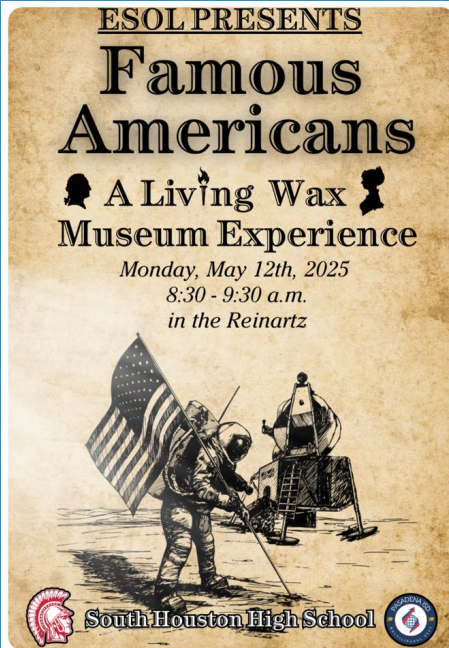




PROGRAM EVALUATION 2024-2025

Pasadena ISD

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PURPOSE

The state of Texas mandates that all school districts offering Bilingual and ESL services conduct an annual evaluation of these programs. The report must include the following:

- **Academic Progress:**
 - The academic performance of emergent bilingual students in the language(s) of instruction, disaggregated by bilingual education and/or ESL program model.
 - The extent to which students are developing English proficiency, including proficiency in the partner language for those enrolled in dual language immersion programs.
 - The number of students reclassified as English proficient and their academic progress following reclassification.
- **Professional Development:**
 - The number of trained teachers and paraprofessionals.
 - The frequency, scope, and outcomes of professional development focused on strategies that support second language acquisition.

Additional Reporting Requirements for Pasadena ISD

Since Pasadena ISD submitted a bilingual exception and an ESL waiver last year, the report must also include:

- The number of teachers for whom a bilingual education exception or ESL waiver was filed.
- The number of those teachers from the previous year who successfully obtained certification.
- The frequency, scope, and outcomes of the professional development plan implemented to support these teachers.
- The number of students served under the bilingual education exception or ESL waiver who are temporarily placed in an alternative language program.

The Multilingual Department Vision is to foster a bridge between state and federal accountability and instructional delivery for all multilingual students in PISD.

Dr. Rolando A. Merchán M.

Multilingual Director, October 2025

PROGRAM OVERVIEW

During the 2024-2025 academic year, Pasadena Independent School District (PISD) offered three Spanish bilingual program models:

- **Late Exit Transitional Bilingual Education (TBLE)** for grades 3-6
- **One-Way Dual Language (OWDL)** for grades Pre-Kindergarten through 2
- **Two-Way Dual Language (TWDL)** for grades Kindergarten through 10

These programs are designed to support EB students' integration into the general education curriculum while ensuring equitable access to academic opportunities. Beginning in Pre-Kindergarten, bilingual programs offer a structured sequence of foundational skills in the students' native language (Spanish), alongside gradual development of English proficiency through academic content.

Instruction in the TBLE model follows the district-approved Bilingual Continuum for Language of Instruction (see Figure 1), while the OWDL model adheres to the Language Allocation Plan (see Figure 2).

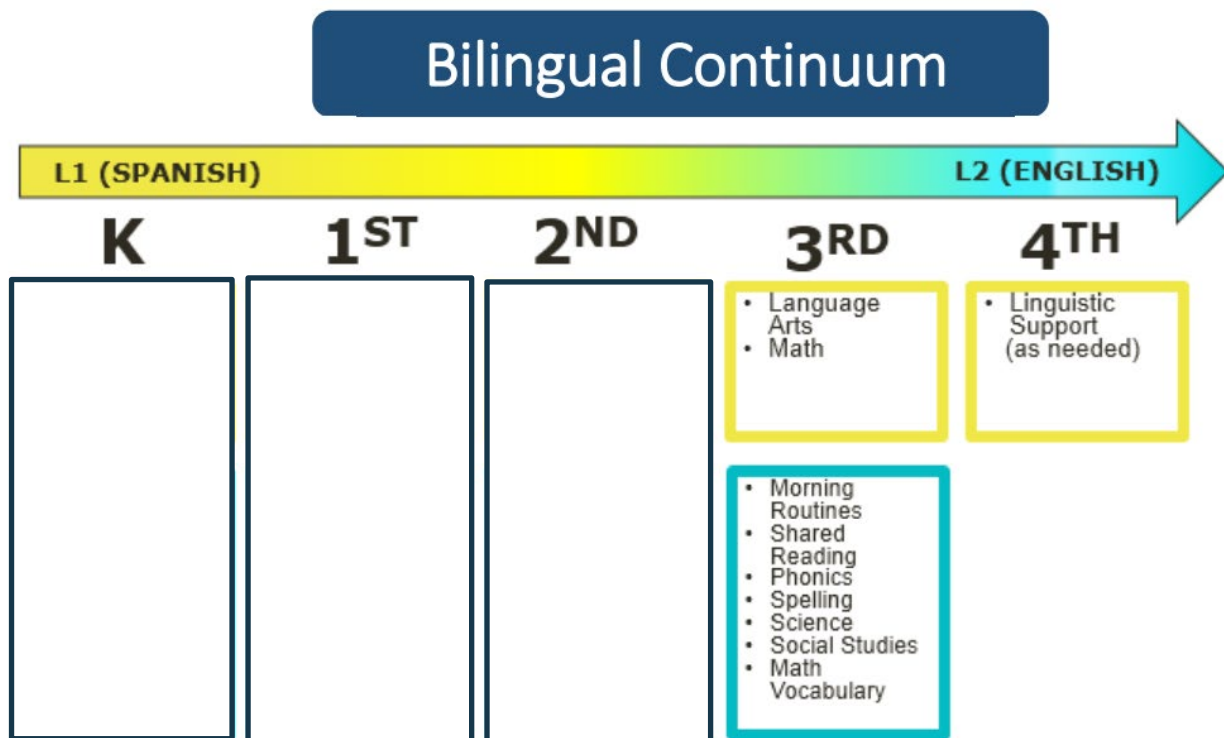


Figure 1



PASADENA ISD – LANGUAGE ALLOCATION PLAN (LAP)

ONE-WAY DUAL LANGUAGE

80/20 MODEL

	CONTENT AREA					%
PK	SLAR -135	ELD -25	SCI -15	MATHEMATICS -60	SS -15	90/10
K	SLAR -115	ELD -35	SCI -20	MATHEMATICS -65	SS -15	80/20
1	SLAR -115	ELD -35	SCI -20	MATHEMATICS -65	SS -15	70/30
2	SLAR -80	ELAR -45	SCI -25	MATHEMATICS -80	SS -20	60/40
3	SLAR -80	ELAR -45	SCI -25	MATHEMATICS -80	SS -20	50/50
4	SLAR -80	ELAR -55	SCI -20	MATHEMATICS -75	SS -20	50/50

Figure 2

In addition, the district provided a **Pull-Out English as a Second Language (ESL)** program for Emergent Bilingual (EB) students in grades Pre-K through 12. The ESL program focuses on English language development through academic instruction that is both linguistically and culturally responsive. It emphasizes listening, speaking, reading, and writing skills in English language arts and reading, using targeted ESL methodologies.

Program Participation

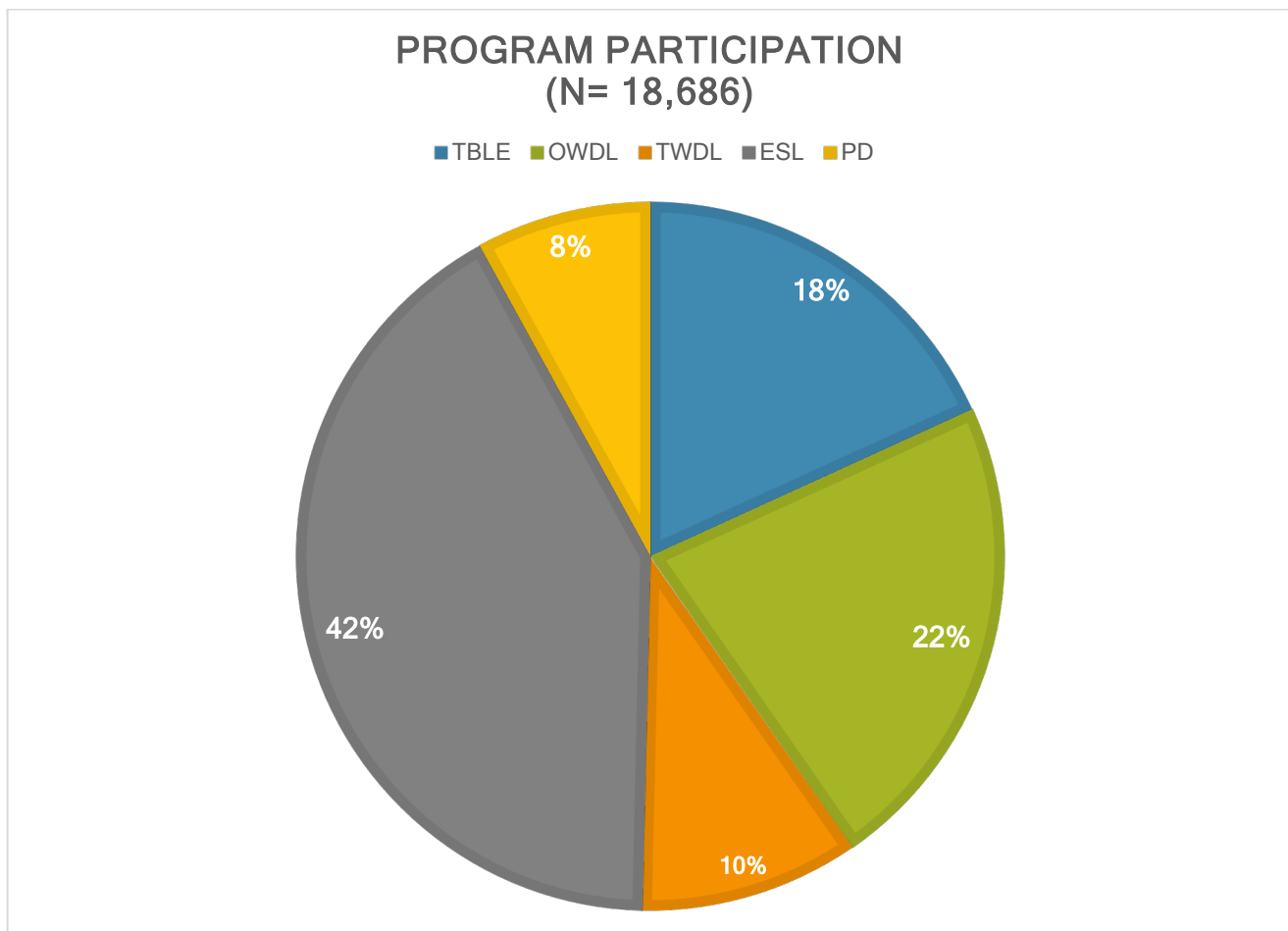
The total student population of Pasadena ISD reported an enrollment of 46,491 during the fall 2024 snapshot. Of these students, 17,413 (37.45%) were identified as emergent bilinguals representing more than 30 different languages. The following table contains the most common languages spoken by EB students in Pasadena ISD:

LANGUAGE	PERCENTAGE
Spanish	75.2%
Vietnamese	2.8%
Arabic	0.1%
Chinese	0.1%
Malayalam	0.1%

Throughout the year, the district addressed the instructional needs of 18,686 emergent bilingual students using the following program models:

