC **Staff Responsible for Monitoring:** Teachers, Administration, Instructional Coach **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student achievement. **Staff Responsible for Monitoring:** Teachers, Instructional Coach, Administration **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 3: The percentage of English 1 and English 2 students achieving or exceeding their READING RIT goal will increase from 60% to 65%.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: NWEA MAP

Strategy 1 Details	Reviews			
Strategy 1: Implement a student data tracking system for students to foster ownership and goal setting.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in percentage of students meeting or exceeding individual growth on EOY MAP Reading RIT	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Administration **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: NTO will track data progress throughout the BOY, MOY, and EOY MAP Reading scores to show improvement.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in MAP Reading RIT in each MAP administration	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Administration **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will use MTSS intervention strategies for students not showing progress on Reading MAP.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in Reading RIT **Staff Responsible for Monitoring:** Teachers, Instructional Coach **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

0% No Progress　　　100% Accomplished　　　➡ Continue/Modify　　　✖ Discontinue

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 4: The percentage of Algebra 1 students achieving or exceeding their MATH RIT goal will increase from 35% to 45%.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: NWEA MAP

Strategy 1 Details	Reviews			
Strategy 1: Implement a student data tracking system for students to foster ownership and goal setting.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in percentage of students meeting or exceeding individual growth on EOY MAP MATH RIT	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Administration				
TEA Priorities: Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: NTO will track data progress throughout the BOY, MOY, and EOY MAP Math scores to show improvement.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in MAP Math RTI scores in each MAP administration	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Administration				
TEA Priorities: Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 5: By May of 2025, 75% of students will perform at the Meets level in Biology STAAR EOC.

High Priority

HB3 Board Goal

Evaluation Data Sources: STAAR EOC, NWEA MAP, Short Cycle Assessments

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership review and disaggregate data to track and monitor the progress of all students and provide teachers with feedback.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improvement in Tier 1 instruction **Staff Responsible for Monitoring:** Principal, Dean of Students, Instructional Coach **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and identify trends in student misconceptions and plan for reteach.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase student performance on Biology STAAR EOC **Staff Responsible for Monitoring:** Teachers, Instructional Coach **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased student achievement **Staff Responsible for Monitoring:** Teachers, Instructional Coach, Administration **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 6: By May of 2025, 80% of students will perform at the Meets level in US History STAAR EOC.

High Priority

HB3 Board Goal

Evaluation Data Sources: STAAR EOC, NWEA MAP, Short Cycle Assessments

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership review and disaggregate data to track and monitor the progress of all students and provide teachers with feedback.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improvement in Tier 1 instruction **Staff Responsible for Monitoring:** Principal, Dean of Students, Instructional Coach **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and identify trends in student misconceptions and plan for reteach.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase student performance on US History STAAR EOC **Staff Responsible for Monitoring:** Teachers, Instructional Coach **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student achievement **Staff Responsible for Monitoring:** Teachers, Instructional Coach, Administration	Oct	Jan	Mar	May
  ESF Levers: Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 1: 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

Performance Objective 7: By May of 2025, 92% of English 2 students will perform at the Meets level in English 2 STAAR EOC.

High Priority

HB3 Board Goal

Indicators of Success:
English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC, NWEA MAP, Short Cycle Assessments

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership will review and disaggregate data to track and monitor the progress of all students and provide teachers with feedback.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improvement in Tier 1 instruction **Staff Responsible for Monitoring:** Principal, Dean of Students, Instructional Coach **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and identify trends in student misconceptions and plan for reteach.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase student performance on English 2 STAAR EOC **Staff Responsible for Monitoring:** Teachers, Administration, Instructional Coach **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student achievement. **Staff Responsible for Monitoring:** Teachers, Instructional Coach, Administration **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 2: 2) The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Student daily attendance will increase from 95% to 97%.

High Priority

HB3 Board Goal

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Track and analyze attendance data consistently to address individual student attendance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase campus attendance percentage through individual students.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Attendance clerk, Principal, Dean of Students, Teachers **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Attendance clerk will contact with family/parent when students reach 5 absences, and administration will create a plan for students with 8 absences to increase attendance.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase student attendance. **Staff Responsible for Monitoring:** Attendance clerk, Administration **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: School Connectedness panorama data will increase from 49% to 63%.

High Priority

HB3 Board Goal

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey

Strategy 1 Details		Reviews			
Strategy 1: NTO will proactively build relationships and enhance communication with students and families through multiple forms, such as device meetings, open house, SchoolStatus, NTO's website, social media, and parent meetings.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: An increase of 7% in student connectedness as measured in the Panorama surveys. **Staff Responsible for Monitoring:** Principal, Dean of Students, Facilitators **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 3: Positive School Culture					

Strategy 2 Details		Reviews			
Strategy 2: Administration will meet with Student Council once a month to facilitate and gather input for school events and culture.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase in student emotional and academic well being. **Staff Responsible for Monitoring:** Counselor, Administration, Teachers **TEA Priorities:** Improve low-performing schools					

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 3: 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: The percentage of students who meet at least one CCMR accountability indicator will go from 90% to 94%.

High Priority

HB3 Board Goal

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: On Data Suite, TSIA, Dual Credit, Advance Placement, SAT

Strategy 1 Details	Reviews			
Strategy 1: Counselor and Administration will disaggregate data to identify students who have not met CCMR accountability.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase the campus CCMR accountability. **Staff Responsible for Monitoring:** Counselor, Principal **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning				
Strategy 2 Details	**Reviews**			
Strategy 2: Counselor will meet with students to create a plan to ensure students are in correct courses or registered for SAT/TSIA assessments.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase campus CCMR accountability **Staff Responsible for Monitoring:** Counselor, Principal **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 3: 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: NTO will maintain a 100% graduation rate for the class of 2025.

High Priority

Indicators of Success:
4 Year Graduate Rate - % of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate) - 90%

Evaluation Data Sources: Graduation Rate Data, State Accountability

Strategy 1 Details	Reviews			
Strategy 1: Campus leaders will track and monitor students in order to intervene when students show early signs of attendance, behavioral concerns, and academic concerns.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Maintain graduation rate by identifying students that are struggling and assisting with concerns **Staff Responsible for Monitoring:** Teachers, Attendance Clerk, Counselor, Administration **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Provide individual support for students who have fallen off track and a creation of a plan will be created that leads to graduation.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Maintain graduation rate **Staff Responsible for Monitoring:** Teachers, Attendance Clerks, Counselor, Administration **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 5: NTO will support SEL and increase Sense of Belonging from 41% to 60%.

High Priority

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement and facilitate iLead in classrooms.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase mental health and wellbeing **Staff Responsible for Monitoring:** Teachers, Counselor **ESF Levers:** Lever 3: Positive School Culture	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
Strategy 2: Student council will survey students to gather information on school culture, and administration will survey faculty and staff to gather information on school climate.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase sense of belonging and school pride **Staff Responsible for Monitoring:** Student Council, Teachers, Administration **ESF Levers:** Lever 3: Positive School Culture	Oct	Jan	Mar	May

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 3: 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 6: Discipline at NTO will decrease by 25% percent.

    Evaluation Data Sources: Data on Focus and referral numbers

Strategy 1 Details			Reviews			
Strategy 1: NTO will set clear expectations and reinforce expectations through culture days.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease in the number of referrals.			**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Administration **ESF Levers:** Lever 3: Positive School Culture						
Strategy 2 Details			Reviews			
Strategy 2: NTO will set clear expectations and reinforce expectations in classrooms.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease in the number of referrals.			**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Administration **ESF Levers:** Lever 3: Positive School Culture						

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue