

## **8.2 APPROVAL OF 2025-2026 STRATEGIC PLAN ACTION PLANS**

### **A. SUBJECT**

This item is included on the agenda so the Board of Education can approve the 2025-2026 Strategic Plan Action Plans.

### **B. INFORMATION**

The Board is asked to review Action Plans that were developed by the administration to meet the 2025-2026 goals of the Strategic Plan.

### **C. RECOMMENDATION**

The Superintendent recommends approval of the 2025-2026 Strategic Plan Action Plans.

### **D. SUGGESTED MOTION**

Move to approve the 2025-2026 Strategic Plan Action Plans.

**Goal 1: Student Growth & Achievement**

1. <a href="#">Student Growth Grade Level Readiness</a> - The goal for the 2025-2026 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2024-2025 school year. The District will report to the Board once scores on overall student performance are available compared to last school year.
2. <a href="#">Close Achievement Gaps</a> - The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.
3. <a href="#">Advanced Placement and Dual Credit Classes</a> - The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2025-2026 school year. The District will provide the Board with a report on the progress of the “12 in 200” initiative, including the number of students graduating with “12 in 200”.
4. <a href="#">College and Career Pathways</a> - The District will establish and provide the Board with a report on newly created College and Career Pathways.
5. <a href="#">College and Career Grade Level Readiness Committee and Report</a> - Create a committee and provide a report to the Board on the state of college and career readiness in District 200. This includes plans for partnerships with the MCC University Center.
6. <a href="#">Dual Degree Program</a> - The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.
7. <a href="#">Post High School Education Enrollment</a> - The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.
8. <a href="#">Committee to Investigate Use of AI in the Classroom</a> - Create a committee and report to the Board on the use of AI in the classroom. This committee will create recommendations to go to the Board for next steps with the use of AI in the classroom.

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.

**Strategic Plan Measure of Key Indicator:**

Student Growth Grade Level Readiness - The goal for the 2025-2026 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2024-2025 school year. The District will report to the Board once scores are available on overall student performance compared to last school year.

**Person(s) Responsible:** Justin Smith, Keely Krueger, and Jacki Carrasco

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
Elementary Literacy				
August 2025-May 2026	Two elementary buildings will implement the new Benchmark/Adelante Reading curriculum in grades 3-5.	Benchmark/Adelante Resources and Professional Development	Walkthroughs PLC Discussions	
Fall 2025, Winter 2025 and Spring 2026	Administer literacy assessments to guide daily whole group and small group literacy instruction.	Fastbridge Phonics Assessments BAS/SEL NWEA MAP	Assessment Results	
August 2025-May 2026	Provide interventions, grade level, and enrichment support through our daily 30-minute WIN (What I Need) time in grades K-5.	Master Schedule Intervention Curriculum Enrichment Curriculum	List of students in various WIN Groups with the instruction they are receiving	
August 2025-May 2026	Implement the Everyone Reads Program to support identified 2nd and 3rd-grade students needing additional reading support.	Everyone Reads Teachers Transportation	Roster for program	
August 2025-May 2026	Use the ACE strategy in grades 3-5 for writing in response to reading.	Literacy plans	Formative assessments	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

August 2025-May 2026	Kindergarten-Second grade will use sound walls to develop phonics skills.	Sound Wall Materials	Fastbridge Formative Assessments	
August 2025-May 2026	Administer formative assessments after each text in fifth grade to determine focus for small group instruction.	Selection tests	Assessment results Small group lessons	
Elementary School Math				
August 2025-May 2026	Implement Spring Math across grades 2-5 to improve math fluency.	Spring Math	Training Presentation Walkthroughs	
August 2025-May 2026	Implement all components of the Eureka Math2 curriculum, including fluency, launch, learn, and land.	Eureka Math2 Materials	Walkthroughs Formative assessment scores	
August 2025-May 2026	During PLCs teachers will study the module overview, why, and lesson progression. They will fill out the reflection sheet.	Math Coach Support Study a module plan	PLC Notes	
August 2025-May 2026	Use of instructional routines that promote student engagement in the Standards for Mathematical Practice.	PLC conversations SIP time	Formative assessments	
August 2025-May 2026	Teachers will receive professional development on implementing the math curriculum and Spring Math.	Eureka Math2 Math Coach Director of Elementary Curriculum	Meeting notes/agendas	
August 2025-May 2026	Identify gaps in learning and support these in an after school program and provide additional target support through WIN and after school programs.	Eureka Math2 Classroom teachers Equip assessment	Assessment data Student list for after school program	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

Middle School Literacy				
August 2025	Data Dive Professional Development: Teachers were able to assess their students' IAR data, which was broken down into subcategories, to target specific needs through small-group instruction.	IAR Student Breakdown Planning Charts	Small Group PLC Discussions	
August 2025 - May 2026	Writing 6th Grade: <ul style="list-style-type: none"><li>• Literary Analysis utilizing 3 sources within Collection 3</li><li>• Fictional Narrative Essay embedded within Collection 4</li><li>• Writing opportunities for Point of View, Change of Ending consistent with the author's style, and change of character traits.</li></ul> 7th Grade: <ul style="list-style-type: none"><li>• Develop a Narrative from a different point of view or narrator's perspective using details, description, and sequence.</li><li>• Drawing inferences in Informational Texts</li></ul> 8th Grade: <ul style="list-style-type: none"><li>• Comparing how authors developed themes of different texts.</li><li>• Comparing texts to identify the differences in themes as well as how the themes were developed. Utilizing Collections text instead of their student choice of text. Focus on writing vs comprehension.</li><li>• Drawing inferences in Informational Texts</li></ul>	Units of Study resources	Curriculum Maps Formative Assessments Common Rubrics PLC Agenda/Notes	
August 2025 - May 2026	MasteryConnect & Formative Assessments: Utilization of MasteryConnect formative assessment data to drive Tier 1 discussions during PLCs. Questions to focus on include:	Formative Assessments MasteryConnect	PLC Discussions	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

	<ol style="list-style-type: none"><li>1. What skill is tied to the question?</li><li>2. When does the skill spiral again?</li><li>3. What will we do differently to support the students who didn't show mastery? (Small Group Instruction / Materials)</li></ol>		Adjusted classroom instruction	
August 2025 - May 2026	<p>Focused Notes 3.0: At least 1x per unit, students will follow the focused note-taking process.</p> <ul style="list-style-type: none"><li>• Take notes (2-column notes, Cornell notes, etc.)</li><li>• Processing the notes involves highlighting and making connections to them, writing a question about the notes, defining a word, drawing a picture, etc.<ul style="list-style-type: none"><li>◦ Summarize the Notes</li></ul></li></ul>	AVID Focused Note Training Notes Template	Notes from weekly PLC Content Meetings  Student notes	
August 2025 - May 2026	<p>Small Group Instruction:</p> <ol style="list-style-type: none"><li>1. Higher level questioning (Literary Analysis)<ol style="list-style-type: none"><li>a. Utilize the IAR Evidence Statements to develop students' understanding of this questioning style and make the thinking/processing of each visible.</li></ol></li><li>2. The volume of student responses.</li><li>3. Application of small group skills to future independent work. (Student takeaways)</li></ol>	Small Anchor Charts  IAR Evidence Statements  Student Response Sheets	Small Group Instruction  Student takeaways	
August 2025 - May 2026	<p>Talk it Out Vocabulary Strategy: Bellringers will be tied to higher-level questions, including multiple-meaning words, to increase student-to-student discourse and their understanding of using context to determine meaning.</p>	Create instructional materials on vocabulary strategies	Student Feedback Gains in IAR vocabulary subscore	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