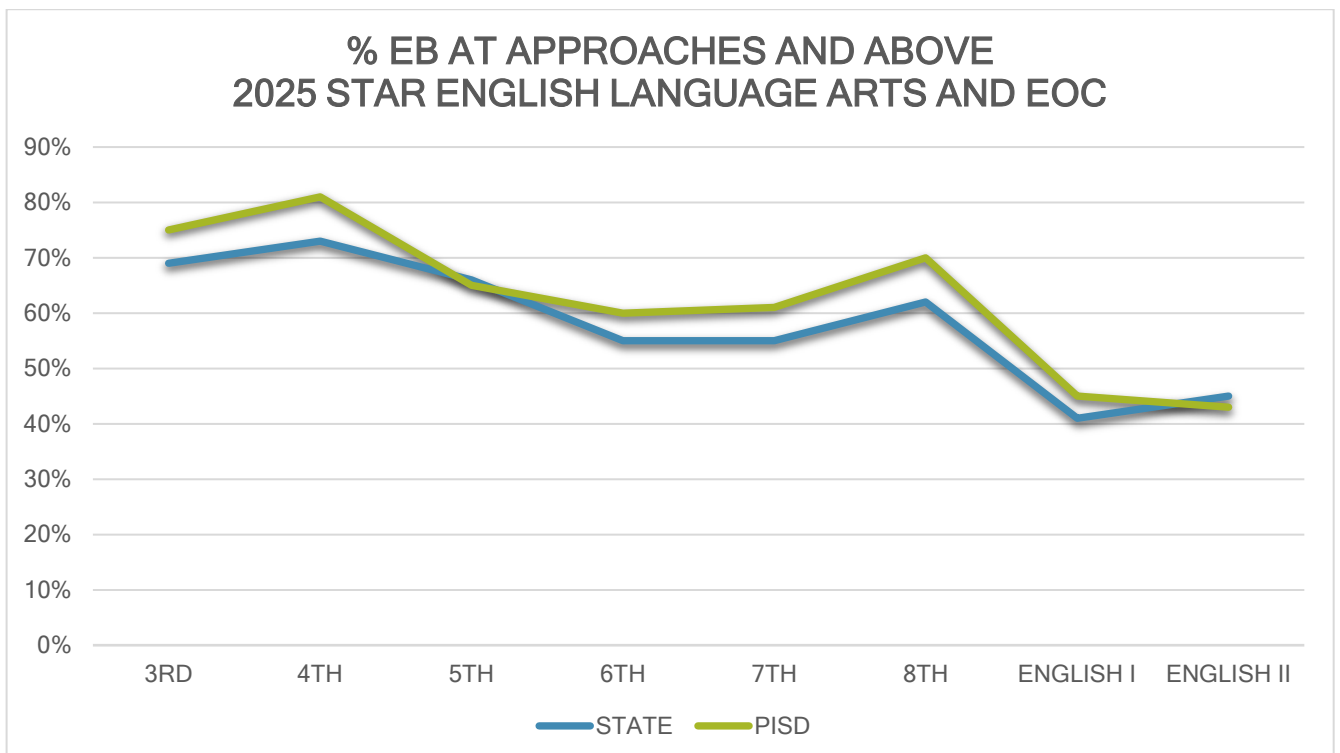
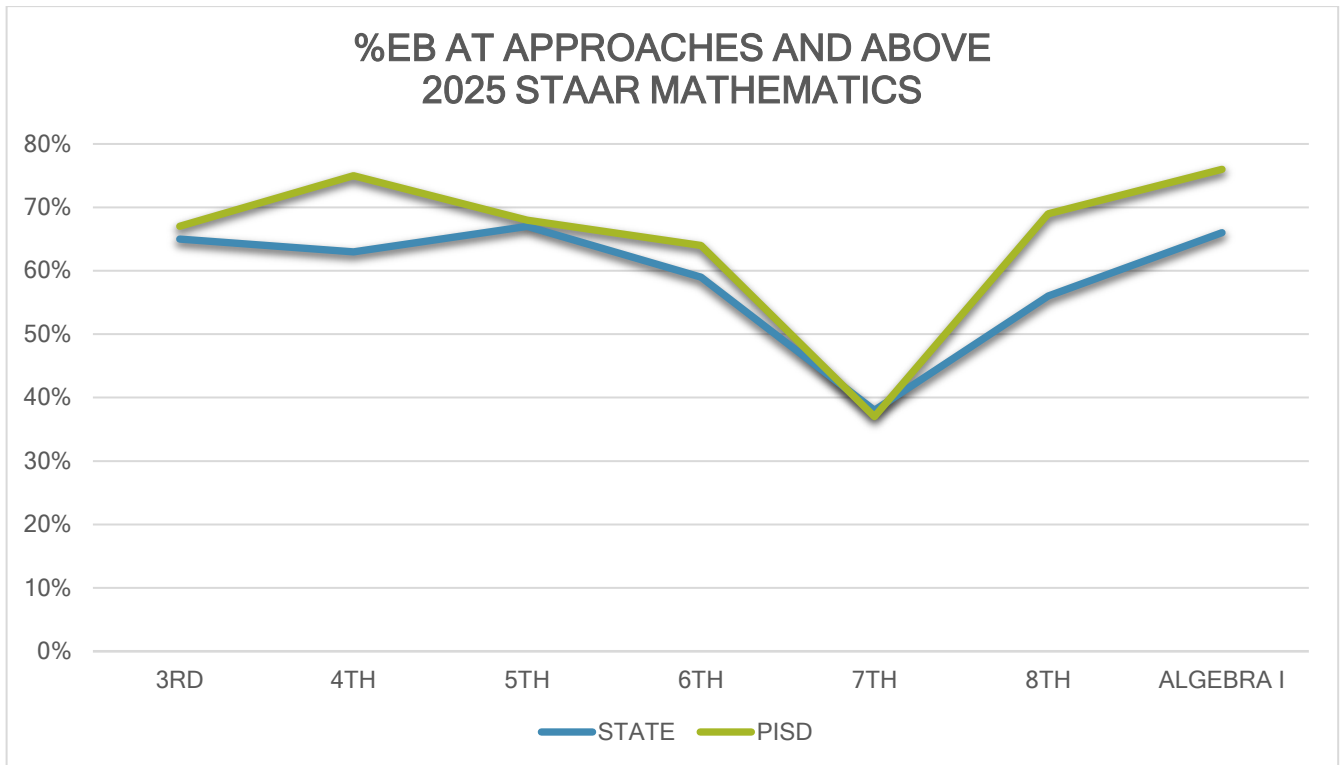
- Transitional Bilingual/late exit (TBLE)- 3,401 students
- One-Way Dual Language (OWDL)- 4,136 students
- Two-Way Dual Language (TWDL)- 920 EB students, 953 English Proficient students.
- ESL pull-out- 7,790 students

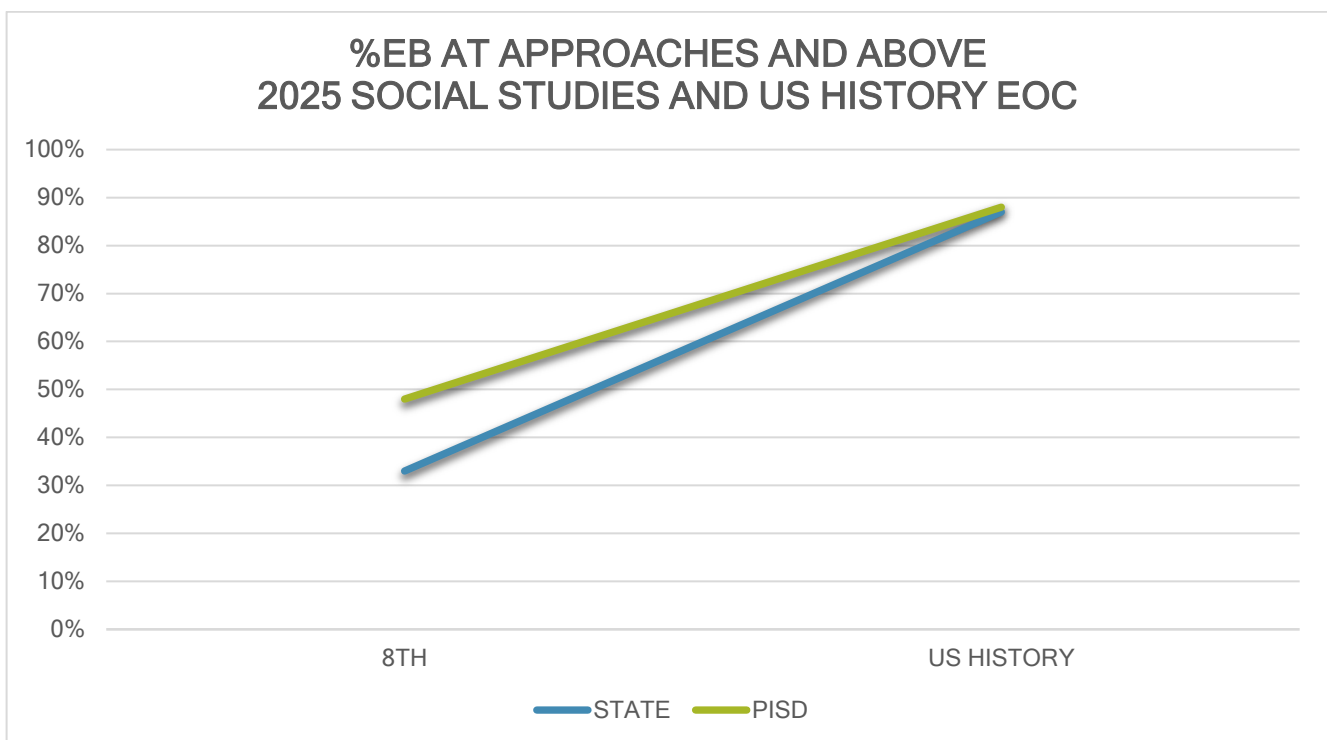
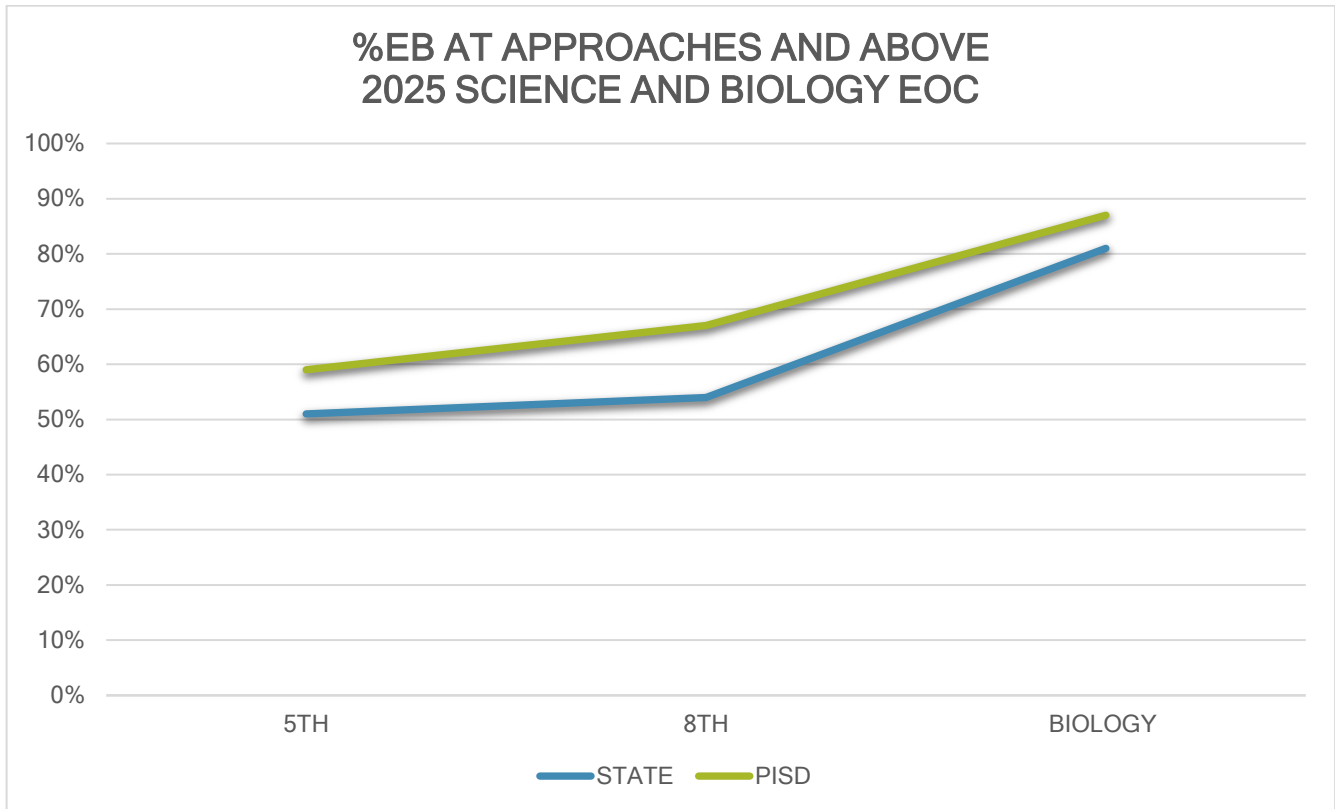
The parents of 1,486 students chose to deny emergent bilingual program services, or parent denial (PD), this represents a 7.95% of the EB students in the district. The following chart depicts the distribution of the different program participation.



ACADEMIC PROGRESS

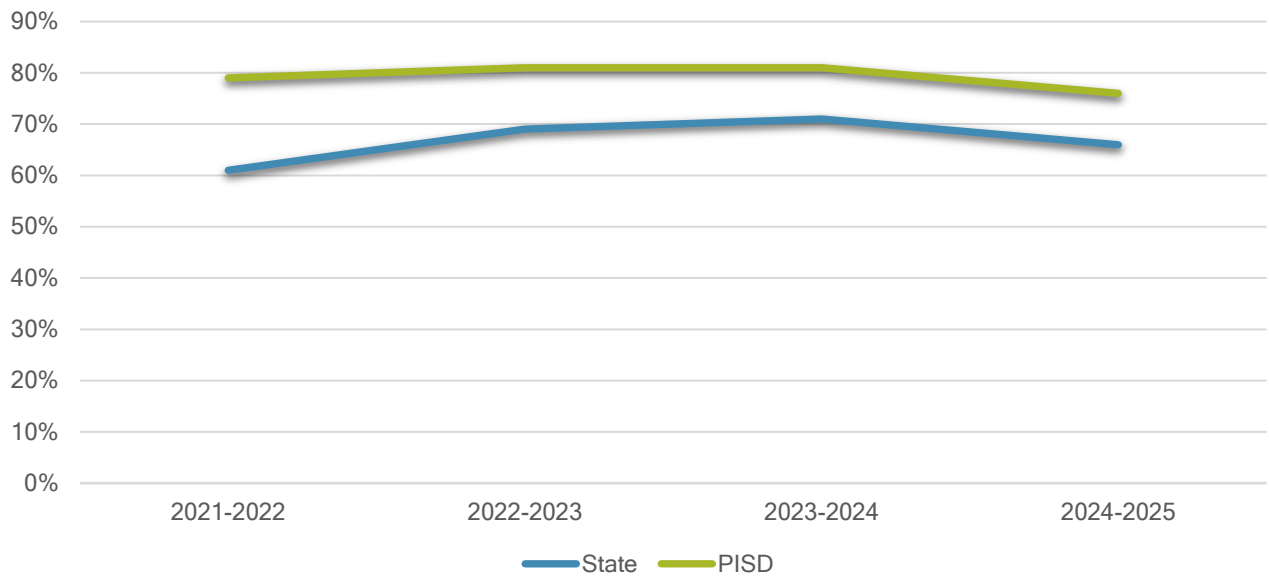
Pasadena ISD EB students outperformed their statewide peers at the Approaches level or higher in all English-tested subjects, except for 7th grade Mathematics and English II EOC, as shown in the graphs below.



