

2023-24 Annual Report

Public Hearing January 21, 2025

Manor Independent School District

8 Sections to the Annual Report

A Final "Look Back" at 2024 Accountability



- 1. Annual Report 2023-2024 Texas Academic Performance Report (TAPR)
- 2. PEIMS Financial Standard Reports (2022-2023 Financial Actual Reports)
- 3. District Accreditation Status
- 4. Campus Performance Objectives
- 5. Report on Violent or Criminal Incidents
- 6. Student Performance in Postsecondary Institutions
- 7. Progress Toward Meeting HB 3 Goals
- 8. 2023-2024 TAPR Glossary



Section 1: Annual Report 2023-2024 Texas Academic Performance Report TAPR

A-F Ratings Not Yet Issued



- Accountability A-F ratings and Distinction Designations are not included: issuance of A-F ratings is on hold pending judicial ruling.
- Accountability data is published at the online <u>Texas Performance</u> <u>Reporting System</u> (TPRS) and in the 2023-2024 <u>Texas Academic</u> <u>Performance Report</u> (TAPR).

2023-24 Texas Academic Performance Report (TAPR)

District Name: MANOR ISD

District Number: 227907

2024 Special Education Determination Status:

Needs Substantial Intervention



STAAR <u>Participation</u> Across All Grades, All Subjects

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Participation	2024	99%	98%	98%	97%	98%	98%	100%	99%	97%	98%	98%
	2023	99%	98%	98%	98%	98%	98%	100%	99%	97%	98%	98%



STAAR <u>Performance</u> All Grades, All Subjects

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level	2024	75%	75%	57%	53%	55%	66%	74%	68%	26%	53%	54%
& Above	2023	76%	77%	61%	57%	59%	70%	79%	74%	36%	57%	58%
Meets	2024	48%	52%	26%	23%	23%	40%	47%	42%	9%	22%	22%
or Above	2023	49%	53%	29%	26%	26%	41%	54%	44%	17%	25%	25%
Masters	2024	20%	24%	7%	6%	5%	14%	19%	13%	1%	5%	5%
	2023	20%	24%	8%	7%	6%	18%	24%	14%	5%	6%	6%



STAAR <u>Performance</u> All Grades, Reading Language Arts

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level	2024	76%	77%	59%	57%	57%	70%	76%	73%	25%	56%	54%
& Above	2023	77%	78%	62%	60%	59%	74%	79%	79%	34%	59%	57%
Meets	2024	54%	57%	32%	30%	29%	47%	54%	54%	9%	28%	26%
or Above	2023	53%	57%	34%	32%	31%	46%	55%	52%	17%	30%	28%
Masters	2024	22%	26%	8%	7%	6%	16%	20%	14%	1%	6%	6%
	2023	20%	25%	8%	7%	6%	20%	21%	18%	4%	6%	5%



STAAR <u>Performance</u> All Grades, Mathematics

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level	2024	72%	72%	50%	42%	50%	62%	75%	63%	22%	47%	51%
& Above	2023	75%	75%	56%	48%	55%	67%	78%	68%	37%	52%	55%
Meets	2024	43%	45%	19%	16%	17%	31%	46%	32%	8%	16%	18%
or Above	2023	45%	47%	23%	19%	21%	36%	53%	33%	18%	20%	22%
Masters	2024	17%	20%	5%	4%	3%	10%	19%	8%	1%	4%	5%
	2023	19%	22%	7%	6%	6%	16%	27%	8%	6%	6%	7%



STAAR <u>Performance</u> All Grades, Science

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level	2024	75%	76%	56%	56%	55%	58%	66%	67%	32%	53%	55%
& Above	2023	77%	78%	63%	61%	63%	66%	77%	74%	41%	59%	60%
Meets	2024	43%	48%	18%	17%	16%	33%	26%	35%	9%	15%	14%
or Above	2023	47%	51%	24%	21%	22%	38%	50%	44%	14%	20%	20%
Masters	2024	16%	21%	4%	4%	3%	7%	8%	10%	0%	2%	3%
	2023	18%	23%	6%	4%	5%	13%	20%	16%	5%	5%	5%



STAAR Performance All Grades, Social Studies

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level	2024	78%	80%	70%	68%	70%	79%	81%	71%	44%	68%	67%
& Above	2023	78%	80%	70%	68%	69%	71%	85%	74%	43%	65%	66%
Meets	2024	51%	56%	34%	30%	31%	60%	57%	43%	11%	30%	25%
or Above	2023	52%	57%	36%	34%	33%	45%	66%	53%	16%	30%	27%
Masters	2024	27%	33%	14%	10%	12%	28%	34%	31%	3%	10%	9%
	2023	27%	33%	11%	10%	10%	21%	32%	21%	5%	9%	8%