	Direct instruction on multiple-meaning words specifically related to the context in which they are used.			
August 2025 - May 2026	Student Discourse: Implementing student discourse through Socratic seminars, philosophical chairs, or other strategies at least once a semester.	Re-training on AVID Strategies (Socratic seminars and philosophical chairs)	Informal Walkthroughs and teacher feedback on the success of AVID strategies	
August 2025 - May 2026	Writing Conferencing: Conference with students to monitor progress and provide feedback for growth through small group teacher-led small group instruction. Students will identify the area in which they need support. Social Studies - Use of Inquiry Model and cooperative implementation of informational reading and writing skills aligned with current grade level skills In Collections.	Writing Prompts in all Content Areas  Student Journals	Informal Walkthroughs and IAR Data	
August 2025 - May 2026	Social Studies: Each Quarter, the grade level Social Studies department will have students complete at least one MiniQ writing task. Common rubrics connected to Literacy's Units of Study will be utilized for assessing. <u>Quarter 1:</u> 6th: Hammurabi's code: Was it Just? 7th: Magellan(Mono), Aztec(Dual) 8th: The Battle of Gettysburg(Mono), Civil War(Dual) <u>Quarter 2:</u> 6th: How did the Nile shape Ancient Egypt? 7th: Jamestown 8th: Great Migration, Million Dollars	Informational Rubric  Argumentative Rubric	PLC Conversations Student Writing Samples	

**Woodstock Community Unit School District 200**

## Strategic Plan Action Plan 2025-2026

	<u>Quarter 3:</u> 6th: Citizenship in Athens and Rome: Which was the better system? 7th: Stamp Act 8th: Prohibition, Great Depression <u>Quarter 4:</u> 6th: What were the primary reasons for the "Fall" of Rome 7th: Civics/Constitution 8th: Atomic Bomb/Cold War			
August 2025 - May 2026	Science: Implementation of Lab Aids Resources Focus on the use of evidence and how it is analyzed and utilized <ul style="list-style-type: none"><li>• Text and Data</li><li>• Unified Use of CER</li><li>• Driving Question Board in each unit</li><li>• Science Interactive Notebook for Data Collection and Analysis and Journaling</li><li>• Scientist Spotlight: Real-life applications and connecting with scientists in the field (career focus)</li></ul>	Creation of CERs writing assignments that align with the Unit content	Informal Walkthroughs, PLC Discussions, and writing samples	
Middle School Math				
August 2025- May 2026	Problem of the Unit: Addition of Type 2 &/or Type 3 IAR questioning within each Grade Level Unit tied to the Mathematical Practice #3 and #4. Students will then submit through the Canvas platform.	Scope and Sequence	Informal Walkthroughs	
August 2025 - May 2026	Targeted Feedback: Teachers will utilize various paper/pencil formative assessments, including entrance/exit slips, daily homework, and mini-whiteboards, to provide students with targeted feedback.	Formative & Summative Assessments	Informal Walkthroughs	



**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

August 2025 - May 2026	During weekly PLCs, grade levels will discuss the foundation of small group instruction as well as structures to implement on a consistent basis.	Math Coach Support Small Group Whiteboard Tables	Individual progress on summative assessments	
August 2025 - May 2026	<u>Math Intervention/Support Courses</u> <ul style="list-style-type: none"><li>● Blended Math: 6th- 8th Grade<ul style="list-style-type: none"><li>○ Small Group</li><li>○ Core Grade Level Skills and Standards</li><li>○ Enrichment/Connection to Advanced Skills and Standards</li></ul></li><li>● Math 180: 6th - 8th Grade<ul style="list-style-type: none"><li>○ 3 Rotations (Whole Group, Small Group, Software)</li><li>○ Math 180 Workbook, Software</li></ul></li><li>● Math Block: 6th and 7th Grade<ul style="list-style-type: none"><li>○ Students are scheduled in their Core math class earlier in the day</li><li>○ 3 Rotations (Whole Group, Small Group, Independent Practice)</li><li>○ Core Grade Level Skills and Standards</li><li>○ Collaboration with Core Teacher</li></ul></li><li>● Math Boost: 6th Grade<ul style="list-style-type: none"><li>○ Small Group</li><li>○ Core Grade Level Skills and Standards</li><li>○ Collaboration with Core Teacher</li><li>○ Do the Math Intervention Program (three days a week)</li></ul></li></ul>	Curriculum resources  Pacing Guide  Collaboration Spreadsheet shared by Core and Support Teacher to share needs of students and formative data	Program Data  Classroom Assessment Data  IAR Data	
August 2025 - May 2026	3 Reads Strategy: <i>(Read like a Mathematician)</i> Continue to build on the 3 Reads Strategy. This helps to structure and create a routine to help build student capacity to read and interpret math word problems: <ol style="list-style-type: none"><li>1. Read for Context</li><li>2. Read for the question</li></ol>	3 Reads Resource for Students  3 Reads Graphic Organizer and Anchor Chart	PLC Notes  Walkthrough Data	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

	3. Read for information Consistent Modeling and Practice of use of 3 Reads in whole and small group lessons. Used in Problem of the Unit, Lesson Problem Sets, and Student Practice. Teacher modeling and student use of Mathematic academic language and notation.	Problem Sets		
<b>High School English/Social Studies</b>				
August 2026	Review school ACT data and determine strengths and areas of opportunity	Creation of activity and accompanying slideshow	Completion of activity and implementation of suggestions to improve ACT review across the building	
September 2025 - April 2026	All juniors will complete John Baylor's On To College Program <ul style="list-style-type: none"><li>English will complete OTC sessions in October</li><li>English will complete five Reading Power Passages in S2</li><li>English will complete a "Grammar Boot Camp" to review the 19 English skills on the ACT</li><li>Science will complete OTC sessions in October</li><li>Social Studies will complete OTC sessions in March/April</li><li>Math will complete OTC sessions in March/April</li></ul>	Planning for implementation of this program	Student outcomes	
September 2025 - April 2026	Embedded ACT Reading Practice: All juniors will complete ACT style practice reading passages one per unit in Junior English and US History.	Development of reading passages and questions.	Student outcomes	
September 2025 - March 2026	Revised ACT Prep Class using Kaplan material	District funding of license to run classes	Implementation of Kaplan ACT courses	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

	<ul style="list-style-type: none"><li>• Use Pre-ACT data and Spring, '24, ACT to identify grade 11 students who are best fit for the ACT courses</li><li>• School-Day program<ul style="list-style-type: none"><li>○ Identify teachers who are best fit for Kaplan course</li><li>○ Identify a period during the day to offer the School-Day Kaplan ACT course.</li><li>○ Alter students' schedules as necessary</li><li>○ Provide PD to staff on new Kaplan materials and chance to meet and plan with other ACT Prep Class teachers</li><li>○ Use Kaplan materials and planning guide to create to curriculum</li><li>○ Meet individually with students who are best fit for ACT Prep Class and contact the parent/guardian to describe the course's benefits, as needed</li></ul></li><li>• Afterschool program<ul style="list-style-type: none"><li>○ Similar curriculum and program as the school-day program</li></ul></li></ul>	Cost of substitute teachers  Professional development training provided by Kaplan, if applicable	PreACT/Post ACT test scores and student growth.	
September 2025 - January 2026	<p>AVID - Professional development focused on instructional strategies in Reading during the half days in September, October, and January. The focus of the professional development is how to support students to interact with the content and work on comprehension strategies.</p> <ul style="list-style-type: none"><li>• Before Reading</li><li>• During Reading</li><li>• After Reading</li></ul>	Planning time for professional development sessions	Sessions delivered and implementation of strategies from staff.	

