

**Board Members Present:**

Becky Tymchuk, Chair  
Eric Simpson, Vice Chair  
LeeAnn Larsen  
Susan Greenberg  
Anne Bryan  
Tom Colett

**Staff Present:**

Don Grotting	Superintendent
Ginny Hansmann	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
Jim Scherzinger	Interim Chief Financial Officer
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communications Officer
Camellia Osterink	District Legal Counsel
Sheila Baumgardner	Principal of Oak Hills Elementary School
Jennifer DeMartino	Assistant Principal of Oak Hills Elementary School
Curtis Semana	Principal of Highland Park Middle School
Kathleen Skidmore	Executive Administrator for Elementary Schools
Ken Struckmeier	Executive Administrator for Middle Schools
Jon Bridges	Administrator for Accountability
Steven Sparks	Executive Administrator for Long Range Planning
Karl Granlund	Administrator for Risk Management
Kathryn Ewing	Environmental Health Specialist
Robert McCracken	Facilities Planning Coordinator

Visitors: 75

Media: 1

**CALL MEETING TO ORDER – Becky Tymchuk !**

School Board Chair Becky Tymchuk called the Business meeting to order at 6:30 p.m. !

**Pledge to the Flag**

Bradford Hill led the meeting with the Pledge of Allegiance.

**District Goal:** WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."

## **Recognition of Students, Staff and Community**

The Board recognized the following:

- Bradford Hill, Science Teacher at Mountainside High School was awarded the NSTA Distinguished Teaching Award.
- Kacy Smith Paterson has won the Celebrate Literacy Award from the Portland Reading Council and the International Literacy.
- April Horner has been named Educator of the Year by The Arc Oregon.

## **BSAC students,** Heidi Chuc Garcia, Maggie Bick, Gabe Kraemer

They just finished a project on inclusivity and filmed students from high school for a documentary. At their last meeting they met with ASHA, a non-profit on mental illness. They have been to a few Beaverton schools this year. They have listened to their stories and are hoping to partner with them next year.

They updated the BSAC application recently. It is online on the website. They are trying to get the word out about applying for this committee.

## **BOARD PROCEDURES –** Becky Tymchuk

There were no changes to the agenda.

## **PUBLIC PARTICIPATION**

- Sara Schmitt – In Salem today to see Governor Brown sign the Student Success Act. Given the current budget shortfall Sara reminded the Board that their board policy allows for the rainy day fund to be used when there are economic conditions that negatively affect the district's ability to meet the needs of students.
- Elmonica 5<sup>th</sup> grade leadership – the importance of keeping PYP at Elmonica.
- Margaret Long, BSD intervention teacher – she is in favor of the health curriculum.
- Danielle Taylor, BSD parent – appreciates the district's support of inclusion for all and is in favor of the health curriculum.
- Sean Rains, BSD teacher – he is supportive of the health curriculum.
- Cody Popish, former BSD student and current student at PSU – previous health curriculum was not helpful to him when he was a student. He is supportive of the current health curriculum.
- Lindsay Ray, BSD teacher – supportive of the current health curriculum.
- Socorro Hernandez, BSD teacher – shared messages from students regarding the health curriculum. She is supportive of the health curriculum.
- Gretchen Mollers, BSD teacher – she is grateful for the new adoption and the life changing effect this will have on the LGBTQ community of students.
- Sophie Hernandez, BSD student – supportive of the health curriculum.
- Rory K. Bush, BSD student – is supportive of the health curriculum.
- Kimberly Hunt - Asks the board to support the health curriculum.
- Alma Hernandez, BSD teacher – shared information on mental health awareness.
- Sara Doig, BSD teacher – shared statistics on mental health in students. Early mental health support is crucial to students.
- Molly Connolly, BSD teacher – she encouraged the School Board to tap into the Rainy Day Fund.
- Mike Ranweiler, BSD parent – spoke on the budget and advocated for smaller class size.
- Abigail Meier BSD student – spoke on smaller classes.
- Sarah Hinton – spoke on the budget and behavioral issues in the classroom.

