

# Assistant Superintendent Report to the Board

December 2017

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## Site Visits

- Lakewood
- The Superintendent and I plan to make visits to the various programs happening in the next couple weeks.

## Principal Leadership

*Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school (Leithwood, Seashore Louis, Anderson and Wahlstrom, 2004).*

I have identified some of the work currently being done with principals to improve student outcomes:

- Principal PLCs--Principals are working in small teams to identify effective teaching practices and conduct classroom walkthroughs together. Principal PLCs have been an effective way for principals to grow professionally and support each other with instructional leadership.
- Book Study--Principals and district leadership are engaged in reading the book, "Courageous Conversations About Race." William Howes is facilitating monthly discussions with principals to have meaningful dialogue about race. Several principals are also participating in the CARE Academy with the Office of Education Equity regarding effective teaching practices for addressing the achievement gap.
- MTSS Coaching--Tawnyea Lake and I are working with elementary principals and their intervention teams on the topic of effective progress monitoring practices and conducting data meetings. Progress monitoring and data meetings are important components to implementing MTSS with fidelity. We continue to use a MTSS rubric to monitor our work and determine next steps as part of our action plan. We are also implementing reading intervention training at the secondary level. Principals receive information from me about best practices to look for in reading classes at the middle and high school levels.
- School Climate--Principals, deans and behavior support staff have completed a 6 part series on effective strategies/tools to work with families to create plans for students experiencing challenging behaviors. Additionally, Ron Lake and I have been working with some principals and staff to learn about PBIS and apply for PBIS coaching/support from MDE for the 2018-19 and 2019-20 school years.