



# Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 06/11/24

Item Title: Recommend approval of the updated House Bill 3 Five-year Board Goals for Early Childhood Literacy and Math in Grade 3 and CCMR X Action Information Discussion

**BACKGROUND:**


House Bill 3 (HB3) requires that school boards adopt a five-year plan to meet three outcome goals. One in early childhood literacy aligned to 3rd grade Reading STAAR results, one in early childhood math aligned to 3rd grade Math STAAR results, and one in College, Career, and Military Readiness (CCMR) aligned to graduates that meet readiness requirements. The board will work collaboratively with the superintendent to adopt appropriate board outcome goals with annual targets for aggregate student performance and each appropriate student group under the closing the gaps domain. District Board Goals will be posted on the District website and included in each Campus Improvement Plan with activities and progress monitoring focusing on meeting the HB3 District Board Goals. The recommended board target goals have been updated and are attached.

**FISCAL IMPLICATIONS:**


No cost to the District.

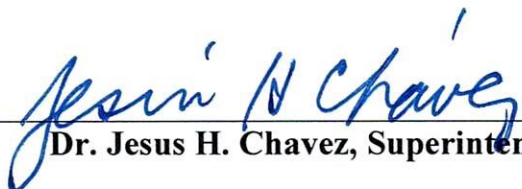
**RECOMMENDATION:**

Recommend approval to adopt and update the required HB3 five-year Board outcome goals for early childhood literacy and math aligned to 3rd grade Reading and Math STAAR and CCMR for the 2024-2025 to 2028-2029 academic school years. At no cost to the district.

  
**Submitted by: Dolores Cisneros-Emerson/  
Dr. Norma Ibarra-Cantú**  
*Executive Directors for Elem. & Sec. Curriculum & Instruction*

**Approved for Submission to Board of Education:**

  
**Recommended by: Dolores Cisneros-Emerson/  
Dr. Norma Ibarra-Cantú**  
*Executive Directors for Elem. & Sec. Curriculum & Instruction*

  
**Dr. Jesus H. Chavez, Superintendent**

  
**Approved by: Beatriz Hernandez,**  
*Chief Academic Officer*



# Brownsville Independent School District

## EARLY CHILDHOOD LITERACY (PK3)

### HB3 BOARD GOALS

Dr. Jesus Chavez  
Superintendent of Schools

### BOARD GOAL 1: THIRD GRADE READING

#### English & Spanish

The percent of 3rd Grade students who Meet Grade Level or Above on STAAR will increase from 53% in 2023-2024 to 58% by August 2029.

Yearly Target Goals					
2024	2025	2026	2027	2028	2029
53%	54%	55%	56%	57%	58%

#### Closing the Gaps Student Groups Yearly Targets

	Hispanic	White	Asian	Economically Disadvantaged	English Learner (Current & Monitored)	Special Education (Current)	Continuously Enrolled	Non-Continuously Enrolled
2024	53%	55%	71%	50%	48%	23%	54%	44%
2025	54%	56%	72%	51%	49%	24%	55%	45%
2026	55%	57%	73%	52%	50%	25%	56%	46%
2027	56%	58%	74%	53%	51%	26%	57%	47%
2028	57%	59%	75%	54%	52%	27%	58%	48%
2029	58%	60%	76%	55%	53%	28%	59%	49%

Note: The base data was acquired from the BISD 2022-23 Texas Academic Performance Report (TAPR) – See Page 3 of 32.

### BOARD GOAL 2: THIRD GRADE MATHEMATICS

#### English & Spanish

The percent of 3rd Grade students who Meet Grade Level or Above on STAAR will increase from 50% in 2023-2024 to 55% by August 2029.

Yearly Target Goals					
2024	2025	2026	2027	2028	2029
50%	51%	52%	53%	54%	55%

#### Closing the Gaps Student Groups Yearly Targets

	Hispanic	White	Asian	Economically Disadvantaged	English Learner (Current & Monitored)	Special Education (Current)	Continuously Enrolled	Non-Continuously Enrolled
2024	50%	47%	71%	48%	47%	26%	51%	42%
2025	51%	48%	72%	49%	48%	27%	52%	43%
2026	52%	49%	73%	50%	49%	28%	53%	44%
2027	53%	50%	74%	51%	50%	29%	54%	45%
2028	54%	51%	75%	52%	51%	30%	55%	46%
2029	55%	52%	76%	53%	52%	31%	56%	47%

Note: The base data was acquired from the BISD 2022-23 Texas Academic Performance Report (TAPR) – See Page 3 of 32

**BOARD GOAL: College, Career, and Military Readiness HB3**

The scale score for the graduates that meet the criteria for CCMR will increase from **80** for the Class of 2024 to **90** for the Class of 2028.

Yearly Target Goals				
2025	2026	2027	2028	2029
<i>Class of 2024</i>	<i>Class of 2025</i>	<i>Class of 2026</i>	<i>Class of 2027</i>	<i>Class of 2028</i>
<b>80</b>	<b>83</b>	<b>85</b>	<b>88</b>	<b>90</b>

Closing the Gaps Student Groups Yearly Targets						
Class of	Hispanic	White	Economically Disadvantage	English Learner	Special Education	Continuously Enrolled
2024	80	61	78	63	44	88
2025	83	63	81	66	46	91
2026	85	65	83	67	47	94
2027	88	67	86	70	48	97
2028	90	68	88	71	50	98

Note: The base data was acquired from the Assessment Research Evaluation CCMR Reports 4/4/2024 & 2023 Closing the Gaps Performance Targets-2023 Accountability Manual.