

Proposed 2024-2025 Code of Conduct

Study Session

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Reason for the Student Code of Conduct

















A clear and specific Student Code of Conduct is an essential element in developing and maintaining a successful academic environment. As the expectations for student achievement increase, a Student Code of Conduct becomes increasingly important as a central element in the creation of the safe and caring environment necessary for student success. To be effective, a Code must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public.

















Input on SY2024-2025 Code of Conduct

ARS § 15-843: The Governing Board, in consultation with the teachers and parents of the school district, shall "prescribe rules for the discipline, suspension and expulsion of pupils."

- Associate Superintendents
- District Administrators who work with student discipline
- Principals
- Assistant Principals
- Superintendent's Advisory Councils
- Staff members who work with student discipline









Annual Code of Conduct Review













7B. Dress Code Violation	School Level Actions	School Level Actions Short-term Suspension
Wearing clothing or accessories which do not comply with the dress code guidelines stated by school or District policy:		Long-term Suspension
The failure to wear or display student identification.		

Updating Violations and Information

Alcohol, Tobacco, Medications and Other Drugs	1 st Inc
2A. Alcohol Use or Possession Using or being under the influence of alcohol; possession of an alcohol beverage. Must be Reported to Law Enforcement	School Short-t (Mand Long-te Expulsi
2B. Alcohol Distribution Providing or selling an alcohol beverage to another. Must be Reported to Law Enforcement	School Short-t (Mand Long-te (Mand Expulsi





7K. Student ID	School Level Actions Short-term Suspension
The failure to wear or display student identification.	<u> </u>







Revisions to priority of information and relevance to students, staff, and parents...today.













Prohibited Behavior	Conseque		
Technology Abuses (cont.)	1st Incident		
10B. Misuse of Technology	School Level Actions Sc Short-term Suspension Sh		
Making or attempting unauthorized access to any Amphitheater Information System (AIS):	Long-term Suspension (/ Expulsion Lo Ex		
 Bypass firewall or access proxy accounts: Using, accessing, or saving inappropriate content on any District provided resource; Using or attempting to use the AIS to: Access any other computer system; Access District-prohibited website; 			

posting a donation request which inaccurately represents that the District, or any of its schools, clubs, or activities, are a beneficiary of the request; posting or sending harassing messages via social media; or chain letters; engaging in "spamming" (sending unnecessary messages to a large number of

They should notify their teacher if a password is lost or stolen, or if there is a reason to believe that someone has obtained unauthorized access to the system.

They should not attempt to use any personal electronic devices (i.e. PDAs, Blackberries, cell phones, etc.) to disrupt or damage the District's network.

Wireless networks will not be permitted without written authorization of the Executive Director of Technology.

No personal equipment (i.e., computers, laptops, PDA's) shall be connected to District network systems without written permission of the Executive Director of Technology.

6D. Plagiarism

Bypass firewall or access proxy accounts;

Stealing and passing off the ideas or words of another as one's own including the use of AI or similar software.

 Cannabinoids (synthetic or natural) commonly called marijuana, THC, "fake weed," "spice," "K2," "bath salts," "wax pens," etc.; and/or



















DISTRICT INFORMATION

AASA, ACT, and AzSCI

Elementary and middle school students will take the Arizona's Academic Standards Assessment (AASA), the new statewide achievement test for English Language Arts and Mathematics. It is administered to students in Grades 3-8. Information about this new assessment can be found at the ADE website. (The AASA replaces the AzMERIT and AzM2 tests.)

High school students will take the ACT test for their cohort/grade level: Grade 9 (Sophomore cohort) will take the ACT Aspire and Grade 11 (Junior cohort) will take the college-reportable ACT. ACT Aspire and ACT test scores are reported on student transcripts. Information about these tests can be found at the ACT website. (The ACT and ACT Aspire replaces the high school AzMERIT and AzM2 tests.)

Amphitheater Information	System	Electr	onic U	ser Re	quirem	ents
Bullying (JICK)						
Gang Activity (JICF)						
Hazing (JICFA)						
School Bus Conduct (EE/						
Student Dress Code (JIC/	<u>4)</u>					
Student Concerns, Comp	laints, a	nd Grie	evance	s <u>(JII)</u>		
Nondiscrimination / Equal	Opport	unity (/	<u> AC)</u>			
Title IX Sexual Harassme	nt (ACA	<u>A)</u>				

Imbedding hyperlinks that help parents access District resources and/or information

Should I fill out a meal application if my child(ren) attend a CEP participating school?

A meal application is not required. However, we ask that parents fill out a Household Income Form to help schools secure program funding. Instruction on how to complete a Household Income Form will be posted on the Amphi Food Service Department webpage.

How do I know if my child(ren's) school participates in the CEP program?

Schools that have been approved to participate in the CEP program during school year 20234 20245 can be found on the Amphi Food Service Department webpage.



















Forms will be fillable and accessible via a QR code.

STUDENT VIOLENCE / HARASSMENT / INTIMIDATION / BULLYING COMPLAINT FORM					
(To be filed with any School District employee who will forward this document to the principal or the principal's designee)					
Please print:					
Name	Date				
Address					
Telephone Another phone where you can be reached					
During the hours of E-mail address					
I wish to complain against:					
Name of person(s)					
Specify your complaint by stating the problem as you see it. Describe the incident, the participants, the background to the incident, and any attempts you have made to solve the problem. Be sure to include all relevant dates, times, and places. Additional pages may be attached if necessary.					

	COMPLAINT FORM					
	(To be filed wit	h any School D	istrict employee who w	vill forward this document to	the principal o	or the principal's designee)
Please	print:					
Name					Date	
Addres	ss					
Teleph	one		Another pho	one where you can b	e reached	i
During	the hours of	f	E-mail address			
I wish t	o complain a	against:				
Namo	of noreon(e)					

Specify your complaint by stating the problem as you see it. Describe the incident, the participants, the background to the incident, and any attempts you have made to solve the problem. Be sure to include all relevant dates, times, and places. Additional pages may be attached if necessary.