

**Crosby-Ironton School District  
Strategic Plan Goals  
2022-2023**

**1.1 Goal #1 - All Students Ready for School**

80% of students in the Little Rangers Program who will be entering kindergarten in the fall of 2023 will be able to identify eleven or more uppercase letters, as assessed by the BPS, Early Childhood Assessment Kit.

**1.1 Goal #2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile (SGP) on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. First grade will administer the STAR Early Literacy Assessment to determine a benchmark.

**1.1 Goal #3 - Close the Achievement Gap - Use Viewpoint: Longitudinal by Demographics**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

**1.1 Goal #4 - Career and College Readiness**

90% of 9th, 10th and 11th graders at Crosby-Ironton High School will be on track to graduate, based on credits earned at the end of the 2022-2023 school year. \* "On track" is defined as able to graduate without credit recovery.

**1.1 Goal #5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate on time.

**1.2 Goal #6 – CRES will continue to engage families through the use of AFTT with fidelity.**

**2.1 Goal #1 – Develop a process to listen to the student voice.**

- Some concerns with school meals have been identified in the past.
- Are there concerns that go beyond school meals?
- Are there differences in concerns between CRES and the High School?

**2.2 Goal #2 – Foster positive relationships through a collaborative working environment with all employees.**

- Cultural Responsiveness/Cultural Literacy/Cultural Awareness

**3. Develop a community outreach plan that will represent transparency and community engagement.**

**4. Continue the multi-phase remodeling projects funded by the 2019 bond referendum dollars.**

**5. Establish a strong financial foundation that supports achievement of the school district's strategic plan.**

**Superintendent Goals**

**1. Standard 1, Element 1.a. – Governance Team - Goals and/or Strategic Plan (Display Strategic Plan in Forum Room)**

**2. Standard 1, Element 1. b. – Governance Team - School Board inquiries and development**

**3. Standard 2, Element 2.a. – School District Finances - Budget development and maintenance**

**4. Standard 2, Element 2.b. – School District Finances - Financial Statements**

**5. Standard 3, Element 3.a. – Communication and community relationships – Advocacy**

**6. Standard 3, Element 3.b. – Communication and community relationships - Visibility and Approachability**

**7. Standard 7, Element 7.a. – Student Support - Student engagement and feedback**