



PLANNED COURSE STATEMENT

Course Title: Advisory	Grade Level(s): 9-12
Length of Course: Semester	Credit Area: Career/Elective
Prerequisite: None	Amount of Credit: .5 Credit
Adopted/Supplemental Materials: None	
Dual Credit Articulation: None	

COURSE DESCRIPTION:

This course will provide a general understanding of college and career related goals that are linked to the standards set by the state of Oregon. Employability skills are an essential component of Advisory that may be linked to job shadowing, internships, and the use of the Career Information System (CIS). Advisory will place a heavy emphasis on goal setting, time management, leadership, study habits, and discipline of how to present oneself in a variety of modes. Teamwork and accountability will be taught where relationships and advocacy are positive outcomes.

COURSE GOALS:

Students will Learn:

1. Education Plan Development that includes Diploma Tracking
2. Fundamentals of Employment Foundations
3. Resilience and Goal Setting that includes Intentional Processes
4. Leadership
5. Career Development
6. Time Management and Organization
7. Communication
8. Personal Management
9. Problem Solving
10. Healthy Lifestyles

ASSESSMENT STRATEGIES:

The career related learning standards for this course may be assessed in a variety of manners depending on grade level. Credit by proficiency and/or seat time will be monitored and assessed. Student attendance and participation along with a student's self-assessment and reflection is critical in this class.

ACCOMMODATIONS AND MODIFICATIONS:

Advisory has a range of flexibility to accommodate TAG and IEP students and students with different ability levels.