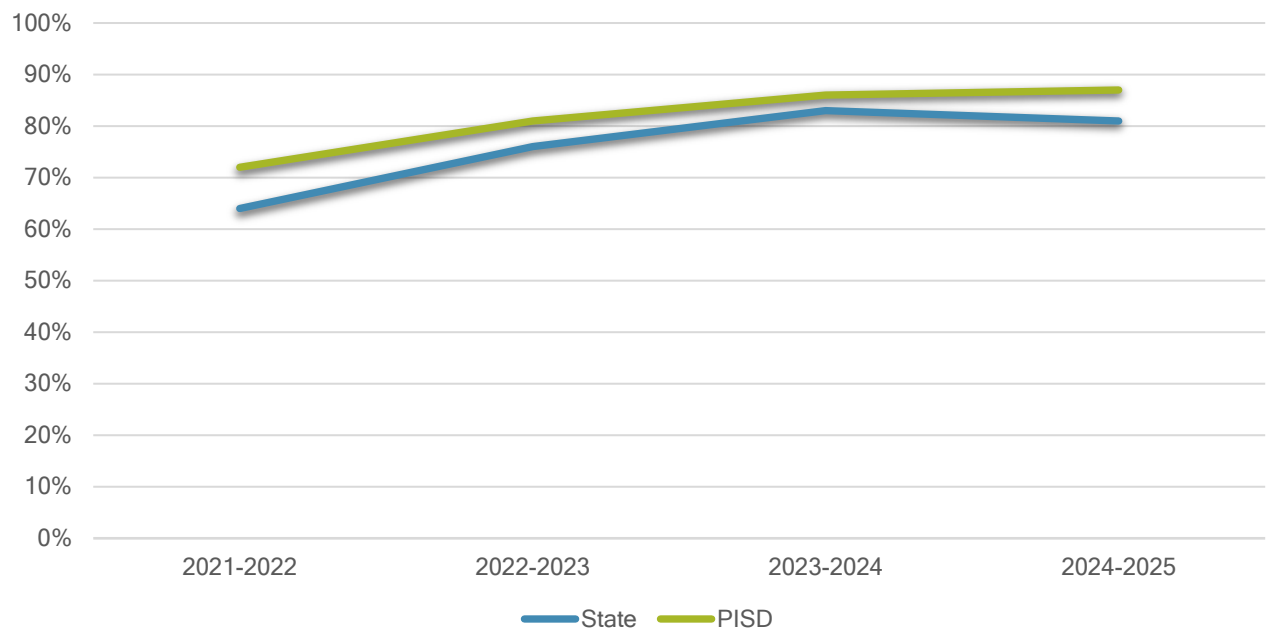


At the high school level, EB students have consistently exceeded state averages in Algebra I and Biology EOC across the last four test administrations at the Approaches level or higher.

HISTORIC % EB AT APPROACHES AND ABOVE ALGEBRA I EOC

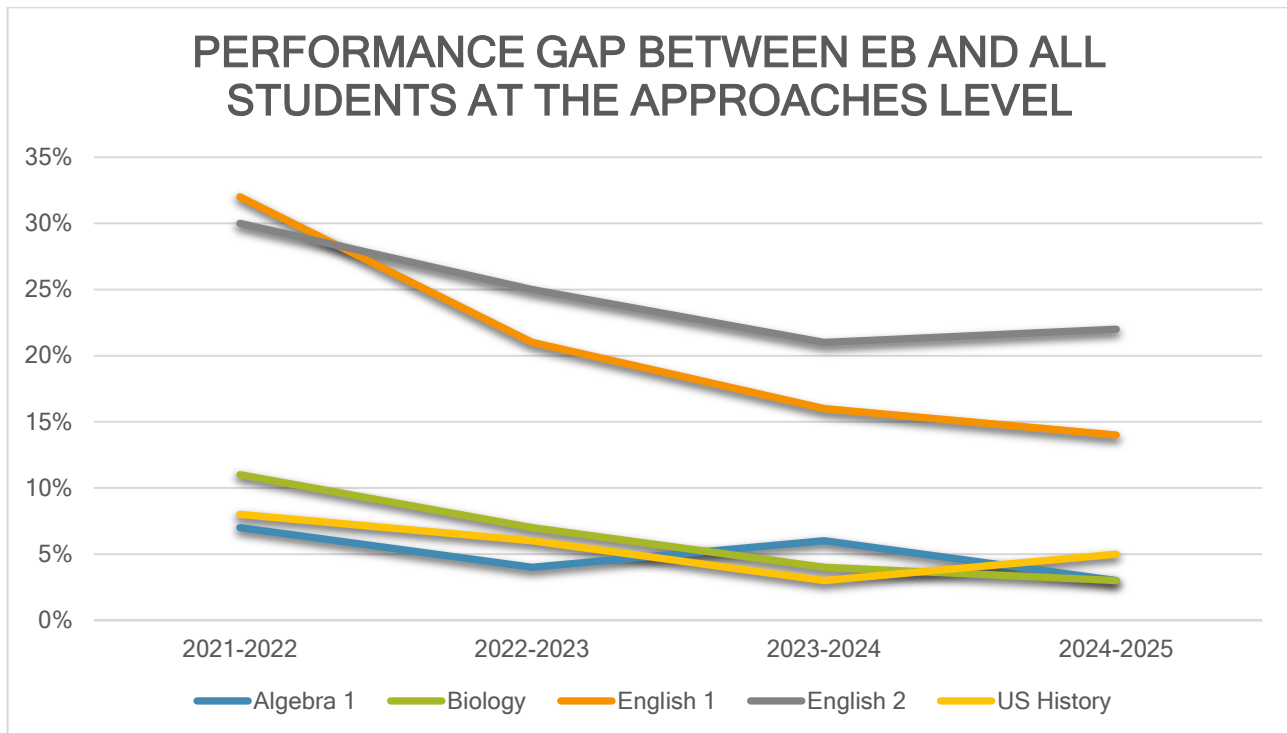


HISTORIC % EB AT APPROACHES AND ABOVE BIOLOGY EOC



Additionally, the district has made significant progress in closing the performance gap between EB students and the all-students group. Over the past four years, this gap has

narrowed to five percentage points or less in Algebra I, Biology, and U.S. History, as illustrated in the chart below.



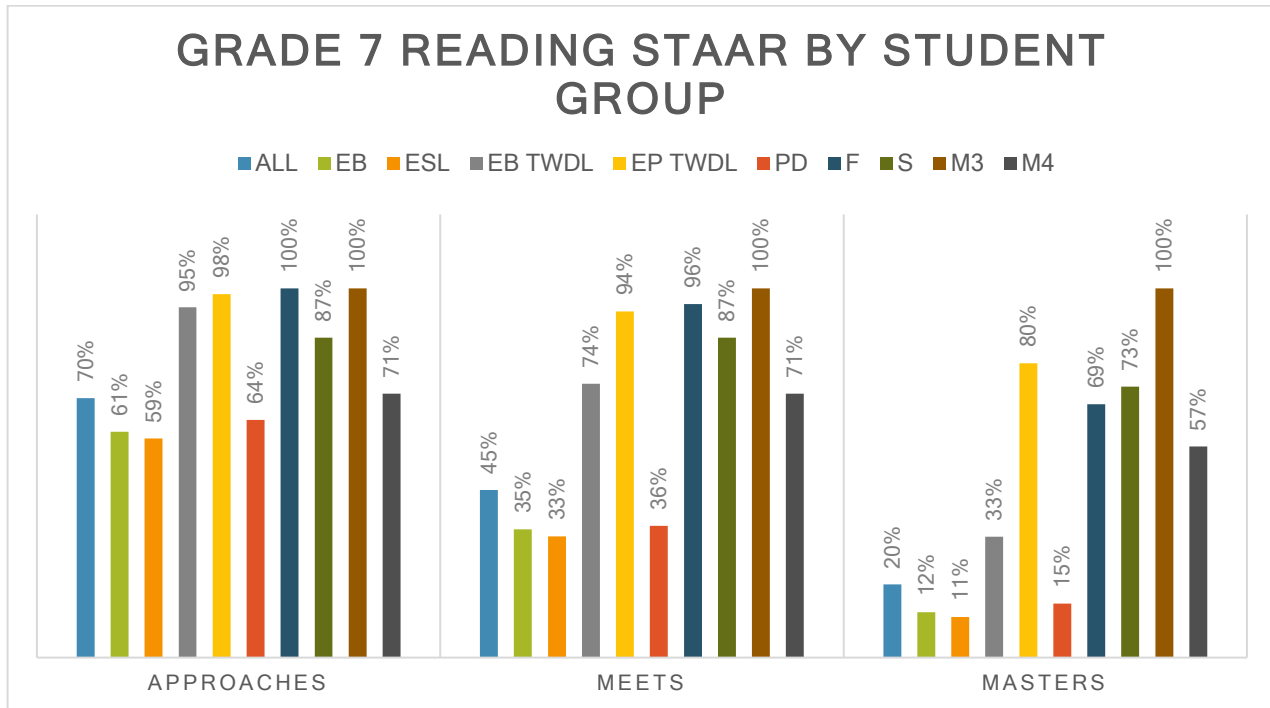
The following summary highlights STAAR performance from Spring 2025, comparing three student groups in Pasadena ISD:

1. All students
2. Emergent Bilingual (EB) students, disaggregated by program
3. Students reclassified as English Proficient within their first four years of STAAR testing (in English or Spanish)

Detailed data can be found in Appendix A.

Notably, EB students in Pasadena ISD outperformed the All Students group in English-language STAAR assessments for grades 3 and 4, specifically in mathematics and reading. Additionally, Grade 3 students who took the mathematics test in Spanish outperformed their peers who tested in English.

The graph below displays performance levels in Grade 7 Reading across various student groups, including: All-students, EB, ESL, EB in Two-Way Dual -EBTWDL-, Parent Denials -PD, First Year monitor -F-, Second Year Monitor -S, and students in their third and fourth monitor years -M3 and M4.



Strengths

During the Spring 2025 STAAR administration, Emergent Bilingual (EB) students in Pasadena ISD outperformed the All Students group in the following areas:

- Grade 3 Reading and Mathematics (English version) at the *Meets Grade Level* performance level
- Grade 4 Reading and Mathematics (English version) at the *Meets Grade Level* performance level

Students in their first two years of reclassification—identified as F (First-Year Monitors) and S (Second-Year Monitors)—outperformed the All Students group at all performance levels across all grade levels, including End-of-Course (EOC) assessments. The only exception was Grade 5 Reading at the Masters level.

Two-Way Dual Language (TWDL) students continued to demonstrate strong performance, exceeding the All Students group by:

- More than 15 percentage points at the *Approaches Grade Level*
- Up to 49 percentage points at the *Meets Grade Level*

TWDL students achieved 100% *Approaches Grade Level* in the following STAAR assessments (see Appendix A for detailed data):

- Grade 4 Reading
- Algebra I EOC
- Biology EOC
- U.S. History EOC

Additionally, at least 90% of TWDL students met the *Meets Grade Level* standard in:

- Grade 7 Reading
- Grade 8 Reading, Mathematics, and Science
- English I and II EOC
- Algebra I EOC
- U.S. History EOC

Opportunities

Through its One-Way and Two-Way Dual Language, Transitional Bilingual, and ESL programs, the Multilingual Department continues to make progress in narrowing the performance gap between All Students and Emergent Bilingual (EB) students.

A gap of less than 5 percentage points exists in the following STAAR assessments:

- Grade 5 English Mathematics and Science
- Grade 6 Mathematics
- Grade 8 Mathematics
- Algebra I EOC
- Biology EOC

A gap of less than 10 percentage points is observed in:

- Grade 5 English Reading
- Grade 7 Reading and Mathematics
- Grade 8 Science and Social Studies
- U.S. History EOC

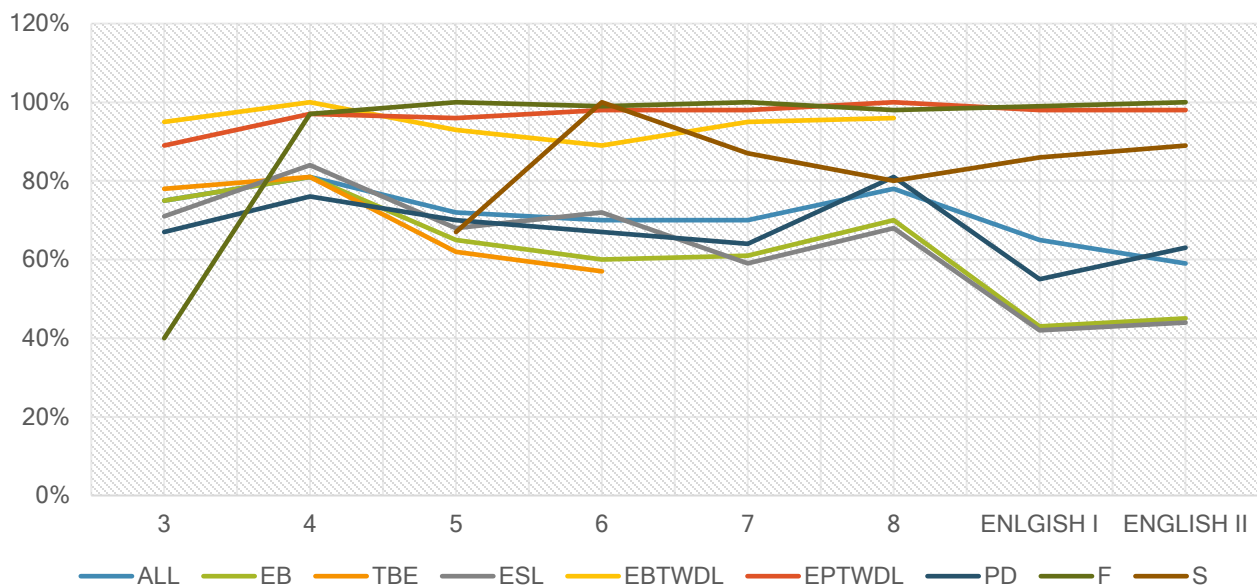
The graphs below show the percentage of students who scored at the *Approaches Grade Level* on the Spring 2025 STAAR Reading and Mathematics assessments, disaggregated by subgroup.

