Meeting Date:
Meeting Type:

## LOVE & INSPIRE

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## **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 89% in August 2025 to 98% by August 2029

Yearly Target Goals										
2025	2026	2027	2028	2029						
89%	92%	94%	96%	98%						

# Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont . Enrolled
2025		67	97					91	87		88		
2026		75	98					93	89		89		
2027		82	98					95	90		89		
2028		90	99					97	90		90		
2029		97	99					98	90		90		

	Marble Falls ISD										
CCMR Progress Measure 1											
The percent of students earning Industry Based Certifications will increase from 64% in August 2025 to 80% by August 2029.											
Yearly Target Goals											
2025 2026 2027 2028 2029											
64%	68%	72%	76%	80%							
The p	percent of students earning	IR Progress Meas college credit for AP cour n 41% in August 2025 to 6 Yearly Target Goal	ses, dual credit or dual en 0% by August 2029.	rollment							
2025	2026	2027	2028	2029							
41%	45%	49%	54%	60%							
CCMR Progress Measure 3  The percent of students that will meet TSI criteria in both ELA & Math will increase from 52% in August 2025 to 70% by August 2029.											
2025	2026	Yearly Target Goal	2028	2029							
52%	56%	60%	65%	70%							

## **CCMR Marble Falls High School**

The percentage of graduates that meet the criteria for CCMR will increase from 92% in August 2025 to 98% by August 2029.

Yearly Target Goals										
2025	2026	2027	2028	2029						
92%	94%	95%	96%	98%						

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	ЕВ	Cont. Enrolled	Non-Cont . Enrolled
2025		92%	92%					100%	90%		69%		
2026		94%	94%					100%	92%		74%		
2027		95%	95%					100%	94%		79%		
2028		96%	96%					100%	96%		84%		
2029		97%	99%					100%	98%		89%		

## **CCMR Progress Measure 1**

The percent of students earning Industry Based Certifications will increase from 68% in August 2025 to 83% by August 2029.

		Yearly Target Goal	S	
2025	2026	2027	2028	2029
68%	72%	76%	79%	83%

### **CCMR Progress Measure 2**

The percent of students earning college credit for AP courses, dual credit or dual enrollment will increase from 49% in August 2025 to 65% by August 2029.

Yearly Target Goals										
2025	2026	2027	2028	2029						
49%	52%	57%	60%	65%						

## **CCMR Progress Measure 3**

The percent students that will meet TSI criteria in both ELA & Math will increase from 57% in August 2025 to 75% by August 2029.

Yearly Target Goals										
2025	2026	2027	2028	2029						
57%	60%	64%	68%	75%						

## **CCMR Falls Career High School**

The percentage of graduates that meet the criteria for CCMR will increase from 73% in August 2025 to 98% by August 2029.

Yearly Target Goals										
2025	2026	2027	2028	2029						
73%	80%	85%	90%	98%						

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	ЕВ	Cont. Enrolled	Non-Cont . Enrolled
2025		82%	68%					85%	72%				
2026		86%	75%					100%	78%				
2027		90%	80%					100%	83%				
2028		94%	88%					100%	86%				
2029		97%	99%					100%	90%				

## **CCMR Progress Measure 1**

The percent of students earning a TSIA exemption through Texas College Bridge Math will increase from 28% in August 2025 to 48% by August 2029

	Yearly Target Goals								
2025 2026 2027 2028 2029									
28%	33%	38%	43%	48%					

## **CCMR Progress Measure 2**

The percent of students earning a TSIA exemption through Texas College Bridge ELA will increase from 40% to 55% by August 2029

Yearly Target Goals								
2025 2026 2027 2028 2029								
40%	43%	46%	50%	55%				

	Marble Falls ISD												
				CCM	R Boa	ard Ou	ıtcom	e Goal					
The	percentage	of graduat	tes that m	eet the cr	iteria for	CCMR will	increase	from 89%	in August	2025 to 9	8% by Au	gust 2029	
					Vearl	v Targe	t Goa	le					
202	Yearly Target Goals 2025 2026 2027 2028							2029					
89% (ad	ctual)	9	2% (goa	l)	9	4% (goa	l)	96% (goal)		ıl)	98% (goal)		
		(	Closing	g the G	aps St	udent	Group	s Yearl	y Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		67	97					91	87		88		
2026		75	98					93	89		89		
2027		82	98					95	90		89		
2028		90	99					97	90		90		
2029		97	99					98	90		90		