**Woodstock Community Unit School District 200**

## Strategic Plan Action Plan 2025-2026

High School Math				
September 2025 - January 2026	<p>Small Group Instruction - Professional development focused on instructional strategies in teacher-led small group instruction during the half days in September, October, and January. The focus of the professional development is to support teachers implementing this strategy in their classrooms.</p> <ul style="list-style-type: none"><li>● 9/18 PD - Create a consistent definition of Teacher-Led Small Group Instruction and discuss implementation methods</li><li>● 9/18 - 10/23 Each teacher will lead a lesson incorporating Teacher-Led Small Group Instruction</li><li>● 10/23 PD - Reflect on the Teacher-Led Small Group Instruction. Identify targeted areas within the curriculum to incorporate Teacher-Led Small Group instruction from 10/23 - 1/29</li><li>● 1/29 PD - PD Continue work on Teacher-Led Small Group Instruction. Discuss how AI can create more differentiated work for levels of students within the small group</li></ul>	Planning time for professional development sessions	Sessions delivered and implementation of strategies from staff.	
September 2025 - April 2026	<p>Embedded ACT Math Practice</p> <ul style="list-style-type: none"><li>● Changes to be made to ACT warm-ups to reflect new ACT<ul style="list-style-type: none"><li>○ Reduction in answer choices</li></ul></li></ul> <p>Schedule:</p> <ul style="list-style-type: none"><li>● Grade 11--ACT warm-up every week, ACT-style questions added to each unit assessment</li><li>● Grades 9-10--ACT warm-up every other week, ACT-style questions added to each unit assessment</li></ul>	<p><a href="https://albert.io">Albert.io</a> subscription</p> <p>On To College license</p> <p>Additional resources as necessary</p>	<p>Measurement tool will vary</p> <p>Departments will present ongoing results during PLCs and division meetings</p>	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.

**Strategic Plan Measure of Key Indicator:**

Close Achievement Gaps - The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.

**Person(s) Responsible:** Justin Smith, Keely Krueger, and Jacki Carrasco

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August 2025	Administer Fastbridge Screener and BAS/SEL literacy assessments in grades K-5 to identify students in need of additional support - Provide interventions to students below grade level during WIN time.	Intervention Team Leveled Literacy Intervention SIPPs	Fastbridge BAS/SEL data tracking sheet	
August 2025	Identify students in the IAR range of 735 to 765 and provide additional target support through WIN, after school programs and differentiated small group instruction.	Teaching and Learning Funds Additional teachers to teach after school programs	IAR lists of scores Interventions provided	
August 2025 - May 2026	Identified students participate in Everyone Reads program to help mitigate gaps in literacy skills.	Everyone Reads staff LETRS Training	BAS/SEL assessments	
Fall 2025	Provide professional development in Language Development Strategies to new staff which are embedded in units of instruction.	Department of Language and Culture Staff Release time for professional development Subs	Sign in Sheets Agendas Presentation	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

August 2025- May 2026	Continue to support the Spanish literacy curriculum in grades K-5 at all elementary buildings with a renewed focus on biliteracy, phonemic awareness, and transfer of skills across languages.	Curriculum Development Time; SIP days and late starts to provide professional development on the transfer of skills between Spanish and English curriculum	In Google Drive Surveys from teachers and principals regarding new curriculum; ACCESS scores; STAMP scores; MAP scores; Fidelity walks	
August 2025-May 2026	Continue to reinforce the importance of bridging and transfer of skills from one language to the other language at department meetings and professional development. Incorporate bridging into the Spanish literacy curriculum as well as the Eureka Math Curriculum.	Training on bridging with all K-5 staff. Focus on bridging in math. Training on biliteracy with Middle School DL literacy teachers	Evidence of bridging in the curriculum during fidelity walks	
November 2025	Provide professional development on language development strategies for our dual language staff at the middle school level.	Katie Vazquez Maria Gonzalez SIP Day	Agenda from professional development presentation	
December 2025	At the middle school levels continue to monitor READ 180 and CODE for ELs that are identified as needing additional support for the acquisition of the English Language-based upon ACCESS scores and MAP scores.	PD on CODE and Read 180 through Coachly; PLC time to analyze scores	READ 180 and CODE results through the MAP assessment, ACCESS scores 2024-2025	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

January 2026	Highlight the ACCESS assessment to encourage students in maximizing their potential on the assessment.	Conversations with students via building administration. Restructuring the assessment schedule	2024-2025 ACCESS scores	
September 2025 - May 2026	Support students via interventions through after-school tutoring, and AVID.	Structure and additional monies for after school tutoring	Sign-in sheets and course grades	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.

**Strategic Plan Measure of Key Indicator:**

Advanced Placement and Dual Credit Classes - The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2025-2026 school year. The District will provide the Board with a report on the progress of the "12 in 200" initiative including the number of students graduating with "12 in 200".

**Person(s) Responsible:** Justin Smith

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
AP/DC Student Enrollment Increase				
September 2025	EOS Planning Meeting to determine dates for the Equal Opportunity School (EOS) student and teacher survey, sharing of data to fill out the student information cards, and teacher recommendations for Dual Credit (DC) and Advanced Placement (AP) courses.	Meeting time	Completion of EOS Equity Fall Outreach Plan	
August - December 2025	Implement, update, and review the success of students who were placed into different classes via the Accelerated Placement Plan (APP) for grades 6-12. This program automatically enrolls/registers students who meet or exceed State standards in English language arts, math, science, or social science courses in the next most rigorous level.	Meeting time Previous students IAR and PreACT Test Scores	Enrollment in AP and DC courses	



**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

August - November 2025	<p>Review each High School's EOS Equity Fall Outreach Plan.</p> <p>The Plan should address 2 types of students:</p> <ul style="list-style-type: none"><li>• Those who could enter an AP class</li><li>• Those who could enter a Dual Credit class</li></ul> <p>Student recruitment for AP and DC classes.</p> <ul style="list-style-type: none"><li>• Use information from EOS to create Insight cards</li><li>• Share information through registration meetings, trusted adult 1:1 meeting, counselor 1:1 meeting, and administrator 1:1 meeting</li></ul>	Partnership with Equal Opportunity Schools EOS Analytics and software	Create student lists with student names Spring Gaps registration chart	
October 2025	Use the EOS data to evaluate course attrition rate and identify ways to support first time DC and AP students.	Meeting time EOS Data	Meeting Agenda and Notes	
October 2025	Counselor training to review the new D200 courses and changes in programs to reinforce the common vision of assisting students to enroll in AP/DC courses.	Training materials	Meeting Agenda and Notes	
November 2025 - January 2026	Counselors, teachers, and administrators meet with students to promote the dual credit (DC) and advanced placement (AP) opportunities offered in D200.	Meeting time	Number of students enrolled in AP and/or DC courses	
April 2026	AP Teachers will implement optional AP review sessions to prepare students for their AP Exams.	T & L Funding	Registration and student attendance roster	
June 2026	Create a report in concert with EOS to review the number of AP/DC course registrations in Spring, the number of student enrollments in the Fall, and the number of students who completed their AP/DC courses the following Spring to accurately review the data.	EOS Data	Creation of data on this topic	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