- Becky Martin, BSD teacher – thanked the School Board for all of their hard work. She is concerned about the delay in finding out about the staffing ratio for next year.
- Abner Campbell, BSD student – spoke about the importance of keeping PYP.
- Angela Vargas, BSD teacher, Kamden and Carolina Tapia, BSD students – they spoke about the ! important of keeping PYP at McKinley. !
- Brianna Ellingson, McKinley PTO president – spoke about the importance of keeping PYP at McKinley.
- Melissa Draper – the importance of keeping PYP at Rock Creek.
- Jennifer Ordt, BSD teacher – the importance of keeping PYP at Bonnie Slope.
- Marcie Meier, BSD parent – regarding the cuts to reading intervention teachers.
- Andy Johnson, former BSD Student – supportive of the health curriculum.
- Nathan Moore, BSD student - LGBTQ Issues and acknowledging students who are LGBTQ.
- Angelica O’Connell, BSD student on health curriculum. She is very happy that the new curriculum is now in our schools.

## **REPORTS**

### **A. ' Superintendent’s Comments – Don Grotting**

- Gov. Kate Brown signed into law HB3427 which could infuse an estimated \$2B investment into Pre-K12 public education. The investment would provide BSD an estimated \$34M additional dollars in the 2020-2021 school year. No revenue would be realized for schools until July 1, 2020. There is a chance that the bill will be placed on the January 2020 ballot. Supt. Grotting thanked all of our staff, Board members, parents and other community members for their advocacy.
- On Wednesday evening, May 22, 2019, Supt. Grotting will propose a revised budget to the Budget Committee. The revised budget is prioritized to mitigate class size increases.
- Jim Scherzinger was hired to be the Interim Chief Financial Officer of the Beaverton School District effective May 9<sup>th</sup>. His immediate goal was to lead staff to construct the revised 2019 – 2020 school budget relieving class size increases, review current financial processes and practices, provide findings and recommendation to revise financial practices and processes after a financial review. In his short time here Jim has met with Board leadership, Cabinet, Budget Committee leadership and other department staff to gain a better understanding of past practices and to gather information.
- MOCK Interviews have been taking place with our students. Supt. Grotting was able to attend Southridge High School interviews last week and it was an amazing experience.
- On May 16, 2019 11 students were awarded scholarships from ABSA, the Superintendent scholarship and a Minority scholarship. Most of the students have endured many challenges already in their life.

### **B. ' School Reports**

#### **Oak Hills Elementary School – Sheila Baumgardner & Jennifer DeMartino**

Principal Baumgardner reported that Oak Hills was a SEL pilot school last year and received professional development and a success coach to support their efforts. Oak Hills has always had a collaborative teacher culture with 100% of teachers feeling like they contributed to school decisions. 92% of students have identified at least one adult cares about them.

The staff have embraced the Units of Study in Reading and Writing and they have been working with the Teacher’s College coaches on curriculum implementation.

It's challenging that the Grade 3 math scores have dropped. This could be due to inconsistent staffing and inconsistent delivery of curriculum. The math curriculum was new. They are also concerned about their boys not performing as well as girls in Reading and Math. They believe that one of the reasons is that they were not providing the types of books that speak to boys. The PTO has stepped in and provided the funding for more of a variety of books that they hope will be of interest to boys.

Questions/Comments from the Board:

- Is there data for social emotional learning for the last three years? *They have data for the last two years. 36 room clears in the Academic Learning Center caused by five students. General education classrooms had 21 room clears caused by three students. This year the Academic Learning Center has had 18 room clears caused by four students. General ed classrooms have had 15 room clears caused by three students. They have had Student Success Coaches both years. Principal Baumgardner has not seen this many behavior issues before in her career. We are seeing these behaviors across the district and nationally as well.*
- Appreciates the clear trend lines and that you owned the academic data and are taking it to the next level.

**Highland Park Middle School** – Curtis Semana

Principal Semana is proud of their library camp and multicultural basketball team which brought home a trophy this year. There has been growth in the percentage of students connecting with adults.

