

TO: Board of Directors  
 FROM: A.J. Grauer, Superintendent  
 SUBJECT: Achievement Compact Advisory Committee Recommendations  
 DATE: January 16, 2013

Background/Discussion:

Achievement Committee Recommendations

The achievement compact advisory committee members:

Cyndi Daniels, Amy Burnett, Emily Chadwick, Tim Hart, Lori Bogen, Christina Broncheau  
 Candace Pelt, Marti Hofenbredl, Dean Rech

The Achievement Committee formulated the following recommendations and surveyed the staff for prioritization and will present at the January 16<sup>th</sup> Board meeting their final recommendations.

- ✓ Creation of Common Student expectations and rules
- ✓ Discontinue the practice of changing classes for Reading & Math at FCS
- ✓ Transition all instruction to Standards Based (Focused) Instruction.

If the 2013-2014 budget allows:

- ✓ Add an Instructional Coach/Curriculum Coordinator to the Budget either .5 or 1 FTE

1. Rank the following Advisory Committee Recommendation from highest of importance to lowest of importance.										Create Chart	Di
	1	2	3	4	5	6	7	8	9	Rating Average	Re Co
Creation of Common Student expectations and rules.	43.2% (16)	18.9% (7)	5.4% (2)	8.1% (3)	2.7% (1)	5.4% (2)	5.4% (2)	8.1% (3)	2.7% (1)	3.03	
Research what other Non-FOCUS Districts are using for Math & Reading Curriculum K-8.	10.8% (4)	16.2% (6)	13.5% (5)	21.6% (8)	13.5% (5)	8.1% (3)	5.4% (2)	2.7% (1)	8.1% (3)	4.19	
Teacher training on "How to teach Math with new Common Core".	5.4% (2)	13.5% (5)	29.7% (11)	24.3% (9)	16.2% (6)	2.7% (1)	5.4% (2)	2.7% (1)	0.0% (0)	3.76	
Teacher training on "How to teach Reading with new Common Core".	0.0% (0)	18.9% (7)	21.6% (8)	21.6% (8)	16.2% (6)	10.8% (4)	2.7% (1)	8.1% (3)	0.0% (0)	4.19	
Add an Instructional Coach/Curriculum Coordinator to the Budget.	5.4% (2)	13.5% (5)	5.4% (2)	2.7% (1)	10.8% (4)	5.4% (2)	18.9% (7)	8.1% (3)	29.7% (11)	6.11	
Purchase new Math Curriculum.	0.0% (0)	8.1% (3)	5.4% (2)	10.8% (4)	18.9% (7)	13.5% (5)	16.2% (6)	21.6% (8)	5.4% (2)	5.86	
Purchase new Reading Curriculum.	0.0% (0)	2.7% (1)	5.4% (2)	5.4% (2)	13.5% (5)	21.6% (8)	21.6% (8)	21.6% (8)	8.1% (3)	6.38	
Discontinue the practice of changing classes for Reading & Math at FCS.	18.9% (7)	2.7% (1)	8.1% (3)	0.0% (0)	2.7% (1)	10.8% (4)	2.7% (1)	21.6% (8)	32.4% (12)	6.11	
Transition all instruction to Standards Based (Focused) Instruction.	16.2% (6)	5.4% (2)	5.4% (2)	5.4% (2)	5.4% (2)	21.6% (8)	21.6% (8)	5.4% (2)	13.5% (5)	5.38	

2. Do you or your PLC group have any additional recommendations?

Showing 16 text responses

- 2nd grade teachers LIKE the reading and math curriculums. What we need is a return to more support personnel, esp for reading groups, as well as a coach to keep everyone on the same page. Leveling classes DOES enable us to meet student needs more efficiently
- Make sure the students that need extra support get that extra support.
- improve communication between administration and all staff. this doesn't require any outlay of \$\$
- I think we need to look at the big picture and see what is the best for student learning. Just because a person is bored with the curriculum doesn't mean it is a bad program. Step up and do your job for the students!
- If the expectation of creating new curriculum based on common core standards remains, paid days dedicated to curriculum creation should be put in place.
- we feel that our math and reading curriculums are very good.(2nd gr) We feel the greatest need to be support personnel (Title 1)
- Have monthly math meetings for all grades 3rd-8th regarding what is being taught and what needs to be focused on more.
- no
- Adequately support the Capturing Kids' Hearts process with consistent training and feedback.
- We need to use a formative assessment other than DIBELS.
- I am concerned about how the students seem to be coming in to kindergarten lower in academics than we have been used to in the past. I would like to have EBIS meetings where we can tell admin the names of kids we are concerned about. I would also like to have help for the lowest kids in math who come into first grade who haven't yet mastered kindergarten curriculum.
- Students with special needs and IEPs and learning disabilities need help, services. Educational aides during reading or math would be very beneficial for students below grade level.
- Provide opportunities for teacher training and support at all grade levels. If K - 3 gets Reading Instruction, then 4-5 and 6-8 should also get Reading Instruction. If 6 - 8 gets sent for a writing workshop, then 4 -5 and K -3 should also have the opportunity for a writing workshop. I would also like to see additional classified support in the classroom to help meet the many needs of our students.
- Make sure students with special needs are being served. IEP's and students that need a boost.
- Follow-through and accountability. Our district has so many exceptional ideas, but very rarely follows through with them. Many ideas are documented; however, administration does nothing to ensure they are followed. Accountability and action are missing.
- Stick with a very limited number of things to focus on and stick with something long enough to see if it actually works.

**Motion Options:**

**Motion** to accept and forward the recommendations to the Budget Committee

**Motion** to forward the recommendations to a board committee for further review