June - July 2026	Professional Development for AP and DC teachers. AP teachers will have the opportunity to attend AP Summer Institutes for initial, or retraining in the AP subject area they teach. MCC will provide a full day training for new and existing DC teachers.	Meeting time and funding	Registration for AP Summer Institute Registration for DC Articulation Meeting at MCC	
<b>"12 in 200 and D200 Commended/Distinguished Scholar"</b>				
August - October 2025	Market the "D200 Commended/Distinguished Scholar" recognition by creating updated signage in each high school to highlight this recognition and reflect the changes based on switching to the PreACT/ACT.	Creating of materials	Updated signage and banners at each high school	
October - November 2025	Meet with counselors to review the AP and DC courses with our school counselors to highlight the best courses for students to take based on their post-high school plans.	Meeting time	Creation of course selection presentations with targeted courses for different pathways	
November 2025	Review the course mapping sequence for all DC and AP courses aligned to MCC to assign values for each AP exam with a score of 3 or higher, DC course passed, or AP/DC course with concurrent enrollment of a "C" or higher.	Meeting time	Review credit values associated with each course	
February 2026	Review the number of students eligible for the "12 in 200" recognition.	Meeting time	List of eligible students	
March 2026	Finalize a list of students who received the "12 in 200" recognition and recognize this accomplishment at the Spring awards ceremony.	Meeting time	List of students who received the 12 in 200 recognition	
June 2026	Provide the BOE with a report on the progress of the "12 in 200" initiative.		BOE Report with a baseline number of students who met the requirements	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

<b>District Strategic Plan Goal:</b> Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b> College and Career Pathways - The District will establish and provide the Board with a report on newly created College and Career Pathways.				
<b>Person(s) Responsible:</b> Justin Smith, Tanya Thomas, Jennifer Rooney, and Shannon Landwehr				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September 2025	Review and revise College and Career Pathways approved during the 2024-2025 school year and enter these into the "new" College and Career Pathway Endorsement (CCPE) with the IWAS system.	Review of approved courses and teacher certifications	Listing of available pathways	
September - December 2025	Review the College and Career Pathway Guides for the available pathways within District 200. <ul style="list-style-type: none"><li>• Create flyers with the different Pathway options</li></ul>	Access and edit ability to the College and Career Pathway Guides	College and Career Pathway Guides	
October - December 2025	D200 currently has College and Career Pathway Endorsements (CCPE) approved in: <ul style="list-style-type: none"><li>• Early Childhood Education</li><li>• Elementary Education</li><li>• Computer Science</li><li>• Graphic Design</li><li>• Manufacturing</li></ul> Submit and seek approval by the ISBE for CCPE in Business and Computer Science in 2025-26.	Submission of Pathway Endorsement Plans to the ISBE	Approval of Pathway Endorsement Plans	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

March 2025	Identification of students who qualified for a College and Career Pathway Endorsement.	Determination of students who met the College and Career Pathway Endorsement qualifications	List of students submitted to the ISBE	
<b>Micro-Internships and Internships</b>				
April 2025	Creation and hire of a <i>new</i> Internship Coordinator position. This position is key to helping students complete a 60 hour internship.	Funding from the CTE Consolidated Grant	Schedule interview and design the new position	
August 2025 - May 2026	Design and implement a Micro-Internship and Internship program. These programs are designed to provide students with additional career exposure and give them an experience to determine potential career areas of interest.	SchoolLinks access	Regular meetings	
September 2025 - May 2026	Create a Work-Based Learning (WBL) database on SchoolLinks. <ol style="list-style-type: none"><li>1. The Internship Coordinator will connect with local employers who are interested in partnering with D200 through:<ol style="list-style-type: none"><li>a. Career Focused Speakers</li><li>b. Employment Tours</li><li>c. Micro-Internship Opportunities</li><li>d. Internship Opportunities</li></ol></li><li>2. Create a revised SchoolLinks digitized workflow for students, the high schools, and employers looking to participate in the different opportunities.</li></ol>	SchoolLinks Training Sessions  Creation of digitized forms  Creation of a revised workflow process	Completion of database on SchoolLinks  Students and employers using SchoolLinks to sign up for Micro-Internship experiences	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.

**Strategic Plan Measure of Key Indicator:**

The District will provide the Board with a report on the progress of the completion of the College and Career website.

**Person(s) Responsible:** Dr. Mike Moan, Justin Smith, and Keely Krueger

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August 2025	The website was reviewed and work continues to improve the structure and usability.	Meeting time to review the content.	Meeting notes	
August - December 2025	Digital content is being created to provide parents with D200 created video and authentic D200 content.	Director of Communications will assist with the content creation  Meeting times with the Counseling Dept.	Completion of content	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

<b>District Strategic Plan Goal:</b> Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b> Dual Degree Program - The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.				
<b>Person(s) Responsible:</b> Justin Smith and Shannon Landwehr				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August - September 2025	Create a timeline for all four Dual Degree Cohorts to support their progress, establish information meetings with parents, and make updates to the program based on reflections from the prior years.	Meeting time Justin Smith and Shannon Landwehr	Dual Degree Timeline Document	
September 2025	Hispanic Outreach effort. Members of the Dual Language Department will contact Hispanic parents and share information about the dual degree program with families whose first language is Spanish.	Hispanic student academic data  Parent phone calls and contacts	Percentage of families who show up to the Dual Degree informational meeting	
September - October 2025	The D200 Director of Communications and high school counselors will market the program to 9th grade students.	Meeting time	Newspaper articles in local publications highlighting the program	
October - November 2025	Dual Degree presentation and application window for Cohort 2029.	Meeting time	Delivery of in-person/online presentation	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

November 2025	Review of Dual Degree applications and selection of students for Dual Degree Cohort 2029.	Justin Smith and Shannon Landwehr	Selection of students to join Cohort 2029	
December 2025	Dual Degree Family and Student Orientation Presentation.	Student Orientation Presentation	Attendance by students and parents	
January 2026	Stay Connected Meeting Presentations for students and parents in the Dual Degree Program Cohorts 2026, 2027, 2028 and 2029.	Meeting time	Attendee list at each presentation	
November 2025 - March 2026	4-Year Planning Meeting for Cohort 2027 4-Year Planning Meeting for Cohort 2028 4-Year Planning Meeting for Cohort 2029	Individual meeting time between Counselor, Parent, and Student	Completion of 4-year plans for Cohort 2027 Completion of 4-year plans for Cohort 2028 Completion of 4-year plans for Cohort 2029	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

<b>District Strategic Plan Goal:</b> Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b> Post High School Education Enrollment - The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith, Tanya Thomas, and Shannon Landwehr				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
November 2025	Review the IRC Report Card data to determine if we are seeing an increase or decrease in the number of students who are pursuing college or university within 12 months after graduation. Does the student self-reported rate and the IRC Post-Secondary enrollment rate correspond with one another.	IRC Report Card data	Yearly change in Post-secondary enrollment	
March 2026	Review the Senior Exit Survey and make recommendations for changes and updates for the 2026 Senior Exit Survey.	March 2026 School Improvement Day - Counselors Meeting	Revised Survey	
April 2026	Implement the survey via SchoolLinks and analyze the results.	Meeting time	Implementation Timeline Survey results reported to the Superintendent, Building Administration	
April 2026	Review the data provided from this survey at a D200 High School Team Meeting and determine modifications to future programming based on student feedback.	Post-Secondary Survey	Completed Survey Results	



**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

June 2026	Report a summary of the Senior Exit Survey results to the BOE.	Meeting time	Summary of results document	
-----------	--	--------------	-----------------------------	--