Principal Semana is concerned about the number of class days missed due to suspensions/expulsions and about the ELA flat growth for the last three years. They plan to continue their focus on CRT and SEL as well as continue to look for ways to improve ELA scores. Teacher's College has provided ELA teachers a full day of professional development. This PD provided teachers with the skills to teach students.

Questions/Comments from the Board:

- Has visited Highland Park several times. Their band concert is one of the best. They have a very active parent group. Their PTO meetings always have a lot of parents in attendance. How has the SUMMA adjustment gone since the change? *Students are thankful that they have been allowed to stay through 8<sup>th</sup> grade.*

**C. ' Financial Update** – Jim Scherzinger

Jim reported that the Business Office is making progress in coming up with a new proposed budget. More will be discussed at the Budget Committee meeting on May 22.

There were no questions or comments.

**D. ' Division 22 Standards for Instructional Time** – Jon Bridges

Each year, the school district must report to the local school board the total number of students disaggregated by relevant sociodemographic group that have been exempted from the instructional time requirements. The number of students in 2018 – 2019 not included in the calculation of the instructional time requirement is 5,712.

Jon is requesting a public hearing and approval for three groups of students exempt from the instructional time requirement:

1. ! Students who have fulfilled all state requirements for graduation;
2. ! Students who at the start of their senior year are on track to exceed all state requirements for graduation as determined by the number and type of credits earned by the student; and
3. ! Students who are earning credits toward a diploma through accelerated learning classes.

Only students on early release, late arrival, or release to religious instruction (1,869 students) do not meet the instructional time requirement.

Under 581-022-2320(3)(d) the School Board may approve up to 30 hours of staff professional development to be included in the calculation of instructional time. For the 2018 – 2019 school year, the number of hours of instruction for students in grades 9-12 is below the required 900 hours of instruction at option schools and at Westview due to weather closures and delays and the May 8, 2019 non-student day.

Questions/Comments from the Board:

- At the middle and high school we are meeting the requirements but there is no buffer for snow/emergency days. *Carl spoke to the approved calendar statement: In the event inclement weather or other emergency closures prevent the District from meeting required instructional hours set by ODE, the days will be made up in June.*
- What about the Hiteon incident? How would we make up the time? *They would have to be treated like snow days.*
- When would you need our feedback regarding recess and early release? *As soon as possible to be able to notify schools for scheduling for next year.*
- When do you need the feedback for next year? *Before next year.*
- Is there a recommendation? *Yes, a public hearing in June with an action/consent item at the June 24, 2019 meeting.*

#### **E. ' PSU Enrollment Forecasts – Charles Rynerson & Steven Sparks**

Portland State University's Population Research Center has concluded a new 10-year enrollment forecast for Beaverton School District. The forecast will be used to inform long range facility, capital and program planning.

The study includes analysis of District population, housing and enrollment trends and forecasts of district-wide and individual school enrollments for the 2019 – 2020 to 2028 – 2029 school years. Historic and forecast enrollment figures include general education students, and not students in Pre-K, self-contained Special Education, Alternative and Early College programs.

Questions/Comments from the Board:

- What have you learned from previous data and did that change any modeling this time? *It has been seven years since the last forecast. We need to have a low, medium and high forecast. The methodology is basically the same but the data is different. People are having fewer children or not having any at all. Portland has shown growth in the late 2000's but the suburban districts are losing.*
- Do we take into account our housing costs, jobs, etc.? *This trend is much of a metro area phenomenon, Beaverton is on the lower end. There is a lot of diversity of housing in Beaverton. There are always plateaus and cycles in forecasting.*
- Do you have a feel for private school/home schooled students in the district? *In general Oregon (Beaverton) has a pretty high participation rate in public schools.*

- The district-wide numbers are the most reliable verses where students will be living next year. What is the best way to use this information and what information is the most reliable? *After the PSU forecast was completed Robert McCracken compared to the District numbers and they were very close.*
- What would be your advice, go conservatively, go high, etc. *If you are focused on facilities go high, if its budget go low.*

## DISCUSSION ITEMS

### A. ' School Board Objectives for Middle School Boundaries – Steven Sparks, Robert McCracken & ! Carl Mead !

The District will open a new middle school in the Timberland area in August 2021. Because this is a new school, an attendance boundary will need to be created for the middle school. The last comprehensive review took place in 1999.

