



RMS School Improvement Plan 2022-2023

The *vision* of Roselle District 12 is to prepare students to ethically engage in our global society.

Our Core Beliefs

In Roselle District 12, we believe:

- all students are OUR students
- everyone in D12 must learn and grow
- school must be a safe space for everyone where we prioritize relationships and connections
- all students deserve to be prepared for limitless opportunities
- decisions are made based on the needs of students

D12 Mission Statement

Mission Statement

The mission of Roselle District 12 is to provide explicit instruction and authentic experiences so that students develop the social, emotional, academic and life skills critical for success:

- adaptability to change
- confident and compassionate collaboration
- critical thinking and problem-solving
- communication
- creativity
- digital competency
- executive functioning: organization, time management and goal-setting



RMS School Improvement Team

- Jonathan Logli - 6th SCI/SS
- Joel Simburger - 7th SCI/SS
- Ashlyn Cullen - 8th ELA
- Julie Rogers - 8th Math
- Becky Owens - 6th/7th SPED
- Marc Cash - Music
- Georgina Meyer - Social Worker
- Brie Kelly - Instructional Coach
- Karen Petelle - Assistant Principal
- Nate Molby - Principal

Academic Goals

Math and Reading

Academic Goals - Math & Reading

- By the Spring of 2023, 100% of students at or above grade level will make at least one year of growth as measured by the Fall to Spring iReady typical growth goal in Reading and Math.

Academic Goals - Math & Reading

- By the Spring of 2023, 100% of students below grade level will make more than one year of growth as measured by the Fall to Spring iReady typical growth goal in Reading and Math.

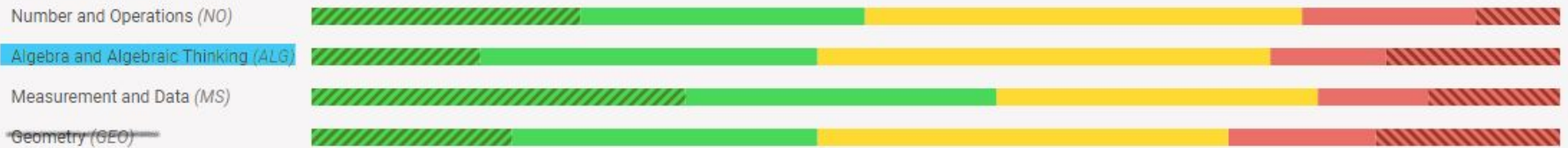
Academic Goals - Math & Reading

Questions to guide us:

1. What do the growth data from Fall to Spring of 2021-2022 tell us about our students who are performing below grade level, as well as on or above grade level?
2. What do the data point us toward in terms of instructional focus based on this year's Fall benchmark data?

iReady - Math Diagnostic Results: Fall

Placement by Domain



Algebra and Algebraic Thinking Grade-Level Placement

Multi	Algebra and Algebraic Thinking Grade-Level Placement					Students Assessed/Total
	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	
Grade 6	16%	14%	49%	13%	9%	70/73
Grade 7	9%	29%	34%	11%	17%	82/86
Grade 8	13%	37%	29%	5%	16%	82/85

iReady - Reading Diagnostic Results: Fall

Placement by Domain



Grade	Vocabulary Grade-Level Placement					Students Assessed/Total
	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	
Grade 6	43%	9%	29%	9%	9%	75/78
Grade 7	51%	14%	22%	2%	11%	83/84
Grade 8	52%	13%	8%	4%	23%	77/79

Theory of Action

What's going on with our students' learning?

- Target areas of growth and improvement:
 - Vocabulary
 - Algebra and Algebraic Thinking

Theory of Action

What needs to change in our students' learning?

- Improved, targeted instruction for all 3 tiers of student performance
- Support from grade level PLCs, vertical PLCs, and Instructional Coaches

Theory of Action

So that students will be able to...

- Close our achievement gap in these targeted areas
- Measured on our mid-year iReady data in January and final diagnostic in the May

Theory of Action

What needs to change in teacher practice to better support student learning? How will this change lead to improve student learning outcomes?

