

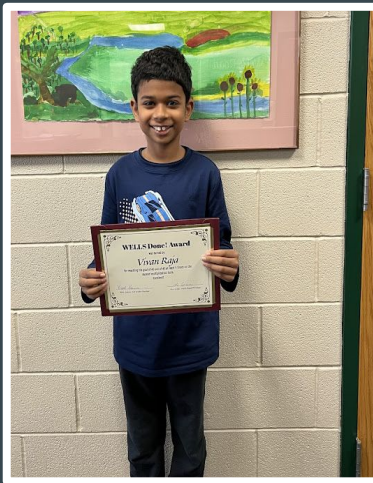
# Wells Road School Report

Granby Board of Education  
November 20, 2024



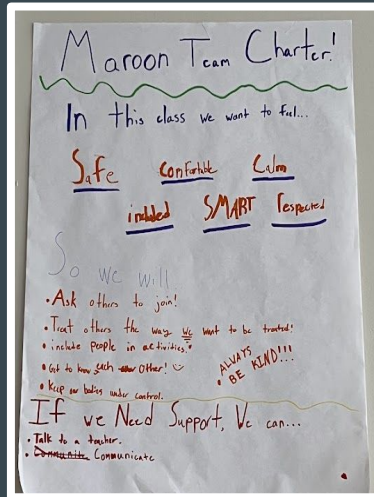
# Notable Successes

- Students are starting the year as goal getters!
- Students' participation in essay contests including Daughters of the American Revolution (DAR) and Uconn Connecticut Writing Project.
- Student leadership including student council, and student-led advocacy.
- Our music program continues to grow!
- 95% attendance rate and chronically absent student decrease (2023-24).



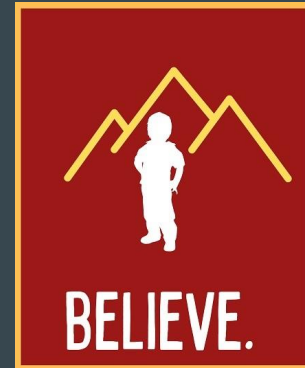
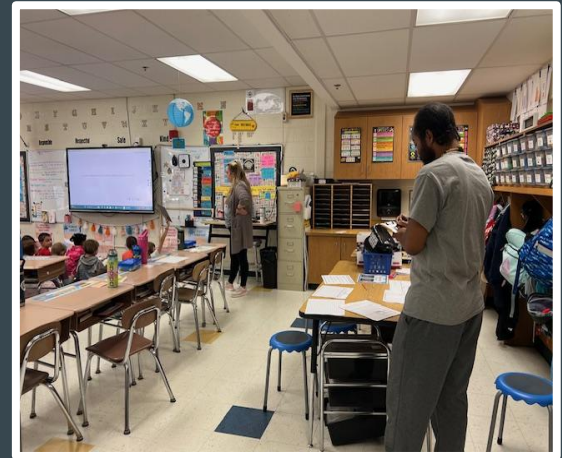
# Supporting “Connect”

- Each classroom has a class community charter.
- We have created Whole School Spotlight assemblies.
- We have a school song! It was written by the students in Mr. Whitten’s classroom.
- Fifth grade students have started an interview club.



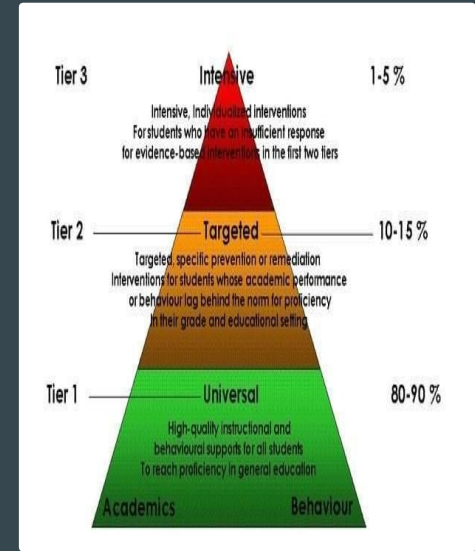
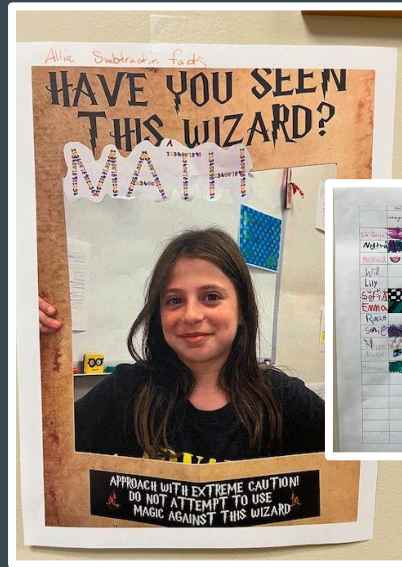
# Supporting “Believe”

- Internal learning walks.
- Specific focus on Executive Functioning skills.
- Dedicated time for social emotional grade level conversations.
- Schoolwide climate, social-emotional and equity committees.



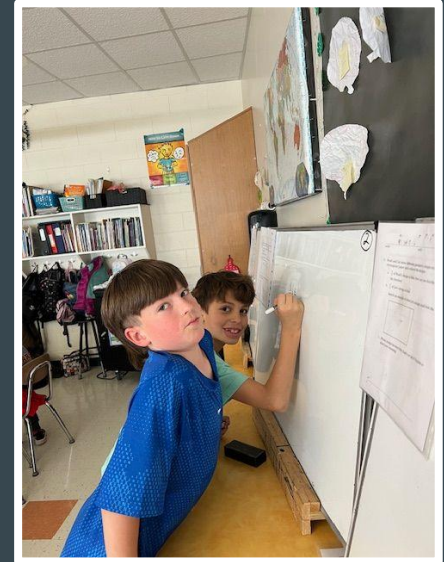
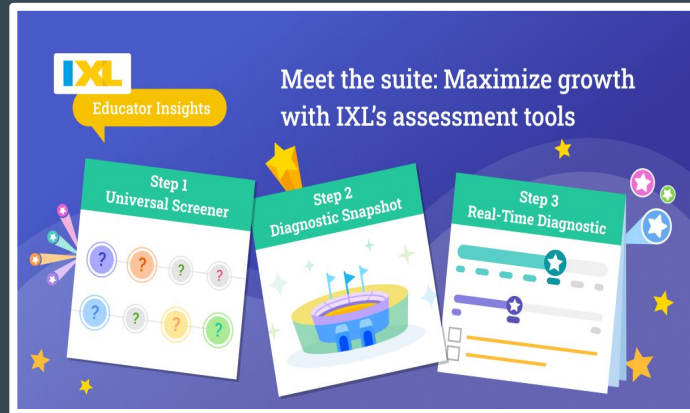
# Supporting “Achieve”

- Student goal setting empowers students to “own” their data.
- Grade level Data Team goals.
- Math performance task professional development.
- MTSS entrance and exit criteria.



# Considerations

- Staffing to support specific student and increased behavioral needs.
- Materials to increase math engagement and progress.
- New reading legislation (State mandated for 3rd grade).
- IXL diagnostic.



# Long-term Plans

- Increase student leadership opportunities by incorporating real world experiences.
- Fully trained staff regarding restorative practices.
- Create consistent school-wide celebrations and acknowledgements.
- Full ELA Implementation including 4th and 5th grade.