**Woodstock Community Unit School District 200**

## Strategic Plan Action Plan 2025-2026

<b>District Strategic Plan Goal:</b> Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b> Committee to Investigate Use of AI in the Classroom - Create a committee and report to the Board on the use of AI in the classroom. This committee will create recommendations to go to the Board for next steps with the use of AI in the classroom.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Justin Smith, and Keely Krueger				
Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025	Create a presentation that exposes teachers to Artificial Intelligence (AI) and its potential uses.	Researching AI Trends and ways to educate newer users	Resources for presentation	
July 2025	Jenn Brown, a Senior Program Manager for Google for Education, delivered a presentation to AI Committee members and Administration called "Accelerate: AI as a Catalyst for Human Ingenuity"	Presentation and meeting time	Attendance at presentation	
August 2025	The teacher AI presentation was delivered on August 11th and 12th by members of the AI Team and building administration.	Time to deliver presentation	Use of AI prompts and creation of content	
September 2025	AI Committee Meeting <ul style="list-style-type: none"><li>AI Survey for Staff</li></ul>	Creation of AI Survey	Survey Results	
October 2025 - March 2026	AI Pilot Initial and Follow-up meeting for teachers who expressed interest in using AI within their classrooms and were selected for the pilot	Initial Meeting and Follow-up Meeting	Feedback from teachers	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

January 2026	Professional development on AI (1/5/26) - District-wide	Create choice sessions for staff to attend and learn about all aspects of AI	Feedback from staff on each session.	
February 2026	Meet with the AI Committee to reflect on the AI Professional Development day on 1/5/26 and determine next steps.	Feedback sheets and review of AI Meeting notes	Meeting notes	
May 2026	The District will provide the Board with a report on the progress of the AI committee, AI professional development, and future AI plans	Creation of report	BOE Report	

**Goal 2: Family and Community Engagement**

1. <a href="#">Attendance</a> - The District will report to the Board on the plan in each building to deal with chronic absenteeism. Each building will have a plan to work with chronically absent students to increase their school attendance.
2. <a href="#">Family Engagement in Education</a> - During the 2025-2026 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.
3. <a href="#">Challenger Learning Center</a> —During the 2025-2026 school year, the Board will be updated on the Challenger Learning Center and the District’s long-term plan for programming.
4. <a href="#">Family Satisfaction Survey</a> - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.
5. <a href="#">Family Engagement Events</a> - During the 2025-2026 school year, the District will host a community engagement event at various locations across the District.
6. <a href="#">Special Education Parent Collaboration Opportunity</a> - Work with special education parents on the opportunities for parent and district collaboration opportunities.
7. <a href="#">Transportation Information System</a> - The District will provide the Board with a report on the implementation and use of the “My Ride K12” transportation information system.

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

<b>District Strategic Plan Goal:</b> Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Attendance - The District will report to the Board on the plan in each building to deal with chronic absenteeism. Each building will have a plan to work with chronically absent students to increase their school attendance.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Justin Smith, Keely Krueger, and Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2025	A community outreach event was held at several large apartment complexes within Woodstock. Parents were given backpacks, registration information, and information about the F/R lunch program.	Planning time Marketing material School supplies	Number of backpacks with school supplies  This year over 300 backpacks were distributed	
November 2025	Review the attendance rates for each building based on the Illinois Report Card (IRC).	IRC Building Report Card	Meeting Notes	
September 2025 - May 2026	Each school will develop a plan to reduce chronic absenteeism and support families with chronically absent students.	EAB documents	Number of communications sent to parents  Attendance rate of each building	
September 2025 - May 2026	Discuss strategies each building implements at the Principal Meeting during the year to improve attendance rates and reduce chronic absenteeism.	EAB documents on attendance and chronic absenteeism	Meeting agendas and articles	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

September 2025 - May 2026	The importance of attending school will be communicated via school newsletters, principal communications, and district communications.	EAB documents and presentations to understand the barriers to attendance	School plan	
September 2025 - May 2026	Attendance rates will be monitored for each building throughout the school year within each building's Problem-Solving Teams (PST).	Review and revise the system used in each school to support students with absence concerns	Documentation on attendance rates and interventions for chronically absent students	
June 2026	Review the year-long attendance rates, chronically absent students, and plan for the 2026-27 school year.	Meeting time	Report on the progress to reduce chronic absenteeism	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 2 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Family Engagement in Education - During the 2025-2026 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.

**Person(s) Responsible:** Justin Smith, Keely Krueger, and Building Principals

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2025	A community outreach event was held at several large apartment complexes within Woodstock. Parents were given backpacks, registration information, and information about the F/R lunch program.	Planning time Marketing material School supplies	Number of backpacks with school supplies  This year over 300 backpacks were distributed	
August 2025 - October 2026	Create a plan for implementation at each school building in District 200 to engage our families. Family engagement activities will occur both virtually and in person.	None required	Completed building plans	
September 2025 - April 2026	Work with each building to implement their plan of action for their building to engage and educate our families on various activities in District 200.	Examine the plan and add detail for each building and level	Completion of an implementation plan for each building and level for modeling family engagement in District 200	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

September 2025- April 2026	Utilize Title I parent engagement set aside and Pre School grant funds to help support family engagement activities throughout the school year.	Grants	Grant budgets and expenditure reports	
April 2025- May 2026	Reflect upon family engagement activities during the 2025-2026 school year to identify opportunities for the next school year.	Review the plan and implementation with each building and level	Completion of each school's plan for family engagement in District 200	
June 2026	Provide the District 200 Board of Education with an update from each school building regarding their family engagement activities during the 2025-2026 school year.	List of activities provided over the 2025-2026 school year by schools	List of Activities Brochures Website/Facebook Posts	



**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 2 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Challenger Learning Center - During the 2025-2026 school year, the Board will be updated on the Challenger Learning Center and the District's long term plan for programming.

**Person(s) Responsible:** Keely Krueger

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2025-May 2026	Continue marketing Challenger Learning Center to school districts and organizations within the border Chicagoland area. Send out emails, update Facebook and Challenger Learning Center website.	Katie Hughes Denise Brock	Reservations for 25-26 school year	
August 2025	Attend the National Challenger Center Conference to learn about best practices and ways in which we can expand the Center and its offerings.	Allocate funds in budget for conference	Conference notes and presentations	
August 2025 - May 2026	Begin reserving missions for the 26-27 school year.	Denise Brock	Missions Calendar	
December 2025-January 2026	Develop summer programming for the Challenger Learning Center and begin marketing to families.	Keely Krueger Denise Brock Challenger Staff	Summer programming flyer Reservations for summer 2026	
Fall 2025 and Winter 2026	Host 2 family nights at the Center inviting everyone to see what an experience at the Challenger Learning Center is like.	Denise Brock and Challenger Staff	Flyer promoting Open House	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

**District Strategic Plan Goal:**

Goal 2 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Family Satisfaction Survey - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.

**Person(s) Responsible:** Justin Smith, George Oslovich, and Building Principals

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
January - March 2026	Distribute the 5 Essentials Survey information to all District 200 parents through multiple means with directions on how to participate in the survey.	Email D200 parents the information on how to participate in the survey	Communications to D200 parents	
January - March 2026	Continuously review the D200 participation rate via the 5 Essentials Survey and send continuous information on participating in the survey.	D200 Communications sends out additional information to parents	Additional communication to D200 parents via multiple means	
April - May 2026	The District and individual school buildings will review the survey results and determine opportunities for improvement.	Meeting times	Survey results	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

June 2026	Report the results to the Board of Education.	None required	5 Essentials Survey Report(s)	
June - July 2026	Examine the results from the 5 Essentials Survey and work with each principal to turn the data into actionable items that will be incorporated into the upcoming year's school improvement plan.	Meeting time	5 Essentials Survey Report(s)	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 2 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Family Engagement Events - During the 2025-2026 school year, the District will host a community engagement event at various locations across the District.