Graduation Rates



	State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL
Class of 2023	4-Year Loi	ngitudinal	Rate (Gr 9	-12)							
Graduated	90.3%	91.2%	89.0%	91.0%	88.7%	79.1%	96.4%	91.7%	78.8%	86.2%	85.1%
Class of 2022	5-Year Ex	ktended Lo	ongitudina	Rate (Gr	9-12)						
Graduated	91.8%	93.3%	90.2%	93.7%	88.7%	89.8%	96.4%	83.3%	88.6%	90.4%	86.4%
Class of 2021	6-Year Ex	tended Lo	ngitudinal	Rate (Gr 9	-12)						
Graduated	92.7%	93.8%	94.3%	97.5%	93.7%	90.4%	97.0%	91.7%	89.5%	94.1%	90.5%

Source: 2023-2024 TAPR Report January 2025

Graduation rate = "lagging indicator"

College Career & Military Readiness (CCMR) - Class of 2023



College...

Texas Success Initiative - RLA	#	%
Met TSI assessment criteria	199	29%
Met ACT criteria	2	0%
Met SAT criteria	156	23%
College prep course credit	0	0%

Texas Success Initiative - Math	#	%
Met TSI assessment criteria	194	28%
Met ACT criteria	2	0%
Met SAT criteria	55	8%
College prep course credit	197	29%

Criteria	#	%
AP/IB exam	22	3%
Dual course credits	188	28%
Associate's degree	57	8%
OnRamps dual enrollment	31	5%
SPED w/advanced diploma plan	44	6%

Career...

Criteria	#	%
Earned IBC	209	31%
Earned level I/ II certificate	9	1%
Grad w/IEP and Workforce Readiness	14	2%

Total graduates	683	
Total credit for CCMR criteria	431	63%

Military...

Criteria	#	%
Enlisted in US Armed Forces	0	0%

Source: 2024 TEA Accountability Data Tables CCMR = "lagging indicators"



Section 2: PEIMS Financial Standard Reports 2022-2023 Financial Actual Reports

PEIMS Financial Actual Data - FY 2022-2023



	-			Financial D	0.000				
			The second of	bership: 9,	1000				
District State									
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Studen
Revenues Operating Revenue									
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture		100.00%	\$10,925	\$158,071,501	100.00%	\$17,131	\$87,528,881,123	100.00%	\$15,90
Expenditures									
Total Operating Expenditures by Object	\$100,950,189	100.00%	\$10,941	\$121,276,326	100.00%	\$13,144	\$68,178,348,415	100.00%	\$12,38
Non-Operating Expenditures by Object		-		*					
Total Non-Operating Expenditures by Object	\$481,938	100.00%	\$52	\$158,350,703	100.00%	\$17,162	\$24,235,698,663	100.00%	\$4,40
Grand Total: Operating and Non-Operating Expenditures by Object	\$101,432,127	100.00%	\$10,993	\$279,627,029	100.00%	\$30,305	\$92,414,047,078	100.00%	\$16,79
Fund Balance**Fund Balance						0	*		201
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$41,531,991		\$4,600	\$232,260,155		\$25,724	\$50,783,175,728		\$10,10
2022-2023 Excess (Deficiency) Operating Expenditures	-\$1,178,712		-\$128	-\$116,798,525		-\$12,658	-\$9,216,770,473		-\$1,80
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$80,702,861		\$8,746	\$19,912,005,526		\$3,90
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$
2022-2023 Total Fund Balance	\$40,353,279		\$4,373	\$196,164,491		\$21,260	\$61,508,592,008		\$12,06

- District Revenues per Student, \$10,925
- District Expenses per Student, \$10,993
- Spent \$68 <u>above</u> actual revenues, per student.
- General Fund balance decrease by -\$1.2MM.
- Recapture Revenue, \$10.3MM.