The subgroups include:

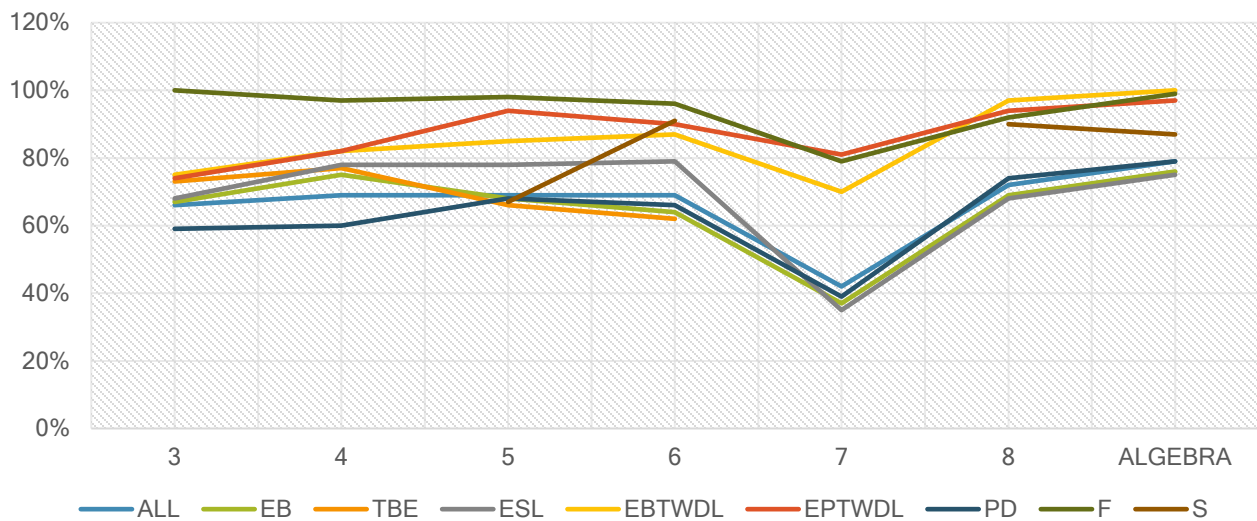
- All Students

- Emergent Bilingual (EB) students
- Two-Way Dual Language EB students (EBTWDL)
- Two-Way Dual Language English Proficient students (EPTWDL)
- Parent Denials (PD)
- First-Year Monitors (F)
- Second-Year Monitors (S)

STAAR READING ENGLISH APPROACHES -BY STUDENT GROUP

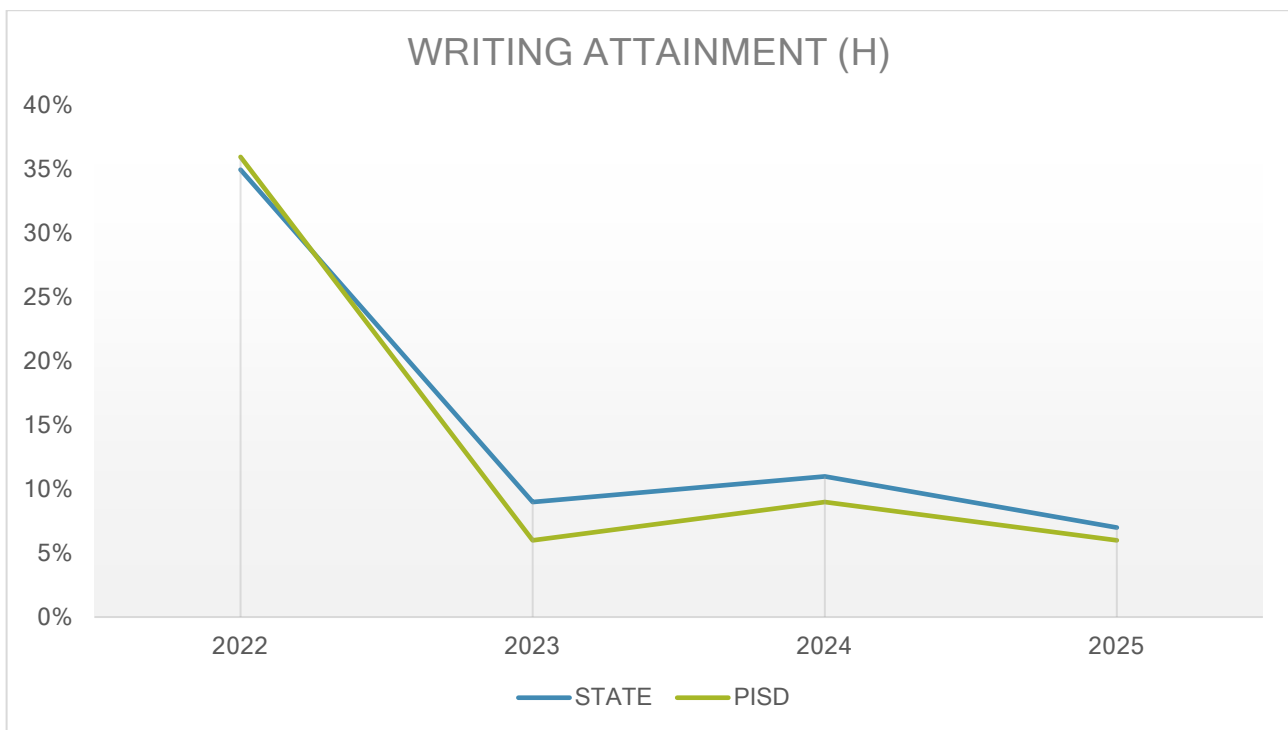


STAAR MATHEMATICS ENGLISH APPROACHES -BY STUDENT GROUP



SECOND LANGUAGE PROFICIENCY INDICATORS

Since the changes to English language proficiency testing began in the 2017-2018 school year, statewide performance has remained lower than expected, particularly in the productive language domains of Speaking and Writing. Additionally, a new version of the writing component of TELPAS was rolled out during the spring of 2023 for grades 2 to 12, which also resulted in lower proficiency levels than expected for most of our students. The chart below illustrates the percentage of students in grades 3-12 who scored at the *Advanced High* level in TELPAS Writing over the past four administrations to illustrate the trend.



English Proficiency Attainment on TELPAS

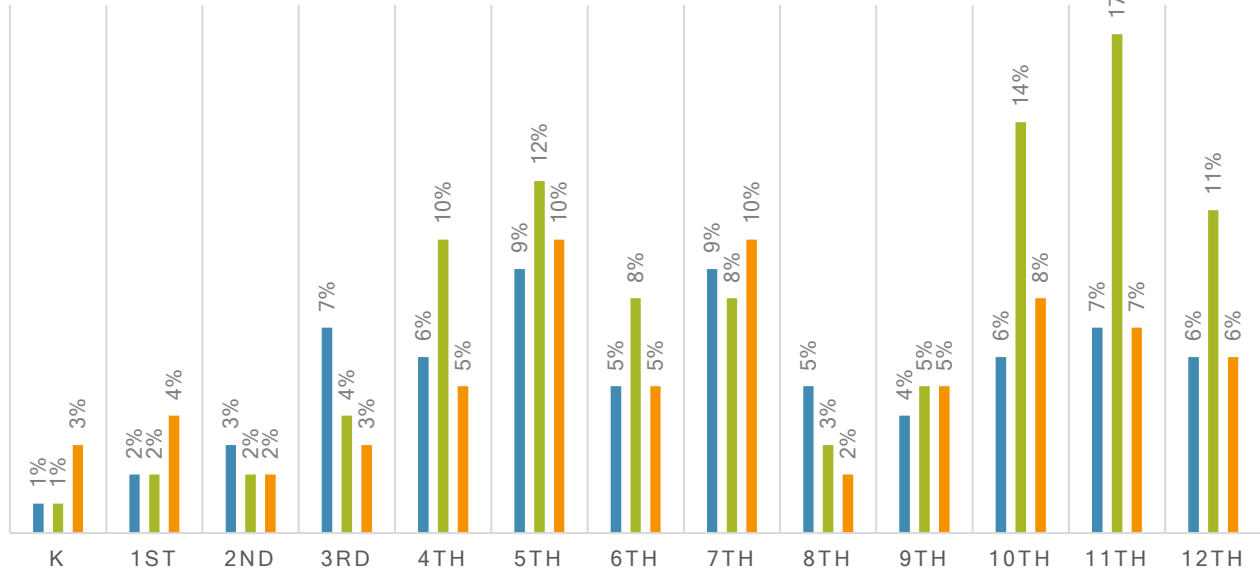
A total of 16,421 documents were submitted for TELPAS, with 16,259 students, or 99.0% of them receiving a composite score. The TEA considers the attainment level as students achieving Advanced High (H) in TELPAS. The table below contains the percentage of students by grade level who attained this level of proficiency in TELPAS composite.

GRADE	# OF STUDENTS	% AH
K	1,254	4
1 ST	1,349	5
2 ND	1,248	2
3 RD	1,346	6
4 TH	1,349	9
5 TH	1,164	13
6 TH	1,223	5
7 TH	1,353	12
8 TH	1,481	8
9 TH	1,523	10
10 TH	1,257	9
11 TH	890	9
12 TH	822	7
K TO 2	3,851	4
3 TO 12	12,408	9

Compared to the last three TELPAS administrations, the percentage of students scoring *Advanced High* in Writing has slightly declined across most grade levels. In contrast, Speaking scores show inconsistent patterns across grades. The graphs below display the percentage of students in each grade who achieved *Advanced High* in TELPAS Speaking, Writing, and composite during Spring 2025.

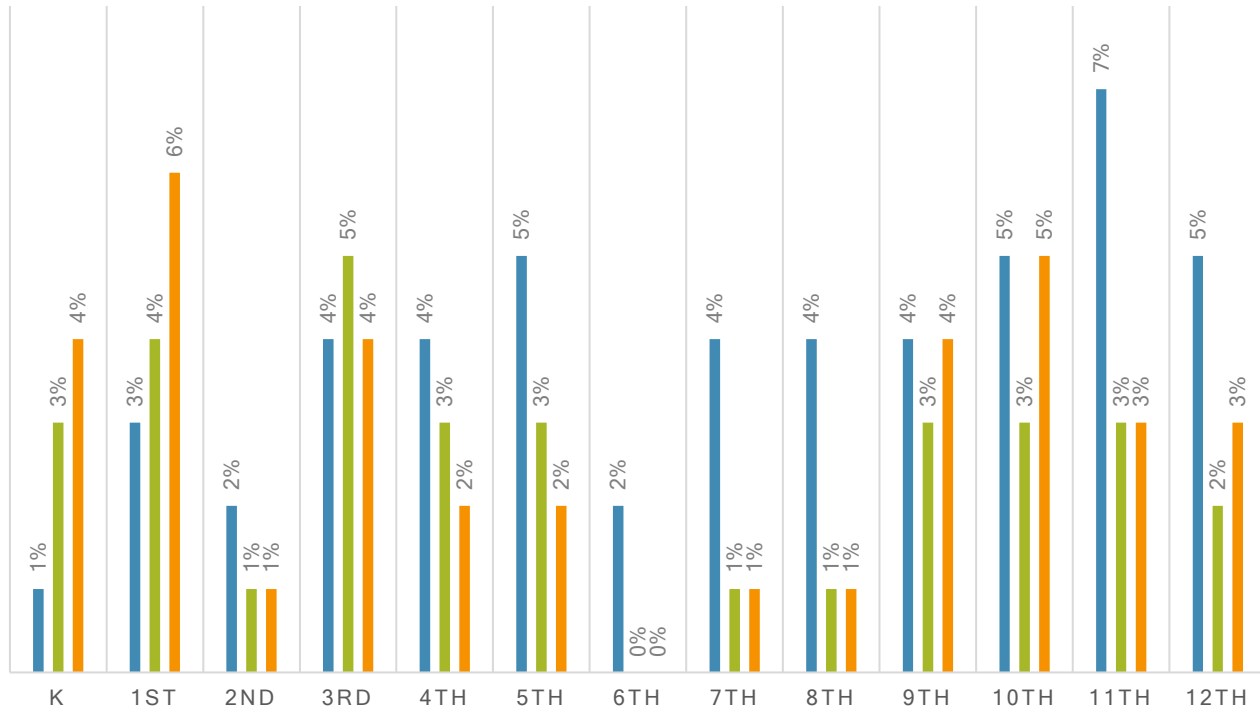
WRITING ATTAINMENT (H)

