Staff Development Notes

Wednesday, September 17th 2025

Members Present: L. Lee, K. Lonergan, J. Kannel, M. Schubert, B. Fischer, J. Dietz, S. Buhlmann, B. Zender, D. Hillsdale, A. Ernst, M. Gordon, M. Gindorff, C. Lipski.

Grounding Principles:

- 1. Listen to understand and see different viewpoints, not reply.
- 2. Be positive in your intentions and assume others are doing the same.
- 3. Remember our guiding objectives:
 - a. To be the most effective instructors
 - b. Foster and promote professional growth
 - c. Curriculum-driven instruction and principal-identified needs.
 - d. Relicensure requirements
- 4. Good enough is the enemy of greatness!

Topics of Discussion:

- 1. Welcome: Mike Gindorff
- 2. ElevatePD 2025-2026
 - a. Meeting dates for 2025-2026:
 - i. Tuesday, October 14th
 - ii. Tuesday, December 9th
 - iii. Tuesday, February 17th
 - iv. Tuesday, April 28th
 - *Applications/Exit Presentations are due one week prior to meeting dates.
- 3. Staff Development
 - a. From the leadership retreat in June:
 - i. Plan for 2025-2026 School Year
 - a. Planning/improving PLC
 - i. MTSS Team created monthly discussions for PLCs for next year.
 - ii. How to better teach the current generation of students?
 - iii. How to promote classroom engagement? ("Dopamine stream.")
- *Some positive feedback for the new high school PLC document, but also some frustrations due to so much information/felt overwhelming.
- *Content/grade level meetings at both buildings. (Across buildings for PE, Art, Music, "Exploratory").
- *Language between grade-level meetings and PLCs? (One more student-focused and one more content-based). We have just referred to both of these as PLCs in the past.
- *This is definitely an on-going conversation about how to make PLCs/meetings be meaningful and beneficial for all.

*We also want to ensure that teachers who have multiple grades (at the high school) are not missing crucial information about students/initiatives at each grade level.

*Going forward, perhaps it would be best to start Staff Development Committee Meetings later to accommodate PLCs at the High School. (Staff Development starts at 3:45, but PLCs are supposed to go until 3:50). (Do we want to start at 4pm in the future?)

- b. Catalyst
- c. New Teacher Academy
- d. High Reliability Schools (HRS) LINK
- e. $STAR \rightarrow Fastbridge$
- 4. Relicensure Information: Proposed Schedule

a. PBIS/MTSS: 2025 Fallb. Mental Health: 2024 ✓

c. Suicide Prevention: 2024 ✓

d. Cultural Responsiveness: 2025 Fall

i. Model of sustainability

ii. MN Indigenous training: MDE Key Concepts and Terms

e. ELL Instruction: 2027 ✓

f. Accommodating, modifying, and adapting materials: 2026

g. Reading: 2026

h. Infinitec: Jessica Dietz or Mike Gindorff

5. Mentoring Program updates: Jessica and Wendy

*Will be gathering feedback from new teachers and will report in October.

6. Technology Needs:

- a. Staff requests for technology devices should be submitted directly to the building principal.
- b. Staff with technology **training needs** should be submitted directly to the staff development representatives. HS: James Fort and CRES: Nicole Schmitt

7. Curriculum Cycles:

- a. Curriculum Review Cycle: Restart and refresh to be done by the 2026-2027 School year.
- b. **E** CRES Staff Development Conference Cycle

*Have gotten way off track with where each group is at in the Curriculum Cycle. We need to re-set and get this back on track.

*Too much required direct instruction with CRES new reading materials? How is the piloting of these new materials going for others?

c. Staff Development Disclaimer

8. Wellness Committee Update: Sue Buhlmann

*Do we have funds? Yes; a part of the Sunshine Fund. (This is where it is "housed," but is still a separate balance sheet).

- *\$435 (from sock sales last year).
- *Put the extra socks out for Homecoming to sell?
- 9. Early Dismissal Schedule: 125-26 Early Dismissal/Workshop Schedule
- 10. Read Act Training
 - a. Updates: TBD

11. New Business

*Blood borne pathogens, mandated reporting, etc. was not covered during Workshop Week. Something will be getting sent out soon.

*Voted on/discussed new Staff Development requests. (Tabled a few to gather further details/info). (Revisited the CRES Staff Development Conference Cycle in accordance with these requests). (Where is the High School Curriculum Cycle document that we re-did last year?)

*Send an e-mail reminding staff to submit Staff Development requests in a timely manner for the "first come, first served" aspect of approving requests (specifically for national conferences) that we established last year.

*Staff Development Committee compensation: Stipend (with a certain threshold of attendance) vs. hourly pay/timesheet?

12. Staff Development Committee

- - i. <u>NEW FORM</u> (Staff Development Library)
 - ii. Updated form: CROSBY-IRONTON STAFF DEVELOPMENT REQUEST FORM
- 13. Budget for 2026-2027: This will officially start in February 2026.
 - a. This year: Staff Development 25-26 No access.
 - b. Next year's: 24-25 Staff Development Final Budget Budgets from the last several years.
 *Need to spend down some of our balance.

14. Para staff development support

- a. Training Manual (Becki)
 - i. Next steps

*Status of para mentoring program/the "binder" (or Google Docs) that was created last year?

- 15. Schedule for opening days workshops 26-27:
 - a. HS: Barry Fischer
 - b. Mentoring: Jessica and Wendy
 - . Two days for CRES teachers switching grades
 - c. CRES: Dan Fischer
 - d. Entrance Conferences
 - e. Opening Days: August 31st-September 3rd 2026

- i. Bloodborne Pathogens:
- ii. Right to Know:
- iii. ElevatePD: Jody Rakow
- iv. Back to School: HS: September 1st 2026v. Curriculum Day: September 3rd 2026
- 16. Next meeting: October 8th 2025?? (Moved from October 15th due to the start of MEA break).