Link to Financial Report

PEIMS Financial Actual Data - FY 2022-2023



	-	0.00		Financial Da	0.000					
	10000	1 1923	CONTRACTOR OF THE	bership: 9,2	1600					
	District State									
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Expenditures										
Payroll Expenditures (Object 61xx)	\$83,042,167	82.26%	\$9,000	\$94,868,484	78.23%	\$10,282	\$53,061,122,304	77.83%	\$9,642	
Professional & Contracted Services (Object 62xx)	\$9,339,364	9.25%	\$1,012	\$11,813,874	9.74%	\$1,280	\$6,951,471,452	10.20%	\$1,263	
Supplies & Materials (Object 63xx)	\$5,957,139	5.90%	\$646	\$11,277,444	9.30%	\$1,222	\$6,000,809,548	8.80%	\$1,090	
Other Operating Expenditures (Object 64xx)	\$2,611,519	2.59%	\$283	\$3,316,524	2.73%	\$359	\$2,164,945,111	3.18%	\$393	
Total Operating Expenditures by Object	\$100,950,189	100.00%	\$10,941	\$121,276,326	100.00%	\$13,144	\$68,178,348,415	100.00%	\$12,389	
Non-Operating Expenditures by Object										
Capital Outlay (Object 61xx-64xx)	\$7,085	1.47%	\$1	\$7,085	0.00%	\$1	\$62,503,609	0.26%	\$11	
Debt Services (Object 65xx)	\$239,880	49.77%	\$26	\$32,006,536	20.21%	\$3,469	\$11,163,943,942	46.06%	\$2,029	
Capital Outlay (Object 66xx)	\$234,973	48.76%	\$25	\$126,337,082	79.78%	\$13,692	\$13,009,251,112	53.68%	\$2,364	
Total Non-Operating Expenditures by Object	\$481,938	100.00%	\$52	\$158,350,703	100.00%	\$17,162	\$24,235,698,663	100.00%	\$4,404	
Grand Total: Operating and Non-Operating Expenditures by Object	\$101,432,127	100.00%	\$10,993	\$279,627,029	100.00%	\$30,305	\$92,414,047,078	100.00%	\$16,792	

- Personnel Cost is 4.4% of budget <u>above</u> State,
- Contracted Services are 1% <u>under</u> State,
- Supplies/Materials are
 3% <u>under</u> State,
- Other Operating Costs are 0.6% <u>under State</u>,
- Overall, the District spent \$755 more per student across all Funds, as compared to State.

FIRST: Financial Integrity Rating System of Texas

MISD Rating = **A**: Superior Achievement **MISD Score** = **90**

FIRST	
	D ON SCHOOL YEAR 2022-2023 DATA -
DISTRICT STATUS DETAIL	
Name: MANOR ISD(227907)	Publication Level 1: 8/8/2024 6:33:40 PM
Status: Passed	Publication Level 2: 8/8/2024 6:33:40 PM
Rating: A = Superior Achievement	Last Updated: 8/20/2024 2:05:47 PM
District Score: 90	Passing Score: 70

Link to TEA FIRST Site



Section 3: District Accreditation Status

District Accreditation Status: Accredited 2022-23



Possible Statuses

- Accredited
- Accredited Warned
- Accredited Probation
- Not Accredited

Factors Considered

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through RDA



2024 status not available as of January 6, 2025

Home / Student Testing and Accountability / Accountability / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

CDN ∳	DISTRICT NAME A	ESC \$	2022 FIRST Rating	2022 Accountability ‡ Rating	2022-2023 Accreditation Status
227907	MANOR ISD	13	B - Above Standard Achievement	С	ACCREDITED

Link to TEA Accreditation Page

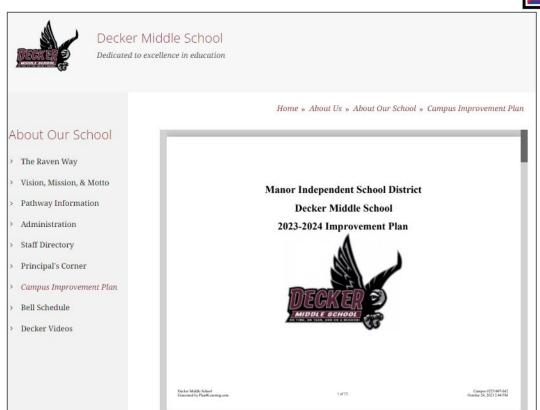


Section 4: Campus Performance Objectives

Campus Improvement Plans



- Required by TEC §11.253
- Include performance objectives
- Campus periodically measures progress toward objectives
- Posted on each campus webpage
- Available for review
- Living documents





Section 5: Report on Violent or Criminal Incidents

2023-2024 School Year Student Disciplinary Action Incident Counts by Reason Code

	MHS MSHS	MEA 002	MNTH 004	MMS 041	DMS 042	NTM 043	MES 101	BTE 102	DES 104	BME 105	PME 106	OME 107	PCE 108	SGE 109	LES 110	
	001															
11 Used, exhibited, possessed firearm	2				1											
Used, exhibited, possessed (12)illegal knife (13)illegal club						2		[
14 Used, exhibited, possessed prohibited weapon									Di	sciplin	arv Ac	ction R	eason	Codes	11, 12	, 13, 14,
16 Arson	1									-						47 and 48
17 Murder, capital murder, criminal attempt to commit murder												•			tifying under	a No Child
18 Indecency with a child										ft Beh		8				
19 Aggravated kidnapping																
29 Aggravated assault against school district employee/volunteer																
30 Aggravated assault against non- employee/volunteer				1		1										
31 Sexual assault/aggravated sexual assault against dist. employee/vol.																
32 Sexual assault/aggravated sexual assault non-dist. employee/vol.																
36 Felony controlled substance violation																
37 Felony alcohol violation																
46 Aggravated robbery																
47 Manslaughter																
48 Criminally negligent homicide																
Total Incidents	3	0	0	1	1	3	0	0	0	0	0	0	0	0	0	

