

Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: IGBBA

Adopted: 12/16/14

Readopted: 1/17/17

IDENTIFICATION – TALENTED AND GIFTED STUDENTS

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process.

This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information.
3. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students.
4. A nationally standardized academic achievement test of reading or mathematics or a test of total English Language Arts/Literacy or total mathematics on the Smarter Balanced Assessment for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

~~Each building administrator will inform parents of:~~

- ~~1. The identification procedure;~~
- ~~2. The selection of their child; and~~
- ~~3. Options available.~~

Program Requirements

~~The classroom teacher(s) shall assess student rate and level of learning for each identified TAG student. Based on assessed rate and level of learning, differentiation of curriculum for identified gifted and talented students will be provided in the regular classroom.~~

If a parent is dissatisfied with the identification process or placement of their student, they may appeal the decision through ~~Board policy KL – Public Complaints~~ the accompanying administrative regulation, IGBBA-AR.

After exhausting the district's appeal procedure and receiving a ~~the district's~~ final decision, a parent may appeal the decision to the ~~State Deputy Superintendent of Public Instruction~~ under Oregon Administrative Rule (OAR) 581-002-0001 – 581-0002-0023. The district shall provide a copy of the OAR's upon request.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-021-0030](#)

[OAR 581-022-2325](#)

[OAR 581-022-2330](#)

[OAR 581-022-2370](#)

[OAR 581-022-2500](#)