		Marble Falls ISD		
	ccı	MR Progress Meas	ure 1	
		students earning Industry E		
	will increase fro	m 64% in August 2025 to 8	0% by August 2029.	
		Yearly Target Goal	S	
2025	2026	2027	2028	2029
64%	68%	72%	76%	80%
	CCI	MR Progress Meas	sure 2	
The	percent of students earning	MR Progress Meas	ses, dual credit or dual en	rollment
The	percent of students earning	g college credit for AP cour m 41% in August 2025 to 6	ses, dual credit or dual en 0% by August 2029.	rollment
The 2025	percent of students earning	g college credit for AP cour	ses, dual credit or dual en 0% by August 2029.	rollment 2029
201000	percent of students earning will increase fro	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal	ses, dual credit or dual en 0% by August 2029. S	
2025	percent of students earning will increase fro 2026 45%	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49%	ses, dual credit or dual en 0% by August 2029. S 2028 54%	2029
2025	percent of students earning will increase from 2026 45%	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% VIR Progress Meas	ses, dual credit or dual en 0% by August 2029. S 2028 54%	2029
2025	percent of students earning will increase from 2026 45%  The percent of students of students are a students are	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% VIR Progress Meas ents that will meet TSI crite	ses, dual credit or dual en 0% by August 2029. S 2028 54% surre 3 eria in both ELA & Math	2029
2025	percent of students earning will increase from 2026 45%  The percent of students of students are a students are	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% VIR Progress Meas ents that will meet TSI crite m 52% in August 2025 to 7	ses, dual credit or dual en 0% by August 2029. S 2028 54% Sure 3 eria in both ELA & Math 0% by August 2029.	2029
2025	percent of students earning will increase from 2026 45%  The percent of students of students are a students are	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% VIR Progress Meas ents that will meet TSI crite	ses, dual credit or dual en 0% by August 2029. S 2028 54% Sure 3 eria in both ELA & Math 0% by August 2029.	2029

## **Marble Falls ISD**

## **Early Childhood Literacy Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% in August 2025 to 55% by June 2029

Yearly Target Goals								
2025 2026 2027 2028 2029								
38%	43%	48%	52%	55%				

	Closing the Gaps Student Groups Yearly Targets												
	African			American		Pacific	Two or			Special Ed		Cont.	Non-Cont.
	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Eco. Disadv.	(Former)	EB	Enrolled	Enrolled
2025		25%	55%					11%	28%		12%		
2026		31%	58%					19%	31%		27%		
2027		37%	62%					26%	36%		35%		
2028		43%	64%					32%	41%		42%		
2029		49%	66%					38%	46%		48%		

## **Marble Falls ISD**

## **Early Childhood Math Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% in August 2025 to 58% by June 2029

Yearly Target Goals								
2025	2026	2027	2028	2029				
37%	42%	47%	52%	58%				

	Closing the Gaps Student Groups Yearly Targets												
	African			American		Pacific	Two or			Special Ed		Cont.	Non-Cont.
	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Eco. Disadv.	(Former)	EB	Enrolled	Enrolled
2025		25%	53%					13%	24%		15%		
2026		32%	57%					20%	32%		23%		
2027		39%	61%					26%	39%		35%		
2028		46%	64%					33%	46%		42%		
2029		53%	67%					41%	50%		54%		

## **Colt Elementary**

## **Early Childhood Literacy Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% in August 2025 to 55% by June 2029

Yearly Target Goals							
2025 2026 2027 2028 2029							
43%	48%	50%	52%	55%			

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific Eco. Non-Cont Cont. White Hispanic Asian More Special Ed Ed EΒ Indian Disadv. American Islander Enrolled . Enrolled Races (Former) 2025 29% 60% 13% 29% 9% 2026 34% 62% 22% 35% 15% 2027 39% 65% 28% 38% 25% 2028 44% 68% 33% 42% 35% 2029 38% 49% 70% 46% 48%

## **Early Childhood Math Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% in August 2025 to 58% by June 2029

Yearly Target Goals								
2025 2026 2027 2028 2029								
39%	44%	49%	54%	58%				

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific More Eco. Ed Cont. Non-Cont American White Indian Islander Special Ed Disadv. (Former) Enrolled . Enrolled Hispanic Races 2025 29% 50% 20% 22% 15% 2026 35% 25% 29% 25% 54% 2027 41% 58% 30% 38% 35% 2028 47% 62% 35% 45% 45% 2029 53% 67% 41% 50% 54%

## **Highland Lakes Elementary**

## **Early Childhood Literacy Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 14% in August 2025 to 55% by June 2029

Yearly Target Goals							
2025 2026 2027 2028 2029							
14%	25%	35%	45%	55%			

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific Eco. Non-Cont Cont. White Hispanic Asian More Special Ed Ed EΒ Indian Disadv. Enrolled American Islander . Enrolled (Former) Races 2025 14% 14% 0% 15% 10% 2026 27% 30% 10% 20% 20% 2027 34% 43% 20% 28% 28% 2028 41% 55% 30% 36% 36% 2029 49% 38% 46% 66% 48%

