

Adopted: 1998

Revised: August 28, 2023

617 SCHOOL DISTRICT ENSURANCE OF PREPARATORY AND HIGH SCHOOL STANDARDS

I. PURPOSE

The purpose of this policy is to ensure that all preparatory and high school content standards of the Profile of Learning are addressed directly in both curriculum and assessment for all students, including those with special needs, in compliance with the requirements set forth in the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501.

II. GENERAL STATEMENT OF POLICY

A. It is the policy of the school district to implement the Minnesota Graduation Standards.

B. *[For school districts with completed curriculum policies]*

This policy ensures that all students will receive instruction, curriculum and assessment which addresses the required preparatory and high school content standards of the Profile of Learning. This policy also defines how technology will be integrated across student learning areas.

[For school districts without completed curriculum policies]

The school district will amend this policy in a manner which fulfills the Minnesota Graduation Standards by *(date)*. This amendment will be approved by the school board and will include the sequence of standards and learning as required by Minnesota. Statutes § 120B.03, Subd. 1 and the Rules Relating to Graduation Standards - Profile of Learning, Minnesota Rules Parts 3501.0300 to 3501.0469.

III. ESTABLISHMENT OF CURRICULUM AND INSTRUCTION

A. Preparatory Content Standards.

[School districts should insert in this section how their curriculum and instructional opportunities for all students will address the preparatory content standards, including the primary, intermediate and middle level standards. This section should contain an outline of each learning area's sequence in a manner which provides notice as to when various achievements are expected.]

B. High School Content Standards.

The school district will follow Policy 613 Graduation Requirements as it implements the graduation standards. This policy ensures that all students will receive instruction, curriculum and assessment which addresses the high school content standards of the Profile of Learning in all learning areas and that the uses of technology are integrated across student learning areas.

C. Assessment of Content Standards.

[School districts should insert their procedure for determining where student achievement of preparatory and high school content standards will be assessed].

D. Additional Requirements.

[School districts may wish to consider including additional graduation requirements beyond those required by the Minnesota Graduation Standards.]

E. Special Need Students.

[School districts should insert their procedure for addressing preparatory and high school content standards for students with special needs].

F. Integration of Technology.

[School districts should insert their procedure for addressing how technology will be integrated across the learning areas].

G. Evaluation and Remediation of Student Difficulties and Achievement.

[School districts should insert their procedure for addressing how diagnosis of student difficulties and remediation will be accomplished as well as how diagnosis of student achievement and acceleration or continuous progress will be accomplished].

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)

Minn. Stat. § 120B.11 (School District Process)

Minn. Rule Parts 3501.0010 - 3501.0180 (Rules relating to Graduation Standards—mathematics and reading)

Minn. Rule Parts 3501.0200-3501.0290 (Rules relating to Graduation Standards—written composition)

Minn. Rule Parts 3501.0300 to 3501.0469 (Rules relating to Graduation Standards—Profile of Learning)

Minn. Stat. § 120B.02 (Results-oriented Graduation Rule)
Minn. Stat. § 120B.031 (Implementing the Profile of Learning)
Minn. Stat. § 120B.11 (School District Process)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Standard