

## GIFTED EDUCATION PROGRAM

Descriptor: IHBB Issued: Draft 1/08/2011

Rescinds: IHBB Issued: 06/26/2007

JH-R Issued: 08/12/1997

### BOARD POLICY

1. The Tupelo Public School District is committed to providing a continuum of differentiated instruction, including opportunities for the unique needs of intellectually gifted students. The ~~mission of the~~ Board's **desire** is to provide appropriate, qualitatively differentiated instruction through a multi-dimensional approach involving students in leadership, research, decision-making and problem solving.

2. Students will be identified through a referral to placement process in accordance with State Department of Education regulations. **District guidelines shall outline a coordinated, comprehensive, and coherent process for student referral and assessment in order to determine eligibility for gifted services. The District shall provide professional development for all personnel involved in the assessment and identification of potentially gifted students.**

~~Elective participation for eligible students will begin with written parental consent. Gifted programming will include a minimum of five hours per week of differentiated instruction from an appropriately licensed and endorsed teacher. The progress of each student will be assessed annually to determine the need for continuing services. Removal of a gifted student from the program must follow District procedures.~~

3. ~~The Tupelo Public School District Board is committed to provision of~~ **providing** instructional resources, materials, and professional development for teachers to support and promote optimal learning experience in the gifted education program. Eligible students in grades 2-8 will be served by the District's gifted education program.

4. **The Board authorizes the superintendent to adopt procedures and guidelines consistent with this policy.**

### ADMINISTRATIVE PROCEDURE

#### 1. Definitions

1.1. **Gifted children shall mean children who are found to have an exceptionally high degree of intellect, and/or academic, creative or artistic ability.**

1.2. Local Survey Committee (LSC) is the committee that shall determine a student's eligibility for the gifted education program. The LSC shall include, but is not limited to the gifted education teachers and administrators; it may also include regular education teachers, school psychologist and parents.

2. Gifted programming will include a minimum of five hours per week of differentiated instruction from an appropriately licensed and endorsed teacher.

3. Elective participation for eligible students will begin with written parental consent. The Parent Consent Form shall be attached to this policy.

4. Process for Identification of Gifted Students:

4.1. The student assessment process utilizes multiple assessment measures that include both objective and subjective measures.

4.2. A student shall satisfy two (2) ~~three (3)~~ of the following criteria at the referral process before moving forward in the identification process:

- Group measure of intelligence that has been administered in the last twelve months,
- Published characteristics of giftedness measure,
- Published measure of creativity,
- Published measure of leadership,
- Achievement test scores,
- Existing measure of individual intelligence that has been administered within the past twelve months, and/or
- Other measures that are documented in the research on identification of intellectually gifted students.

4.3. Once the referral data has been collected, the LSC shall review all the data and make one of the following recommendations:

- The student has satisfied minimal criteria on at least two ~~three~~ measures and should move forward to the assessment stage, or
- The student has not satisfied minimal criteria on at least two ~~three~~ measures, however, the LSC feels strongly that additional data should be collected and the student reconsidered at that time, or
- The student has not satisfied minimal criteria on at least two ~~three~~ measures and the identification process should stop.

5.1. Written information about the District's gifted education program, including how to refer and identify students, shall be available to all school faculty members and the community at large.

5.2. Referrals are accepted from anyone who believes the student might be eligible for gifted program services.

5.3. Parents will be provided with information regarding characteristics of giftedness and gifted programming options offered by the District.

6. As a result of the necessity of students enrolled in the gifted education program having to be away from certain regular education classes, guidelines have been established to insure a system-wide procedure for make-up opportunities for those students. ~~In accordance with policies established by the State Board of Education and monitored by the Mississippi Department of Education, intellectually gifted students are entitled to receive a minimum of five hours of differentiated instruction each academic week. It is the position of the TPSD that those~~ Students identified as gifted and actively enrolled in the District gifted program not be penalized or punished in any manner for their participation in that program. To that extent, the following guidelines have been established:

6.1. Gifted students will be given two school days in which to complete and return appropriate make-up work.

6.2. The regular education classroom teacher will establish a systematic and specific procedure for posting assignments either within the classroom or outside the classroom. Homework assignments for gifted education students should not be made a responsibility of another student.

6.3. Gifted students will be required to make up class work only in those areas in which mastery has not previously been demonstrated.

6.4. Gifted students may have fewer recorded grades as a result of participating in the gifted program.

~~6.5. Gifted students will complete all regular homework assignments.~~

6.5. **Classroom and homework** assignments for gifted students may be compacted in which minimum quantities ~~rather than maximum~~ may be accepted.

6.6. TPSD gifted program teachers will serve as a resource in responding to student, teacher, or parental questions concerning gifted program student make-up opportunities.

~~6.8. The principal has final authority in regard to implementation of make-up procedures for gifted program students.~~

### **EXHIBITS**

None

### **REFERENCES**

MCA § ~~38-23-173~~ **37-23-173** through 37-23-181

### **FORMS**

**IHBB 1.0111 Parental Consent Form**

**IHBB 2.0111 Refusal of Services**

### **\*RESCINDS**

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