- See *Academic Action Plan*

Academic Action Plan

- The RMS SIP Team will identify 1-2 high-leverage instructional strategies for each area of focus (Reading and Math).

Academic Action Plan

- The RMS SIP Team will identify what evidence they want to see to determine the successful implementation of the instructional strategies taught to the staff on December 7.

Academic Action Plan

- December 7 SMART meeting time will be utilized by the SIP Team to present the 1-2 high-leverage instructional strategies for each area of focus (Reading and Math) that will be incorporated into instruction.

Academic Action Plan

- At the January meeting, the RMS SIP Team will analyze the results of the domains of *Vocabulary* and *Algebra and Algebraic Thinking* as measured on the Winter iReady test.

Academic Action Plan

- The RMS SIP Team will identify/develop a single graphic organizer at their November 16 meeting.

Academic Action Plan

- The RMS SIP Team will provide instruction for all staff in using the common graphic organizers and expectations for implementation.

Academic Action Plan

- All content areas will emphasize the *implementing standards for mathematical practices #1: Make sense of problems and persevere in solving them* from the implementation guide.

Collaboration Goal

PLCs

Collaboration Goal - PLCs

- Each **PLC** will increase their **collaboration** to ensure mastery of grade level standards across content areas.

Collaboration Action Plan

- All PLCs receive administrative coaching
 - Administrators provide actionable feedback to each PLC on their functioning as a team with a focus on teaching and learning.
 - For example, ICs can be used to navigate data protocols, etc, but not feedback on PLC functionings. That will come from the administrators.

Collaboration Action Plan

- All PLCs bring FORMATIVE evidence of learning to identify best instructional practices
 - Once a month teachers will bring formative assessment data to discuss in their PLCs. Members will review the data to identify common instructional strategies, grading practices, and areas of student growth. PLC members will provide feedback about assessment design and offer suggestions about how to help students grow and demonstrate mastery.

Collaboration Action Plan

- Peer Observation and Reflection
 - D12 Administration will provide opportunities for staff members to observe teaching in other classrooms (grade-level and vertical PLCs).
 - RMS staff members will reflect on their observations and discuss them with their PLC with the goal of implementing “tangible takeaways” into their daily practice.
 - D12 Administration will provide opportunities for grade-level PLCs to observe other grade-level PLCs.
 - PLC team members will reflect on their observations and discuss them with the goal of implementing “tangible takeaways” into their PLC meetings.

Collaboration Action Plan

- Peer Observation and Reflection (continued)
 - The SIP team will explore PLC structures in other districts similar to those at RMS (mixed content area teams) with the goal of providing opportunities to observe those PLCs.

Collaboration Action Plan

- SIP team will review PLC development and progress at monthly meetings.
 - At each monthly SIP meeting, SIP team members will share what their PLCs have been working on and the progress they have made since the last meeting.
 - Each trimester, SIP team members will share their progress toward achieving PLC goals as determined by the PLC Assessment Rubric.

Collaboration Action Plan

- PLCs will complete the [PLC Assessment Rubric](#) in order to assess PLC collaboration, determine areas of strength and growth, and set action steps to improve throughout the year.
 - At the beginning of the year, PLCs will complete the rubric individually and come to a consensus on a rating for each category.
 - PLCs will determine an area of growth on which to focus going forward, as well as determine action steps to achieve their goals.
 - PLCs will complete the rubric again after Winter Break and at the end of the year to measure PLC progress.

SEL Goal

SEL Goal

- 100% of teachers and staff will understand and embody the SEL standards and the plan to incorporate them into our D12 community.

SEL Action Plan

- Develop and explore common SEL themes using SIP/SEL Task Force representatives to support grade level PLCs.
- Evaluate crossover SEL/learning standards within PLCs and incorporate them into instruction.
- Systematically document current practices related to SEL standards within our PLCs.

SEL Action Plan

- Conduct an adult book study on the power of positive psychology during TRI-2 with the SEL Task Force, and then during TRI-3 with interested staff.
- Develop a plan to incorporate the power of positive psychology into authentic actions in the RMS community for the 2023-2024 school year.



Thank You!

Any Questions?