



## **Purpose**

Provide school-level funding to:

- Support the implementation of the district mission and board priorities
- Enhance programs and services to students
- Enhance opportunities for teacher leadership and mentoring
- Provide opportunities for additional compensation for teachers and classroom personnel

Facilitate stakeholder involvement in the planning process by:

- Establishing a method whereby board priorities may be included in a school's plan
- Ensure the LAND Trust portions of the plan are developed by the School Community Council
- Ensure the TSSA (Teacher Student Success Act) portions of the plan are developed by the school principal with input from the school community council, school-level administrators and teachers, and parents of students at the school

Increase efficiency of operations and fiscal impact by:

- Utilizing a combined planning process for LAND Trust, TSSA, and Title I (if applicable) funding. Resulting plan is called *Teacher and Student Success Plan (TSSP)*, or more succinctly the *Success Plan*.
- Ensuring TSSA and LAND Trust funds are spent in accordance with requirements outlined in state law and state board rule.

## **Annual Projected Timeline**

- December
  - Principal training on TSSP process and online template (app)
  - Principals begin developing TSSP with input from community council
  - School community councils begin developing goals & plan for school LAND Trust Program
- January - March
  - Ongoing goal and plan development by school community councils
- March
  - Open House support trainings for Community Council members writing school plans
  - Schools submit TSSP (including LAND Trust Program and TSSA plan) for review by Assessment Team and obtain preliminary approval
- April 15, 2025 (Board Workshop Meeting)
  - School board required annual training regarding board responsibilities for TSSP (including LAND Trust and TSSA)
- May 6, 2025 (Board Business Meeting)
  - School board receives and begins to review TSSP (including LAND Trust Program plan)\*
- June 3, 2025 (Board Business Meeting)
  - Anticipated school board approval of TSSP (including LAND Trust Program plan)\*

*\*In order to allow for early hiring, recruitment, and placement of personnel, preliminary approval may be given by school directors when TSSA and LAND Trust expenses are intended for hiring or expanding employment contracts and the expense is clearly in line with district priorities and legislative requirements.*

### **Plan Template**

The plan template used by the school and community council will be delivered online and include components of all required school plans for the year (listed on subsequent pages of this document).

- Teacher and Student Success Plan (TSSP)
  - LAND Trust Program
  - School Profile (includes School Purpose, School Description, School Comprehensive Needs Assessment with potential Root Cause Analysis, and School Status Report)
  - LAND Trust Goals, Action Plan, and proposed Budget
  - Title I Plan and proposed Budget (for Title I schools only)
  - School Culture and Climate Goal, Action Plan, and proposed Budget
  - Proposed Budget, Goals, and Action Plan for TSSA funds
  - TSI/ATSI/CSI Goal & Plan (for schools with a designated TSI/ATSI/CSI student sub-group[s])
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### **Accountability**

- Data for the school report card system (as well as data for many goal-level indicators) will lag behind the planning cycle for the upcoming year, so a formal report of TSSA accountability and goal-level reports will follow as a portion of the subsequent year's planning. A progress report will be included in each plan to give indication of progress.
  - Goal-level Accountability: Schools will annually determine and report to the school board whether individual goals within the plan have been met.
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### **TSSA Funding Allocation**

- Utah Code Ann. 53G-7-1304 provides that an LEA may use up to 25% of TSSA funds for district-wide salary supplements for educators. These funds are allocated on the TSSA column of the district's educator salary payroll table. Remaining TSSA funds are directly allocated to schools based on student enrollment as outlined in state code.

**2025 – 26 Teacher Student Success Plan Template**

Davis School Board

*Board Approval Pending: December 3, 2024*



**Davis School District**

LEARNING FIRST

A digital planning tool will be used for schools to prepare and submit their TSSP. The digital tool will facilitate summarization of plan data, creation and approval of amendments, state reporting, and public input, as well as provide a stable planning platform for school and district teams.

Many sections of the plan which are developed by the principal require input from community councils, staff, and other stakeholders identified in state law.

Plan Section/Element	Description	Developed By	Approved By
<b>Section I &amp; II – School Profile (Purpose &amp; Description)</b>			
District vision & mission	Information from district strategic plan	Board	Board
School purpose	Statement about how the work of the school supports the district mission/vision	Principal	District Administration
Description of the school and the school community	Statement and data about school history, enrollment trends, school culture, community, unique features/programs, student body, and staff	Principal	District Administration
<b>Section III – Comprehensive Needs Assessment with potential Root Cause Analysis</b>			
Notable achievements	Statement of awards, recognitions, and designations the school has received	Principal	District Administration
Description of recent improvements	Statement and data about recent improvement in learning outcomes	Principal	District Administration
Description of needed improvements with Comprehensive Student/School Needs Assessment and potential Root Cause Analysis (when applicable)	Statement and data identifying areas where the school needs to improve learning outcomes  Statement of efforts currently underway, goals and future plans to create a safe, supportive, culturally responsive learning environment in all classrooms.	Principal	District Administration

<b>Section IV – Progress Report</b>			
Prior year status report	Statement and data about the status/accomplishment of the prior year goals	Principal	District Administration
Current year progress report	Statement and data about progress toward the current year goals	Principal	District Administration
<b>Section V – Estimated Current Budget Expenditures</b>			
TSSA planned expenses	Statement of planned TSSA expenditures in support of action plans and school goals.	Principal <i>(with input from stakeholders)</i>	Board
LAND Trust planned expenses	Statement of planned LAND Trust expenditures in support of action plans and school goals	School Community Council	Board
Title I planned expenditures (if applicable)	Statement of planned Title I expenditures in support of action plans and school goals.	Principal <i>(with input from stakeholders)</i>	Board
<b>Section VI – Next Year’s Teacher Student Success Goals and Action Plan (LAND Trust Plan, TSSA Plan, Culture and Climate Plan, Title I Plan [if applicable])</b>			
Goals, action plans, and measurement for success for TSSA, LAND Trust, Culture and Climate, Title I (if applicable), and TSI/ATSI/CSI subgroups	Statement of school improvement goals, action plans, and measurement plans (including linkage to district strategic plan goals)	Principal <i>(with input from Community Council and stakeholders)</i>	Board
Additional LAND Trust goals	If a community council determines there should be academic goals in addition to the school plan goals, they can establish goals specific to the LAND Trust portion of the plan	School Community Council	Board

**Sections VII & VIII – TSSA Budget Summary and LAND Trust Budget Summary for 2025 - 2026**

Summary of TSSA planned expenses	Summary of planned TSSA expenditures in support of action plans and school goals.	Principal <i>(with input from stakeholders)</i>	Board
Summary of LAND Trust planned expenses	Summary of planned LAND Trust expenditures in support of action plans and school goals	School Community Council	Board

**Section IX – Community Council Vote Details**