

NEAH

**Neah-Kah-Nie  
School District**

2025 - 2027 Integrated Application  
Board Presentation

KAH

NIE



# Integrated Guidance




ODE is operationally integrating six programs and district responsibilities:

- Continuous Improvement Planning (CIP)
- Every Day Matters (EDM)
- Career Connected Learning
- High School Success (HSS)\*
- Student Investment Account (SIA)\*
- Early Indicator and Intervention Systems (EIS)\*
- Early Literacy Success Grant\*
- Career and Technical Education - Perkins V (CTE)\*\*
- Federal School Improvement for Comprehensive/Targeted Supports

\*denotes funds NKN receives directly

\*\*denotes funds received through county consortium

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- **Current IG Plan created at the start of the current biennium.**
  - **We are creating the new plan now to align with new strategic plan**

# **NKN Strategic Plan Priorities**

- **Ensure fair and impartial opportunities for each student, while recognizing and valuing diverse backgrounds, identities, and circumstances.**
- **Foster and invest in productive relationships between students, teachers, staff, buildings, families, community organizations, and businesses.**
- **Drive high-quality instruction and a collaborative learning environment where each student will achieve their highest academic potential.**
- **Advance professional growth and well-being of all school district employees in order to create a supportive and empowering environment that encourages continuous learning, skill enhancement, and career advancement.**

# Planning Process

- Review of strategic plan and past Integrated Guidance Plan
- Informational interviews with organization leaders
- Facilitated Board session
- Engaged with community
  - Informal interviews
  - Listening sessions with students
  - Community presentations
  - Digital survey
- Equity Lens
  - Applied throughout the planning and budgeting process to ensure need of all students, particularly focal student groups, are considered.

# Gap Closing Targets = Combined Focal Group

## Combined Focal Group includes:




- **Students Navigating Poverty (OAR as of Dec. 2022)**
- **Students Navigating Homelessness**
- **Students Navigating Foster Care**
- **Migrant Students**
- **Students with Disabilities**
- **Emerging Bilingual Students**
- **Recently Arrived**
- **Students with Experience of Incarceration or Detention**
- **American Indian/Alaska Native Students**
- **Black/ African American Students**
- **Hispanic/Latina/o/x Students**
- **Native Hawaiian /Pacific Islander Students**
- **Asian Students**
- **Multiracial Students**
- **Nonbinary Students**



# Intended Outcomes



- **Improve 3rd grade reading and literacy for all student groups**
  - **Increase the number of students attending school regularly at each school**
  - **Improve 9th grade on-track supports for incoming and current students**
  - **Increase the number of students who graduate and complete high school**
  - **Improve student well-being**
  - **Increase community and family engagement**
  - **Enhance support for staff**
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# **Longitudinal Performance Growth Targets (LPGTs)**

**Will be set at a later date and  
presented to Board.**



**The LPGTs set baseline  
and growth targets for  
student performance for  
the following metrics:**

- **3rd grade reading**
- **Regular attendance**
- **9th grade on track**
- **4 year graduation rates**
- **5 year completion rates**



# Integrated Application



**\$2,275,858 for the 25-27 biennium**

**Includes:**

- **Strategies from Strategic Plan**
- **Over 50 narrative response questions**
- **Aligned budget with activities to support goals**
- **Artifacts from community engagement**
- **District equity lens**

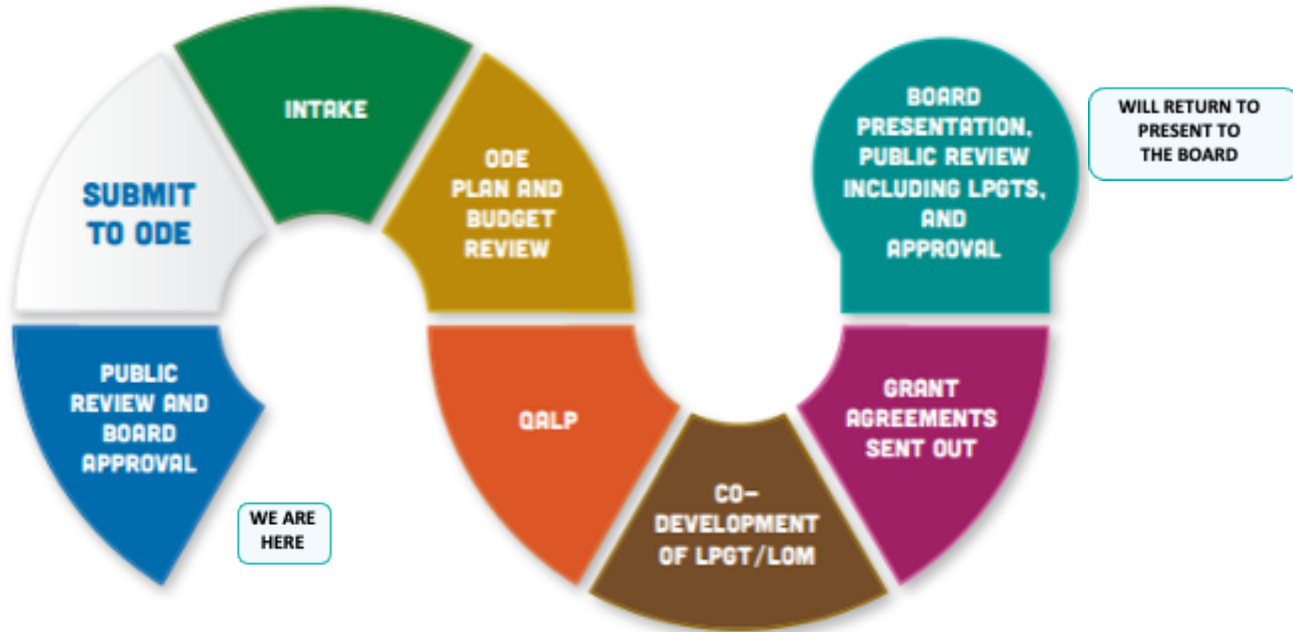


# Budget

- MS & HS Counselors
- HS Interventionist
- CTE Teacher & Supplies
- FNRL Costs
- Family Resource Coordinators
- MS RTI Coach
- Pre-K Teacher & IAs
- Elem. Instructional Assistants
- Elem. Literacy Coach
- Professional Development
- Tutoring



# What Happens Next





# Questions & Public Comment