**Person(s) Responsible:** Justin Smith, Keely Krueger, Lisa Pearson

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August 2025	A community outreach event was held at several large apartment complexes within Woodstock. Parents were given backpacks, registration information, and information about the F/R lunch program.	Planning time Marketing material School Supplies	Number of backpacks with school supplies  This year over 300 backpacks were distributed	
September 2025, November 2025, February 2026, April 2026	Meetings for parents of English Learners will be held throughout the school year covering curriculum, assessments, and ways for parents to help their children at home.	Meeting Spaces Translators	Agenda, Flyers communicating the event.	
Spring 2026	College and Career Community Event. This event will equip parents with resources and strategies to support their high school students in preparing for post-secondary options. Through collaboration between families and the school district, we aim to ensure all graduates are well-informed and ready to pursue their college and career goals.	Planning time Marketing Reserving Spaces	Attendance at event	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

<b>District Strategic Plan Goal:</b> Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Special Education Parent Collaboration Opportunity - Work with special education parents on the opportunities for parent and district collaboration.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Lisa Pearson				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
November 2025	Hold meeting with parents and representatives from MCC to discuss college accommodations and services available to identified students.	Parent(s) Special Services Administration MCC representatives	Attendance record Shared materials	
February 2026	Hold an informational meeting for parents providing an overview of special education summer programs and services. Invite community resources and present information regarding services for families.	Special Services Administration Outside agency resources	Presentation complete	
April 2026	Touring of post 22 services & group home options	Special Services Administration Clearbrook Outside agency resources	Tour complete	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 2 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

The District will provide the Board with a report on the implementation and use of the "My Ride K12" transportation information system.

**Person(s) Responsible:** George Oslovich and Mike Freeman

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024 - December 2024	Review the options and programs available for the implementation of real time student transportation tracking.	Review Programs	Selecting a program	
December 2024 - March 2025	Select the program and implement the program within our transportation department and processes.	Transportation Meetings and Technology Integration	System working on an initial trial basis	
April - May 2025	Provide training to building administration and administrative assistants on how to maximize use of the new program.	George Oslovich and Heather Leese	Presentation and attendance	
May - August 2025	Communicating information to parents and families on the new "My Ride K12" system	Technology	Parent Communications	
August 2025	Implementation of the new "My Ride K12" program	Technology	Program is operational	
August - September 2025	Adjustments, pulse-check, and reflections on how the program is operating.	Transportation Meetings and Technology	Changes to the program	
October 2025	BOE Monitoring Report on the progress of the "My Ride K12" program	George Oslovich	Presentation	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**Goal 3: Learning Environment**

1. <a href="#">Safety</a> - Each building will work with students on measures to increase the sense of student safety in each school.
2. <a href="#">Sustainability</a> - Continue the Sustainability Committee and share with the Board an updated District 200 sustainability plan that will include all District 200 Schools. This committee will look at the practices of the District in regards to reducing our total plastic usage both in lunch and general purchasing and our use of local foods in our school lunches along with a follow up of the processes agreed upon with the waste and recycling provider.
3. <a href="#">Student Voice</a> - Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.
4. <a href="#">Family Satisfaction Survey</a> - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.
5. <a href="#">Student Satisfaction Survey</a> - The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.
6. <a href="#">Student Social Emotional Health</a> —Students will be screened regarding their social-emotional health, and the results will be shared with the Board of Education.
7. <a href="#">Staff Wellness</a> - During the 2025-2026 school year, workplace wellness programming will be provided to all staff.
8. <a href="#">10-Year Life Safety Review</a> - The District will conduct a 10-Year Life Safety Review and share the results with the Board.

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Safety - Each building will work with students on measures to increase the sense of student safety in each school.

**Person(s) Responsible:** Dr. Mike Moan and Principals

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2025	Principals reviewed 5 Essentials data from the previous school year to identify areas of growth.	5 Essentials Data Meeting time		
August 2025 - May 2026	Principals host student advisory meetings to support students and provide a vehicle for student concerns.	Meeting time	Meeting notes	
August 2025	Principals worked with building leadership teams to develop a goal related to student safety that is included in the school's school improvement plan.		School Improvement Plan	
September 2025-May 2026	Principals utilize their student advisory committee to identify ways to increase students' sense of safety while at school.	Meeting time	Agenda Notes	
January - March 2026	Students, teachers, and parents take the 5 Essentials Survey.	5 Essentials Survey Time to take survey		
Spring 2026	BLT and principals review data from 5 Essentials to determine if identified steps that were implemented were successful.	Meeting time	Agenda notes	



**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026**

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Sustainability - Continue the Sustainability Committee and share with the Board an updated District 200 sustainability plan that will include all District 200 Schools.				
<b>Person(s) Responsible:</b> Dr. Mike Moan				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September 2025	Reconnect with our committee of stakeholders to set our first meeting of the year and to review general goals for the committee for the year.	Committee of stakeholders	Meeting Agenda	
November 2025	Meeting #1: We will update the committee on the impact of the areas of growth identified by the committee during the 24-25 school year. The committee will also work to identify areas of sustainability to review and build on in the 2025-2026 school year.	Agenda	Agenda/List of identified areas	
October - November 2025	Follow-up from meeting on goals for the school year. Continue to gather information about the goals set by the committee for the 2025-2026 school year.	Agenda from first meeting	Agenda/List of identified areas	
December 2025-January 2026	Follow through on expansion of the program of composting in our cafeteria work areas and look at the expansion of student compost options.	Composting Plan	Meeting Agendas	
January 2026-February 2026	Meeting to judge the progress of our 2025-2026 committee goals.	Lunch Plan	Meeting Agenda	
February - March 2026	Continue working on goals for the sustainability committee for the 2025-2026 year.	Agenda	Plan and next steps	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

February - March 2026	Follow up on composting efforts district wide and other goals of the sustainability committee for the 2025-2026 school year.	Agenda	Plan and next steps	
May 2026	Information shared with the BOE on the findings and recommended steps from the Sustainability Committee.	Board Presentation	Recommendation of next steps	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

**District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Student Voice - Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.

**Person(s) Responsible:** Building Principals

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
September 2025	Develop a process to conduct principal advisory committee meetings and a meeting schedule.		Meeting Schedule	
September 2025	Select a diverse group of students who will serve as representatives on the committee.		List of students	
September 2025 - May 2026	Develop a list of goals and agendas to focus the work of the committee over the course of the 2025-26 school year.		Agendas and notes	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Family Satisfaction Survey - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.

**Person(s) Responsible:** Justin Smith and Building Principals

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
January - March 2026	Distribute the 5 Essentials Survey information to all District 200 parents through multiple means with directions on how to participate in the survey.	Email D200 parents the information on how to participate in the survey	Communications to D200 parents	
January - March 2026	Continuously review the D200 participation rate via the 5 Essentials Survey and send continuous information on participating in the survey.	D200 Communications sends out additional information to parents	Additional communication to D200 parents via multiple means	
April - May 2026	The District and individual school buildings will review the survey results and determine opportunities for improvement.	Meeting times	Survey results	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

June 2026	Report the results to the Board of Education.	None required	5 Essentials Survey Parent Survey Report(s)	
June 2026	Utilize the results from the Parent Survey to identify areas of improvement in each individual building.	Survey results	Update to SIP Plans.	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Student Satisfaction Survey - The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.