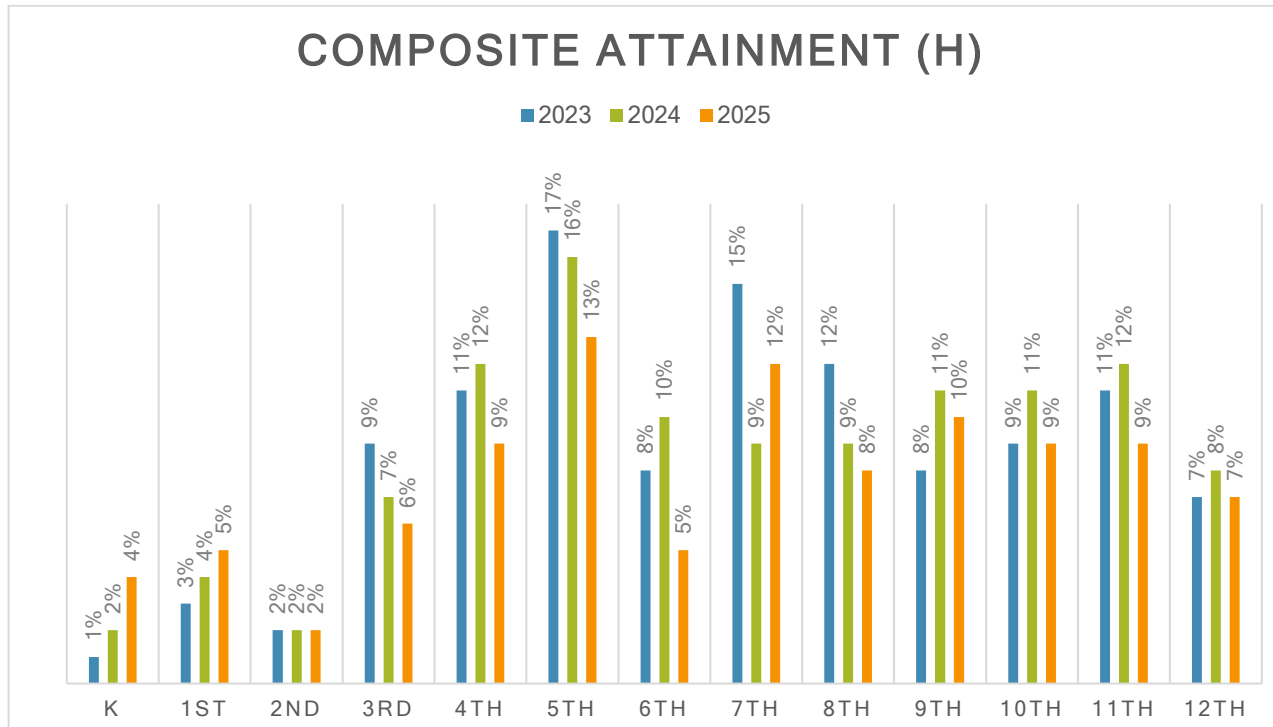
■ 2023 ■ 2024 ■ 2025



SPEAKING ATTAINMENT (H)

■ 2023 ■ 2024 ■ 2025





Emergent Bilinguals Exited from the Program

An additional change to the TELPAS framework last school year involved updates to the state's reclassification criteria. While the academic and language requirements remained the same—Approaches Grade Level in STAAR Reading and Advanced High in TELPAS Composite—students who received LPAC-approved accommodations on the STAAR Reading test were now eligible for reclassification. Under these updated guidelines, 854 students were reclassified and exited from bilingual or ESL services, compared to 1,013 students in 2023-2024, a 15% decrease in reclassifications.

The breakdown for reclassified students by grade level for the 2024-2025 school year follows:

GRADE LEVEL	NUMBER
1 ST	0
2 ND	4
3 RD	34
4 TH	90
5 TH	123
6 TH	52
7 TH	143
8 TH	113
9 TH	145
10 TH	111
11 TH	39
12 TH	0
TOTAL	854

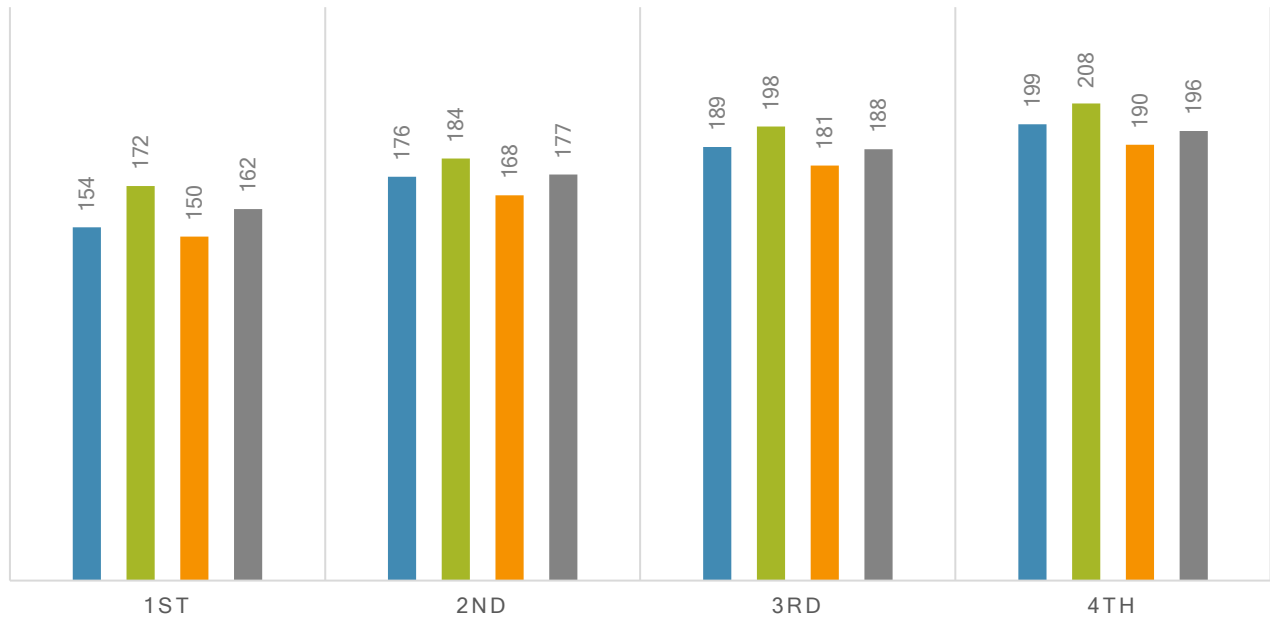
Monitoring Partner Language Proficiency in the Two-day Dual Language Program

In alignment with the revised Chapter 89, school districts are now required to report, as part of their program evaluation, the proficiency levels in the partner language for students enrolled in dual language programs. Our department is actively working on developing benchmarks to help determine expected proficiency ranges in both languages for dual language students. While these benchmarks are being finalized, we are currently monitoring progress in the second language literacy using the MAP Reading assessment, administered twice a year in the students' second language.

Preliminary results from this assessment show that Emergent Bilingual (EB) students participating in the Two-Way Dual Language program consistently demonstrate growth in their average RIT scores from the beginning to the end of the school year, as illustrated in the graph below. Additionally, the scores for both EB students and English-proficient peers are consistently above the national average norms established by **NWEA** for this assessment.

MAP READING AVERAGE RIT SCORE FOR L2

■ BOY ENGLISH ■ EOY ENGLISH ■ BOY SPANISH ■ EOY SPANISH



TEACHER AND PARAPROFESSIONAL DEVELOPMENT

During the 2024-2025 school year, teachers and paraprofessionals working with Emergent Bilingual (EB) students in Pasadena ISD participated in a wide range of professional development opportunities. A total of over 5,600 teachers and paraprofessionals were in attendance to our workshops. These sessions focused on instructional strategies aligned with:

- Bilingual Education
- English Language Development (ELD)
- English as a Second Language (ESL)
- Two-Way Dual Language
- One-Way Dual Language
- Content-Based Language Instruction

A comprehensive list of workshops and attendance records is available in Appendix C.

Recurring Professional Development Offerings (Every 6 or 9 Weeks)

- Focus on Bilingual Instruction (Spanish Language Arts & ELD)
- Mathematics with a Bilingual Focus
- Two-Way Dual Language Instruction
- Biliteracy Development
- ESL Instruction for Grades 7 and 8
- ESOL I and II for High School
- ESL Professional Learning Communities (PLCs)
- Content-Based Language Instruction Institutes
- Effective Teaching Practices (ETP)
- Summit K12 Implementation
- Ellevation Dashboards and Customized Campus Training

Certification Support

As part of our comprehensive staff development plan, the department also provided:

- Bilingual certification preparation courses for teachers pursuing bilingual certification
- ESL institutes for teachers preparing for the ESL certification exam

- Two annual trainings for Bilingual/ESL and Title I paraprofessionals focused on current trends, best practices, and instructional strategies for EB students

Support for One-Way Dual Language Implementation

Aligned with the district's strategic plan, the department prioritized support for the implementation of the One-Way Dual Language program. Key initiatives included:

- Administrator Training (April): Focused on foundational principles of dual language instruction and its impact on school culture
- Instructional Coach Collaboration: Ongoing meetings to build capacity for supporting biliteracy development
- Campus Learning Walks: Conducted by specialists and administrators to provide feedback on implementation
- Grade-Level Specific Training: Focused sessions for Grade 3 teachers on philosophy, strategies, curriculum, and lesson planning
- Continued Training: Provided to Pre-K teachers, Parent Coordinators, and elementary paraprofessionals

With this comprehensive professional development plan, we ensured a shared understanding across the 32 campuses that began implementing the One-Way Dual Language model during the 2023-2024 school year.

UPDATE ON PREVIOUSLY FILLED BILINGUAL EXCEPTION AND ESL WAIVER

Bilingual Exceptions

During the 2024-2025 school year, Pasadena ISD submitted bilingual exceptions for 157 Spanish bilingual teacher positions. A significant portion of these exceptions were required at elementary campuses, primarily due to the presence of self-contained special education programs serving Emergent Bilingual (EB) students.

Additionally, the ongoing teacher shortage led the district to hire staff who were still completing their education coursework and working toward their initial certification. These individuals were not yet eligible to test for the bilingual supplement, contributing to the need for exceptions.

Despite these challenges, the total number of bilingual exceptions decreased by 2.5% compared to the previous school year. To continue reducing this number, the department is:

- Collaborating with campuses to adjust student schedules and better utilize certified staff
- Offering professional development to support teachers pursuing bilingual certification
- Encouraging and assisting teachers in obtaining ESL certification as an interim solution

ESL Waivers

The district also submitted ESL waivers for 118 teachers, marking a 47.5% increase from the previous year. This rise reflects the impact of hiring Teacher Apprentices who are not yet fully certified, a direct consequence of the teacher shortage. To address this need, the department implemented an intensive professional development plan, which included:

- A three-day ESL Institute offered three times throughout the year (fall, spring, and summer)
- Connections to certification preparation workshops through external institutions

As a result of these efforts:

- 130 teachers received targeted ESL training

- 25 teachers successfully obtained their ESL certification

Student Participation in Alternative Language Programs

Due to the bilingual waivers submitted last school year, 2,425 students participated in an alternative bilingual program:

- 1,730 students (71%) were in middle schools
- 588 students were in elementary campuses
- 107 students were in the high school offering Two-Way Dual Language

In the ESL program, 2,079 students participated in an alternative ESL program:

- 54 students in elementary schools
- 95 students in middle schools
- 641 students (31%) in intermediate schools
- 1,249 students (60%) in high schools

These figures highlight the urgent need for ESL-certified English Language Arts teachers, particularly at the secondary level, to ensure compliance and quality instruction for EB

APPENDIX A – ACADEMIC PROGRESS

STAAR Results Grade 3

3rd	Reading Spring 2024				Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,311	73%	46%	16%	2,214	75%	46%	17%
TWDL	93	97%	76%	44%	100	91%	79%	41%
EB	381	75%	43%	14%	402	75%	46%	16%
F	34	100%	68%	68%	5	40%	40%	40%

3rd	Spanish Reading Spring 2024				Spanish Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	969	53%	22%	11%	949	64%	28%	14%
EB	964	53%	22%	11%	939	64%	28%	14%
TWDL	87	97%	76%	44%	61	82%	41%	26%

Performance by Program Participation

3rd	Reading Spring 2025				Spanish Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	157	78%	50%	17%	856	62%	27%	12%
ESL	77	71%	43%	19%		0	0	0
TWDL EB	38	95%	87%	37%	54	83%	44%	30%
TWDL EP	62	89%	74%	44%	7	71%	14%	0%
PD	125	67%	32%	6%		0	0	0

3rd	Mathematics Spring 2024				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,243	66%	33%	9%	2,157	66%	37%	13%
EB	360	66%	37%	6%	388	67%	41%	14%
TWDL	29	79%	38%	10%	39	74%	41%	8%
F	30	97%	87%	47%	1	100%	100%	100%

3rd	Spanish Mathematics Spring 2024				Spanish Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	1,033	67%	32%	9%	1,003	75%	45%	17%
EB	982	66%	31%	8%	953	74%	44%	16%
TWDL	151	82%	48%	16%	1221	92%	69%	25%

Performance by Program Participation

3rd	Mathematics Spring 2025				Spanish Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	169	73%	49%	17%	1,003	75%	45%	17%
ESL	76	68%	46%	20%	0	0	0	0
TWDL EB	8	75%	75%	13%	84	90%	65%	19%
TWDL EP	31	74%	32%	6%	38	95%	76%	37%
PD	126	59%	26%	7%	0			

STAAR Results Grade 4

4th	Reading Spring 2024				Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,273	80%	46%	16%	2,850	81%	49%	17%
EB	866	75%	35%	8%	990	81%	45%	14%
TWDL	105	94%	74%	38%	96	97%	84%	49%
F	131	100%	97%	54%	37	97%	95%	62%
S	3	67%	67%	33%	1	0%	0%	0%

4th	Spanish Reading Spring 2024				Spanish Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	313	51%	33%	15%	351	52%	34%	13%
EB	309	51%	32%	15%	350	52%	34%	13%
TWDL	76	76%	58%	36%	47	74%	57%	34%

Performance by Program Participation

4th	Reading Spring 2025				Spanish Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	761	81%	45%	13%	351	52%	34%	13%
ESL	68	84%	37%	10%				
TWDL EB	31	100%	94%	45%	47	74%	57%	34%
TWDL EP	64	97%	81%	52%		0	0	0
PD	124	76%	37%	12%				