Source: 2024 PEIMS Summer Submission Discipline Report

School Violence Prevention and Intervention Programs, Resources



MISD Bullying Protocol ES, MS Campuses African American Youth Harvest Foundation All Campuses CARY4Kids - Council on At-Risk Youth DMS, MMS, MHS

District Police Department, School Resource Officers

Communities in Schools MMS, DMS, NTM

Mentor Manor All Campuses Social Workers, School Counselors All Campuses Stop the Bleed (emergency response training) All Campuses

Council on At Risk Youth MMS, DMS, NTM

Integral Care - Mental Health
Therapists
BTE, PCE, PME, LES,
All MS, HS

Expect Respect DMS, MMS, NTM MHS, MSHS, MNTH Phoenix House (Substance Use Prevention) All Campuses

Safe OVW Grant

(Office on Violence against Women)
All Campuses

YAM

Youth Awareness on Mental Health
All Campuses

Districtwide Standard Response Protocol

School Nurses,
(emergency medical intervention),
Mustang Clinic
(coord. w/ mental health services)

Source: 2025 Program information provided by Manor ISD staff



Section 6: Student Performance in Postsecondary Institutions

Student Performance at Postsecondary Institutions



- Data compiled by the Texas Higher Education Coordinating Board (THECB)
- <u>Most current report</u> = 2021-22 High School Graduates
- Student performance: GPA earned by 2021-22 high school graduates who attended **Texas public four-year and two-year institutions** of higher education in fiscal year 2023
- Reported GPA = average of **Fall 2022**, **Spring 2023**, and **Summer 2023** semesters
- The THECB plans to release data for 2022-23 graduates in mid-January 2025
- You will notice a large number of students Not Trackable and Not Found. The THECB only tracks student a Texas public schools. Any student that went to a private or out of state school will not be in the data.

Student Performance by GPA at Postsecondary Institutions



Manor High School MSHS, MECHS, MHS	Total Students	GPA <2.0	GPA 2.0 - 2.49	GPA 2.5 - 2.99	GPA 3.0 - 3.49	GPA >3.5	GPA Unknown
4-Yr Public University	84	26	17	11	18	12	0
2-Yr Public College	63	20	12	8	11	4	8
Independent Colleges, Universities	16						
Not Trackable	40						
Not Found	231						
Total HS Graduates	434						

Manor Excel Academy	Total Students	GPA <2.0	GPA 2.0 - 2.49	GPA 2.5 - 2.99	GPA 3.0 - 3.49	GPA >3.5	GPA Unknown
4-Yr Public University	2						
2-Yr Public College	3						
Independent Colleges, Universities	0						
Not Trackable	5						
Not Found	57						
Total HS Graduates	67						

Manor New Tech High School	Total Students	GPA <2.0	GPA 2.0 - 2.49	GPA 2.5 - 2.99	GPA 3.0 - 3.49	GPA >3.5	GPA Unknown
4-Yr Public University	35	11	3	6	7	7	1
2-Yr Public College	34	11	5	3	8	3	4
Independent Colleges, Universities	12						
Not Trackable	13						
Not Found	27						
Total HS Graduates	121						

Source: FY 2023 THECB TX High School Graduate Report

- THECB only tracks students in Texas public schools.
- Students who enroll in **private** or **out of state colleges** are "Not Trackable" or "Not Found," as are students who **do not enroll** at a postsecondary campus.

Link to THECB Report



Section 7: Progress Toward Meeting HB 3 Goals

Progress Toward Meeting HB3 Goals



- Data related to HB 3 goals is reflected in the District Improvement Plan as required
- The DIP can be found under '<u>District Required Postings</u>' on the 'District and State Reports' page of the Manor ISD website.
- HB 3 goal updates are presented periodically as per the Board Monitoring Calendar





Section 8: 2023-2024 TAPR Glossary

2023-2024 TAPR Glossary

- Published annually
- Includes definitions, methodologies
- Lists data sources
- Soon to be released in Spanish

Link to 2023-24 TAPR Glossary

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A—F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A—F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the Texas Essential Knowledge and Skills website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas

Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish.

The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://ptsvrl.tea.texas.gov/perfreport/tapr/2024/masking.html.

STAAR Performance (2023-24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.



Resources, Availability of TAPR Annual Report

- MISD district and campus TAPRs are posted under Accountability Ratings and Reports on the MISD
 <u>Accountability, Data, and State</u>
 <u>Assessments</u> page.
- Paper copies will be available at the district's central office and by request at each campus.

For questions or more information, contact:

Name	Dr. Matthew Bentz
Position	Chief Schools Officer
Phone	512 278-4000
Email	Matthew.Bentz@manorisd.net

