

Keller ISD

Indicators Report

2004-05

Relates To Goal(s): 1

TAKS Reading

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	92 %	2004	≥ 99 %	2009-10	≥ 95 %	2005
African American	85 %	2004	≥ 99 %	2009-10	≥ 90 %	2005
Economically Disadvantaged	84 %	2004	≥ 99 %	2009-10	≥ 87 %	2005
Hispanic	88 %	2004	≥ 99 %	2009-10	≥ 90 %	2005
White	93 %	2004	≥ 99 %	2009-10	≥ 95 %	2005

TAKS Math

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	86 %	2004	≥ 99 %	2009-10	≥ 89 %	2005
African American	73 %	2004	≥ 95 %	2009-10	≥ 78 %	2005
Economically Disadvantaged	74 %	2004	≥ 95 %	2009-10	≥ 78 %	2005
Hispanic	78 %	2004	≥ 95 %	2009-10	≥ 81 %	2005
White	88 %	2004	≥ 99 %	2009-10	≥ 90 %	2005

TAKS Writing

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	96 %	2004	≥ 99 %	2009-10	≥ 97 %	2005
African American	96 %	2004	≥ 99 %	2009-10	≥ 97 %	2005
Economically Disadvantaged	93 %	2004	≥ 99 %	2009-10	≥ 95 %	2005
Hispanic	93 %	2004	≥ 99 %	2009-10	≥ 95 %	2005
White	96 %	2004	≥ 99 %	2009-10	≥ 97 %	2005

TAKS Social Studies

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	96 %	2004	≥ 99 %	2009-10	≥ 97 %	2005
African American	91 %	2004	≥ 99 %	2009-10	≥ 93 %	2005
Economically Disadvantaged	89 %	2004	≥ 99 %	2009-10	≥ 91 %	2005
Hispanic	93 %	2004	≥ 99 %	2009-10	≥ 94 %	2005
White	97 %	2004	≥ 99 %	2009-10	≥ 98 %	2005

TAKS Science

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	84 %	2004	≥ 95 %	2009-10	≥ 86 %	2005
African American	64 %	2004	≥ 90 %	2009-10	≥ 70 %	2005
Economically Disadvantaged	65 %	2004	≥ 90 %	2009-10	≥ 70 %	2005
Hispanic	73 %	2004	≥ 95 %	2009-10	≥ 77 %	2005
White	87 %	2004	≥ 95 %	2009-10	≥ 89 %	2005

TAKS English/Lang. Arts

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	92 %	2004	≥ 99 %	2009-10	≥ 93 %	2005
African American	85 %	2004	≥ 95 %	2009-10	≥ 87 %	2005
Economically Disadvantaged	84 %	2004	≥ 95 %	2009-10	≥ 86 %	2005
Hispanic	88 %	2004	≥ 99 %	2009-10	≥ 90 %	2005
White	93 %	2004	≥ 99 %	2009-10	≥ 94 %	2005

Mean SAT Scores

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2003-04	1033	≥1100	2009-10	≥1050	2006
2002-03	1024				
2001-02	1027				
2000-01	1046				
1999-00	1045				
1998-99	1024				
1997-98	1040				
1996-97	1044				
1995-96	959				
1994-95	923				
1993-94	966				

Mean ACT Scores

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2003-04	21.4	≥ 23	2009-10	≥ 21.7	2006
2002-03	20.6				
2001-02	21.2				
2000-01	21.3				
1999-00	21.3				
1998-99	20.3				
1997-98	21.2				
1996-97	21.1				
1995-96	21.9				
1994-95	21.5				
1993-94	21.3				

Relates To Goal(s): 1,2,5

Attendance

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Year	Current Performance	Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2003-04	96.6%	≥ 97%	2009-10	≥ 96.7%	2005
2002-03	96.5%				
2001-02	96.3%				
2000-01	96.3%				
1999-00	96.2%				
1998-99	96.1%				
1997-98	96%				
1996-97	95.6%				
1995-96	95.8%				
1994-95	95.9%				
1993-94	95.9%				

Annual Dropout Rate

This Indicator is supported by Goal 1 Strategy 4

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	0%	2004	≤ 0.2%	2009-10	≤ 0%	2005
African American	0%	2004	≤ 0.2%	2009-10	≤ 0%	2005
Economically Disadvantaged	0%	2004	≤ 0.2%	2009-10	≤ 0%	2005
Hispanic	0%	2004	≤ 0.2%	2009-10	≤ 0%	2005
White	0%	2004	≤ 0.2%	2009-10	≤ 0%	2005