4th	Mathematics Spring 2024				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,715	69%	43%	16%	2,807	69%	43%	17%
EB	858	72%	44%	15%	987	75%	49%	19%
TWDL	39	80%	51%	39%	51	41%	25%	14%
F	121	98%	86%	50%	33	97%	94%	67%
S	3	67%	33%	33%	1	0%	0%	0%

4th	Spanish Mathematics Spring 2024				Spanish Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	231	60%	32%	12%	391	61%	38%	15%
EB	195	54%	26%	9%	353	58%	34%	13%
TWDL	142	85%	55%	23%	92	83%	65%	29%

Performance by Program Participation

4th	Mathematics Spring 2025				Spanish Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	782	77%	51%	20%	290	49%	31%	11%
ESL	68	78%	56%	24%	0			
TWDL EB	11	83%	54%	33%	47	74%	57%	34%
TWDL EP	39	82%	54%	33%	0			
PD	124	60%	31%	14%	0			

STAAR Results Grade 5

5th	Reading Spring 2024				Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,965	72%	42%	18%	2,868	72%	49%	21%
EB	1,093	64%	29%	10%	1,068	65%	41%	14%
TWDL	143	98%	80%	48%	162	94%	77%	44%
F	216	99%	89%	46%	120	100%	98%	65%
S	10	100%	100%	70%	3	67%	33%	0%
M3	8	88%	75%	75%	0			

5th	Spanish Reading Spring 2024				Spanish Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	81	52%	12%	4%	88	48%	18%	6%
EB	81	52%	12%	4%	88	48%	18%	6%
TWDL								

Performance by Program Participation

5th	Reading Spring 2025				Spanish Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	796	62%	38%	11%	88	48%	18%	6%
ESL	68	68%	49%	22%				
TWDL EB	85	93%	71%	39%				
TWDL EP	77	96%	83%	51%				
PD	116	70%	41%	15%				

5th	Mathematics Spring 2024				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,962	71%	40%	10%	2,863	69%	38%	13%
EB	1,098	69%	34%	6%	1,073	68%	35%	12%
TWDL	142	94%	70%	23%	162	89%	67%	32%
F	215	97%	79%	32%	120	98%	80%	45%
S	10	100%	90%	50%	3	67%	67%	0%
M3	8	88%	88%	50%	0			

5th	Spanish Mathematics Spring 2024				Spanish Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	78	45%	8%	1%	86	46%	19%	6%
EB	78	45%	8%	1%	86	46%	19%	6%
TWDL								

Performance by Program Participation

5th	Mathematics Spring 2025				Spanish Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	8034	66%	32%	10%	86	30%	5%	0%
ESL	68	78%	44%	21%				
TWDL EB	85	85%	59%	29%				
TWDL EP	77	94%	75%	35%				
PD	115	68%	34%	8%				

5th	Science Spring 2024				Science Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,994	51%	18%	5%	2,865	64%	26%	8%
EB	1,122	41%	10%	2%	1,069	59%	20%	6%
TWDL	143	75%	33%	15%	162	83%	44%	16%
F	216	90%	44%	14%	120	95%	61%	23%
S	10	90%	70%	20%	3	67%	67%	33%
M3	8	88%	63%	25%	0			

5th	Spanish Science Spring 2024				Spanish Science Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	55	15%	2%	0%	88	38%	7%	0%
EB	55	15%	2%	0%	88	38%	7%	0%
TWDL								
F								
S								
M3								

Performance by Program Participation

5th	Science Spring 2025				Spanish Science Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	797	56%	17	5%	88	38%	7%	0%
ESL								
TWDL EB	85	79%	42%	13%				
TWDL EP	77	87%	47%	19%				
PD	116	65%	24%	9%				

STAAR Results Grade 6

6th	Reading Spring 2024				Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,278	72%	47%	16%	3,062	70%	44%	17%
EB	1,344	63%	38%	9%	1,224	60%	31%	9%
TWDL	127	96%	85%	40%	138	95%	84%	46%
F	149	99%	93%	50%	206	99%	88%	46%
S	14	86%	86%	71%	11	100%	100%	64%
M3	3	100%	100%	100%	7	86%	86%	71%
M4	7	71%	71%	57%	1	100%	100%	100%

6th	Mathematics Spring 2024				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	2,656	61%	20%	2%	3,061	69%	32%	10%
EB	1,146	57%	17%	1%	1,225	64%	25%	7%
TWDL	62	96%	85%	40%	137	89%	54%	19%
F	49	94%	59%	12%	206	96%	70%	34%
S	3	33%	33%	0%	11	91%	91%	45
M3					7	86%	86%	29%
M4	4	50%	50%	0%	1	100%	100%	100%

Performance by Program Participation

6th	Reading Spring 2025				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
TBLE	962	70%	44%	17%	963	62%	32%	10%
ESL	89	72%	45%	18%	89	79%	42%	19%
TWDL EB	46	89%	63%	13%	46	87%	41%	4%
TWDL EP	92	98%	85%	52%	91	90%	60%	26%
PD	126	67%	35%	11%	126	66%	22%	6%

STAAR Results Grade 7

7th	Reading Spring 2024				Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,495	67%	44%	19%	3,246	70%	45%	20%
EB	1,494	56%	31%	9%	1,347	61%	35%	12%
TWDL	107	96%	87%	57%	121	97%	84%	57%
F	141	98%	89%	54%	140	100%	96	69%
S	5	80%	80%	60%	15	87%	87%	73%
M3	29	90%	86%	69%	3	100%	100%	100%
M4	11	91%	91%	82%	7	71%	71%	57%

7th	Mathematics Spring 2024				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,371	52%	29%	6%	2,415	42%	16%	2%
EB	1,484	46%	23%	4%	1,061	37%	13%	2%
TWDL	114	86%	64%	18%	61	74%	36%	13%
F	161	88%	71%	26%	33	79%	48%	3%
S	12	100%	83%	42%	2	0%	0%	0%
M3	19	79%	58%	0%	0			
M4	6	100%	50%	0%	4	50%	25%	0%

Performance by Program Participation

7th	Reading Spring 2025				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ESL	1,112	59%	33%	11%	882	35%	12%	2%
TWDL EB	58	95%	74%	33%	40	70%	33%	15%
TWDL EP	64	98%	94%	80%	21	81%	43%	10%
PD	171	64%	36%	15%	134	39%	12%	1%

STAAR Results Grade 8

8th	Reading Spring 2024				Reading Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,144	77%	49%	21%	3,389	78%	49%	23%
EB	1,209	66%	32%	7%	1,476	70%	36%	13%
TWDL	97	100%	94%	55%	119	98%	88%	56%
F	126	100%	91%	44%	5	80%	80%	40%
S	17	88%	88%	59%	5	80%	80%	40%
M3	9	67%	67%	33%	25	96%	88%	60%
M4	18	99%	89%	56%	12	92%	92%	60%

8th	Mathematics Spring 2024				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,043	73%	43%	15%	3,324	72%	50%	19%
EB	1,230	67%	35%	10%	1,502	69%	46%	14%
TWDL	96	99%	90%	51%	104	95%	86%	55%
F	130	97%	79%	44%	139	92%	86%	63%
S	9	78%	67%	44%	10	90%	80%	50%
M3	18	83%	72%	44%	17	94%	82%	53%
M4	14	93%	79%	64%	7	86%	86%	57%

Performance by Program Participation

8th	Reading Spring 2025				Mathematics Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ESL	1,274	68%	35%	12%	1,297	68%	46%	14%
TWDL EB	46	96%	72%	43%	38	97%	76%	32%
TWDL EP	73	100%	99%	64%	66	94%	91%	68%
PD	149	81%	42%	17%	160	74%	48%	11%

8th	Science Spring 2024				Science Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,137	64%	35%	10%	3,398	73%	45%	14%
EB	1,205	51%	21%	3%	1,483	67%	37%	8%
TWDL	97	91%	65%	27%	119	97%	87%	31%
F	126	96%	68%	20%	130	97%	87%	40%
S	17	88%	76%	41%	57	80%	80%	60%
M3	9	44%	44%	0%	25	96%	88%	48%
M4	18	94%	83%	56%	12	92%	92%	67%

8th	Social Studies Spring 2024				Social Studies Spring 2024			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,1354	58%	26%	11%	3,390	56%	26%	11%
EB	1.205	46%	13%	4%	1.481	47%	18%	7%
TWDL	97	81%	44%	28%	119	76%	40%	15%
F	126	91%	50%	18%	130	89%	64%	32%
S	17	88%	82%	41%	5	80%	60%	40%
M3	9	56%	44%	11%	25	92%	64%	32%
M4	18	94%	67%	50%	12	92%	75%	50%

Performance by Program Participation

8th	Science Spring 2025				Social Studies Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ESL	1,279	66%	35%	8%	1,277	46%	18%	7%
TWDL EB	46	93%	78%	22%	46	59%	22%	11%
TWDL EP	73	99%	93%	37%	732	88%	52%	18%
PD	150	71%	39%	5%	149	56%	17%	5%

STAAR Results End of Course

	English I Spring 2024				English I Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	4,726	60%	46%	10%	4,550	65%	49%	5%
EB	1,690	38%	21%	2%	1,708	43%	25%	0%
TWDL	67	97%	94%	40%	50	98%	96%	16%
F	158	96%	92%	27%	151	99%	94%	9%
S	7	86%	86%	43%	7	86%	86%	14%
M3	5	100%	80%	40%	4	100%	75%	0%
M4	13	92%	69%	15%	5	80%	80%	20%

	English II Spring 2024				English II Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	4,520	68%	54%	6%	4,467	59%	42%	9%
EB	1,419	41%	23%	0%	1,930	45%	27%	2%
TWDL	65	97%	95%	19%	51	98%	94%	41%
F	112	96%	89%	7%	129	100%	93%	19%
S	6	83%	83%	33%	18	89%	89%	50%
M3	76	71%	71%	0%	8	63%	63%	13%
M4	32	94%	84%	3%	17	100%	100%	65%

Performance by Program Participation

	English I Spring 2025				English II Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ESL	1,582	42%	24%	0%	1,753	44%	25%	1%
TWDL EB	0				0			
TWDL EP	50	98%	96%	16%	51	98%	94%	41%
PD	101	55%	26%	0%	152	63%	43%	5%

	Algebra I Spring 2024				Algebra I Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	4,210	84%	54%	30%	3,871	79%	54%	34%
EB	1,418	79%	43%	20%	1,602	76%	47%	28%
TWDL	101	99%	92%	73%	921	98%	90%	71%
F	168	98%	89%	67%	161	99%	91%	71%
S	14	100%	93%	93%	15	87%	80%	73%
M3	8	88%	75%	63%	17	76%	76%	65%
M4	24	92%	79%	54%	14	93%	93%	79%

	Biology Spring 2024				Biology Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	4,056	90%	56%	12%	3,722	90%	60%	17%
EB	1,279	84%	37%	4%	1,492	87%	48%	7%
TWDL	67	100%	82%	25%	52	100%	88%	54%
F	157	100%	89%	28%	129	100%	95%	34%
S	7	100%	86%	14%	17	94%	88%	53%
M3	5	100%	80%	20%	7	100%	71%	14%
M4	11	82%	36%	9%	17	100%	88%	53%

Performance by Program Participation

	Biology Spring 2025				Algebra I 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ESL	1,336	86%	46%	6%	1,419	75%	46%	27%
TWDL EB	0				25	100%	100%	68%
TWDL EP	52	100%	88%	54%	67	97%	87%	72%
PD	136	90%	61%	10%	144	79%	53%	31%

	US History Spring 2024				US History Spring 2025			
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters
ALL	3,819	96%	65%	29%	2,920	93%	61%	31%
EB	892	92%	40%	10%	888	87%	41%	14%
F	48	98%	94%	44%	69	99%	83%	51%
S	10	100%	100%	60%	5	60%	60%	40%
M3	9	89%	56%	33%	3	67%	67%	67%
M4	34	97%	76%	50%	5	100%	100%	20%

Performance by Program Participation

	US History 2025			
	#	Approaches	Meets	Masters
ESL	847	88%	42%	16%
PD	68	85%	53%	51%

APPENDIX B – TELPAS RESULTS

TELPAS Spring 2025 Results

GRADE	LISTENING				SPEAKING				READING				WRITING				COMPOSITE			
	B	I	A	H	B	I	A	H	B	I	A	H	B	I	A	H	B	I	A	H
K	64%	25%	5%	5%	73%	18%	5%	4%	86%	8%	3%	3%	89%	6%	3%	3%	72%	21%	4%	4%
1	46%	36%	11%	7%	58%	27%	9%	6%	73%	14%	8%	4%	76%	14%	6%	4%	56%	30%	8%	5%
2	11%	35%	33%	21%	52%	42%	5%	1%	42%	39%	14%	4%	61%	26%	11%	2%	33%	50%	15%	2%
3	4%	18%	28%	51%	33%	50%	13%	4%	30%	33%	19%	18%	39%	40%	18%	3%	17%	46%	30%	6%
4	18%	27%	31%	23%	26%	42%	29%	2%	12%	36%	28%	25%	27%	43%	25%	5%	15%	38%	38%	9%
5	15%	21%	29%	35%	28%	43%	27%	2%	9%	27%	26%	38%	20%	38%	32%	10%	12%	34%	41%	13%
6	8%	33%	34%	25%	17%	59%	23%	0%	16%	28%	33%	23%	18%	41%	36%	5%	9%	39%	47%	5%
7	6%	25%	32%	37%	18%	55%	26%	1%	15%	22%	27%	35%	15%	34%	40%	10%	8%	33%	46%	12%
8	6%	20%	29%	45%	20%	53%	26%	1%	7%	35%	30%	28%	18%	54%	26%	2%	6%	39%	47%	8%
9	16%	27%	38%	19%	39%	26%	31%	4%	9%	37%	27%	27%	23%	44%	28%	5%	14%	42%	34%	10%
10	13%	22%	42%	23%	33%	28%	34%	5%	14%	46%	27%	14%	25%	34%	33%	8%	13%	40%	37%	9%
11	8%	26%	42%	25%	35%	27%	35%	3%	11%	45%	28%	16%	20%	38%	35%	7%	9%	47%	35%	9%
12	10%	26%	44%	19%	41%	27%	29%	3%	14%	50%	23%	14%	23%	39%	32%	6%	12%	49%	32%	7%

