



# SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Agenda Item Summary

Meeting Date: May 16, 2025

Agenda Section: Presentation

Agenda Item Title: 2023 Accountability Scores

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The presentation will provide an overview of the district's performance in the 2023 Texas Education Agency (TEA) Accountability Ratings, released in April. The Division of Academics has conducted a comprehensive analysis of the results, highlighting key areas for improvement and identifying strategic priorities. In response to these findings, the district is implementing targeted, data-driven initiatives aimed at accelerating academic achievement and fostering sustained progress across all campuses.

Historical Data: TEA released the 2023 A–F accountability ratings in April 2025, following a two-year delay due to legal challenges from over 120 school districts. These ratings assess school and district performance based on standardized test scores, college readiness, and efforts to close achievement gaps.

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

# Accountability Update

**May 19, 2025**





# Overview

## Topics Covered

- 2023 TEA Accountability Ratings
- District and campus-level performance outcomes
- Next steps and improvement strategies

# Context

**Released  
April 2025 by  
TEA**

**Based on  
2022-2023  
Results**

**Delayed due to  
Legal  
Challenges**



# Overview of Accountability System

## Best of: Domain I or II (70%)

Domain I  
Student  
Achievement

Domain II  
School Progress

Domain IIA  
Academic  
Growth

Domain IIB  
Relative  
Performance

## Domain III (30%)

Domain III

Closing the Gaps

### Scaled Score:

**A= 90-100**

**B = 80-89**

**C= 70 - 79**

**D = 60-69**

**F = <60**





# Domain I Student Achievement Weighting Components

## Elementary and Middle Schools

Weight  
100%

- STAAR:

## High School and District

- |                    |     |
|--------------------|-----|
| ● STAAR:           | 40% |
| ● CCMR:            | 40% |
| ● Graduation Rate: | 20% |

**District ratings reflect campus performance weighted by 3–12 enrollment, ensuring larger campuses have a greater impact.**



# District and Campus Summary

## Domain I: Student Achievement

	Scaled Score	Rating
<b>District</b>	56	F
<b>Armstrong ES</b>	51	F
<b>Benavidez ES</b>	67	D
<b>Carrillo ES</b>	48	F
<b>Five Palms ES</b>	53	F
<b>Hutchins ES</b>	56	F
<b>Madla ES</b>	52	F

	Scaled Score	Rating
<b>Palo Alto ES</b>	54	F
<b>Price ES</b>	54	F
<b>Dwight MS</b>	62	D
<b>Shepard MS</b>	54	F
<b>Zamora MS</b>	60	D
<b>SSAN HS</b>	59	F



## Domain II School Progress - IIA Academic Growth Weighting Components

- Percentage of students who grew at least one year academically as measured by STAAR results (Annual Growth).
- Percentage of students who earned Did Not Meet Grade Level in the prior year and Approaches Grade Level or above in the current year (Accelerated Learning).





# District and Campus Summary

## Domain IIA: School Progress - Academic Growth

	Scaled Score	Rating
<b>District</b>	62	D
<b>Armstrong ES</b>	53	F
<b>Benavidez ES</b>	71	C
<b>Carrillo ES</b>	52	F
<b>Five Palms ES</b>	69	D
<b>Hutchins ES</b>	74	C
<b>Madla ES</b>	70	C

	Scaled Score	Rating
<b>Palo Alto ES</b>	60	D
<b>Price ES</b>	81	B
<b>Dwight MS</b>	72	C
<b>Shepard MS</b>	58	F
<b>Zamora MS</b>	67	D
<b>SSAN HS</b>	57	F



## Domain II School Progress - IIB Relative Performance Weighting Components

- Elementary and Middle School - Compares STAAR performance to the performance of other campuses with similar percentage of economically disadvantaged students.
- High School and District - Compares STAAR performance and CCMR Graduates to the performance of other campuses and districts with similar percentage of economically disadvantaged students.



# District and Campus Summary

## Domain IIB: School Progress - Relative Performance

	Scaled Score	Rating
<b>District</b>	62	D
<b>Armstrong ES</b>	53	F
<b>Benavidez ES</b>	74	C
<b>Carrillo ES</b>	50	F
<b>Five Palms ES</b>	55	F
<b>Hutchins ES</b>	58	F
<b>Madla ES</b>	54	F

	Scaled Score	Rating
<b>Palo Alto ES</b>	56	F
<b>Price ES</b>	56	F
<b>Dwight MS</b>	72	C
<b>Shepard MS</b>	59	F
<b>Zamora MS</b>	70	C
<b>SSAN HS</b>	66	D



# Domain III Closing the Gaps

## Weighting Components

### Elementary and Middle Schools

	Weight
• Academic Achievement:	30%
• Academic Growth:	50%
• Progress in Achieving English Language Proficiency:	10%
• Student Achievement Domain Score:	10%

### High School and District

• Academic Achievement:	50%
• Federal Graduation Status:	10%
• Progress in Achieving English Language Proficiency:	10%
• College, Career, and Military Readiness (CCMR):	30%



# District and Campus Summary

## Domain III: Closing the Gaps

	Scale Score	Rating
<b>District</b>	56	F
<b>Armstrong ES</b>	62	D
<b>Benavidez ES</b>	73	C
<b>Carrillo ES</b>	41	F
<b>Five Palms ES</b>	69	D
<b>Hutchins ES</b>	66	D
<b>Madla ES</b>	66	D

	Scale Score	Rating
<b>Palo Alto ES</b>	30	F
<b>Price ES</b>	72	C
<b>Dwight MS</b>	74	C
<b>Shepard MS</b>	67	D
<b>Zamora MS</b>	65	D
<b>SSAN HS</b>	46	F



# District and Campus Summary

## Overall Rating

	Best of Domain I or IIA/B	Best of Domain I or II A/B Scaled Score	Domain III Scaled Score	Final Scale Score	Final Rating
<b>District</b>	Domain IIA	62	56	60	D
<b>Armstrong ES</b>	Domain IIA	53	62	56	F
<b>Benavidez ES</b>	Domain IIB	74	73	74	C
<b>Carrillo ES</b>	Domain IIA	52	41	49	F
<b>Five Palms ES</b>	Domain IIA	69	69	69	D
<b>Hutchins ES</b>	Domain IIA	74	66	69	D
<b>Madla ES</b>	Domain IIA	70	66	69	D



# District and Campus Summary

## Overall Rating

	Best of Domain I or IIA/B	Best of Domain I or II A/B Scaled Score	Domain III Scaled Score	Final Scale Score	Final Rating
<b>Palo Alto ES</b>	Domain IIA	60	30	51	F
<b>Price ES</b>	Domain IIA	81	72	78	C
<b>Dwight MS</b>	Domain IIA	72	74	73	C
<b>Shepard MS</b>	Domain IIB	59	67	59	F
<b>Zamora MS</b>	Domain IIB	70	65	69	D
<b>SSAN HS</b>	Domain IIB	66	46	59	F



# Next Steps

## Improvement Strategies

- Curriculum resources aligned to Texas Essential Knowledge and Skills (TEKS)
- Professional Development linked to High Quality Instructional Materials
- Job-embedded Coaching and Support
  - Administrators
  - Teachers
  - Para professionals
- Implementation of a Balanced Assessment system
  - Data Driven Instruction



# Thank you!

# Questions?

