



Horizon Montessori Public Schools

TEL (956)423-8200 ♦

Where Leaders are Made...

2802 77 Sunshine Strip ♦ Harlingen, TX 78550

HORIZON MONTESSORI III CAMPUS IMPROVEMENT PLAN 2017-18



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CAMPUS IMPROVEMENT ADVISORY TEAM

Beth Garza–Principal

Jan Finch-Counselor

Anika Lozano–3nd Grade Teacher

Marian Maldonado–Middle School Teacher

Gina Rodriguez-Parent-SBDM

Diane Uribe- Parent-SBDM



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Vision Statement

The vision of Horizon Montessori III is to empower students to elevate their confidence, productivity and responsibility as young adults; so that students will succeed as productive members of society.



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Mission Statement

Our mission at Horizon Montessori III is to maximize the education potential and the experience of continuous learning for every student within the school and community environment. Horizon Montessori II assumes the responsibility for providing a well-organized, flexible and varied program of classroom and out-of-classroom activities.



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COMPREHENSIVE NEEDS ASSESSMENTS

AREAS OF CONCERN	DATA SOURCE
Overall Campus Attendance Rate	State Accountability (AEIS)
Academic Performance	State Accountability (AEIS)
Parental/Community Involvement	Events and Logs
Teacher Retention	Recruitment
Montessori Training	Teacher Surveys
Professional Development	Master/ Mentor Teachers
Technology Improvements	Teacher Surveys



State Compensatory Education
State of Texas Student Eligibility Criteria

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent
6. Has been placed in and AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the previous school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.



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Campus Goal:	Increase attendance			
Performance Objective:	To increase attendance to 98%			
Summative Evaluation	PEIMS data			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Increase attention rate</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • Increase parent awareness and involvement by active monitoring through use of Attendance Committee. • Promote a sense of responsibility on the parts of students, parents and staff to ensure maximum attendance by students through parent letters and conferences <p>Strategy 2: Develop and implement programs and plans to encourage improved attendance.</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • Provide perfect attendance awards every six weeks with field trip to Boys and Girls Club and a pizza lunch. 	Principal CR Specialist Counselor Attendance Committee	August- June 2017-2018	Federal, State and Local Funds	PEIMS Reports



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Campus Goal:	To increase Academic Performance			
Performance Objective:	95% passing rate on STAAR			
Summative Evaluation	STAAR Results			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Provide TEKS Resource System for PreK- 8th in all core subject areas.</p> <p>Initiatives:</p> <ul style="list-style-type: none"> Expand Montessori Program to 1st grade. Attend more Professional Development Implementation of Master/ Mentor Teachers <p>Strategy 2: Support Students academically</p> <p>Initiatives:</p> <ul style="list-style-type: none"> Add enrichment/ RTI time to daily schedule. Develop and implement “Homework Hall” Create “Book Walk and Talk” with the new books that were ordered. Students will read 40 books a year. 	<p>Principal CR Specialist Counselor Attendance Committee</p>	<p>August- June 2017-2018</p>	<p>Federal, State and Local Funds</p>	<p>Benchmarks STAAR Results WSAR</p>



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Campus Goal:	To increase Parent/Community Involvement			
Performance Objective:	To increase percentage of parent survey to 90-100%			
Summative Evaluation	Surveys			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Meet the Teacher Initiatives:</p> <ul style="list-style-type: none"> • Beginning Open House <p>Strategy 2: Committee Members Initiatives</p> <ul style="list-style-type: none"> • Site Based Management team • Campus Comprehensive Needs Improvement Team • Campus Performance Rating Team • Attendance Committee <p>Strategy 4: Be a Volunteer Initiatives</p> <ul style="list-style-type: none"> • Computer assistant • Fund Raising Assistant • Library Assistant • Reading Volunteer • Playground supervisor • Tutor 	Principal CR Specialist Counselor Teachers	August 2018	Federal, State and Local Funds	Survey Results



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<p>Strategy 5: Parent Survey Feedback Initiatives</p> <ul style="list-style-type: none">• GT survey• Fine Arts Survey• Montessori Survey• General survey <p>Strategy 6: Open Communications Initiatives:</p> <ul style="list-style-type: none">• Newsletters• Facebook• Emails• Weekly Folders• Coffee with the Principal• Movie Night				
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Campus Goal:	To increase Teacher Retention			
Performance Objective:	!00% of our employees will remain employed			
Summative Evaluation	Teachers will remain employed			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Need to retain teachers</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • More professional development from Project Rise • Three day weekends celebrating National Holidays • Perfect Incentives every six weeks • No working on Saturdays • Create a positive and courteous environment <p>Strategy 2: Hire Assistant Principal</p> <p>Strategy 3: Keep Elementary student/teacher ratio no greater than 1/18</p>	Principal CR Specialist Counselor Teachers	August- June 2017-2018	Federal, State and Local Funds	Percentage of Teachers still employed



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Campus Goal:	Montessori Training for Teachers			
Performance Objective:	Have all teachers who use Montessori Materials trained to use them.			
Summative Evaluation	Certification of Teachers			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Expand Montessori Program to 1st grade</p> <p>Initiatives:</p> <ul style="list-style-type: none"> Order two classrooms of Montessori Materials for two 1st grade classes <p>Strategy 2: Teacher will attend Montessori Training</p> <p>Initiatives:</p> <ul style="list-style-type: none"> Take on line training through North American Montessori Center 	Principal CR Specialist Counselor Teachers	July- June 2017-2018	Federal, State and Local Funds Project Rise Grant	Certification



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Campus Goal:	Increase use of Technology by students and teachers			
Performance Objective:	Maximize technology use			
Summative Evaluation	Student performance			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Provide training for teachers Initiatives: <ul style="list-style-type: none"> Professional development Strategy 2: Hire a computer teacher	Principal CR Specialist Counselor Teachers	August- June 2017-2018	Federal, State and Local Funds	Computer Performance



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