## **Early Childhood Math Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 14% in August 2025 to 58% by June 2029

Yearly Target Goals								
2025 2026 2027 2028 2029								
14%	27%	37%	47%	58%				

		(	Closing	g the G	aps St	udent	Group	s Yearl	y Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont . Enrolled
2025		12%	21%					0%	11%		12%		
2026		22%	32%					12%	12%		19%		
2027		33%	43%					24%	24%		28%		
2028		44%	54%					36%	36%		39%		
2029		53%	67%					41%	50%		54%		

## **Marble Falls Elementary**

## **Early Childhood Literacy Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% in August 2025 to 60% by June 2029

		Yearly Target Goal	S	
2025	2026	2027	2028	2029
48%	51%	54%	57%	60%

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific Eco. Non-Cont Cont. Hispanic White Asian More Special Ed Ed EΒ Indian Disadv. American Islander Enrolled . Enrolled Races (Former) 2025 36% 58% 15% 40% 29% 2026 39% 60% 23% 44% 35% 2027 42% 62% 28% 48% 37% 2028 45% 64% 34% 52% 39% 2029 38% 49% 66% 55% 48%

## **Early Childhood Math Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% in August 2025 to 65% by June 2029

		Yearly larget Goal	S	
2025	2026	2027	2028	2029
53%	56%	59%	62%	65%

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific More Eco. Cont. Non-Cont American White Indian Islander Special Ed Disadv. ЕВ Enrolled . Enrolled Hispanic Asian Races (Former) 2025 39% 66% 19% 41% 29% 2026 42% 15% 45% 33% 68% 2027 45% 70% 17% 49% 35% 2028 49% 72% 19% 51% 37%

## **Spicewood Elementary**

## **Early Childhood Literacy Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 54% in August 2025 to 65% by June 2029

		Yearly Target Goal	S	
2025	2026	2027	2028	2029
54%	56%	59%	63%	65%

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific Eco. Cont. Non-Cont Hispanic White Asian More Special Ed Ed EΒ Indian Disadv. American Islander Enrolled . Enrolled Races (Former) 2025 38% 67% 11% 38% 25% 2026 40% 69% 18% 40% 30% 2027 43% 71% 27% 42% 35% 2028 46% 73% 31% 44% 40% 2029 38% 49% 75% 46% 48%

## **Early Childhood Math Campus Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% in August 2025 to 58% by June 2029

		rearry ranget Goal	S	
2025	2026	2027	2028	2029
48%	51%	54%	56%	58%

### Closing the Gaps Student Groups Yearly Targets Two or Special African American Pacific More Eco. Non-Cont American White Indian Islander Special Ed Disadv. ЕВ Enrolled . Enrolled Hispanic Asian Races (Former) 2025 38% 58% 11% 36% 50% 2026 42% 60% 18% 53% 40% 2027 44% 62% 28% 43% 55% 2028 48% 64% 35% 48% 58% 2029 53% 67% 41% 50% 60%



## House Bill 3 - Board Outcome Goals

Marble Falls ISD

October 20, 2025

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

## All plans are required to include:

- At least one assigned district-level administrator to coordinate implementation and submit annual report to the board on the district's progress;
- Set specific, quantifiable, annual goals for five years at each campus;
- Be reviewed at least annually by the board at a public meeting;
- Post an annual report on district and campus websites.

# **CCMR Board Outcome Goal**

# College, career, and military readiness plans are required to include:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

# Early Childhood Literacy & Math Board Outcome Goals

## Early childhood plans are required to include:

- Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

Marble Falls ISD													
							oard O						
The percent of	3rd grade s	tudents tha	at score me	ets grade l				will increa	se from 389	6 in August	2025 to 5	5% by June	2029
		p.			Yearly	/ Target	Goals						
2025		2026			2027			2028			2029		
38%			43%		48%			52%			55%		
			Closi	ng the (	Gaps St	udent G	roups Y	early Ta	rgets				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		25%	55%	)				11%	28%		12%		
2026		31%	58%					19%	31%		27%		
2027		37%	62%					26%	36%		35%		
2028	}	43%	64%					32%	41%		42%		
2029		49%	66%					38%	46%		48%		

Marble Falls ISD													
							oard Ou						
The percent of	f 3rd grade	students th	nat score m	eets grade				vill increase	from 37%	in August 2	025 to 589	% by June 2	029
2025			2026		Yearly Target Goals					2029			
37%			42%		47%			52%			58%		
			Closi	ng the (	Gaps St	udent G	roups Y	early Ta	rgets				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Co
2025		25%	53%					13%	24%		15%		
2026		32%	57%					20%	32%		23%		
2027		39%	61%					26%	39%		35%		
2028		46%	64%					33%	46%		42%		
2029		53%	67%					41%	50%		54%		

# Progress Monitoring of HB 3 Goals

November

February

June

