



Information Item

Date: March 17, 2025

Division: Chief of Staff

Subject: District Improvement Plan (DIP) Update

Background Information:

- Under provisions of Chapter 11, Subchapter F, of Texas Education Code (TEC) §11.252, every district is required to develop an annual District Improvement Plan (DIP).
- In April of 2023, the Board approved the district's Long Range Plan which informs the district's direction and goals. The Long Range Plan includes a district scorecard that establishes measurable targets for tracking progress on Long Range Plan goals and is incorporated into the DIP as the measurable outcomes.
- The DIP provides detailed annual work plans to align district efforts to the goals in the Long Range Plan to achieve targeted outcomes as indicated on the district scorecard. The 2024-25 DIP consists of seven goal areas:
 - Goals 1-5 are the Long Range Plan goal areas associated with the four LISD Cornerstones.
 - Goals 6-7 consist of goals and objectives supportive of the federal and state mandates.
- A strategic process is implemented to regularly review and monitor progress of the Long Range Plan and effectiveness of DIP and CIP strategies with campuses and departments.
- Campus and department check-ins were conducted in November and again in February to monitor progress of the DIP strategies and scorecard targets. The February check-ins also included the review of all targets that signaled a change needed in the fall.

Administrative Consideration:

- The formative review notes included in the DIP document provide updates on strategies implemented to advance the work on each goal and performance objective. If a change was signaled in the fall, the formative review will include a note on actions taken or a new strategy implemented to address the need.
- Information provided in the presentation accompanying this document highlights strategies implemented to advance progress on goals aligned with superintendent and department goals. The presentation will also include an overview of progress made on all scorecard metrics as determined at campus and department February check-ins.
- Progress on the Board Goals for Early Literacy, Early Mathematics, and CCMR outcomes will be shared in the Student Learning Update at the March Board meeting by Dr. Fitzhugh and Mrs. Gall.