APPENDIX C – PROFESSIONAL DEVELOPMENT

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Productive Math Struggle: Book Study & Twitter Slow Chat (06.03.24-07.13.24)	7/13/2024 6:12:00 AM	S. Contreras, C. Garcia	12
The Blended Learning Blueprint for Elementary Teachers: Book Study & X (Twitter) Slow Chat (06.03.24-07.13.24)	7/13/2024 6:14:00 AM	S. Contreras, C. Garcia	12
Dual Language Institute- Day 1 ** location new admin bldg room C102-104**	7/23/2024 8:30:00 AM	C. Jano Defez, A. Martin, R. Merchan, M. Palacios, S. Saavedra	30
Dual Language Institute- Day 2 ** location new admin bldg room C102-104**	7/24/2024 8:30:00 AM	C. Jano Defez, A. Martin, R. Merchan, M. Palacios, S. Saavedra	31
1NW ELD Focus Third Grade	7/25/2024 12:30:00 PM	E. Garcilazo, C. Jano Defez, M. Palacios, M. Tristan	9
ETP & Foundational Courses SLAR (K-2)	7/29/2024 8:30:00 AM	E. Garcilazo, M. Palacios, M. Tristan	17
Two Way Dual Language Focus (K-4) 1NW	7/25/2024 8:30:00 AM	E. Garcilazo, C. Jano Defez, M. Palacios, M. Tristan	33
Intermediate English Learners Language Arts (ELLA) DWSD	8/6/2024 8:00:00 AM	S. Saavedra	20
Elementary SLAR 1NW Focus TOT 3rd- 4th Grade	7/30/2024 12:30:00 PM	B. Booker, E. Garcilazo, S. Smith, M. Tristan	4
Elementary SLAR 1NW Focus TOT K-2 training location room B312	7/30/2024 12:30:00 PM	E. Garcilazo, M. Palacios, M. Tristan	7
Spanish Language Arts/Grade 3 – 1NW Focus PD Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, Bailey, Bush, Me	8/6/2024 12:30:00 PM	A. Castillo, E. Garcilazo, C. Jano Defez, M. Tristan, Y. Valdez	28
Spanish Language Arts Grade 3 – 1NW Focus PD McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl Hall, South Houston	8/6/2024 12:30:00 PM	E. Garcilazo, C. Jano Defez, C. Perez, M. Tristan	26
Focus #1 Math and Science: Grade 1 Group A	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	38
Focus #1 Math and Science: Grade 1 Group B	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	36
Focus #1 Math and Science: Grade 1 Group C	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	36
Focus #1 Math and Science: Grade 1 Group D	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	39
Focus #1 Math and Science: Grade 1 Group E	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	37
Focus #1 Math and Science: Grade 3 Group A	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	36
Focus #1 Math and Science: Grade 3 Group B	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	41
Focus #1 Math and Science: Grade 3 Group C	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	31
Focus #1 Math and Science: Grade 3 Group D	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	33
Spanish Language Arts Grade K – 1NW Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	8/6/2024 12:30:00 PM	E. Garcilazo, M. Palacios, C. Ruiz, M. Tristan	36
Spanish Language Arts Grade K – 1NW Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	8/6/2024 12:30:00 PM	E. Garcilazo, M. Gonzalez, S. Munoz Villarreal, M. Palacios, M. Tristan	29

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Spanish Language Arts Grade 1 – 1NW Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	8/6/2024 12:30:00 PM	B. Cox, E. Garcilazo, M. Palacios, M. Tristan	35
Focus #1 Math and Science: Grade 2 Group A	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	47
Focus #1 Math and Science: Grade 2 Group B	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	47
Focus #1 Math and Science: Grade 2 Group C	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	35
Focus #1 Math and Science: Grade 2 Group D	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	48
Focus #1 Math and Science: Kindergarten Group A	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	40
Focus #1 Math and Science: Kindergarten Group B	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	31
Focus #1 Math and Science: Kindergarten Group C	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	38
Focus #1 Math and Science: Kindergarten Group D	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	33
Focus #1 Math and Science: Kindergarten Group E	8/6/2024 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	43
Spanish Language Arts Grade 1 – 1NW Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	8/6/2024 12:30:00 PM	E. Garcilazo, I. Harris, M. Palacios, M. Tristan	32
Spanish Language Arts Grade 2 – 1NW Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	8/6/2024 12:30:00 PM	E. Garcilazo, E. Guzman, M. Palacios, M. Tristan	36
Spanish Language Arts Grade 2 – 1NW Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	8/6/2024 12:30:00 PM	D. Chapa Sanchez, E. Garcilazo, J. Ibarra, M. Palacios, M. Tristan	31
ETP CBLI (Formerly ETP SIOP)	7/31/2024 8:30:00 AM	G. Ediger, E. Lizama, A. Morgan, A. Noyes, S. Potter, C. Puente, C. Rodriguez	18
Content Based Language Instruction Training (Formerly SIOP Training) - TWO DAY COURSE	9/4/2024 8:30:00 AM	G. Ediger, E. Lizama, R. Merchan, A. Morgan, A. Noyes, S. Potter, C. Puente, C. Rodriguez, S. Saavedra	31
Content Based Language Instruction Training (Formerly SIOP Training) - TWO DAY COURSE	9/25/2024 8:30:00 AM	G. Ediger, E. Lizama, R. Merchan, A. Morgan, A. Noyes, S. Potter, C. Puente, C. Rodriguez, S. Saavedra	50
Campus Coach Meeting – Elementary – Mathematics & Science	8/30/2024 8:00:00 AM	S. Contreras, C. Garcia	37
Campus Coach Meeting – Elementary – Mathematics & Science	9/20/2024 8:00:00 AM	S. Contreras, C. Garcia	37
Campus Coach Meeting – Elementary – Mathematics & Science	10/25/2024 8:00:00 AM	S. Contreras, C. Garcia	39
Campus Coach Meeting – Elementary – Mathematics & Science	12/6/2024 8:00:00 AM	S. Contreras, C. Garcia	37
Campus Coach Meeting – Elementary – Mathematics & Science	1/31/2025 8:00:00 AM	S. Contreras, C. Garcia	37
Campus Coach Meeting – Elementary – Mathematics & Science	2/28/2025 8:00:00 AM	S. Contreras, C. Garcia	36
Campus Coach Meeting – Elementary – Mathematics & Science	5/9/2025 8:00:00 AM	S. Contreras, C. Garcia	39
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	9/17/2024 4:00:00 PM	S. Contreras, C. Garcia	14

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	10/8/2024 4:00:00 PM	S. Contreras, C. Garcia	11
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	11/19/2024 4:00:00 PM	S. Contreras, C. Garcia	13
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	1/14/2025 4:00:00 PM	S. Contreras, C. Garcia	11
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	2/4/2025 4:00:00 PM	S. Contreras, C. Garcia	12
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	3/4/2025 4:00:00 PM	S. Contreras, C. Garcia	9
Emerging Teacher Leaders in Elementary Mathematics Education Academy (ETLMEA)	4/1/2025 4:00:00 PM	S. Contreras, C. Garcia	12
One Way Dual Language: Launch Meeting for Team Schools Thirds Grade	10/22/2024 8:00:00 AM	C. Jano Defez, A. Martin, R. Merchan, M. Palacios, S. Saavedra	77
One Way Dual Language Session 2: Third Grade	2/27/2025 8:00:00 AM	C. Jano Defez, A. Martin, R. Merchan, M. Palacios, S. Saavedra	56
One Way Dual Language Session 3: Third Grade	5/13/2025 8:00:00 AM	C. Jano Defez, A. Martin, R. Merchan, M. Palacios, S. Saavedra	49
Two Way Dual Language Focus (3-4) 2NW	10/10/2024 8:00:00 AM	E. Garcilazo, C. Jano Defez, M. Palacios, M. Tristan	22
Two Way Dual Language Focus (3-4) 4NW	3/4/2025 8:00:00 AM	C. Jano Defez, M. Palacios	19
Spanish Language Arts Grade 3 – Fall Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF S	11/4/2024 8:00:00 AM	A. Castillo, E. Garcilazo, C. Jano Defez, M. Tristan, Y. Valdez	26
Spanish Language Arts Grade 3 – Fall Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pear	11/4/2024 8:00:00 AM	E. Garcilazo, C. Jano Defez, C. Perez, M. Tristan	23
Cómo ayudar a tus estudiantes en las preguntas de Revisión de STAAR 3-4 Grade Power Hour:	9/24/2024 3:45:00 PM	E. Garcilazo, C. Jano Defez	3
De la respuesta construida corta a la larga 3-4	11/13/2024 3:45:00 PM	E. Garcilazo, C. Jano Defez, M. Tristan	5
Lectoescritura: Comprensión y Respuesta a la lectura: Tercero y Cuarto Bilingüe	9/10/2024 3:45:00 PM	E. Garcilazo, C. Jano Defez	3
ETP: 3-4 Mathematics	9/12/2024 8:00:00 AM	S. Contreras, C. Garcia	39
ETP: Grade 2 Mathematics	9/11/2024 12:30:00 PM	S. Contreras, C. Garcia	27
ETP: K-1 Mathematics	9/10/2024 8:00:00 AM	S. Contreras, C. Garcia	52
ETP: K-1 Mathematics	1/13/2025 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	50
ETP: Grade 2 Mathematics	1/14/2025 8:00:00 AM	S. Contreras, C. Garcia, G. Gonzalez	26
ETP: 3-4 Mathematics & Science	1/22/2025 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	31
PLC Practices for Teacher Leaders - Session 1 (Virtual)	9/4/2024 4:15:00 PM	E. Chapa, S. Contreras, J. Crews, D. Hoppie, J. Nuzzie	46

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
PLC Practices for Teacher Leaders - Session 2 (Virtual)	10/2/2024 4:15:00 PM	E. Chapa, S. Contreras, J. Crews, D. Hoppie, J. Nuzzie	52
PLC Practices for Teacher Leaders - Session 3 (Virtual)	11/13/2024 4:15:00 PM	E. Chapa, S. Contreras, J. Crews, D. Hoppie, J. Nuzzie	41
PLC Practices for Teacher Leaders - Session 4 (Virtual)	1/15/2025 4:15:00 PM	E. Chapa, S. Contreras, J. Crews, D. Hoppie, J. Nuzzie	36
PLC Practices for Teacher Leaders - Session 5 (Virtual)	2/12/2025 4:15:00 PM	E. Chapa, S. Contreras, J. Crews, D. Hoppie, J. Nuzzie	34
PLC Practices for Teacher Leaders - Session 6 (Virtual)	2/26/2025 4:15:00 PM	E. Chapa, S. Contreras, J. Crews, D. Hoppie, J. Nuzzie	31
Summit K12: Connect to Literacy-Implementation for Teachers & Coaches- A practice TELPAS Software	9/5/2024 8:30:00 AM	A. Martin, R. Merchan, S. Saavedra	29
Summit K12: Connect to Literacy-Implementation for Teachers & Coaches- A practice TELPAS Software	9/5/2024 12:30:00 PM	A. Martin, R. Merchan, S. Saavedra	38
Summit K12: Connect to Literacy-Implementation for Teachers- A practice TELPAS Software	8/29/2024 8:30:00 AM	A. Martin, R. Merchan, S. Saavedra	33
Summit K12: Connect to Literacy-Implementation for Teachers & Coaches- A practice TELPAS Software	8/29/2024 12:30:00 PM	A. Martin, R. Merchan, S. Saavedra	46
Preparation for the BTLPT (Two Day Training- September 18 & 19)	9/18/2024 8:30:00 AM	A. Martin, R. Merchan	9
ELlevation Dashboards for Administrators	9/25/2024 8:30:00 AM	A. Martin, R. Merchan, S. Saavedra	4
Fall 2024 ESL Institute (Three Day Training Sept 24, 26, & Oct 3)	9/24/2024 8:30:00 AM	A. Martin, R. Merchan, S. Saavedra	46
Spanish Language Arts Grade K – Fall Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	11/4/2024 8:00:00 AM	E. Garcilazo, M. Palacios, C. Ruiz, M. Tristan	37
Spanish Language Arts Grade K – Fall Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	11/4/2024 8:00:00 AM	E. Garcilazo, S. Munoz Villarreal, M. Palacios, M. Tristan	25
Spanish Language Arts Grade 1 – Fall Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	11/4/2024 8:00:00 AM	B. Cox, E. Garcilazo, M. Palacios, M. Tristan	36
Spanish Language Arts Grade 1 – Fall Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	11/4/2024 8:00:00 AM	E. Garcilazo, I. Harris, M. Palacios, M. Tristan	29
Spanish Language Arts Grade 2 – Fall Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	11/4/2024 8:00:00 AM	E. Garcilazo, E. Guzman, M. Palacios, M. Tristan	28
Spanish Language Arts Grade 2 – Fall Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	11/4/2024 8:00:00 AM	D. Chapa Sanchez, E. Garcilazo, J. Ibarra, M. Palacios, M. Tristan	28
Focus on Biliteracy One-Way Dual Language 2NW (Kindergarten)	9/30/2024 8:00:00 AM	E. Garcilazo, M. Palacios, M. Tristan	51
Focus on Biliteracy One-Way Dual Language 2NW (First Grade)	9/30/2024 12:30:00 PM	E. Garcilazo, M. Palacios, M. Tristan	53
Focus on Biliteracy One-Way Dual Language 2NW (Second Grade)	10/1/2024 8:00:00 AM	E. Garcilazo, M. Palacios, M. Tristan	53
Focus on Biliteracy One-Way Dual Language 3NW (Kindergarten)	12/3/2024 8:00:00 AM	E. Garcilazo, M. Palacios, M. Tristan	53
Focus on Biliteracy One-Way Dual Language 3NW (First Grade)	12/3/2024 12:30:00 PM	E. Garcilazo, M. Palacios, M. Tristan	59