**Person(s) Responsible:** Justin Smith and Building Principals

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
December 2025	Create and share a 5 Essentials Student Survey Implementation Plan with information on how to implement the survey.	Meeting times	5 Essentials Student Survey Implementation Plan	
January - March 2026	Distribute the 5 Essentials Student Survey information to all District 200 parents.	Email D200 parents the information on the survey	Communication to D200 parents	
January - March 2026	Administer the 5 Essentials Survey for all students in grades 4th - 12th.	Time to administer the survey	Survey participation rates	
January - March 2026	Continuously review the student survey participation rate to ensure all students have an opportunity to participate.	None required	Survey participation rates	
April - May 2026	The District and individual school buildings will review the survey results and determine opportunities for improvement.	Meeting times	Survey results	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

June 2026	Report the results to the Board of Education.	None required	5 Essentials Student Survey Report(s)	
-----------	---	---------------	---	--

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Student Social Emotional Health—Students will be screened regarding their social-emotional health, and the results will be shared with the Board of Education.

**Person(s) Responsible:** Justin Smith, Keely Krueger, Jacki Carrasco, and Lisa Pearson

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
Fall 2025 and Spring 2026	Administer mySAEBRS and SAEBRS SEL screener one-time in the fall and as needed in the spring per year at grades K-12.	FastBridge Screener	Student results from the mySAEBRS screener	
September 2025 - May 2026	Analyze the results from the mySAEBRS SEL screener and use the results to identify and support students who need additional support.	Problem Solving Team	Identify a group of students to support, based on the survey results	
September 2025 - May 2026	Identified students will receive individual and/or small group therapy, interventions and counseling.	Social Workers School Psychs	Social/Emotional Groups Schedules	
April - May 2026	Review the mySAEBRS SEL results and effectiveness in identifying students needing additional services.	SAEBRS SEL Screener Results	Meeting agenda and notes	



**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

Staff Wellness - During the 2025-2026 school year, workplace wellness programming will be provided to all staff based upon interests indicated in the Staff Wellness Survey.

**Person(s) Responsible:** Justin Smith, Keely Krueger

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2025	Reflect on year's activities in "Just for the Health of it in D200." Identify future activities for the 25-26 school year.	Meeting time	Changes to the Wellness Program for the 2025-2026 school year	
September 2025	Programming will be provided in the area of make and take art projects, cookie decorating, fitness health (swimming and yoga).	Financial resources to purchase supplies	Just for the Health of It Brochure	
Spring 2026	Open the nomination process for the D200 Difference Maker recognition.	D200 Difference Maker Google Form	Completed Nominations on the Google Form	
Spring 2026	Selection and notification process for the D200 Difference Maker recognition.	Meeting time	Selection of D200 staff to receive the recognition	
Spring 2026	An end of the year staff D200 Difference Maker recognition cookout will be held to recognize those staff members who were nominated and selected.	Nomination and selection process for staff recognition	D200 Difference Maker Program	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**District Strategic Plan Goal:**

Goal 3 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**

The District will conduct a 10-Year Life Safety Review and share the results with the Board.

**Person(s) Responsible:** Dr. Mike Moan

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August-November 2025	Work with Wold on a comprehensive review of all of the required areas for the 10 year life safety review.	Meeting time	Preliminary draft plan	
October-November 2025	Meeting with Wold staff and District 200 staff to review the preliminary report on the needs of the district.	Meeting Agenda	Preliminary draft plan	
November 2025	Presentation to the Board of the mandatory 10 year health life safety review.	Meeting Agenda	Final plan	
December 2025	File the approved plan with the State of Illinois.	Meeting Agenda	Final Plan submitted to state	
January-June 2026	Do the work mandated in category A in the final Wold draft.	Plan	Final plan	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**Goal 4: Exemplary Employees**

1. <a href="#">Micro Credential</a> - During the 2025-2026 school year the District will review the micro credentialing course offerings and identify areas to expand course opportunities for staff. The plan will be shared with the Board during the school year.
2. <a href="#">Staff Voice</a> - The Superintendent will visit each building during the 2025-2026 school year to have dedicated time for staff to discuss district and building issues.
3. <a href="#">Staff Satisfaction</a> - The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.
4. <a href="#">Staff Retention</a> - A report will be given to the Board of Education on staff retention during the 2025-2026 school year to monitor ongoing staff retention.
5. <a href="#">PLC Team Self-Assessment</a> - A district-wide PLC survey will be administered to staff and the results will be reported to the Board of Education.
6. <a href="#">Staff Demographics Including Diversity, Licensure, Endorsement, Professional Degrees</a> - A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2025-2026 school year.
7. <a href="#">Professional Development Evaluations</a> - An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2025-2026 school year.

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

During the 2025-2026 school year the District will review the micro credentialing course offerings and identify areas to expand course opportunities for staff. The plan will be shared with the Board during the school year.

**Person(s) Responsible:** Keely Krueger

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025	Identify specific areas to focus on for micro credentialing programs that meet the needs of the District.	Meeting time with principals and teachers	Meeting notes and sign in sheets	
August 2025	Identify instructors that can teach in micro credentialing programs.	Emails to prospective teachers	Final list of teachers	
August 2025	Begin marketing the micro-credential options to staff for sign up.	Keely Krueger	email to staff	
September 2025	Begin micro credentialing program.	Keely Krueger Teachers	Students registered for courses	
September 2025 - May 2026	Students complete courses and feedback is solicited from participants.	Keely Krueger Participants	Feedback forms	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

**District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

Staff Voice - The Superintendent will visit each building during the 2025-2026 school year to have dedicated time for staff to discuss district and building issues.

**Person(s) Responsible:** Dr. Mike Moan

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August 2025	Create a schedule for staff from each building to attend a before or after school meeting during the first semester of the school year.		Schedule	
September - November 2025	Go to each school during 1st semester to meet with staff and listen to feedback/answer questions.	Meeting space and email inviting staff	Schedule of Meetings	
November 2025 - May 2026	Based upon staff feedback, implement various initiatives/procedures to address any concerns.	Meeting notes	New initiatives/procedures and communication to staff	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

Staff Satisfaction - The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2025-2026 school year and results will be reported to the Board of Education.

**Person(s) Responsible:** Justin Smith and Building Principals

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
January 2026	The 5 Essentials survey will be given to all District 200 staff to analyze their satisfaction in the workplace.	Implementation of a survey to staff	Completed surveys	
February 2026	Dissemination of data from the survey to find the best ways to meet the needs of our staff.	Survey results	Plan of action going forward	
Spring 2026	Review the staff results and comments on the 5 Essentials Survey for each building and the overall district.		5 Essentials Staff Survey Results	
Spring 2026	Report to the Board of Education on the survey and our next steps.	Survey results, plan of action for next steps	Report to Board	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

Staff Retention - A report will be given to the Board of Education on staff retention during the 2025-2026 school year to monitor ongoing staff retention.