As noted in Board Policy JC, the Boundary Advisory Committee's recommendation must consider the factors contained in Policy JC:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility.

In addition to the Policy JC factors staff are recommending the following as Board Objectives for the Boundary Advisory Committee:

1. ! Create an attendance boundary for the Timberland area middle school that provides a projected student population sufficient for comprehensive middle school programming.
2. ! Adjust the attendance boundary for Stoller MS in order to create a projected student population sufficient for comprehensive middle school programming.
3. ! Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland area middle school boundary.

Through the Boundary Advisory Committee's work questions of existing attendance boundaries for elementary schools and high schools may need to be reviewed. The intent is to acknowledge that minor adjustments may be appropriate to satisfy the factors contained in Policy JC. Board members reviewed the project timeline, current middle school attendance boundaries and Board Policy JC.

Questions/Comments from the Board:

- If you are starting in August it would be great to have a student voice on the committee. Perhaps someone from the Beaverton Student Advisory Committee. There is some worry about reopening up high school boundaries. *The intent is not to reconsider the high school boundary process but to talk about it and trying to understand what possible factors might impact possible feeder patterns.*
- Appreciates that we need to keep the high school boundaries in mind. Concerns about the objectives. Would like clearer guidelines about what we want to accomplish, such as, relieve overcrowding at Stoller, create a student body for the Timberland site, etc. Would like to see clear verbiage that we are not trying to change the enrollment in the high schools.

- Can you define what is a minor adjustment? *Minor is in the neighborhood of three-four grid codes where students live.*
- Some of our middle schools feed into four high schools. That is more than a few grid codes. I want to understand the process.
- We need to understand and communicate to our community our objectives for reasons of transparency. The Board does not want the community thinking that they will be adjusting other boundaries. *They brought this to the Board tonight so that there would be transparency.*
- Asked if everyone was happy with the objectives as they are.

Board Chair Becky Tymchuk asked if Board members were happy with the objectives as they are. Carl Mead suggested adding a fourth objective about the additional direction. The Board was in agreement to add a fourth objective.

**B. ' Healthy & Safe Schools – Karl Granlund & Kathryn Ewing**

Oregon Administrative Rule OAR 581-022-2223 requires school district in Oregon to develop a Healthy and Safe Schools Plan (HASS). The plan includes information on how the District manages lead in drinking water, lead-based paint, asbestos, radon, integrated pest management, and carbon monoxide and has been submitted to ODE for preliminary review. The final HASS is due to ODE by July 1, 2019.

Questions/Comments from the Board:

- What is the cycle for radon and lead testing? *Lead testing is on a 6-year cycle and radon is on a 10-year cycle.*
- When we did have the lead in our schools did that change any of our protocols or move up any of the testing timelines? *The new legislation was introduced in 2016 as a result of no previous requirements.*

**C. ' Bond Accountability Committee Charter Approval – Carl Mead**

The Bond Citizen Accountability Committee (BAC) was established in 2014 to assist in monitoring the progress of executing the bond program and provide periodic reports. The BAC's report for the second quarter of 2019 includes the following recommendations:

- Paragraph 1.a to read: *"Monitoring that bond revenues are used only for the purposes consistent with the voter-approved bond measure ballot and consistent with state law;"*
- The Committee also suggested adding an additional line item at paragraph 2.g to read: *"The School Board, at its discretion, may reappoint members to additional terms of service.*
- Under section 4.e *"Executive Administrator for Facilities" has been changed to "Chief Facilities Officer".*

Questions/Comments from the Board:

- The team is still strong. Wished that there were more than seven members.