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Focus on Biliteracy One-Way Dual Language 3NW (Second Grade)	12/5/2024 8:00:00 AM	E. Garcilazo, M. Palacios, M. Tristan	58
Two Way Dual Language Focus (K-2) 2NW	10/9/2024 8:00:00 AM	C. Jano Defez, M. Palacios	41
Two Way Dual Language Focus (K-2) 3NW	12/10/2024 8:00:00 AM	C. Jano Defez, M. Palacios	31
Los estándares esenciales de lenguaje oral	8/27/2024 4:00:00 PM	M. Palacios, C. Ruiz	9
Usando libros decodificables para la instrucción en grupo pequeño	9/11/2024 4:00:00 PM	M. Palacios	22
¡Lo entiendo!	9/17/2024 4:00:00 PM	E. Garcilazo, C. Jano Defez, M. Palacios, M. Tristan	15
Handwriting Without Tears	10/22/2024 4:00:00 PM	B. Booker, M. Palacios	9
Usando libros por nivel para la instrucción en grupo pequeño	9/24/2024 4:00:00 PM	M. Palacios	9
Workstations for the PK-2 SLAR Classroom--SPANISH	10/1/2024 4:00:00 PM	M. Palacios, J. Rios, C. Ruiz, A. Siller	31
Focus #2 Math and Science: Grade 1 Group A	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	38
Focus #2 Math and Science: Grade 1 Group B	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	31
Focus #2 Math and Science: Grade 1 Group D	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	34
Focus #2 Math and Science: Grade 1 Group C	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	32
Focus #2 Math and Science: Grade 1 Group E	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	34
Focus #2 Math and Science: Grade 3 Group A	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	35
Focus #2 Math and Science: Grade 3 Group B	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	37
Focus #2 Math and Science: Grade 3 Group C	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	32
Focus #2 Math and Science: Grade 3 Group D	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia, G. Gonzalez	35
7th and 8th Grade Intermediate School ELLA District-Led Planning Aug. 2024	8/7/2024 8:00:00 AM	S. Saavedra	16
ESL PLC August 2024	8/7/2024 8:00:00 AM	J. Vann	5
Talking Books - Elementary and Middle School	10/2/2024 4:00:00 PM	A. Farley, L. Nalepa, M. Rippy	10
Talking Books - Elementary and Middle School	2/25/2025 4:00:00 PM	T. Brown, A. Cortez, L. Nalepa, M. Rippy	12
HS Option 1 Content Based Language Instruction Training (Formerly SIOP Training) - TWO DAY COURSE	9/4/2024 8:30:00 AM	G. Ediger, E. Lizama, R. Merchan, A. Morgan, A. Noyes, S. Potter, C. Puente, C. Rodriguez, S. Saavedra	29
HS Option 2 Content Based Language Instruction Training (Formerly SIOP Training) - TWO DAY COURSE	9/25/2024 8:30:00 AM	G. Ediger, E. Lizama, R. Merchan, A. Morgan, A. Noyes, S. Potter, C. Puente, C. Rodriguez, S. Saavedra	40
Mastering Canva's Whiteboard for Engaging High School Learning (Virtual)	9/25/2024 3:00:00 PM	R. Allen, K. Gibson, A. Hall	7
Intermediate English Learners Language Arts (ELLA) DWSD	11/4/2024 8:00:00 AM	S. Saavedra	19
7th and 8th Grade Intermediate School ELLA District-Led Planning November 2024	11/5/2024 8:00:00 AM	S. Saavedra	13

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Focus #2 Math and Science: Kindergarten Group A	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	34
Focus #2 Math and Science: Kindergarten Group B	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	29
Focus #2 Math and Science: Kindergarten Group C	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	34
Focus #2 Math and Science: Kindergarten Group D	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	29
Focus #2 Math and Science: Kindergarten Group E	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	39
Focus #2 Math and Science: Grade 2 Group A	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	48
Focus #2 Math and Science: Grade 1 Group B	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	0
Focus #2 Math and Science: Grade 2 Group B	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	40
Focus #2 Math and Science: Grade 2 Group C	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	30
Focus #2 Math and Science: Grade 2 Group D	11/4/2024 12:30:00 PM	S. Contreras, C. Garcia	45
Two Way Dual Language Focus (3-4) 3NW	12/4/2024 8:00:00 AM	E. Garcilazo, C. Jano Defez, M. Palacios, M. Tristan	23
Intermediate ELLA Teacher PLC	9/25/2024 8:30:00 AM	S. Saavedra	8
Spring 2025 ESL Institute (Three Day Training January 28 & 30 and February 4)	1/28/2025 8:30:00 AM	A. Martin, R. Merchan, S. Saavedra	23
Master List Clerk Training- Intermediate & High School	4/22/2025 8:30:00 AM	M. Casas, A. Martin, R. Merchan, M. Miranda, Y. Miranda, S. Saavedra	15
Master List Clerk Training- Elementary & Middle School	4/22/2025 12:30:00 PM	M. Casas, A. Martin, R. Merchan, M. Miranda, Y. Miranda, S. Saavedra	27
Master List Clerk Training- Elementary & Middle School	4/24/2025 8:30:00 AM	M. Casas, A. Martin, R. Merchan, M. Miranda, Y. Miranda, S. Saavedra	18
El Dictado Power Hour	2/12/2025 4:00:00 PM	C. Jano Defez, M. Palacios, M. Tristan	4
¡Dando vida a la fonética!	1/28/2025 4:00:00 PM	E. Garcilazo, M. Palacios, J. Rios, A. Siller	25
Spanish Language Arts Grade K – Spring Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	2/17/2025 12:30:00 PM	E. Garcilazo, M. Palacios, C. Ruiz, M. Tristan	32
Spanish Language Arts Grade K – Spring Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	2/17/2025 12:30:00 PM	E. Garcilazo, S. Munoz Villarreal, M. Palacios, M. Tristan	24
Spanish Language Arts Grade 1 – Spring Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	2/17/2025 12:30:00 PM	B. Cox, E. Garcilazo, M. Palacios, M. Tristan	37
Spanish Language Arts Grade 1 – Spring Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl	2/17/2025 12:30:00 PM	E. Garcilazo, I. Harris, M. Palacios, M. Tristan	30
Spanish Language Arts Grade 2 – Spring Focus PD (Gardens, Kruse, Morales, Pomeroy, Red Bluff, Richey, Williams, South Shaver, LF Smith, B	2/17/2025 12:30:00 PM	O. Castillo, E. Garcilazo, E. Guzman, M. Palacios, M. Tristan	32

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Spanish Language Arts Grade 2 – Spring Focus PD (McMasters, Parks, Mae Smythe, Fisher, Golden Acres, Jensen, Turner, Teague, Young, Pearl)	2/17/2025 12:30:00 PM	D. Chapa Sanchez, E. Garcilazo, J. Ibarra, M. Palacios, M. Tristan	23
Two Way Dual Language Focus (K-2) 4NW	3/3/2025 8:00:00 AM	C. Jano Defez, M. Palacios	33
Focus on Biliteracy One-Way Dual Language 4NW (Kindergarten)	3/11/2025 8:00:00 AM	E. Garcilazo, M. Palacios, M. Tristan	39
Focus on Biliteracy One-Way Dual Language 4NW (First Grade)	3/11/2025 12:30:00 PM	E. Garcilazo, M. Palacios, M. Tristan	44
Focus on Biliteracy One-Way Dual Language 4NW (Second Grade)	3/12/2025 8:00:00 AM	E. Garcilazo, M. Palacios, M. Tristan	41
Cómo ayudar a tus estudiantes en las preguntas de Revisión de STAAR 3-4 Grade Power Hour:	1/21/2025 3:45:00 PM	E. Garcilazo, C. Jano Defez	2
(EB) English Learners Language Arts (ELLA) DWSD	2/17/2025 8:00:00 AM	S. Saavedra	15
EB ELLA District-Led Planning February 2025	2/18/2025 8:00:00 AM	S. Saavedra	12
Content Based Language Instruction (Formerly SIOP Training) - TWO DAY COURSE	2/4/2025 8:30:00 AM	A. Martin, R. Merchan, C. Puente, S. Saavedra	18
Elementary Title I Paraprofessional Training: Managing Regulation for Ourselves (Conscious Discipline)	1/6/2025 8:00:00 AM	K. Isaguirre, A. Khalil, R. Merchan	108
Elementary Paraprofessional Training (OTHER)- Instructional, Support Facilitation, BRT, etc.: Managing Regulation for Ourselves (Conscious Discipline)	1/6/2025 8:00:00 AM	K. Isaguirre, A. Khalil, R. Merchan	194
Middle and Intermediate Title I Paraprofessional Training: Managing Regulation for Ourselves (Conscious Discipline)	1/6/2025 12:00:00 PM	K. Isaguirre, A. Khalil, R. Merchan	47
Middle and Intermediate Paraprofessional Training (OTHER): ESL, Instructional, Support Facilitation, BRT, etc. (Managing Regulation for Ourselves (Co	1/6/2025 12:00:00 PM	K. Isaguirre, A. Khalil, R. Merchan	97
ESL PLC February 2025	2/17/2025 8:00:00 AM	J. Lambert, J. Vann	5
Content Based Language Instruction Training (Formerly SIOP Training) - TWO DAY COURSE	5/28/2025 8:30:00 AM	H. Benites, G. Ediger, R. Estrada, R. Merchan, A. Morgan, A. Noyes, C. Puente, S. Saavedra	68
Middle Schools Transition Process Overview	4/3/2025 8:30:00 AM	M. Garza, A. Martin, R. Merchan, M. Miranda, Y. Miranda, C. Puente, S. Saavedra	12
Summer 2025 ESL Institute Day 1 (Three Day Training May 27, 28, & 29)	5/27/2025 8:30:00 AM	A. Martin, R. Merchan, C. Puente, S. Saavedra	26
Seven Steps to a Language Rich Classroom	6/17/2025 8:30:00 AM	A. Martin, R. Merchan, S. Saavedra	26
Preparation for the BTLPT Day 1 (Two Day Training- June 23 & 24)	6/23/2025 8:30:00 AM	A. Martin, R. Merchan	15
Preparation for the BTLPT Day 2 (Two Day Training- June 23 & 24)	6/24/2025 8:30:00 AM	A. Martin, R. Merchan	14
Summer 2025 ESL Institute Day 2 (Three Day Training May 27, 28, & 29)	5/28/2025 8:30:00 AM	A. Martin, R. Merchan, C. Puente, S. Saavedra	26
Summer 2025 ESL Institute Day 3 (Three Day Training May 27, 28, & 29)	5/29/2025 8:30:00 AM	A. Martin, R. Merchan, C. Puente, S. Saavedra	26
Poolside PD: Dictado: Revisión y corrección (3rd-4th Grado Bil)	6/2/2025 7:30:00 AM	E. Garcilazo, C. Jano Defez	9

<u>Title</u>	<u>Start Date</u>	<u>Instructors</u>	<u>Active Enrollments</u>
Poolside PD: Lectura en Voz Alta Interactiva - Mini lecciones para tercero y cuarto bilingüe	6/7/2025 6:00:00 AM	E. Garcilazo, C. Jano Defez	12
Poolside PD: Bases para la respuesta a la lectura: SCR y ECR. Tercero y cuarto Bilingüe	6/5/2025 6:00:00 AM	E. Garcilazo, C. Jano Defez	15
Poolside PD: Content Based Language Instruction CBLI for 3rd and 4th Grade Teachers	6/4/2025 6:00:00 AM	E. Garcilazo, C. Jano Defez	9
Poolside PD: Introducción a los componentes del Lenguaje Dual de Una Vía - 3r grado	6/3/2025 6:00:00 AM	E. Garcilazo, C. Jano Defez	13
Nearpod Explorer - Level 1	6/19/2025 9:30:00 AM	R. Allen, W. Stringer	16
Nearpod Adopter - Level 2	6/19/2025 12:30:00 PM	R. Allen, W. Stringer	12
Kami Explorer - Level 1	6/19/2025 8:30:00 AM	A. Mcintosh, J. Murray	8
Kami Adopter - Level 2	6/19/2025 10:00:00 AM	A. Mcintosh, J. Murray	4
Kami Adopter - Level 2	3/6/2025 10:00:00 AM	J. Murray	0
Literacy Poolside PD for Grades K-2 - Phonemic Awareness	6/5/2025 6:22:00 AM	B. Booker, M. Palacios	50
Literacy Poolside PD for Grades K-2 - Phonics	6/6/2025 6:22:00 AM	B. Booker, M. Palacios	50
Literacy Poolside PD for Grades K-2 - Ellevation	6/3/2025 6:13:00 AM	B. Booker, M. Palacios	51
Adobe Express Explorer - Level 1	6/12/2025 8:00:00 AM	R. Allen, K. Gibson	7
Adobe Express Adopter - Level 2	6/12/2025 10:00:00 AM	R. Allen, K. Gibson	7
Literacy Poolside PD for Grades K-2 - Vocabulary	6/7/2025 6:25:00 AM	B. Booker, M. Palacios	51
Literacy Poolside PD for Grades K-2 - Comprehension	6/2/2025 6:10:00 AM	B. Booker, M. Palacios	50
Literacy Poolside PD for Grades K-2 - Fluency	6/4/2025 6:15:00 AM	B. Booker, M. Palacios	50
Summer School Training - Elementary - SLAR -Grades 1-2	5/23/2025 10:15:00 AM	M. Palacios	30
Small Moves, Big Gains	6/27/2025 8:30:00 AM	A. Martin, R. Merchan, C. Puente, S. Saavedra	57