



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: July 19, 2021

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Maggie Lozano, Elizabeth Wolford, Susan Stirewalt: Early Literacy Specialists

BACKGROUND INFORMATION:

- In response to student learning loss associated with COVID-19, the district will provide additional layers of academic support to close student learning gaps that includes:
 - Providing expanded summer learning opportunities through the AISD R3 Summer Learning Academies.
 - Prioritizing early literacy efforts in grades K-2 that includes teacher training and teacher/ student direct support with best literacy practices from Early Literacy Specialists.
 - Investing in additional personnel to support a systematic Response to Intervention (RTI) process. The addition of seven Intervention Specialists will allow the district to build teacher capacity with the development of targeted interventions and to provide direct support to students in need of Tier 2 and Tier 3 intervention/remediation.
 - Providing supplemental tutorial opportunities at each campus before and/or after school to identified students to provide additional targeted intervention beyond the normal school day.
- The R3 Summer Learning Academies were an expansion of summer learning opportunities beyond the state required components. The four summer programs that were offered to selected students included:

R3 Language Academy

- Pre-Kindergarten and Kindergarten ESL Program Participants
- June 2-4, 7-10, 14-17, 21-24
- Required to offer 120 hours
- Explicit reading and language intervention designed to increase reading and language proficiency

R3 Reading Academy

- K-2nd grade students based on local reading data
- June 2-3, 7-10, 14-17, 21-24
- Explicit reading intervention designed to increase students' independent reading level

R3 Reading, Math, & STEM Academy

- 3rd-8th grade students based on local reading and math data
- June 7-10, 14-17, 21-24
- Targeted reading and math intervention in addition to daily STEM activities designed to promote imagination and problem-solving

EOC/Credit Recovery Summer Learning

- 9th-12th grade students based on EOC results and course credit
 - June 7-11, 14-18, 21-25 (June 22-25 EOC retesting)
 - Targeted support on essential course standards
- The AISD Early Literacy Specialists will focus their efforts during the 2021-2022 school year on equipping teachers with the tools they need to ensure that students are reading on grade level at the K-2 foundational levels. The Early Literacy Specialists will support teachers and students with the implementation of research-based reading practices through providing teacher training, coaching, modeling, and co-teaching at all elementary campuses. Early Literacy Specialists will also ensure that the science of teaching reading is implemented with fidelity through providing AISD teachers with job-embedded support as they learn and apply research-based reading practices presented in the Texas Reading Academies.
 - AISD Intervention Specialists will be an added layer of support for all campuses during the 2021-2022 school year that will focus on providing leadership and guidance with the implementation of a systematic RTI process. Intervention Specialists will provide direct Tier II and III support in reading and/or math to identified students at elementary, intermediate, and high school. Intervention Specialists will monitor and track student academic progress and will develop strategic action plans to support struggling students.
 - All AISD campuses will provide supplemental tutorial opportunities for students to close student learning gaps. Campuses will be provided with funds to design high impact tutoring opportunities for students before and/or after school.

FISCAL INFORMATION:

- None

ATTACHMENTS:

- Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

- None