## ACTION ITEMS

### A. **Consent Agenda** – Becky Tymchuk

1. ' **Personnel**  
BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.
2. ' **Approval of School Board Meeting Minutes**  
BE IT RESOLVED that the minutes for the April 15, 2019 Work Session and the April 29, 2019 Business meeting be and hereby are approved.
3. ' **Grant Report**  
BE IT RESOLVED that the Grant report be and hereby is approved as submitted.
4. ! **Appointment of Custodians of School Funds**  
BE IT RESOLVED that, in accordance with provisions of ORS 328.441, the School Board designates Don Grotting, Superintendent; Jim Scherzinger, Interim Chief Financial Officer; Jennifer Cuellar, Administrator for Fiscal Services; and Jason Guchereau, Finance Manager, as Custodians of School Funds for the 2018-2019 fiscal year. BE IT FURTHER RESOLVED that, in accordance with the provisions of ORS 328.445, School District obligations may be paid by check bearing the original signature of any custodian of school funds or the Custodian's facsimile signature. Alternatively, School District obligations may be paid by bank wire transfer.
5. ' **Appointment of Budget Officer**  
BE IT RESOLVED that Jim Scherzinger, Interim Chief Financial Officer, is hereby designated the Budget Officer for Beaverton School District for the fiscal year 2018 – 2019.
6. ' **Bond Accountability Committee Appointments**  
BE IT RESOLVED that the School Board appointed Mr. Renu Kamath to a three-year term on the Beaverton School District Capital Construction Accountability Committee from July 1, 2019 to June 30, 2022.
7. ' **Elmonica Elementary School Boundary Adjustment Approval**  
BE IT RESOLVED that the objectives for the attendance boundary adjustment have been met, factors outlined in Policy JC were satisfactorily considered and that the School Board approved the boundary adjustment proposal for Elmonica, Beaver Acres and McKinley.
8. ' **Construction Excise Tax Increase**  
BE IT RESOLVED that the School Board approve increasing the Construction Excise Tax and amending the Intergovernmental Agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect the increased tax rates.
9. ! **Public Contracts**  
BE IT RESOLVED that the School Board authorize the Superintendent or designee to obligate the District for the public contract items as submitted at this meeting.
10. ' **Adoption of PE Curriculum – Phase I**  
BE IT RESOLVED that the School Board approve the Phase I Physical Education Project Team Report, including the PE Philosophy Paper, PE Best Practices and K-12 PE Learning Targets for the Beaverton School District Physical Education Curriculum adoption.
11. ' **Adoption of Science Curriculum – Phase I**  
BE IT RESOLVED that the School Board approve the Phase I Science Project Team report for the Beaverton School District Science curriculum adoption.
12. ! **Second Reading of School Board Policies**  
BE IT RESOLVED that the Beaverton School Board adopted the following policies:
  - **BBAA** – Individual Board Member's Authority and Responsibilities



- **GBEBA** – HIV, AIDS, HBV and HCV – Staff
- **IDGJ** – Interscholastic Athletics and Activities
- **IKF** – Graduation Requirements
- **JFCF** – Hazing, Harassment, Intimidation, Menacing, Bullying, Cyberbullying, Teen Dating Violence and Domestic Violence - Student
- **LBE** – Public Charter Schools

LeeAnn Larsen made the motion to adopt the Consent Agenda. Susan Greenberg seconded and the motion passed unanimously by a vote of 6 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg and LeeAnn Larsen.

#### **BOARD COMMUNICATION** – Board Members

##### **A. ' Individual School Board Member Comments**

- Anne appreciates LeeAnn's leadership working on the Success Act. She attended the Innovation Expo last week.
- Tom acknowledged the passing of HB3427.
- LeeAnn acknowledged the Governor signing of the Success Act today. She thanked Board members and legislators for the advocacy.
- Susan has visited some schools in the last month. Last week she was at the BEF meeting where they are working on their Strategic Plan.
- Eric toured Ridgewood where PYP was the topic. He has received a lot of emails regarding the program for next year.
- Becky attended Mountainside and Southridge's MOCK interviews, Innovation Expo. She reminded everyone that tomorrow is election day and for folks to drop off their ballot if they haven't done so already. She acknowledged how hard our staff is working on our budget.

#### **ADJOURNMENT**

Becky Tymchuk adjourned the meeting at 9:43 p.m.

#### **INFORMATION ITEMS**

- Bond Program Status Report

Submitted by  
Mary Hawkins

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Becky Tymchuk, School Board Chair