



Integrating Technology into Parkrose Secondary Schools

	Writing	Inquiry	Collaboration	Organization	Reading
R	Redefinition Using audio and media to refine and share notes with others.	Students using Socrative to present and get feedback on their thinking. Virtual socratic seminar.	Publish thinking/projects using Google Drive & Nearpod	Sharing notes/assignments and completing a virtual presentation project	Using Notability as a shared document as a collective group and creating a presentation of knowledge.
M	Modification Peer to peer work using notability and Google Drive	Socrative as a student tool to assess thinking and growth	Cornell Notes with Peer feedback and editing using Google Drive	Using Notability through an LMS and tweeting out notes for group project	Group work in marking multiple sources and use marked text for summaries in note-taking
A	Augmentation Using the Cornell 10/24/7 process to review and add to notes	Socrative as a group assessment tool	Cornell Notes with G-drive use using LMS and Notability, sharing with teacher and peers	Students sharing work via drive with teachers and peers	Marking the text with Notability and adding to notes using tools and audio.
S	Substitution Cornell notes using Notability	Socratic as an assessment tool between teacher and students	Group Cornell Notes using Notability	<ul style="list-style-type: none">• Use of g-drive and Notability to organize student and teacher work• Use of Wunderlist as a daily planner	Marking the text with Notability