

# Executive Summary

## Board of Trustees Meeting October 22, 2024

### 2024 - 2025 ~ 1<sup>st</sup> Reporting Period Attendance Report

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#### **Value Statements:**

- Students will graduate college, career, and/or military ready.
- Students will be engaged in extra/co-curricular activities.
- Students will demonstrate evidence of mastery of Algebra I by the end of 9<sup>th</sup> grade.
- Students will demonstrate evidence of reading on grade level by the end of 3<sup>rd</sup> grade.

#### **Purpose of Report:**

The purpose of this report is to provide campus and district ADA percentages for the 1<sup>st</sup> reporting period (RP 1) of the 2024-2025 school year (August 7 – September 20, 2024) and to compare this data to prior years. This report will also identify current truancy prevention measures being used on Denton ISD campuses to increase student attendance.

#### **Objective:**

The objective is to routinely analyze and monitor Denton ISD's attendance data with the goal of improving student attendance. By making this data readily accessible throughout the school year, the district will raise awareness of school attendance and monitor trends and changes across the district. The district will also provide transparent communication, training, and support; where needed, to improve student attendance in Denton ISD.

#### **Operational Impact:**

The analysis and monitoring of attendance data allows the district to ensure that plans are developed to meet current and future needs of the district.

#### **Results:**

There were 32 instructional days in the 1<sup>st</sup> reporting period. The district ADA for 2024-2025 reporting period 1 is 95.69%.

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The previous school years' ADA percentages for RP 1 are below:

#### Reporting Period 1 Comparisons

| School Year | Attendance Percentage |
|-------------|-----------------------|
| 2023-24     | 96.06                 |
| 2022-23     | 95.23                 |
| 2021-22     | 92.84                 |
| 2020-21     | 96.91*                |
| 2019-20     | 97.43                 |
| 2018-19     | 97.40                 |
| 2017-18     | 97.21                 |
| 2016-17     | 97.69                 |
| 2015-16     | 97.17                 |

\*Year of online learning option