**Person(s) Responsible:** Brian McAdow, Kim Nordvall, Tami Packard

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
Fall/Winter 2025	Continued use of Excel spreadsheet created for this purpose.	Excel Spreadsheet	Data collected from August 2025 - May 2026	
Fall/Winter 2025	Dept. staff will review current exit surveys (paper and web-based) and consider improvements that could be implemented to increase both the number of responses and the usefulness/depth of information received.	Paper and Web-Based Surveys	Review completed/ Improvements implemented	
Spring 2026	Disaggregate and analyze data by position. Graph data to display retention percentages by position type; reason for leaving, etc.	Excel Spreadsheet	Graphs created	
Spring 2026	Data shared with BOE, ALC, and Cabinet with focus on any trends, especially in responses related to "reasons for leaving".	None	Presentations completed	
Spring 2026	Implement recommendations.	None	Recommendations implemented	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

PLC Team Self-Assessment - A district-wide PLC survey will be administered to staff and the results will be reported to the Board of Education.

**Person(s) Responsible:** Justin Smith, Keely Krueger

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
November 2025	Review PLC self-assessment tool with building principals.	PLC self-assessment tools	Principal meeting conducted	
January 2026	Administer PLC self-assessment tool during faculty meetings.	PLC self-assessment tools	Self-Assessment administered	
February - March 2026	Conduct reflection meetings with PLC Leads, Teams, and principals to discuss the self-assessment results and develop action plans to address areas for growth, as needed.	PLC self-assessment results	Principals to conduct reflection meetings with PLC Teams	
May 2026	Principals incorporate results of PLC surveys and action plans into the School Improvement Plan for 2025-26 school year.	PLC self-assessment results	Principals to conduct reflection meetings with PLC Teams	



**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

Staff Demographics Including Diversity, Licensure, Endorsement, Professional Degrees - A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2025-2026 school year.

**Person(s) Responsible:** Brian McAdow, Tami Packard

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
November 2025	Run Skyward report, pulling in live data for 2025-26. Report will display professional degrees, licenses and endorsements for all licensed staff in District 200.	Skyward Query	Database report completed	
Spring 2026	Compare data from 2025-2026 to previous year's report. Analyze data and develop recommendations for professional development opportunities for key shortage areas and/or areas of district curriculum improvement needs.	None required	Analysis and recommendations completed	
Spring 2026	Present the resultant information and recommendations to the Board of Education and to the Administrative Leadership Council.	None required	Analysis and recommendations completed	
Summer 2026	Prepare implementation plans based on recommended needs.	TBD	Recommendations implemented	

**Woodstock Community Unit School District 200****Strategic Plan Action Plan 2025-2026****District Strategic Plan Goal:**

Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

**Strategic Plan Measure of Key Indicator:**

Professional Development Evaluations - An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2025-2026 school year.

**Person(s) Responsible:** Keely Krueger, Justin Smith

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
September 2025	Communicate the changes from ISBE to teachers seeking to use CPDUs for re-licensure. Include the mandated training in the CPDUs for staff.		Email to staff	
September - October 2025	Update the process for CPDUs to support additional professional development opportunities, including mandated training events and on-demand PD through Infinitec.	Purchase of the Infinitec annual license	CPDU Staff document updated	
October 2025 - May 2026	Evaluate how to incorporate PD+ into our District PD tracking system.	Meeting time	Access to PD+	
<b>D200 Professional Development</b>				
August 2025 - May 2026	Implement the new forms required by the Illinois State Board of Education (ISBE), which were rolled out in June 2025.  Professional Development will be measured through a Survey which gathers staff feedback and issues Continuing Professional Development Units (CPDUs).	New forms  Update survey	Update the survey with the new forms End-of-year report to the BOE	

***Goal 5: Essential Resources***

**Department Mission:**

Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Department Improvement Goals:**

- |   |
|---|
| 1. <a href="#">Audit Findings</a> - Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2025-2026 school year.                |
| 2. <a href="#">Bond Rating</a> - Maintain the S&P rating of AA with a stable outlook for the 2025-2026 school year as measured by S&P.  |
| 3. <a href="#">Expenditures to Revenue Ratio</a> - Maintain a positive expenditure to revenue ratio for the 2025-2026 school year.  |
| 4. <a href="#">Reserves (Cash on Hand)</a> - Maintain a minimum of 25% cash on hand for the 2025-2026 school year.  |
| 5. <a href="#">Illinois Recognition for Financial Reporting</a> - Maintain the financial recognition status from ISBE and improve long-term debt indicator during the 2025-2026 school year.                  |
| 6. <a href="#">Percent of Long-Term Debt Remaining</a> - Continue to systematically decrease the long-term debt and not issue any new debt except in an emergency situation during the 2025-2026 school year. |

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

**District Strategic Plan Goal:**

Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Strategic Plan Measure of Key Indicator:**

Audit Findings - Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2025-2026 school year.

**Person(s) Responsible:** Julie Dillon

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
October 2025	The Annual Comprehensive Financial Report (audit) will be presented to the BOE at the second meeting in October.	N/A	Unmodified ACFR	
November - December 2025	If the audit report identifies any material weaknesses, the Business Office staff will address these weaknesses and develop procedures to remedy these weaknesses.	N/A	New procedures that eliminate any material weaknesses or deficiencies	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**District Strategic Plan Goal:**

Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Strategic Plan Measure of Key Indicator:**

Bond Rating - Maintain the S&P rating of AA with a stable outlook for the 2025-2026 school year as measured by S&P.

**Person(s) Responsible:** Julie Dillon

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025 - June 2026	File required reports for mandatory continuing disclosure undertakings (CDU) for all D200 debt.	N/A	Compliance with CDU	
July 2025 - June 2026	If any new debt is issued, prepare diligently for S&P review.	N/A	S&P affirms AA rating	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**District Strategic Plan Goal:**

Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Strategic Plan Measure of Key Indicator:**

Expenditures to Revenue Ratio - Maintain a positive expenditure to revenue ratio for the 2025-2026 school year.

**Person(s) Responsible:** Julie Dillon

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025 – June 2026	Monitor on an annual basis the expenditure to revenue ratio and report it to the Board during the quarterly review process.	N/A	Maintaining a positive revenue to exp ratio	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2025-2026

**District Strategic Plan Goal:**

Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Strategic Plan Measure of Key Indicator:**

Reserves Cash on Hand - Maintain a minimum of 25% cash on hand for the 2025-2026 school year.

**Person(s) Responsible:** Julie Dillon

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025 – June 2026	Monitor on an annual basis the amount of cash on hand and report it to the Board during the quarterly review process.	N/A	Maintaining a minimum of 25% cash on hand	

**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

**District Strategic Plan Goal:**

Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Strategic Plan Measure of Key Indicator:**

Illinois Recognition for Financial Reporting - Maintain the financial recognition status from ISBE and improve long-term debt indicator during the 2025-2026 school year.

**Person(s) Responsible:** Julie Dillon

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025 – June 2026	Once ISBE publishes the Financial Profile report, present it to the BOE during a quarterly review of the budget.	N/A	Financial Profile Score	
July 2025 - June 2026	Continue to pay down outstanding debt and not issue any new debt in order to improve the long-term debt indicator in the Financial Profile report.	N/A	Improved Financial Profile Score	



**Woodstock Community Unit School District 200**

**Strategic Plan Action Plan 2025-2026**

**District Strategic Plan Goal:**

Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Strategic Plan Measure of Key Indicator:**

Percent of Long-Term Debt Remaining - Continue to systematically decrease the long-term debt and not issue any new debt except in an emergency situation during the 2025-2026 school year.

**Person(s) Responsible:** Julie Dillon

Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
July 2025 - June 2026	Make required payments that pay down principal on outstanding debt.	N/A	Decreased outstanding debt	
July 2025 - June 2026	Determine if refunding current debt will reduce interest costs and if so, recommend refunding.	N/A	Interest savings on refunding	